Volume: 6 Issue: 1 Date: August/September 2010



Laptop Distribution Night Change

Laptop Distribution Night will be Tuesday, August 17, 2010. We will move through three fast paced session to reacquaint students and parents of the rules and regulations for this new school year and the laptop policies. These sessions will include:

Internet Safety with Mrs. Ayres and Mrs. Moninger

- ★ Dangers of Facebook
- ★ Protecting Your Identity
- ★ Protecting your online reputation for colleges and scholarships

Documents and Forms with Mr. Osmond and Mrs. Lewis

- ★ Acceptable Use Policy Form
- ★ Student Handbook Form
- ★ Cell Phone policy Form
- ★ Internet Permission Form
- ★ Computer Loan Agreement Form
- ★ Cooperative Loss Payment Collection

Bootcamp with Mrs. Badgley:

★ Create Mobile Accounts

Documents Internet Bootcamp and Forms with Mrs. B Safety 7th and 8th 7:05-7:25 7:25-7:45 7:45-8:05 Grade 7:25-7:45 7:05-7:25 Freshmen & 7:45-8:05 Sophomores Juniors and 7:45-8:05 7:25-7:45 7:05-7:25 Seniors

COME MEET MR. OSMOND AND MRS. LEWIS

For 7-12 students and a parent at 7 p.m.

FOR ALL HIGH SCHOOL and JUNIOR HIGH STUDENTS

Meet in the gym.

- ★ Reminders of Acceptable Use
- ★ Check passwords for PowerSchools
- ★ Finish Computer Loan Agreement Forms

Each student must bring a parent to be eligible to pick up their laptop for the year. Should there be any conflicts that a parent cannot attend, those parents need to contact Mrs. Lewis to make other arrangements to go through the checkout process before their child can be issued a laptop.

A student Boot camp for each grade will be held during the first week of school.

> As we enter our fifth year of the laptop initiative, which began in March of 2006, we look forward to the new ideas, projects, and classroom activities. To see examples from previous years, and to keep up with current school events, visit the school web site regularly.

From the Superintendent's Desk...

For those who do not know me. I would like to introduce myself. My name is Patrick Osmond and I will be serving as Superintendent of your school district on a half-time basis. The other half of my time will be spent serving as Superintendent of the Callaway Public School district where I am starting my 12th vear of service. Prior to coming to Callaway I served 12 years as Principal and 5 years as Superintendent of the Sandhills Public School district. My wife, Sandra, and I have 5 children: Thomas, Daniel, David, Matt and

Theresa. Thomas works for Adams Land and Cattle in Broken Bow, Dan is currently serving as a Deputy Sheriff for Custer County, David and Matt work for Nelnet in Lincoln, and Theresa is a Dental Hygienist for Gentle Dental in Grand Island.

I am excited to be working in Arnold as your school has an excellent reputation as being a progressive district with an outstanding teaching staff. While interviewing with the Board for this position I stressed that I felt it was important that Callaway and Arnold work together not for

the goal of combining districts, but rather to use each other's strengths to make both schools stronger. I am confident that we will see the results of that effort beginning this fall with our sports cooperative.

I enjoy meeting people so if you have something on your mind and want to discuss it please feel free to come up to school and visit with me.

Go Bobcats!!!!! Patrick Osmond. Superintendent Arnold and Callaway Public Schools

From the Principal's Desk...

Dear Parents and Students, As we look ahead to the beginning of the 2010-2011 school year, I would like to take this opportunity to share a little about myself with you.

My name is Dawn Lewis, and I grew up in South Dakota, in a small town near the Missouri River called Tyndall. I received a Bachelor's degree from Mount Marty College in Yankton, SD, in Music and Education. I taught music and band for a few years before beginning my Administrative studies at Dakota Weslevan University. where I attained my Master's degree. In June, I finished my Specialist degree from Wayne State College.

My husband Clint and I have four children, and they are having a great time getting to know the kids in our neighborhood! They are Sully (12), Stella (6), Stokely (4), and Sofie (1). My husband will be teaching 5th grade. We are so happy to be here in Arnold, and it already feels like home after just three short weeks of "moving in."

I am eager for the school year, and excited for all the opportunities and challenges that being your principal will bring. I am also looking forward to working closely with Mr. Osmond, and the entire staff of Arnold Public Schools. As we move forward as a team, I see great things coming for the school year, as the Arnold Cardinals and as the South Loup Bobcats.

Thank you for the warm welcome to Arnold, and I look forward to meeting you all as the year progresses.

> Sincerely, Dawn Lewis, K-12 Principal

National Honor Society Officers

Brandon Peterson, President Dayna Larreau, Vice President Kali Blevins. Secretary Haley Jacobson, **Publicity**

Accelerated Reader Automatic Email System

By following these simple steps, you can request access to receive emails each time your student takes an Accelerated Reader quiz or a STAR reading quiz. The email contains their score and the percentage of their goal they have achieved.

- 1. Go to https://hosted140.renlearn.com/387428
- 2. Click "parent" on the welcome page.
- 3. Click "Request Parent/ Guardian Access" on the parent page.
- 4. Fill in your name, email, relationship to the student, and security question.
- 5. Click save.
- 6. The district will then set up your account, and send you an email with your login and password.
 When you receive this email, go to:
 https://Hosted140.renlearn.com/387428/HomeConnect/Login.aspx and log in.
- Set your automatic email preference.

Notes from the Counselor's Office... Mrs. Ayres

Parents and students, please be aware that information concerning scholarships, ACT testing, essay contests, etc. are all located on my Arnold school web site:

http://apsserver.arnoldk12.ne.us/~lynnea/Site/Welcome.html

If the Internet is not available to your family outside of school, come see me for hard copies of scholarship applications or download and print at school.

I am always available to help with scholarship essays, college information and application forms.

Check the web site frequently as I update whenever new information is made available to me.

Questions of any nature are welcome. Either call 308-848-2226, my extension is 5; or send an email to lynnea@esu10.org.

Transcripts Now Available Online

If you are applying to college, you've got plenty of forms to fill out. So here's how to avoid a few. Order your transcripts to Nebraska colleges online. This is a safe, secure, paperless way to electronically send transcripts. We'll send out official transcripts checked and approved by the school to the colleges you choose by following these simple steps:

- 1. Sign up. Go to http://docufide.com (You'll need an email address.)
- 2. Select the colleges you're applying to.
- 3. Sign off: review your request and you're done.

We'll email a confirmation that they've gone out, and another when the college receives them.

Alumni from the graduating classes of 2008 and since will need to request transcripts in this manner.

Breakfast and Lunch Prices:

Breakfast: K-12 \$1.10 Adults \$1.35 Lunch: K-6 \$2.10 7-12 \$2.35 Adults: \$3.35 **Arnold Public Schools** P.O. Box 399 Arnold, NE 69120

July 30, 2010

Dear Parent/Guardian:

Children need healthy meals to learn. Arnold Public School offers healthy meals every school day. Breakfast costs \$1.10; lunch costs K-6 \$2.10, 7-12 \$2.35, Adults \$3.35. Your children may qualify for free meals or for reduced-price meals. Reduced-price is \$.30 for breakfast and \$.40 for lunch.

If your child(ren) qualified for free or reduced-price meals at the end of last school year, you must submit a new application by 09/30/10, in order to avoid an interruption in meal benefits.

Frequently asked questions and answers:

- 1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced-price meals. Use one Free and Reduced-Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Penny Allen-P.O. Box 399 Arnold, NE-308-848-2226 ext. 4
- Who can get free meals? Children in households receiving Supplemental Nutrition Assistance Program (SNAP) benefits (formerly the Food Stamp Program), or getting TANF, and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines.
- 3. Can homeless, runaway and migrant children get free meals? Please call Penny Allen-Arnold Public School homeless liaison or migrant coordinator to see it your child(ren) qualify, if you have not been informed that they will get free meals.
- 4. Who can get reduced-price meals? Your children can get low cost meals if your household income is within the USDA income eligibility guidelines.
- 5. Should I fill out an application if I got a letter this school year saying my children are approved for free or reduced-price meals? Please read the letter you got carefully and follow the instructions. Call the school at 308-848-2226 ext. 4 if you have questions.
- I receive WIC. Can my child(ren) get free meals? Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out an application.
- 7. Will the information I give be checked? Yes, we may ask you to send written proof.
- 8. If I don't qualify now, may I apply later? Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start receiving SNAP, TANF or other benefits. If you lose your job, your children may be able to get free or reduced-price meals.
- 9. What if I disagree with the school's decision about my application?

Nebraska Department of Education - Nutrition Services National School Lunch Program

You should talk to school officials. You also may ask for a hearing by calling or writing to: Dawn Lewis - Arnold Public Schools-P.O. Box 399 Arnold, NE 69120 - 308-848-2226 ext. 3.

- 10. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced-price meals.
- 11. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
- 12. What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.
- 13. If I qualify for free or reduced-price meals will my children be eligible for Kid's Connection: Nebraska Children's Health Insurance Program? For more information on this program that provides health care coverage for children up to age 19, please call toll free 1-877-632-5437.
- 14. We are in the military, do we include our housing allowance as income? If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income.

If you have other questions or need help, call 308-848-2226 ext. 4. Si necesita ayuda, por favor llame al teléfono: 308-848-2226 ext. 4. Si vous voudriez d'aide, contactez nous au numero: 308-848-2226 ext. 4.

Sincerely,

Instructions for Completing the Free and Reduced Priced School Meals Application

If your household receives benefits from the Supplemental Nutrition Assistance program (SNAP), formerly FOOD STAMP Program, or receives TANF, follow these instructions:

Part 1: List child(ren)'s name, school, and grade

Part 1a: Enter household's Master Case Number if the household gualifies for SNAP, TANF or FDPIR.

Part 2: Skip this part. Part 3: Skip this part.

Part 4: Sign the form. A Social Security Number is not necessary.

Part 5: Answer this question if you choose to.

If you are applying for a FOSTER CHILD or an institutionalized child, follow these instructions:

Part 1: Use a separate application for each foster or institutionalized child. List the child's name, school, and grade.

Part 1a: Skip this part.

Part 2: Check the box and list the child's personal use monthly income or zero if none.

Part 3: Skip this part.

Part 4: Sign the form. A Social Security Number is not necessary.

Part 5: Answer this question if you choose to.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List each child's name, school and grade.

Part 1a: Skip this part. Part 2: Skip this part.

Part 3: Follow these instructions to report total household income from last month.

Column 1-Name: List the first and last name of each person living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with

you. Attach another sheet of paper if you need to.

Column 2 – Gross income last month and how often it was received. Next to each person's name list each type of income received last month, and how often it was received. For example, Earnings from work: List the gross income each person earned from work. This is not the same as take-home pay. Gross income is the amount earned before taxes and other deductions. The amount should be listed on your pay stub, or your boss can tell you. Next to the amount, write how often the person got it (weekly, every other week, twice a month, or monthly). All other income: List the amount each person got last month from welfare, child support, alimony, pensions, (second column) pensions, retirement Social Security (third column) and ALL OTHER INCOME SOURCES (fourth column). In the All Other column, include Worker's Compensation, unemployment, strike benefits, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), disability benefits, regular contributions from people who do not live in your household, and ANY OTHER INCOME. Report net income for self-owned business, farm, or rental income. Next to the amount, write how often the person got it. If you are in the Military Housing Privatization Initiative do not include this housing allowance.

Column 3-Check if no income: If the person does not have any income, check the box.

Part 4: An adult household member must sign the form and list his or her Social Security Number, or mark the box if he or she doesn't have one.

Part 5: Answer this question if you choose to.

Free and Reduced Price School Meals Family Application

Attachment C: 2010-11

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

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Foster/Institutionalized Child		mcome t	.co mgn 😑 II	.complete Ap	Date	e Withdrawn f	rom School:			
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Student Name: _____ Birth Date: ____ School: Grade: THIS PORTION TO BE COMPLETED BY PHYSICIAN/DENTIST/PROVIDER Name of Medication Dosage Route Time of Day If given pm specify the length of time between doses ____ Inhalers: Indicate if student must carry on his/her person Student is capable of self-administration of medication Yes _____No Possible side effects of medication It is safe for unlicensed staff to provide this student this medication Yes No Emergency procedure in case of serous side effects ____ I request and authorize that the above-named student be administered/provided the above-identified medication in accordance with the instructions indicated above from to _____ (not to exceed the current school year) as there exists a valid health reason which makes administration of the medication advisable during school hours. Physician/Dentist/Provider Signature Date of Signature Name:_______(Print or Type) Telephone Number Please Note: If samples of medication are to be given, they must be labeled with the name of the student, dosage, route, and time to be given THIS PORTION TO BE COMPLETED BY THE PARENT/GUARDIAN I request/authorize the school to give medication to my student in accordance with the health care provider's instructions written above. I understand that unlicensed staff may be assigned to provide medication to my student, and I accept ultimate responsibility for monitoring the effects of this medication. Permission to carry inhaler ___Yes ___ No __ Permission to self-administer medication ___ Yes ___ No Parent/Guardian Caretaker Signature Date

AUTHORIZATION FOR ADMINISTRATION OF MEDICATION AT SCHOOL

2010-11 School Calendar

Teacher Work Days

August 17-18 (1/2 day in-service must be spent on 6th grade for Rule 10)

First Day of School with Students

August 19th (full day)

No School for Students

- September 6 Labor Day
- September 24 Day after P/T Conferences (RTI/Assessments)
- October 29 Fall Break
- November 25-26 Thanksgiving Break (Dismiss at 2:00 on November 24)
- December 23 December 31 Christmas Break (Dismiss at 2:00 on December 22)
- February 11 Day after P/T Conferences (1/2 in-service must be spent on 6th grade for Rule 10/RTI for elementary)
- March 10-11 Spring Break (Dismiss at 2:00 on March 9)
- April 8 South Loup Bobcat Invitational (Teacher Work Day for track meet)
- April 22 April 25 Easter Break (Dismiss at 2:00 on April 21)
- Last Day of School on May 17th for students with May 18th teacher work day

Parent/Teacher Conferences

- September 23 2:30-7:30 (Students dismissed at 12:00)
- February 10 2:30-7:30 (Students dismissed at 12:00)

Graduation

May 14th (Saturday)

Quarter and Semester

- October 22 End of 1st Quarter 44 ½ student days
- December 22 End of 2nd Quarter 40 student days (End of 1st Semester 84 ½ student days)
- March 9 End of 3rd Quarter 46 ½ student days
- May 17^{th} End of 4^{th} Quarter 44 student days (End of 2^{nd} semester 90 ½ student days)

175 Student Days - 182 Teacher Days

ARNOLD PUBLIC SCHOOLS ELEMENTARY SUPPLY LIST

Kindergarten/First Grade Supplies List

5 #2 pencils

1 Eraser

5 glue sticks

4" x 6" plastic pencil box

Back Pack

Folder for take home Papers

Tennis shoes for P.E.

1 Box of Crayons (16 or 24)

2 Boxes of Kleenex

Snacks

1 Hand Sanitizer with Pump

Red & Blue folding nap mat (Kindergarten only)

2nd Grade Supplies List

Pencils #2 Yellow

1 Eraser

24 Count Crayons

Scissors

Glue Sticks

Kleenex

Small Hand Sanitizer

Shoes for P.E. (can be clean already worn shoes-will stay at school)

Small Water Bottle

Book Bag

Please label your child's supplies

Q_y

3rd Grade List

1 box colored pencils

1 box of crayons (16 or 24)

2-glue sticks

Package of #2 pencils

Eraser

Scissors

1-box of Kleenex's

1-two pocket folder

2-single subject wide rule notebooks

Ruler

Pencil box

1-small water bottle with lid

1-package Dry erase markers

Fourth Grade School Supply List



Lined paper (3 ring notebook - please avoid spiral notebooks)

scissors

colored pencils (box of 12)

eraser, pink works well

gym shoes

blue or black ink pen

(small white board - optional)

ruler

Expo dry-erase markers

dry-erase marker eraser

glue stick

3-4 pencils

box of tissues

5th Grade Supplies List

2 Three subject notebook ----College lined paper for 3 ring notebook

----- 1 - 3 Ring Binder 3 Pocket Folders

---- Package of Pens Package of #2 pencil

Crayons/Markers 1 - Scissor

Glue sticks ----2 Boxes Kleenex's

Gym shoes

*If additional supplies are needed, I will send a list home at the beginning of the school year.

^{*}If additional supplies are needed, I will send a list home at the beginning of the school year.

July 17, 2010

Dear Parents and Guardians:

As the school year is winding down and thoughts are of summertime fun, we would like to thank all staff, students, parents and guardians for another year of achievements. Enjoy the summer and we look forward to next year.

This letter is to inform you about new guidelines from the U.S. Department of Education regarding the collection of data on race and ethnicity for public school students and staff. The federal government, which requires all states to collect this information, has developed a new way to report ethnicity and race that includes new categories.

The federal government has developed these new categories in order to provide a more accurate picture of the nation's ethnic and racial diversity. This will enable individuals to be identified in ethnic and racial classifications and in more that one racial category. In the past, forms allowed individuals to be identified in only one racial category.

Beginning in the fall of 2010, we will need to have all students and staff records updated to comply with this regulation. Please complete the attached form for each one of your students and return to our office by August 20, 2010. This will give us the opportunity to start updating our records.

The data with the new ethnicity and race categories will be used in the same manner that such information is currently used. For example, the federal government uses racial and ethnic data in reporting and analyzing test results, such as in School Assessments. The new categories will replace all existing categories for use in state and federal data collection that include data on ethnicity or race.

The enclosed question-and-answer sheet provides additional information about these changes.

Thank you in advance for your prompt attention to this request.

Respectfully,

Patrick Osmond Superintendent

Name:	STUDENT
Ethnicity: Is this Student (or are you) Hispanic/Latino?	(Choose only one) Yes
(Hispanic/Latino: A person of Cul	oan, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of rac
The above part of the questi answer the following by ma	on is about ethnicity, not race. No matter what you selected above, <u>please continue to</u> rking one or more boxes to indicate what you consider your student's (or your) race to be.
American Indian or A Central America, and who	laska Native (A person having origins in any of the original peoples of North and South America - includir maintains tribal affiliation or cേmmunity attachment.)
Asian (A person having of example, Cambodia, China	origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, fo a, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
Black or African Ame	rican (A person having origins in any of the black racial groups of Africa.)
Native Hawaiian or O or other Pacific Islands.)	ther Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa,
White (A person having	origins in any of the original peoples of Europe, the Middle East, or North Africa.)
This information is confide	ntial and will be shared only with appropriate staff.
SIGNATURE:	
DATE:	
requirements placed by the Foundation, but are encourage requirement of the Federal Go	ation regarding race (ethnic group) is requested by Arnold Public School in accordance with ederal Government and Annual Yearly Progress (AYP). You are not required to furnish this ed to do so. The information will be used to disaggregate student performance data, which is a overnment for all school districts. However, if you choose not to furnish the information, Arnold ofte the race/national origin of students on the basis of visual observation or surname.

Coke Cap Collection

You can help out the school by collecting your Coke Product bottle caps. Coca-cola is refreshing is commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, and more. You can send your Coke caps (and other coke products) to the school office and they will redeem them. For more information you can go to http://www.mycokerewards.com/schools. Thank you for your support.



Box Tops for Education Collection

Arnold schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past a smartboard was purchased and some other equipment.

The Box Tops Campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

Activity Passes

Activity passes, which get you into all home games, all year, cost \$20.00 for students in grades 7-12. They cost \$10 for students in grades K-6. Students who qualify for free lunches get a free activity pass. Everyone can get them at the office.

PowerSchool Passwords

As in past years, the school will be using Powerschool to share student grades with their parents. If you already have the ability to login and check your child's grades then nothing has changed. Simply log into http://powerschool.arnold.k12.ne.us/public. If you don't have a log in, forgot your password, or would like some help, please contact Nicole or Penny at 308-848-2226 or by email at nbadgley@esu10.org or pallen@esu10.org.

No Student Cell Phones

Parents and students are reminded that student cell phone use is prohibited during the school day. Students need to leave their cell phones in their cars until after school.



Yearbook Pictures?

The yearbook staff invites students and parents to submit photos for the yearbook. If you've got great photos of school and community events or you and your friends just have them. Our photographers can't be everywhere, help us get as many photos as possi-

ing fun, we'd like to see them. Our photographers can't be everywhere, help us get as many photos as possible to create a terrific book everyone will want to have. Submit photos online at http://images.jostens.com and enter the login ID: 1162688 and use the password arnoldyb It's just that easy!

Bobcat Cheerleading



Left to Right: Jessica Coons, Susan Medina, Mariah Strasburg, Andrea Hanson, Kacee King, and Hannah Magill

4th Quarter and								
2nd Semester Honor Roll 2010								
	4th Q	2nd Sem						
7th Grade								
Claire Beshaler	3-A's, 3-B's	3-A's, 4-B's						
Trevor Halstead	4-A's, 2-B's	6-A's, 1-B						
Grace Magill	4-A's 2-B's	5-A's, 2-B's						
Racheal Smith3-A's,	3-B's	4-A's, 3-B's						
9th Grade								
Charlie Blowers	3-A's, 4-B's							
Hannah Magill 3-A's,	2-B's	3-A's, 2-B's						
10th Grade								
Haley Jacobson	6-A's, 1-B	4-A's, 2-B's						
11th Grade								
Kali Blevins		3-A's, 3-B's						
Casandra King		2-A's, 3-B's						
Dayna Larreau	6-A's, 1-B	6-A's, 1-B						
Sarah Magill	4-A's, 2-B's	6-A's, 1-B						
12th Grade								
Christa Eastburn	4-B's, 3-A's							
Shandell Gunther	6-A's, 1-B	6-A's, 1-B						
Kade Lehmkuhler	,							
HectorRodriguez	2-A's, 4-B's	1-A, 5-B's						

Submitted by: Tammy Weinman, Sponsor

The South Loup Bobcat
Cheerleaders attended the UCA Cheer
Camp in Overton on July 6 & 7, 2010.
They received blue superior ribbons in
the Extreme Routine Evaluations and
the Cheer Evaluation. They also
received a Superior Trophy for overall
performance.

The cheerleaders learned several dance routines, sideline cheers and timeout cheers.

It was a great way for the Arnold/ Callaway combined squad to work together to prepare for the upcoming cheer season.

The new material will be beneficial in the transition from Bears and Cardinals to the South Loup Bobcats.

Coaches Karen Weverka and Tammy Weinman attended the camp with girls. The cheerleaders and coaches are very excited to lead Arnold and Callaway in cheering on the Bobcats in 2010.



Back: Susan Medina, Andrea Hanson, and Kacee King. Middle: Mariah Strasburg and Hannah Magill. Front: Jessica Coons

Arnold Public Schools

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