

New Teacher, New Rules

By: Amanda Winfield,
Junior

A new year has started at Arnold Public Schools, and along with that new year, is a new third grade teacher, Mrs. Kami Florea.

As most of the community knows, Mrs. Dona Johnson retired after 30 years of teaching grades fifth, third, and kindergarten.

Florea graduated from Stapleton High School, and went to Colby Community College in Kansas for two years, she then went to OPSU in Goodwell, Oklahoma, where she majored in elementary education and physical recreation education.

This is Florea's first time teaching as a full-time teacher instead of the substituting that she used to do.

"It's a lot different than subbing, because now I have to deal more with the parents, and the grading system. Before, I just did what the teachers told me, now I get to make my own lesson plans and projects," Florea said.

Florea first learned of this teaching job when some of the teachers and school members mentioned

it to her. She also read about it in the newspapers and decided that she wanted to apply. She likes working with the third graders because "They are at a mature age. They've learned the basics, and they're going to keep growing and learning."



Back row LR: Jasmine Nelson, Mrs. Kami Florea, Jennifer Barraza, Ashton Weinman, Front Row, LR: Sky Linegar, Savannah Weinman

When Florea came here she had no idea that the first class that she have would be a small class, of all girls.

"At times it is hectic, and the girls can get really chatty, but it's okay, because we always make it through," said Florea.

Florea is also the new volleyball coach for the high school volleyball team. She is replacing Mrs. Berni

Crow, fourth grade teacher, who coached for 20 years.

"Sometimes it's really stressful, with long days at the school, but with a good schedule, it all works out. I love every minute of it!" said Florea.

Some of Florea's future plans are to be able to do more projects with the students, and to help them explore the world through experience, instead of just teaching through the books.

"Sometimes if I don't know if I'm doing something right, I ask myself 'What would Mrs. Johnson do if she was me?'"

Mrs. Johnson is currently enjoying her retirement working with her own schedule, visiting her grandsons during summer and school year, and having to time to spend gardening, and going for nice long walks. Though sometimes she wonders what the kids are doing and miss them and her coworkers.

Some advice that Mrs. Johnson has for Mrs. Florea with the upcoming years.

"Take each day one at a time, work with children where they are academically, and help them grow,

No Study Hall But New Classes

By: Steven Johnson, Freshmen

This year the Arnold Public School has changed the class schedule a little bit by taking out Study Hall and adding new classes.

One of these new classes is Family and Consumer Science. Lindsay Linegar, a sophomore, is currently taking the class.

Lindsay commented that, "I like the class because it is different and you learn about what you do when you get out of high school and college."

She also doesn't like the idea of no Study Hall. Lindsay was going to take it so she had time to do homework so that she would have time to do extracurricular activities, such as One Act.

Although she wants Study Hall, she also wants new classes. She says that, "Although

she wants study hall back, she also wants new classes. So between wanting new classes and study hall it's about 50/50.

Another student in one of the new classes is Brent Urbansky. The new class that he is in is called Study Skills.

Brent enjoys this class and wouldn't take another class, except study hall, instead of it.

Study Skills is a class where, if you have a test you study for it and if you don't have a test you do homework and study for other things.

He believes that there should be study hall because it gave time to do work and students to read in their A.R. book.

One other student that is taking a new class is Shandell Gunther. It is actually not a "new class" but in English the freshmen and

sophomores were combined to make one English class.

Shandell said that she would take more of the classes that have been added in the coming years.

The reason that there is no study hall is because the teachers that supervise the study hall came to Mr. Harvey and complaining that the students weren't utilizing their time. The school decided to take it away and give students more time during class to work on homework.

Mr. Harvey believes that with the change everything is running smoother and he is getting less complaints about it.

Some of the other classes are online psychology, online web design, sociology, geography and world history mix, drama class, and online biology.

A Ruffled Nest

By: Amanda Winfield,
Junior

Who would ever imagine that dry erase markers would be something that burglars would consider taking when robbing a school? Along with those, three student laptops, three backpacks, and miscellaneous other items, were stolen from the high school, between July 31, and August 1, 2007 ten to fifteen thousand dollars worth of equipment was stolen, or damaged.

Jerry Preston and Ruth Tullis, both custodians, arrived at 6:30 in the morning to find the office door base kicked in and the kitchen door jammed shut.

"At first I didn't think anything about the office door being kicked in, I thought it was probably an accident, but when I went to the kitchen and couldn't open the door I knew something was wrong, so I found Jerry and we called Mr. Harvey," said Tullis.

Mrs. Nicole Badgley, computer technician and teacher, was called to the scene immediately afterwards, because most of the goods had been taken from her room.

"They didn't vandalize or ruin anything, they came, took what they wanted, and left," said Badgley.

"Mr. Harvey called me at 6:45 A.M. so that I could

take inventory on all of the missing things," said Badgley.

The Arnold/Callaway police officer was also called to the scene and started an investigation immediately, though due to unforeseen circumstances he



was replaced in the investigation by the Custer County Police Department.

Currently, no one has come forward, or has given information for the \$1,000 reward, which is available to anyone who can help solve this crime.

With the items taken, it shorted the school supply of computers for the students to a dangerously low number. Apple

representatives, however were very supportive and sent computers to the school over four business days, and the school was able to proceed with the student laptop night like they originally had planned.

There were also some other setbacks.

Due to the change in laptop models available, five teachers received the new laptops, and their old ones were redone for junior high students.

"For every computer that was stolen, it was like reprogramming two computers to fill in the missing ones," Badgley said.

Because of the burglary, the school board is now strongly discussing the possibility of putting security cameras around the school, including on the outside, though no decision had been made on the matter.

"As of now however, the case is at a stand still," said Deputy Dan Spanel of the Custer County Sheriff's Department.

"I just really hope that it was not someone from our community. This has always been a very supportive, and positive community" said Badgley.

1,000 dollar reward

For any information leading to the arrest and conviction of the person or persons responsible for the break in and theft at the Arnold Public School on the night of July 31, 2007. Contact the Custer County Sheriff's office at 308-872-6418 or the Arnold Public School Principal or Superintendent at 308-848-2226.

Watch Out For Children Headed Back To School

For some 22 million students nationwide, the school day begins and ends with a trip on a school bus. Unfortunately, each year many youngsters are injured and several are killed in school bus incidents.

School bus related crashes killed 164 persons and injured an estimated 18,000 persons nationwide in 1999, according to data from the National Highway Traffic Safety Administration's Fatality Analysis Reporting System and General Estimates System.

Over the past six years, about 70 percent of the deaths in fatal school bus related crashes were occupants of vehicles other than the school bus and 20 percent were pedestrians. About 4 percent were school bus passengers and 2 percent were school bus drivers.

Of the pedestrians killed in school bus related crashes over this period, approximately 77 percent were struck by the school bus.

Motorists also have the responsibility to follow safe traffic practices. Nebraska law requires that all drivers must stop for a school bus which has stopped to load or unload passengers. Red flashing lights and an extended stop arm reminds motorists that a bus is stopping to load or unload passengers.

Of the people injured in school bus related crashes from 1994 through 1999, about 44 percent were school bus passengers, 9 percent were school bus drivers, and another 43 percent were occupants of other vehicles.

Although drivers of all vehicles are required to stop for a school bus when it is stopped to load or discharge passengers, children should not rely on them to do so. The National Safety Council encourages parents to teach their youngsters these rules for getting on and off the school bus.

*When waiting for the bus, stay away from traffic and avoid roughhousing or other behavior that can lead to carelessness. Do not stray onto streets, alleys, or private property.

*Line up away from the street or road as the school bus approaches. Wait until the bus has stopped and the door opens before stepping onto the roadway. Use the hand-rail when stepping onto the bus.

*When on the bus, find a seat and sit down. Loud talking or other noise can distract the bus driver is not allowed. Be sure to keep all of your body inside the bus at all times. You shouldn't be waiving or sticking your head out of the window.

*Keep aisles clear- books or bags are tripping hazards and can block the way in an emergency.

*Before you reach you stop, get ready to leave by getting your books and belongings together.

*At your stop, wait for the bus stop completely before getting up from your seat. Then, walk to the front door and exit, using the hand rail.*If you have to cross the street in front of a bus, walk at least ten feet ahead of the bus along the side of the road, until you can turn around and see the driver. Make sure that the driver can see you. Wait for a signal from the driver before beginning to cross. When the driver signals, walk across the road, keeping an eye out for sudden traffic changes.

*Do not cross the center line of the road until the driver has signaled that it is safe for you to begin walking.

*Stay away from the bus' rear wheels at all times.

The council also suggests that parents review with their children the correct way to cross the street.

*Youngster's should always stop at the curb or the edge of the road and look left, then right, and then again before crossing.

*They should continue looking in this manner until they are safely across.

Permission to reprint granted by the National Safety Council, a membership

SCHOLARSHIPS

\$18,000 will be given in scholarships to high school students in Nebraska this school year - at least one winner from each Congressional district. Information on our Scholarship Essay Contest will be mailed to your

school on September 20th in a bright yellow 9 X 12" envelope. Please read the information, distribute it to the teachers and students, and place the posters on your bulletin boards so all your

Juniors and Seniors will have an equal opportunity to enter and win. Contest begins on October 1st and ends December 1st, 2007.

The contest is sponsored by "Gambling with the Good Life", Nebraska's grassroots organization that has successfully prevented the expansion of gambling in our state for the past 12 years. For further information you may visit our web site at

www.GamblingWithTheGoodLife.com or contact me directly at 402-551-2776.

Sincerely,

Pat Loontjer, Executive Director
Gambling with the Good Life

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Crazy Boot Camp Starts My Summer Mission

By: Steven Johnson

This summer I went to Australia with a group called Teen Missions International.

Before I could go to Australia, I had to go through Boot Camp. At this Boot Camp there was a 5:30 wakeup call.

In the morning we ate breakfast then hustled over to the Obstacle Course.

There were about 15 teams at Boot Camp and every team had to run it because it tested the team's unity and each team was given 25 minutes to run it.

Boot Camp was made by Teen Missions to help teams learn the skills they need to know for on the field, otherwise known as the project site. Boot Camp was also made to help teens reduce the culture shock when they start traveling overseas.

One of the classes you take to learn a skill is Puppets. You learn this so that when you get on the field you will know how to evangelize.

Another class was music class, we had to have music class because at the end of Boot Camp my team had to give a presentation on what we have learned.

My favorite classes were block laying and carpentry class.

They both include building and fixing things.

The last major class that we had was called brainstorming, which is a competition between all the teams on who can make up the best idea on the topic that day.

Although Boot Camp sounds easy, it is actually pretty challenging.

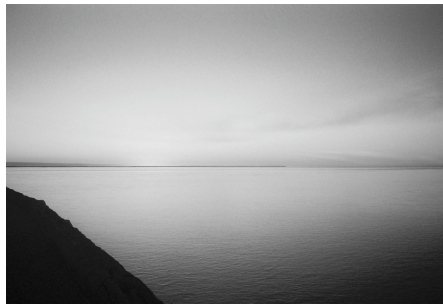
I suggest that some of the teens in the school should try a trip. It would change their lives



This is a picture of a sign that my team made during Boot-Camp. Aussie Air was my teams nickname at Boot Camp.

forever, it sure change mine.

To be continued...



This is a picture of the sunset off of a dock that my team was able to visit.

What is it?

By Jessica Eastburn, Senior

“Success consists of going from failure to failure without loss of enthusiasm.”- Winston Churchill

Success. A word that separates people from being great to being just another face in the crowd. Because of the pressure society puts on people to be successful and it's definition for success, people don't realize the different forms of success.

Does society make you think that success is something you can only achieve by conforming to certain standards? I think so. Society is constantly pressuring people and stressing competition in everyday life, to get jobs, go to colleges, and even in families. Some people think that if you have a well-paying job and the typical “family,” you are successful, but I think success can be measured in different ways than society's norm.

I am successful. I get decent grades, I have an amazing family and friends that love me. I don't necessarily excel at sports, but I do participate in numerous activities. I may not be the best at what I do, but by doing them and enjoying them, even while not being great, I am successful.

I may see myself as successful, but does society see me in the same way? Maybe, not. Since I am not “great” at sports, society may not see me as successful, but couldn't it be looked at in a different way? I went from

barely suiting up for varsity basketball, to starting last season. Due to hard work and sacrifice, I made myself successful. At least it was success to me. Would eve-

Burning Thoughts



By
Jessica
Eastburn,
Senior

ryone else see this as success? Probably not everyone.

A lot of people would view success as awards won, money gained, or fame earned, but to me, you can be successful if you make yourself happy. Happiness and success go hand in hand. If you are happy, you are a successful person, in your own way. It doesn't matter what that last paycheck said or how many points you scored in a game. What matters is that you are happy with the way you played or how hard you worked. I believe that success is the hardest thing anyone can measure. Actually I am not sure it is possible to measure it.

10 Ways To HELP Your Teen MANAGE TIME

1. Give your teen a daily planner or calendar. They're valuable aids for organizing and gauging time.
2. Limit TV, computer, and phone usage so they don't interfere with the time needed to get school work done.
3. Promote proper rest and nutrition. Plenty of sleep and a healthy diet increase energy and the ability to accomplish more.
4. Encourage making a “To Do” list each night so your teen prepares for what needs to be done the next day.
5. Help your teen prioritize. The most important tasks should be completed first.
6. Suggest keeping materials and papers organized. The less time spent looking for items, the more time spent getting things done.
7. Try to prevent your teen from taking on too many activities. Make sure enough time is allotted for school-work and sleep.
8. Teach your teen to break large projects into smaller tasks. This will make daunting assignments more manageable.
9. Remind your teen that perfection isn't necessary. Trying to be perfect can cause stress and procrastination.
10. Have your teen combine activities- such as reading while riding the bus- to make an effective use of time.

