

Shootin' The Breeze

Just your monthly mail

Volume: 9

Issue: 1

August/September 2013

New Visitor Entry and Check-In Procedures

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Mr. Mohr and the construction tech class installed a new sliding window where one of the trophy cabinets used to be.

The class first removed the trophy cabinet from the outside, and then teachers' mailboxes from the other side.

A row of concrete block had to be removed to bring down the height. Then the building began. A sliding window was installed so the office

could see and hear people coming in the front door.

For the coming school year, we will begin requiring all visitors to sign in at a clipboard that will be placed at the window. So upon arrival, please take the time to sign in, indicate your purpose for visiting, and record the time you arrived.

As you leave, please again indicate the time. TeamMates mentors will have a separate sign-in sheet for weekly visits. Taking the brief moment necessary to follow these procedures will assist us in making the school an even safer place for our students!



Last March the redecoration of the office began when Mr. Mohr, Eamon Schwarz, Wyatt Eggleston, and Terry Bellew "broke through."

SCHOOL CALENDAR ON YOUR IPHONE

iPhone Users: If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: http://ical.schedulestar.com/iCal_NOW.cfm?i=1AAD8308-F95C-0AFD-F3F194C532E0AE4E)

INSIDE INFO:

August 13, 3-6:15 p.m.:

Laptop Open House Distribution for
8-12th grade students

August 13, 6:30 p.m.:

Laptop Distribution Information for all
7th graders and new students

August 13, 6:30 p.m.:

6th Grade Orientation

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From the Principal's Desk



By: Dawn Lewis, Principal

I hope you all had a relaxing summer, and are gearing up for classes to begin on August 16.

ELEMENTARY PLANNING

We are doing things a bit differently the first couple of days this fall in the elementary school. It became clear that our elementary teachers needed more time than was normally available to analyze initial assessments and place students in correct reading groups to begin the year. Therefore, we will have all students in Grades K-5 report on Friday, August 16. Then, they will have Monday, August 19 off, so the teachers can visit and get placements correct. They will come back for "business as usual" on Tuesday, August 20.

Students in Grades 6-12 will begin on August 16 and be on the regular schedule. They DO NOT have Monday, August 19 off; they will report just as normal. Some changes for students at this level include Middle School level planner use and incentive reward parties. There is an article addressing this change elsewhere in this publication.

ACADEMIC EXPECTATIONS

For students in grades 9-12, there may be some slight changes to

Valedictorian and Salutatorian requirements. In general, we have been concerned about student apathy, or simply not caring about getting their schoolwork done well and on time. We feel we must set minimum expectations to earn the honor of Valedictorian and Salutatorian. New criteria can be found in a separate article in this newsletter.

PARENT ORGANIZATION

We are hoping for even more parental and community involvement in school. Lana Cool has agreed to help organize a Parent organization, and the staff has provided her with some great ideas to become involved in helpful ways with each teacher. In addition, TeamMates is continually processing applications to become mentors, so if you are interested in becoming involved as a TeamMates mentor, contact Leron Bierman.

PHONE NUMBERS

If you have had any changes to your phone number(s), please let Penny know as soon as possible. The Blackboard Connect system uses the numbers we have in PowerSchool, so not updating phone numbers could cause you to not receive important messages from the school.

CELL PHONE POLICY

The new cell phone (electronic device) policy that we piloted during the fourth quarter of school last year seemed to work well, and will be the "official" policy in the handbook. As a refresher, students will have to comply with each teacher's own particular rules, which are to be posted in the classroom. I handle first, second, and third violations. See the handbook for details in August.

Enjoy the last fleeting days of summer vacation, and I will see you all very soon!

Class of 2026



Welcome the incoming kindergarten class: Luke Tullis, Eli Hunt, Brooke Bierman, Paxton Bierman, Josiah Coleman, and Hayden Myers.

4TH QUARTER/2nd SEMESTER HONOR ROLL - 2012-2013



Laptop Hand Out

Each student in grades 8 through 12 will need to bring a parent to the open house between 1 p.m and 5:30 p.m. on August 13th, 2012 to check out their laptops.

Students and their parents will need to report to Mrs. Badgley's room, double check their serial numbers, get their student handbooks, sign the appropriate paperwork, and make deposits.

If the student used their deposit last May as they checked out, they will need to bring a \$25.00 check for a new deposit for this year. Those who did not use their deposit, will not need to make another deposit; we will continue to use the same one from last year.

Any **new** students and **7th** grade students need to report with their parents for a short boot camp to check out their laptops. A short informational meeting and review of policies, care, and rules will begin at 5:30 p.m.

A student Boot Camp for each grade will be held during the first week of school.

As we enter our eighth year of the laptop initiative, which began in March of 2006, we look forward to the new ideas, projects, and classroom activities.

To see examples from previous years, and to keep up with current school events, visit the school web site regularly. <http://blog.arnold.k12.ne.us>

6th Grade	4th Quarter	2nd Semester
Leighton Bubak	6-A's	5-A's
Jarret Buchholz		5-B's
Lydia Connell	5-A's, 1-B	5-A's
Tatum Cool	6-A's	5-A's
Matthew Corbin	1-A, 5-B's	1-A, 4-B's
Cole Gracey	5-A's, 1-B	5-A's
Toni Oberg	6-A's	5-A's

7th Grade	4th Quarter	2nd Semester
Avery Atkins		1-A, 4-B's
Cade Connell	3-A's, 3-B's	1-A, 4-B's
Madison Reed	1-A, 5-B's	1-A, 4-B's
Blake Schwarz	1-A, 5-B's	5-B's

8th Grade	4th Quarter	2nd Semester
Jasmine Nelson		4-A's, 1-B

9th Grade	4th Quarter	2nd Semester
Morgan Eggleston	5-A's	5-A's

10th Grade	4th Quarter	2nd Semester
Brooke Blowers	2-A's, 5-B's	
Trevor Halstead	4-A's, 3-B's	5-A's, 2-B's
Grace Magill	5-A's, 2-B's	6-A's, 1-B
Racheal Smith	3-A's, 3-B's	4-A's, 2-B's

12th	4th Quarter	2nd Semester
Charlie Blowers	5-A's, 3-B's	6-A's, 2-B's
Taylor Hyde	5-A's, 4-B's	
Hannah Magill	4-A's, 3-B's	4-A's, 3-B's
Brady Weinman	5-A's, 2-B's	

PowerSchool Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

Breakfast and Lunch Prices

Breakfast: K-12 \$1.25, Adults \$1.50

Grab-N-Go Break Prices:

Ala Carte Choices by Students \$0.50 - \$2.00

Lunch: K-6 \$2.25, 7-12 \$2.50, Adults \$3.50

Changes to Honors Courses for Graduation

The school board discussed ways to address student apathy toward schoolwork during the June board meeting. Apathy towards schoolwork means that you have very little drive or ambition to complete schoolwork beyond the level of "passing" or being satisfied with less than your best.

Some ideas that were discussed included no longer awarding Valedictorian and Salutatorian Honors, as several schools have. Also discussed briefly was setting minimum GPA standards to receive that honor, but both of these ideas were not really supported by anyone.

What was supported, however, was adding additional incentive for students to take the "upper-level" courses, those courses beyond what is required in core areas, and take advantage of the op-

portunity to earn dual credit by making those courses "weighted" toward a GPA. What this would mean is that if you took Chemistry, for example, and received an "A" it would count as 4.2 toward your GPA, rather than a 4.0. This would enable students to increase their GPA to higher levels by taking advantage of our challenging courses, and increase their opportunity to gain acceptance to colleges of their choice and/or earn additional scholarships.

The details have not been worked out yet, but should be ready by the beginning of the school year. I will explain them to everyone on the first day of school. You will have the first week of school to drop and add courses if you would like to register for a course that might increase your GPA. A list of those courses will be provided for you.

LVC All-Conference Honors 2012-2013

Congratulations to our students who received LVC All-Conference Honors:




- Alex Weinman, Volleyball Honorable Mention
- Ian Beshaler, Academic First Team
- Hannah Magill, Academic Second Team
- Taylor Hyde, Academic Honorable Mention
- Claire Beshaler, Academic Honorable Mention.

We are proud of your accomplishments!

Daily Announcements

The daily announcements can be found on the school web page every morning. Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Receive Automatic Messages from the Accelerated Reader System

If you are interested in receiving an automatic email when your children take an AR test, follow these simple steps and we can get you set up.

- Go to <https://hosted140.renlearn.com/387428>
- Click "parent" on the welcome page.

- Click "request parent/guardian access" on the parent page.
- Fill in your name, email, relationship to the student, and security question.
- Click save.

Then send Mrs. Badgley (nbadgley@esu10.org) an email saying you want your password

set up.

- Once you receive this information, go to <https://Hosted140.renlearn.com/387428/Home-Connect/Login.aspx> and log in.
- Set your automatic email preferences.

See D.C. Next Summer

South Loup Students and Parents Sign Up to Go To Washington D.C. Next Summer

By: Abe Hinman, Callaway Sponsor

The South Loup Washington D.C.

Trip will be May 27th-30th of 2014!

(*So far we have 18 students signed up and 3 sponsors!)

A last minute, final commitment can be made a few months before the trip. However, in order to spread out the payments and to be a part of the fundraising madness, it is helpful to sign up at least during the first month or so of school!

The price for the students is \$1499, however, with fundraising we try and get that at least under \$1,000. In year's past, depending on how much money we can raise, we have got that total down to less than \$800 per student. Also, the payments for the trip are spread out over the year making it

a bit easier to budget for the trip.

The Itinerary is jam packed full of excitement! Vietnam Wall, the Lincoln Memorial, Arlington National Cemetery, Ford's Theater, the Peterson House, Korean Memorial, Jefferson Memorial, take a ride on the Subway, National Cathedral, and we even get to enjoy a dinner theater. One of my personal favorites! There are so many exciting things to see and do, especially when we go to the Holocaust Museum and the Smithsonian!

So far the Sponsors are Mr. Peterson, Mr. Weverka, and Mr. Hinman.

This is a once in a lifetime opportunity for parents to go on an excellent, fun-filled, exciting trip with their child! We can always use more sponsors!!!!!!

Parents, sign up today!

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

PowerSchool Passwords

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Bus Routes 2013-2014

Dynette Oberg's Route

(308-520-5868)

- 1 - Matt Coleman - 6:50
- 2 - John Christensen - 6:57
- 3 - Joe Bob Atkins - 7:10
- 4 - Jesse Hasteed - 7:25
- 5 - Scott Remund - 7:30
- 6 - Jeff Oberg - 7:35
- 7 - Casey McFadden - 7:40

Ruth Tullis's Route

(308-520-6541)

- 1 - Kari Buoy - 7:10

2 - Jeff Kreikemeier - 7:20

3 - John Robbins - 7:25

4 - Corey Peterson - 7:28

5 - Ian Taylor - 7:33

6 - Rick Beshaler - 7:38

7 - Ramon Barraza - 7:45

Penny Allen's Route

(308-233-2748)

1 - Jim Corfield - 7:02

2 - Tony Eggleston - 7:07

3 - Lindy Smith - 7:18

4 - Ted Bubak - 7:29

5 - Ed Johnson - 7:37

6 - Neil Coleman - 7:39

7 - Robbi Smith - 7:44

John Amen's Route

(402-430-6063)

1 - Dean Weinman - 6:50

2 - Abimael Gonzalez - 6:55

3 - Noel Wilkins - 7:17

4 - Joe Cool - 7:23

5 - Tina Lehmkuhler -

6 - Mike Lehmkuhler -

7 - Matt Fetty - 7:37

8 - Jeff Corbin - 7:45

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.

Shootin' The Breeze *Just your monthly mail*

Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....
Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

Middle School Incentive Parties

There will be some changes to Incentive Parties for the Middle School students at APS for the 2013-14 school year.

As you know, we have been having monthly parties for kids who meet criteria regarding academic achievement, attendance, and promptness. We have decided that what really needs to be addressed in students of the "tween" age is organization and time management. In order to support this effort, we will be rewarding based on those ideas.

First of all, at the beginning of the school year, students will be given a planner, so parents don't need to buy one on their own. Students will be required to fill out the planner with their assignments on a daily basis. There is a new white board outside of Mrs. Badgley's classroom where assignments for students in Grades 6-8 will be

posted, so if a student doesn't get the planner filled out in class, they can do it later in the day.

The planners will then be initiated by teachers on a weekly basis, indicating that all work has been completed and handed in. At the end of each month, students with all of their teacher's initials for the entire month will be eligible for the incentive party. Middle School students or parents will plan the parties, which will last about 90 minutes, and vary by time of day each month. Students who do not meet eligibility for the party will have to report to a classroom for study time while the party is taking place.

If you would like to help a group of students plan a reward party at some point during the year, please contact Mrs. Lewis or Mrs. Badgley.

School Calendar

The school calendar can be found online at: <http://schedules.scheduledstar.com/Arnold-HS-Arnold-NE/month/08-17-2012/>

You can also access the calendar on the school web site. These online calendars are the most up-to-date after the printing of the monthly calendar. Check these sources if you think an event could change times.

NeSA Writing Score Report

The results are in, and the news is good. Arnold Public Schools have scored well on NeSA writing scores, even with the new, more rigorous scoring methods being applied across all tested grade levels.

The Writing assessment is taken by 4th, 8th, and 11th grade students in every school across the state. This year, APS tested 28 students in these three grades. Twenty-three of the twenty eight were found to be meeting or exceeding the standards, while only five fell below the mark. Teacher and student preparation across all grades levels certainly contribute to this success. Notably, we received two "perfect" scores this year, which is a rare occurrence.

The results of this assessment will be taken into consideration, along with NeSA Reading, Math, and Science scores, to determine our overall Adequate Yearly Progress (AYP) score, which will be released by the NDE in the fall, just about the time school begins for the 2013-2014 school year.

Breakfast and Lunch Prices

Breakfast: K-12 \$1.25, Adults \$1.50

Grab-N-Go Break Prices:

Ala Carte Choices by Students \$0.50 - \$2.00

Lunch: K-6 \$2.25, 7-12 \$2.50, Adults \$3.50

Fall Preview for Reading Club

To continue a fun reading program held last spring, the students in grades kindergarten through 6th are invited to participate in the Reading Club at the public library. The Reading Club is hosted by Mrs. Moninger and the ladies at the public library.

They play for many fun and exciting while educational activities for each time they meet, in addition to the great books they get to read and enjoy. All students are encouraged to come join the fun. Most meetings are on the second Monday of the month, but watch your calendars if dates change!

K-2 Reading Topics

September 9

Chillaxin' Poetry Power

October 14

Local Legends (Guest Speaker)

November 11

Journey Back in Time (Pioneers)

January 13

Plant the Science Bug

(Science Experiments)

February 10

Random Acts of Kindness

March 10

Fizz, Boom, Read!

(Summer Reading Preview)

3-6th Reading Topics

September 9

Cemetery Hunters

(Local Genealogy)

October 14

Local Legends (Guest Speaker)

November 11

Story Keepers

(Your Personal Biography)

January 13

Out of this World Science Experiments

February 10

Random Acts of Kindness

March 10

Spark a Reaction!

(Summer Reading Preview)

LOCK IN FOR FIRST AND SECOND GRADERS

Recently, future first and second graders received a letter in the mail challenging the students to read this summer.

The last quarter of kindergarten and first grade, the students worked very hard to meet his/her AR goal; most even worked toward a challenge goal. This summer Ms. Buoy and Mrs. Blowers are going to have another AR incentive party. Just like during the school year, the students were given an AR goal in

their individual letters. If he/she makes it, they will be able to participate in the incentive party.

The summer incentive party will be a school lock in that will take place in the gym. During the lock in, the students will make a craft, enjoy a snack, and watch a movie.

Please send them in their pjs along with a sleeping bag/blanket and a pillow to enjoy the movie! The lock in will be-

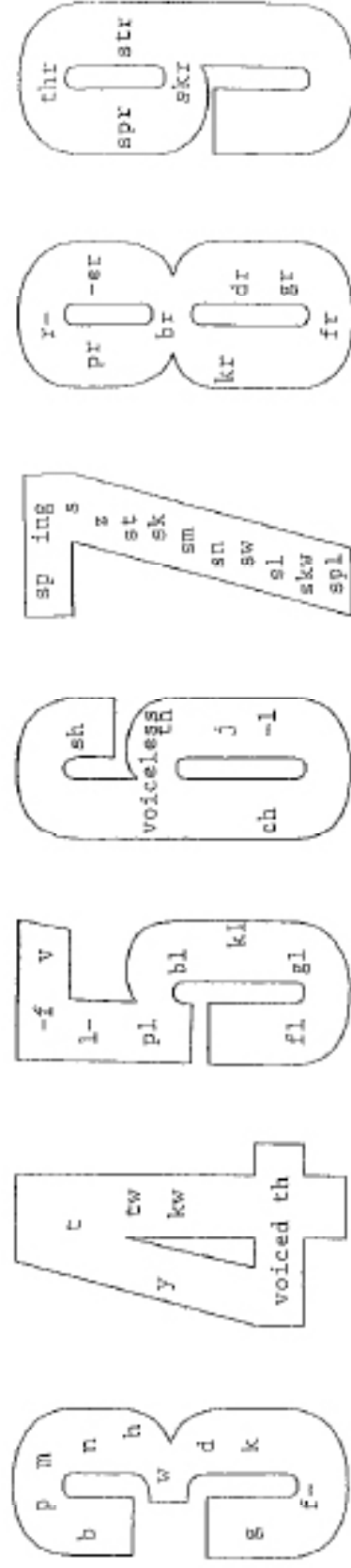
gin at 8:00pm and will end at 11:00pm.

We encourage your child to participate!

We look forward to having another fun and rewarding party!!

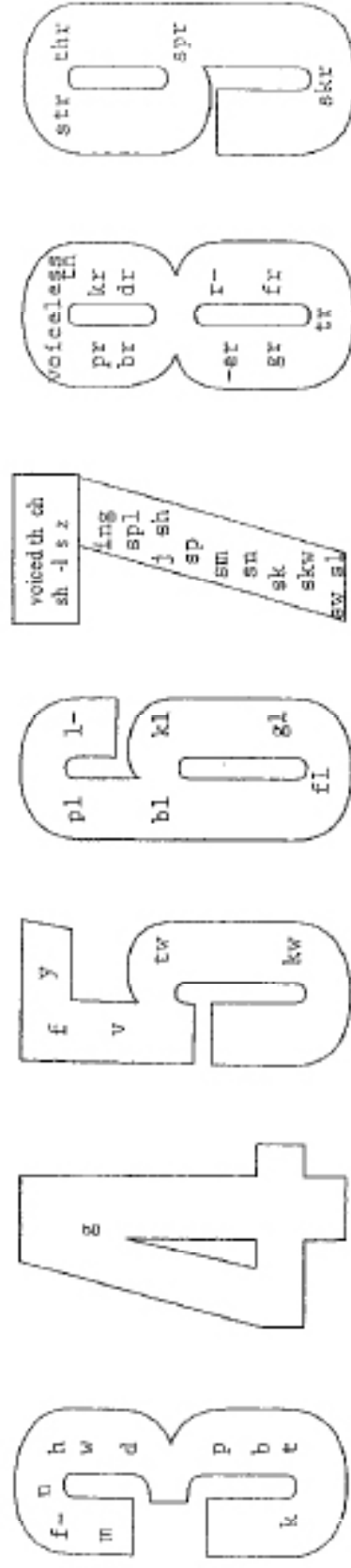
Each child must reach his/her goal by July 31st. The incentive party will be on August 6th. You are able to track your child's progress by logging in to their AR account and click on view goals and points.

SOUND CHART FOR FEMALES



These charts show at what age males and females should be using correctly articulated consonant sounds. The age norms were established as part of the Nebraska-Iowa Articulation Norms Project.

Vowel sounds are currently considered intact by age three (3)



SOUND CHART FOR MALES

**NOTE: SCHEDULE
CHANGES FOR HIGH
SCHOOL AND MIDDLE
SCHOOL STUDENTS**

Weekday Schedule:

(52 Minute Periods)

8:00-8:52 1st
8:54-9:46 2nd
9:46-9:52 Break
9:52-10:44 3rd
10:46-11:38 4th
11:40-12:32 5th
12:32-1:02 Lunch
1:04-1:56 6th
1:58-2:50 7th
2:52-3:44 8th

Friday Schedule:

(44 Minute Periods)

8:00-8:44 1st
8:46-9:30 2nd
9:30-9:36 Break
9:38-10:22 3rd
10:22-11:06 4th
11:08-11:52 5th
11:52-12:22 Lunch
12:24-1:08 6th
1:10-1:54 7th
1:56-2:40 8th

10:00 Late Start Schedule

10:00-10:37 1st
10:39-11:16 2nd
11:18-11:55 3rd
11:57-12:34 4th
12:34-1:08 Lunch
1:10-1:46 5th
1:48-2:25 6th
2:27-3:04 7th
3:06-3:44 8th

Approved Calendar 2013-2014

Arnold Public Schools

August 14-15: Teacher Inservice/

Workdays

August 16:

First Day of School; K-5 Assessment

Data Day w/ students

(students attend all day)

August 19:

Regular day for 6-12, Elem Teacher
meetings (Reading Placements, Para

Scheduling; K-5 no students)

September 2:

No School (Labor Day)

September 16:

Early Dismissal (2:40):

Teacher Inservice until 4:00

September 26-27:

Parent/Teacher Conferences

(5-8:00; 8:00-noon)

No School 9/27

October 4:

1:00 Dismissal (2:30 Varsity FB game)

October 25:

No School (Fall Break)

November 5:

Early Dismissal (2:40)

Teacher Inservice until 4:00

November 28-29:

No School (Thanksgiving)

December 23-January 3:

No School (Christmas Break)

January 6:

School Resumes

January 16:

Early Dismissal (2:40)

Teacher Inservice until 4:00

January 30-31:

Parent Teacher Conferences

(5-8:00; 8:00-noon)

No School on 1/31

February 7:

LVC Wrestling hosted in Arnold;

No School

February 25:

Early Dismissal (2:40)

Teacher Inservice until 4:00

March 13-14:

No School (Spring Break)

April 11:

Teacher Workday

(No School for Students)

SL Invite Track and Golf

April 18:

No School (Good Friday)

April 21:

No School (Easter Monday)

May 17:

Arnold Public Schools Graduation,

May 21:

Last Day of School

School Supplies for 2013-2014

Kindergarten List

- * 1 framed family photo (to make our room cozy and home-like)
- **Please no larger than a 5x7. They will be returned at the end of the year
- * Backpack-no wheels
- * 4"x6" Plastic pencil box
- * Extra pair of clothes in a labeled bag (Make sure it is clothes that would be appropriate through all seasons. Example: 1 t shirt, jeans/sweatpants, underwear, socks, etc...)
- * 2 boxes of Kleenex
- * 1 package of dry erase markers (a small package of two is fine)
- * 1 box of basic color markers labeled with their name
- * 1 box of colored pencils labeled with their name
- * 1 box of crayons (no bigger than 24 colors) labeled with their name
- * 4 glue sticks
- * 1 bottle of glue
- * 1 pump style bottle of hand-sanitizer (to put on tables throughout the year)
- * 1 two pocket folder
- * 2 flexible binders (1/2 in. or 1 in.) used for Calendar/Poems and a take home binder
- * 1 pink eraser
- * Scissors
- * PE Shoes-these will stay at school

First Grade List

- 5 #2 pencils
- 2 Pink Erasers
- 5 Glue sticks
- 4" x 6" plastic pencil box
- Back Pack
- Folder for take home papers
- Tennis shoes for P.E.
- 1 Pack of 24 Crayola Mini twist-

able Crayons

- 1 Pack of 8 Crayola Mini Twist-able Crayons
- 2 Boxes of Kleenex
- 1 Hand Sanitizer with pump

Second Grade List

- 1 backpack
- 1 pair of shoes for P.E. (Can be previously worn pair - make sure they are clean and have laces in them though!)
- 1 Small pencil box (the box only needs to hold crayons, 2-3 pencils, 1 glue stick, scissors, and an eraser)
- Kleenex box
- 1 box of 24 crayons
- #2 lead pencils - will need to bring more when your child needs them.
- Large eraser
- 1 small bottle of hand sanitizer
- Scissors
- Glue sticks
- Small water bottle with a tight fitting lid.

Third Grade List

- 1 box of crayons (16 or 24)
- 2 glue sticks
- Package of #2 pencils
- 3 Checking pens (red)
- 1 package of markers
- 2 packages of dry erase markers
- Eraser
- Scissors
- 2 box of Kleenex's
- 1 two pocket folder
- 4 single subject wide rule spiral notebooks
- Ruler
- Pencil box
- 1 small water bottle with lid
- 1 package dry erase markers
- P.E. Shoes

Fourth Grade List

- Lined paper (3 ring notebook)
- Scissors
- Ruler
- Colored pencils (box of 12)
- Small White board
- Expo dry-erase markers
- Eraser, pink works best
- Dry-erase marker eraser
- Gym shoes
- Glue stick
- Blue or black ink pen
- 3-4 pencils
- Box of tissues

Fifth Grade

- Ear buds
- 3 subject note book
- 2 packs of loose leaf three ring binder paper
- Pack of blue pens
- Pack of red pens
- 3 boxes of # 2 pencils
- Scissors
- Markers
- Dry erase markers
- 2 boxes of Kleenex
- Pencil/pen desktop can holder
- PE shoes and shorts and shirt
- Combination paddle lock
- If possible - a musical instrument they want to play
- Dress pants and shirt for concerts and awards and D.A.R.E Graduation

6-12 English

- 2 Three ring binders
- Loose leaf paper
- Dividers
- Pens/pencils
- red pens
- highlighters

6-12 Science

- Need calculator

SNAP



HOURS: 3:45-4:30 MON-THURS
EVERY WEEK. NO SNAP IF WE
HAVE AN EARLY DISMISSAL

Students Needing Assistance Program

Students Needing Assistance Program will be back again this year.

What is SNAP?

Students often need help completing homework after school, and busy parents don't always have time or expertise to offer the help their

children need. SNAP is our after-school program that gives students direct supervision by a teacher, exclusively for doing homework. It is available for all students in grades K-12.

Busses will always run according to schedule, so please keep in mind that if

your child stays after school for SNAP, you will need to arrange to have them picked up at school at 4:30.

Take advantage of this useful resource!



DIRECT TEACHER SUPERVISION



HOMEWORK DONE BEFORE THEY
GET HOME



ALL GRADE LEVELS WELCOME

Offer Versus Serve in the National School Lunch and Breakfast Programs

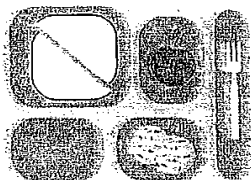
Offer Versus Serve (OVS) is a serving option that applies to menu planning and the determination of reimbursable school meals in the U.S. Department of Agriculture's (USDA) National School Breakfast (SBP) and Lunch Programs (NSLP). OVS cannot be utilized in the Afterschool Snack Program.

The USDA meal patterns include five food components: Meat/Meat Alternate, Grains, Fruits, Vegetables and Milk. OVS allows students to decline a certain number of food components in the meal; reducing food waste and food costs and allowing students to select the foods they prefer to eat. OVS must be implemented in senior high schools for lunch. OVS is optional for junior high, middle schools and elementary schools.

OVS Requirements for Lunch – Effective SY 2012-13

For a lunch to be reimbursable under OVS, schools must meet the following criteria:

- All **five food components** must be offered to all students (meat/meat alternate; grains; fruits; vegetables; and low-fat (1%) or fat-free milk).
- Serving sizes for all food components must equal the required quantity for the different grade groups in the NSLP meal pattern.
- Meals must be priced as a unit, i.e., students pay the same price regardless of whether they take three, four or five food components.
- Students decide which foods to decline, if any. Students must be allowed to decline up to two food components.
- All students must take **at least three** of the five food components offered, including **at least a 1/2 cup serving of fruit or vegetable** and **full servings** of the other selected food components. Students may take smaller portions of the declined food components; however, they do not count towards a reimbursable meal.
- When the meat/meat alternate is provided in two menu items (such as a Cheese Stick and Yogurt), the student must take at least the minimum daily serving size depending on the grade group. For grades K-5 and 6-8: 1 oz.; for grades 9-12 grades: 2 oz.
- When the meal includes multiple grain items and the student selects more than one (e.g., 1/2 cup of pasta and a one-ounce roll), only one grain counts as a reimbursable component toward the OVS requirements.



A **food component** is one of the five food groups that comprise the reimbursable meal; including meat/meat alternate, grains, fruits, vegetables and milk.
A **food item** is a specific food offered within the five food components.

The chart below summarizes the meal pattern requirements and the number of food components that students can decline.

Must offer Five Components ¹	Student May Decline
<ul style="list-style-type: none"> • One serving of meat/meat alternate • One serving of grains • One serving of fruits • One serving of vegetables • One serving of low-fat (1%) unflavored milk or fat-free flavored or unflavored milk 	<ul style="list-style-type: none"> • Up to two food components • Must take at least 1/2 cup serving of fruit or vegetable
¹ Serving sizes must equal the required quantities for each grade group specified in the NSLP meal pattern.	

OVS Requirements for Breakfast – Effective School Year 2013-14

Offer Versus Serve is not required at breakfast but strongly recommended in order to cut down on plate waste. If Offer Versus Serve is not implemented, students must leave the serving line with all food components. For a breakfast to be reimbursable under OVS, schools must meet the following criteria:

- The meal must be planned to include the three required components: Grains, Fruit/Vegetable and Milk.
- For all grade groups:
 - Schools must offer at least a 1 ounce equivalent (oz. eq.) of grains daily
 - Schools may offer meat/meat alternate in place of part of the grain component after the minimum daily grain requirement is met.
 - Schools must offer 1/2 cup of fruit, vegetable or 100% juice. There are no juice limits. Students are not required to take this component.
- Serving sizes for all food components must equal the required quantity for the different grade groups in the SBP meal pattern.
- Meals must be priced as a unit, i.e., students pay the same price regardless of whether they take three or four items.
- Students must take full servings of at least **three** of the four food items offered. Students may take a smaller portion of the declined food item; however, it does not count towards a reimbursable meal.
- Students may decline any one food item.

Must offer Four Food Items ¹	Student May Decline
<ul style="list-style-type: none"> • Two oz. eq. of Grains (can be the same food item) OR • One oz. eq. of Grain and substitute a one oz. eq. of Meat/Meal Alternate for a Grain • One serving of Fruit, Vegetable or 100 percent Juice • One serving of low-fat (1%) unflavored milk or fat-free flavored or unflavored milk 	<ul style="list-style-type: none"> • One food item
¹ Serving sizes must equal the required quantities for each grade group specified in the SBP meal pattern.	

Arnold Public School
July 22, 2013

Dear Parent/Guardian:

Children need healthy meals to learn. **Arnold Public School** offers healthy meals every school day. Breakfast costs **\$1.25-K-12**; lunch costs **\$2.25-K-6, \$2.50-7-12**. Your children may qualify for free meals or for reduced-price meals. Reduced-price is **\$.30** for breakfast and **\$.40** for lunch.

If your child(ren) qualified for free or reduced-price meals at the end of last school year, you must submit a new application by **Sept. 27, 2013**, in order to avoid an interruption in meal benefits.

Frequently asked questions and answers:

1. Do I need to fill out an application for each child?

No. Complete the application to apply for free or reduced-price meals. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application to: Penny Allen, Arnold Public Schools, P.O. Box 399, Arnold, NE 68120**

2. Who can get free meals?

All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF) can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.

3. Can foster children get free meals?

Yes, foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

4. Can homeless, runaway and migrant children get free meals?

Yes, children who meet the definition of homeless, runaway or migrant qualify for free meals. If you haven't been told your children will get free meals, please call **[school, homeless liaison or migrant coordinator information]** to see if they qualify.

5. Who can get reduced price meals?

Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart shown with this application.

6. Should I fill out an application if I received a letter this school year saying my children are approved for free meals?

Please read the letter carefully and follow the instructions. Call the school at **308-848-2226 ext.4** if you have questions.

7. My child's application was approved last year for meal benefits. Do I need to fill out another one?

Yes, your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

8. I receive WIC. Can my child(ren) get free meals?

Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

9. Will the information I give be checked?

Yes, we may ask you to send written proof.

10. If I don't qualify now, may I apply later?

Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit.

11. What if I disagree with the school's decision about my application?

You should talk to school officials. You also may ask for a hearing by calling or writing to: **Dawn Lewis, 308-848-2226 or Arnold Public Schools, P.O. Box 399, Arnold, NE 69120.**

12. May I apply if someone in my household is not a U.S. citizen?

Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

13. Who should I include as members of my household?

You must include all people living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children and who pay a pro-rated share of expenses), do not include them.

14. What if my income is not always the same?

List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you make \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

15. We are in the military. Do we include our housing allowance as income?

If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

16. My spouse is deployed to a combat zone. Is his combat pay counted as income?

No, if the combat pay is received in addition to his basic pay because of his deployment and it wasn't received before he was deployed, combat pay is not included as income. Contact your school for more information.

17. My family needs more help. Are there other programs we might apply for?

To find out how to apply for SNAP or other economic assistance benefits, please go online to ACCESSNebraska.ne.gov or call 1-800-383-4278.

If you have other questions or need help, call **308-848-2226 ext 4.**

*Si necesita ayuda, por favor llame al teléfono: **308-848-2226 ext 4.***

*Si vous voudriez d'aide, contactez nous au numéro: **308-848-2226 ext 4.***

Sincerely,

Penny Allen-Records

Instructions for Completing the Free & Reduced Priced School Meals Family Application

If your household receives benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions:

- Part 1:** List each child's name, the school they attend and their grade.
- Part 2:** Enter household's Master Case Number if the household qualifies for SNAP, TANF or FDPIR.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number do not need to be reported.
- Part 5:** Answer this question if you choose to.

If you are applying for a FOSTER CHILD, follow these instructions:

If all children in the household are foster children:

- Part 1:** List all foster children, the school they attend and their grade. Check the box indicating the child is a foster child.
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number do not need to be reported.
- Part 5:** Answer this question if you choose to.

If some of the children in the household are foster children:

- Part 1:** List all children, including foster children, the school they attend and their grade. Check the box if the child is a foster child.
- Part 2:** If the household does not have a Master Case Number, skip this part.
- Part 3:** Follow these instructions to report total household income from last month.
Column 1 – Household Names: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.
Column 2 - Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly. For earnings, be sure to list the **gross income**, not the take-home pay. **Gross income is the amount earned before taxes and other deductions.** You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person received for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits) and disability benefits. Under *All Other Income*, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. For individuals who are self-employed, report income after expenses from business, farm or rental property. **Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency.** If you are in the Military Privatization Housing Initiative or receive combat pay, do not include these allowances as income.
Column 3–Check if NO income: If the person does not have any income, check this box.
- Part 4:** An adult household member must sign the form and list the last four digits of their Social Security Number OR mark the box if he/she doesn't have one.
- Part 5:** Answer this question if you choose to.

For ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

- Part 1:** List all children, including foster children, the school they attend and their grade. Check the box if the child is a foster child.
- Part 2:** If the household does not have a Master Case Number, skip this part.
- Part 3:** Follow these instructions to report total household income from last month.
Column 1 – Household Names: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.
Column 2 - Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly. For earnings, be sure to list the **gross income**, not the take-home pay. **Gross income is the amount earned before taxes and other deductions.** You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person received for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits) and disability benefits. Under *All Other Income*, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income. For individuals who are self-employed, report income after expenses from business, farm or rental property. **Do not include income** from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. If you are in the Military Privatization Housing Initiative or receive combat pay, do not include these allowances as income.
Column 3–Check if NO income: If the person does not have any income, check this box.
- Part 4:** An adult household member must sign the form and list the last four digits of their Social Security Number OR mark the box if he/she doesn't have one.
- Part 5:** Answer this question if you choose to.

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2013-14

Part 1: Children in School

List names of all children, including foster children, in school. If all children listed are foster, skip to Part 4 to sign the form. (First, Middle Initial, Last Name)	Check box below if a foster child.	Name of School Child Attends	Grade
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		

Part 2: SNAP, TANF or FDIPIR Benefits

Enter **MASTER CASE NUMBER** if household qualifies for SNAP, TANF or FDIPIR:
 (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4

Part 3: Total Household Gross Income - You must tell us how much and how often.

1. Household Names List everyone in household and the income each earns & how often OR check the box at the right if they have no income. A foster child's personal use income must be listed.	2. Gross Income and How Often it was Received								3. Check if NO income
	Earnings from Work before deductions		Welfare, Child Support, Alimony		Pensions, Retirement, Social Security, SSI, VA Benefits, Disability		All Other Income (Self Employment)		
	Income	How often	Income	How often	Income	How often	Income	How often	
									<input type="checkbox"/>
									<input type="checkbox"/>
									<input type="checkbox"/>
									<input type="checkbox"/>
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									<input type="checkbox"/>
									<input type="checkbox"/>

Part 4: Signature and Social Security Number (Adult Must Sign)

An adult household member must sign the application. If Part 3 is completed, the adult signing the form must list the last four digits of their Social Security Number or mark the "I do not have a Social Security Number" box. (See Use of Information Statement on page 2)
I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits and I may be prosecuted.

Sign here: _____ Print name: _____ Date: _____
 Address: _____ Zip: _____ Phone Number: _____
 Social Security Number (last 4 digits): XXX - XX - _____ ☐ I do not have a Social Security Number

Part 5: Children's Ethnic and Racial Identities (Optional)

Mark one Ethnic Identity: -- and -- **Mark one or more Racial Identities:**

<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Native Hawaiian or other Pacific Islander
<input type="checkbox"/> Not Hispanic or Latino	<input type="checkbox"/> White	<input type="checkbox"/> American Indian or Alaska Native	

Do Not Fill Out This Part. For School Use Only.

Annual Income Conversion: Weekly X 52; Every 2 Weeks X 26; Twice a Month X 24; Monthly X 12

Total Household Size _____ Free ☐

Total Income \$ _____ per _____ Reduced ☐

☐ Year ☐ Month ☐ 2 X Mo. ☐ Every 2 Wks ☐ Week Date Withdrawn from School: _____

Categorically Eligible: SNAP/TANF/FDIPIR ☐ Denied ☐ Reason for Denial: _____
 Foster Child ☐ Income too high ☐ Incomplete App. ☐

Signature of Determining Official _____ Date Approved: _____

Signature of Confirming Official (Verification only) _____ Date Confirmed: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME CHART for School Year 2013-14					
Household size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	21,257	1,772	886	818	409
2	28,694	2,392	1,196	1,104	552
3	36,131	3,011	1,506	1,390	695
4	43,568	3,631	1,816	1,676	838
5	51,005	4,251	2,126	1,962	981
6	58,442	4,871	2,436	2,248	1,124
7	65,879	5,490	2,745	2,534	1,267
8	73,316	6,110	3,055	2,820	1,410
Each additional person:	7,437	620	310	287	144

Use of Information Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

"In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

Computing Income for Self-Employed Individuals

Individuals who are self-employed or engaged in farming may experience variations in cash flow and cannot easily report a monthly income. These individuals may use their 2012 U.S. Individual Income Tax Return Form 1040 to report self-employment income for the free and reduced price meal application. The income to be recorded is income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses, such as interest on home mortgages, medical expenses and other similar non-business items are not allowed in reducing gross business income.

USDA has announced that **losses** (negative numbers) on the lines listed below can be used to determine the **total** income for this attachment. If the total income is a negative number, it must then be recorded as zero on the application in the category labeled "All Other Income".

Zero income resulting from the use of Form 1040 does not require follow-up.

Please note: Line 7 cannot be reported as current income. Income from wages or salaries must be reported on the application for the most recent month.

Line 22 (total income) and line 37 (adjusted gross income) may not be used for purposes of applying for free and reduced-price meals.

The required information for determining the allowable income from self-employment is to be taken from the **2012 U.S. Individual Income Tax Return Form 1040**.

Line 12, Business Income (or loss) _____

Line 13, Capital Gain (or loss) _____

Line 14, Other Gains (or losses) _____

Line 17, Rental Real Estate, etc. _____

Line 18, Farm Income (or loss) _____

NOTE: If any members of the household have income from wages or salary, the gross income from last month must be reported on the application form.

This attachment is used only to report income from self-employment and/or farming.

Total of above lines: _____ **equals annual self-employed income***

If the total of the above lines is a negative number, it must be changed to zero before it is transferred to the application.

* This figure is to be reported on the application under "All Other Income".

August

2013

Menu is subject to change

"This is an Equal Opportunity Foundation."

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Breakfast includes: Milk, Orange Juice, Water, Fruit, Yogurt and Cheese Stick each day	Lunch Includes: Milk, Water, Vegetable, Fruit, and Salad Bar each day	B: K-12 \$1.25 L: K-5 \$2.25 7-12 \$2.50 Adults \$3.50	1	2	
4	5	6	7	8	9	10
11	12	13	14	15	B: Poptart L: Corn dog, Oven Fries	16
18	19 B: Cereal-Toast L: Ham'n'Cheese on Bun Tri-tater	20 B: Pancakes L: Creamed Chicken'n' Biscuit, Jello	21 B: Biscuit & Gravy L: Meatloaf, T-Roll Scalloped Potatoes	22 B: Combo Bar-Toast L: Taco-Refried Beans	23 B: Bagel L: Sandwich-Lettuce	24
25	26 B: Cereal-Toast L: Hot Dog, Sweet Potato Puffs	27 B: Waffle Stick L: Salisbury Beef Patty- Mashed Potatoes	28 B: Breakfast Pizza L: Chicken Nuggets- Mac'n'Cheese	29 B: Oatmeal-Toast L: Pizza-Lettuce	30 B: Breakfast Cookie L: Sub-Sandwich	31

September

2013

Menu is subject to change

"This is an equal opportunity Foundation."

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 NO SCHOOL	2 B: Cereal-Toast L: Burrito-Refried Beans	3 B: French Toast L: Chicken'n Noodles Mashed Potatoes, T-Roll	4 B: Breakfast Pizza L: Quesadilla	5 B: Bagel L: Chicken Patty on a Bun	6	7
8 B: Cereal-Toast L: Redi-Rib-Baked Beans	9 B: Pancake on Stick L: Breaded Pork Patty-Mashed Potatoes, T-Roll	10 B: Scrambled Eggs-Toast L: Scalloped Potatoes-Ham Patty, T-Roll	11 B: Breakfast Burrito L: Spaghetti, Breadstick	12 B: Muffin L: Sloppy Joe, Oven Fries	13	14
15 B: Cereal-Toast L: Hot Dog, Sweet Potato Puffs	16 B: Waffle Stick L: Meatballs-Mashed Potatoes, T-Roll	17 B: Combo Bar-Toast L: Pizza	18 B: Oatmeal-Toast L: Super Nachos, Cinnamon Roll	19 B: Cinnamon Roll L: Sandwich	20	21
22 B: Cereal-Toast L: Hamburger	23 B: Pancakes L: Creamed Chicken'n Biscuit, Jello	24 B: Biscuit'n Gravy L: Tacos, Refried Beans	25 B: Poptart L: Sub-Sandwich, Tri-tater	26 NO SCHOOL	27	28
29 B: Cereal-Toast L: Corndog, Baked Beans	30	Breakfast includes: Milk, Orange Juice, Water, Fruit, Yogurt and Cheese Stick each day	Lunch includes: Milk, Water, Vegetable, Fruit, and Salad Bar each day	B: K-12 \$1.25 L: K-6 \$2.25 L: 7-12 \$2.50 Adults \$3.50		

Arnold Public Schools/South Loup - August 2013

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12 7:30AM Football Practice in Callaway	13 11:00AM Concussion Test @ Callaway - All 9th, 11th, & New Students 3:00PM Laptop Open House Until 6:00 6:30PM 6th grade orientation 8:00PM School Board Meeting	14 Teacher Inservice/Workday	15 Teacher Inservice/Workday	16 First Day of School; Full Day K-12	17
18	19 No School K-5 (Staff Scheduling Workday) 6- 12 Students DO have classes!	20	21	22	23	24
25	26	27	28	29	30 7:00PM B V FB @ Anselmo-Merna High School	31

Arnold Public Schools/South Loup - September 2013

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2 LABOR DAY - NO SCHOOL	3	4 LVC Fall Meeting	5 All Games @Arnold High School 4:00PM G C VB Mullen 5:00PM G JV VB Mullen High School 6:00PM G V VB Mullen High School	6 Homecoming@Arnold Junior-Senior High School	7
8	9 5:00PM B JV FB @ CO-OP SMC (Stapleton-McPherson County)	10	11 1:30PM G JH VB @ CO-OP SMC (Stapleton-McPherson County)	12 Games @ Arnold 4:30PM G C VB Thedford /SandhillsHigh School 5:30PM G JV VB Thedford /SandhillsHigh School 6:30PM G V VB Thedford /SandhillsHigh School	13 7:00PM B V FB @ Overton High School	14 9:30AM G V VB Seven Valleys Tournament
15	16 Teacher Inservice - Early Dismissal (2:40) 2:30PM G JH VB @ Anselmo-Merna High School 4:30PM B JH FB @ Anselmo-Merna High School 4:30PM G JV VB @ Anselmo-Merna High School 5:30PM B JV FB @ Anselmo-Merna High School	17 5:00PM G V VB @ MV Triangular	18	19 5:30PM G JV VB @ Summer-Eddyville-Miller High School 6:30PM G V VB @ Summer-Eddyville-Miller High School	20 SHGP Presentation to NE Art Teachers Assn. 7:00PM B V FB Elm Creek High School	21 SHGP Presents to NE Art Teacher Assn.)
22	23 3:30PM G JH VB CO-OP Ansley-Litchfield 5:30PM B JH FB CO-OP Ansley-Litchfield 6:30PM B JV FB CO-OP Ansley-Litchfield	24 TBA G V VB @ Elm Creek Quad TBA G JV VB @ Elm Creek Quad	25 LVC Admin Mtg	26 P/T Conferences - 5:00-8:00	27 P/T Conferences - 8:00-12:00 - NO SCHOOL Game@Arnold 7:00PM B V FB Loup City High School	28 9:00AM G V VB @ Brady Invite
29	30 2:30PM G JH VB @ CO-OP Twin Loup 4:30PM B JH FB @ CO-OP Twin Loup 5:00PM G JV VB @ Mid-Plains Non-Varsity Tourn. - @ North Platte 5:30PM B JV FB @ CO-OP Twin Loup					

Shootin' The Breeze
Just your monthly mail

Arnold Public Schools

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