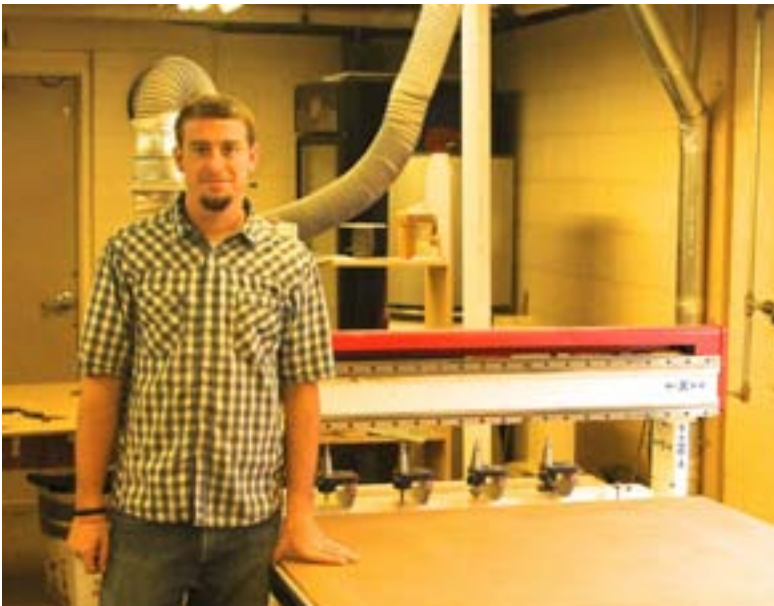


Patterson Joins APS Staff Briefly



By: Tristan Johnson, sophomore

Mr. Blake Patterson, originally from Callaway, joined the APS staff in August to work as a student teacher with Mr. Mohr.

"I picked this place because of the program because it was something I could see myself doing and it is something I want to do when I get my own program."

He said, "I want to learn from Mr. Mohr. I want to learn the tricks of the trade, and learn some things that I want to implement into my own program." He has a big background in woodworking, so he is spending a lot of time

out the students, too. He has been helping everyone on the CNC and since he has come, they have designed all sorts of new things, including a new interactive learning table designed by Arnold stu-

on the CNC.

He has definitely been fitting right in. He has been learning a lot from Mr. Mohr, and has been helping

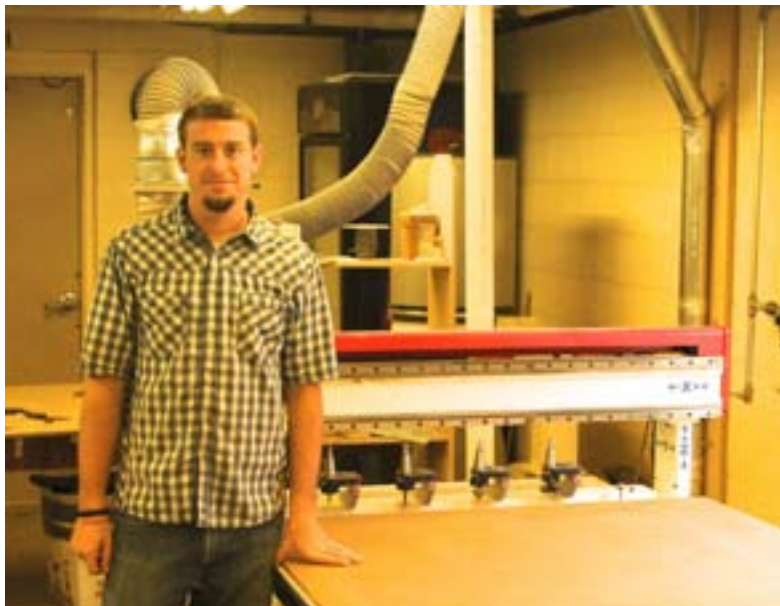
dent Landon Furne.

When Patterson finally gets his own classroom, hopefully in the near future, he is wants to start a program similar to School House Graphics Productions. He has even interviewed with Cambridge High School when they came to visit on November 15th and has a second interview coming up soon.

Mr. Patterson attended Callaway High School graduating in 2008 and is now in his final semester at Wayne State College to graduate December 13th, 2013.



Patterson Joins APS Staff Briefly



By: Tristan Johnson, sophomore

Mr. Blake Patterson, originally from Callaway, joined the APS staff in August to work as a student teacher with Mr. Mohr.

"I picked this place because of the program because it was something I could see myself doing and it is something I want to do when I get my own program."

He said, "I want to learn from Mr. Mohr. I want to learn the tricks of the trade, and learn some things that I want to implement into my own program." He has a big background in woodworking, so he is spending a lot of time

on the CNC.

He has definitely been fitting right in. He has been learning a lot from Mr. Mohr, and has been helping

out the students, too. He has been helping everyone on the CNC and since he has come, they have designed all sorts of new things, including a new interactive learning table designed by Arnold stu-

dent Landon Furne.

When Patterson finally gets his own classroom, hopefully in the near future, he is wants to start a program similar to School House Graphics Productions. He has even interviewed with Cambridge High School when they came to visit on November 15th and has a second interview coming up soon.

Mr. Patterson attended Callaway High School graduating in 2008 and is now in his final semester at Wayne State College to graduate December 13th, 2013.



What Turkey Would You Be?

By Tristan Johnson, Sophomore

I was talking to my five-year-old little sister the other day and I asked her about the Pilgrims since I knew she was learning about them in preschool. She put on her hardest thinking face and said, "We don't want your stuff. We want our own stuff." I didn't quite understand at first, but then it came to me. She was talking about how the Pilgrims did not want the laws and regulations of England, and wanted freedom.

After more conversation, we eventually got around to the big question. I asked her what the pilgrims ate for Thanksgiving. She looked at me and said, "Turkey, of course!"

I got to thinking (on my own), with so many turkeys in our world, would their "society" be similar to ours? I began to think about how the turkeys with all the different personalities act around Thanksgiving.

For instance, what if the turkey was a cocky stud muffin? The turkey would run



up to the butcher saying, "Come check out these wings? Ain't no other finer!"

What if the turkey was self-sacrificing for the other turkeys, kind of like in the Hunger Games? "I volunteer as tribute! Take whatever you want of me, my thighs, legs, and wings! Just don't take my family! Please!" (Couldn't help but include this one with the movie coming out Thanksgiving weekend.)

What if the turkey was just plain dumb

and thought he was getting plastic surgery?

"Wow! I want my head detachable! Let me try first!"

As you can see, my imagination is starting to get the best of me. However, there are so many other "types of people" in the world... What if the turkey was suicidal and got tired of roosting in trees at night? "Please! Take me out of this world! I just want out! There's so many hunters and so few trees!"

What if the turkey was a vegetarian and was disgusted by the idea of people eating turkey meat? "I may be tasty, but I am a person! My heart beats just like yours!"

What if the turkey was a politician, bargaining for equal rights? "I have a dream... that ALL turkeys will one day have the same rights as all other living creatures?"

If you don't know me, you probably aren't aware that I have four siblings under the age of five. That mean we have a lot of strange conversations at my house. That upcoming animated movie about turkeys titled "Free Birds" gets my brothers and sisters talking about turkies with personalities. Needless to say, I had to add a few more personalities to the list. What if the turkey was a celebrity trying to make a few extra bucks with an endorsement? "Buy my workout DVD and have the best meat on Thanksgiving Day!"

What if the turkey was easily distracted? What? Is it Thanksgiving already? What? Oh look! There's a little bug flying around! Wait! Thanksgiving. Right. Right. I need to try to run away—oh, look! That is awesome the fall leaves are so pretty! What? Let go of me! Who are you! Oh. A butcher!"

What if the turkey was a hunting turkey?

"Today is the opening day of deer season but tukey season doesn't open until January! Woop, woop!"

Some of the turkeys would have to be religious wouldn't they? Especially knowing they are

basically living on death row. "I pray that the injustices bestowed upon my fellow brethren and I will be lifted off our shoulders."

In many families, they have military drill sergeants, right? "Roll call! Turkey season starts in 3 days. Has everybody found their camo vests and their secret foxhole? Remember, they'll look for us in trees, not the ground!"

Yo yo! What if the turkey was a hip-hop turkey? "Yo dude! That just ain't right. Respect man! Seriously. You're eating the same thing that is on your bones... sick man!"

What if the turkey was a hippy? "Some-day, we will find an inner balance in the universe where all poultry and humankind can live together in sweet harmony!"

Not trying to steal the main dish from your table on Thanksgiving Day... Just imagine... What turkey would you be?



From the Principal’s Desk



By: Dawn Lewis, Principal

SPIRIT OF THE SEASON

We kicked off the “Spirit of the Season” in a couple of different ways, inadvertently, this year. First of all, we hosted a packing party for Operation Christmas Child on Nov 18, and the National Honor Society sponsored a food drive for the local food pantry. Both of these activities concluded before Thanksgiving, and are a great way to teach students about “doing for others.”

BASKETBALL GAMES

December brings basketball games and wrestling matches. We will have three basketball games in Arnold in December, so check the calendar and plan on attending these events, a couple of which will feature special halftime activities!

SCHOOL IMPROVEMENT

The next school improvement cycle is underway. Teachers have examined assessment and classroom data, and soon we will set a new goal for the next five years. We will have new members on our school improvement team as well, which is really exciting to me.

You will be updated on goals as they are set, and progress made to achieve them.

This is the school year during which NCLB requires 100% of our students to be at proficient or advanced levels on the NeSA exam. While at first this might seem like an unrealistic goal, I do believe the goal to be attainable. Please keep in mind this does not mean that all students have to score perfectly on test. It simply means that students must meet the minimum cut score. That cut score has been anywhere from 56%-60% in assessed areas on the NeSA exam in previous years, and I do not anticipate that cut score will change. Our teachers work very hard to make sure we can achieve at this level. To date we have always been MET in all areas of AYP.

ATTENDANCE and DROP OUT POLICIES

Some changes have been made in recent years to compulsory attendance requirements for school students.

In 2012, the Nebraska Unicameral passed statute 79-202, addressing compulsory attendance until the age of 18. In the past, students who reached the age of 16 were able to withdraw from school with parent permission (essentially “drop out”). The new law places severe restrictions on when students may withdraw.

- At which time a child age 16-18 wishes to “drop out,” an exit

interview must be conducted. Present at the interview must be:

- o Superintendent
- o Principal
- o Parent or Legal Guardian
- o Student (unless the child is too ill to attend)

- o Any other person requested by any of the above parties to attend
 - At the exit interview, the parent or guardian must provide evidence of their legal status in regards to the withdrawing student.

- At the exit interview, evidence must be provided of one of the following conditions:

- o Student is withdrawing because of financial hardship of the family or student’s own dependents
- o Student is suffering from a chronic illness that makes attendance impracticable or impossible.

- The Superintendent must advise the student/parent/guardian of other educational opportunities available, and the ramifications of dropping out, including financial hardship and increased likelihood of unemployment in the future.

- The notarized release form stating all of these conditions have been met is filed with the Nebraska Department of Education.

Since 2010, students who miss 20 or more days per school year (10 days per semester) without a legitimate excuse (illness, funeral, etc.) must be

Principal’s Desk (cont.)

reported to the county attorney, who in turn will make the decision to prosecute parents or legal guardians.

These situations described above are extreme circumstances. However, please keep in mind the Arnold Public School is bound by these legal constraints. If your child is ill, please contact the school before 9:00 am. Send a note with your child when they return to school, once again stating the purpose they were missing, for our records. Students must complete work in advance if they know they will

be missing school for pre-arranged excused purposes. Concerns about excused vs. unexcused absences will be considered on a case-by-case basis.

HOLIDAY BREAK

Please make sure you take full advantage of the long break for the holidays this year. It is not often that the calendar works out so we can take two full weeks and three weekends; this is the year! Enjoy it spending time with friends and loved ones, as I intend to do! Merry Christmas ☺



Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....Nicole Badgley and Julie Mohr
Reporters.....Tristan Johnson
Eamon Schwarz
Photographers..Annual Staff

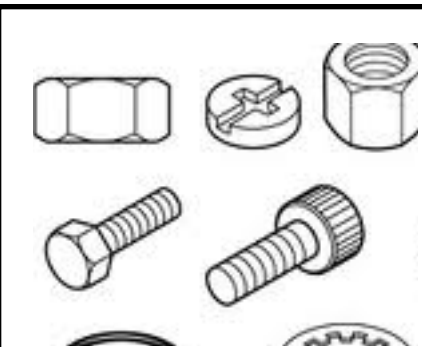
The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes

become teachable moments. No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org. The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

Parents:

Cold and Flu season will soon be upon us in full force. Just as a reminder, anytime a child requires medication at school, either prescription or non-prescription, the parents must bring the medication to the school office and fill out the “Permission to Administer Medication” form. Parents may also choose to come to school at the appropriate time and administer medications themselves without having to complete this form.

Thank you!
Dawn Lewis,
K-12 Principal
Arnold Public Schools



DONATIONS WANTED

- clean nuts, bolts, wing nuts, washers, etc. of various sizes for students to put together.
- clean legos of any size and color



The resource department would appreciate any donations any can give of these items. They are making activities that work on fine and gross motor skills, sensory activities, sorting skills, and life and job skill activities. Please send them to the school. Contact Liz Brown for more information,



Honoring the POW/MIA Soldiers

Those who have served and those currently serving the uniformed services of the United States are ever mindful that the sweetness of enduring peace has always been tainted by the bitterness of personal sacrifice. We are compelled to never forget that while we enjoy our daily pleasures, there are others who have endured and may still be enduring the agonies of pain, deprivation and internment.

Before we begin our activities this evening, we will pause to recognize our POW's and MIA's.

We call your attention to this small table, which occupies a place of dignity and honor near the head table. It is set for one, symbolizing the fact that members of our armed forces are missing from our ranks. They are referred to as POW's and MIA's.

We call them comrades.

They are unable to be with their loved ones and families tonight, so we join together to pay our humble tribute to them, and bear witness to their continued absence.

This table, set for one, is small, symbolizing the frailty of one prisoner, alone against his or her suppressors.

The tablecloth is white, symbolic of the purity of their intentions to respond to their country's call to arms.

The single red rose in the vase, signifies the blood they many have shed in sacrifice to ensure the freedom of our beloved United States of America. This rose also reminds us of the family and friends of our missing comrades who keep the faith, while awaiting their return.

The yellow ribbon on the vase represents the yellow ribbons worn on the lapels of the thousands who demand with

unyielding determination a proper accounting of our comrades who are not among us tonight.

A slice of lemon on the plate reminds us of their bitter fate.

The salt sprinkled on the plate reminds us of the countless fallen tears of families as they wait.

The glass is inverted - they cannot toast with us this night.

The chair is empty - they are not here.

The candle is reminiscent of the light of hope which lives in our hearts to illuminate their way home, away from their captors, to the open arms of a grateful nation.

Let us pray to the supreme commander that all of our comrades will soon be back within our ranks.

Let us remember and never forget their sacrifices.

May god forever watch over them and protect them and their families.

YOU ARE NOT FORGOTTEN SO LONG AS THERE IS ONE LEFT IN WHOM YOUR MEMORY REMAINS.



“What Patriotism Means to Me”

1st Place Winner

By: Avery Atkins, 1st Place Patriots



Pen Essay
Contest, 8th
Grader
What
does
patriotism
mean to
me? To me,
patriotism
means
loving your
country

more than you love yourself. Patriotism is all about the risk you are willing to take.

Patriotism is love, liberty, and pride; a risk. Pride is having honor in what you do, and whom you do it for. It is giving liberty to the people of your country. Giving your family, friends, along with complete strangers, the comfort of knowing they have been given liberty from someone who wasn't forced, but was willing to give it away. Patriotism is love. It is the sheer will to do what is right and just and love doing it. This is also a huge risk. You are living with the fact that you may die, but you still are thrilled to do so, and that's because you have pride in what's back home, giving liberty to what's back home, and loving what will be awaiting for you on your front porch.

Patriotism is a mixture of pride and fear, but it can be simply described as the love of my country. When you have fear in what you are doing to be proud of yourself your are being loyal to your country. If you love your country you will do everything in your power to keep it healthy. As a citizen of

the U.S you have the responsibility to protect what you love, your country has given you everything. Don't you think you should give it something in return? So, how about love, how about protection, how about respect, that doesn't mean you have to. But think about it. You wouldn't have anything you have today without the help of your country, tell your country thank you. Find a way to tell your country you love it, you are proud of it. Not just the government or the people who live in your neighborhood. The county itself. Be proud of it.

2nd Place Winner

By: Brenden Rivers, 2nd Place Winner
Patriots Pen Essay Contest, 8th Grader

The word patriotism has meanings that are different for everyone. People in the United States military might think that patriotism is much

stronger and more meaningful than the people in a office-building. That is what this essay is going to be about, there are many different meanings of the word patriotism, specifically what it means to me.

When you think about the word patriotism what comes to your mind? Patriotism has a lot of meaning and definitions to different people, but to me it has one meaning, and that is the way that you trust and love your

country, believe in the way that they run the country that you live in. The reason that i think that this is the proper meaning for patriotism, is because all my relatives fought in a foreign war or at least served in the military. I also think that this is the way that they look at the meaning of the word patriotism.

When I interviewed a member of the U.S. National Guard, he said that ever since 911 the U.S.A. has become more patriotic in general. But before that no one truly understood the meaning of the word patriotic. Even my source said that he thought that the word changed meaning to him after his enlisting in the National Guard.

I think that there are many different ways that can cause someone to become or feel patriotic. For example they can be taught, figure it out, or even do something to feel patriotic. For example, someone might get a feeling because they might have done something that they think causes them to feel patriotic, or if something turns on in them and makes them truly understands the reason we say the pledge or sing the national anthem, or even if they fought in a foreign war. There are still many many other ways that one can feel patriotic. Sometimes something bad happens to the country like 911 and everyone pitches in to help better the situation.

Since there are many definitions of patriotism, probably hundreds or millions, I can't tell them all to you, but the topic of this essay was THE MEANING OF PATRIOTISM TO ME, and that is simple, it is the love and commitment to ones country and trusting the way it is run. That is what the word patriotism means to me.



Upcoming Scholarship Due Dates

January 6th:

- Nebraska Elks Association Vocational Scholarship

January 15th:

- JB Ferguson Golf Scholarship

February 1st:

- Custer Foundation Scholarships
- Adair and Mary Ellen Tunnell Scholarships
- Scott B. Cool Memorial Scholarship
- George and Bernice Halstead Memorial Scholarship
- Hazelle Jacobsen Headley Cole Scholarship
- Waleta L. Gies Memorial Scholarship
- Independent Order of Odd Fellows Broken Bow Lodge 119
- Ernest and Harold Hyslop Memorial Scholarship
- KCNI-KBBN Scholarship
- McMeen Physical Therapy
- Lorraine E. Still Scholarship
- Roy and Dot Yanagida Scholarship
- Lucile A. Schmitz Memorial Scholarship
- St. John's Episcopal Church Scholarships
- Adams Land and Cattle Company - ALCC Scholarship Program
- Becton Dickenson Scholarship
- Sam and Adaline Bailey Memorial Scholarship
- Frank and Marjorie Bartak Memorial Scholarship
- Burger and Cruise Night Scholarship
- UNK First Year Theater Scholarship

February 15th:

- Central Community College General Scholarships
- CCC ACT Advantage Scholarships
- CCC Compass Advantage Scholarship
- McQuillan Marauders Scholarship
- Nebraska Elks Foundation

February 22nd:

- Nebraska Press Association

February 25th:

- Mid Nebraska Community Foundation Scholarships (7)
- American Legion Post 163 Scholarship
- John Russell Applegate Scholarship for Teachers
- Ralph B and Lela L Dailey
- Marie Dent Scholarship
- York and Helen Hinman
- E.E. Herb and Marion (Bunny) Hoover, North Platte Community College Scholarship
- Nebraska Line Workers Scholarship
- Dr. Fred and Emma Wanek Music Scholarship

February 27th:

- Mid Plains Community College Board of Governors Scholarship

A more comprehensive list of other scholarship opportunities can be found on the Education Quest web site. For more information, please contact Mr. Butcher either by calling 308-848-2226 or via email at rbutcher@esu10.org.



Guess The Score Winners

Week 8:

Nebraska vs. Northwestern

The final score was Nebraska 39 and Illinois 19.

The closest guess was Angelina Harter who guessed Nebraska at 27 and Northwestern at 19.

Tayten Eggleston was the second closest guess.

Week 9:

Nebraska vs. Michigan

The final score was Nebraska 17 and Purdue 13.

The closest guess was by Ashley Beal with a guess of Nebraska 25 and Michigan 18.

Angelina Harter had the next closest guess with Nebraska 26 and Michigan 17.

OOPs, we didn't run the contest for the Michigan State game, but Nebraska losing with a score of 28 and Michigan with 28.

Bobcat Football Recap

By: Eamon Schwarz, Senior

The Bobcats finished the year with three wins and six losses. The Bobcats a tough schedule this year playing against teams that were a lot bigger and faster. The Bobcats faced many injuries throughout the season starting with Isaak Cole missing the first game against Merna and then two more later in the season due to an ankle injury. Eamon Schwarz couldn't play during the Homecoming game against Burwell because of a concussion. Layton Dockweiler missed the Palmer game with a concussion also. The season came to an end during the first round of playoffs by three points against higher ranked Chambers.



Gym Closed During Christmas Break

During the Christmas Break, the gym will not be open due to NSAA rules state that teams are not allowed to practice during the break. The gym will **NOT** be available for 5 days of the break beginning

Sunday, December 21st and ending Thursday, December 26th. Although the gym will not be available, the community center will still be open for use without a coach.



FOOD DRIVE

The NHS students are doing their big food drive after Christmas this year for several reasons. However, the food pantry is concerned with whether or not they will have enough food for Thanksgiving and Christmas season. To help them out with their food, we are having a can drive that lasts through Monday, November 25th. The class that raises the most food items per person earns a class pizza party.

Donate XP Computer?

School House Graphics Products is looking for an old Windows XP computer and/or monitor. If anyone is willing to donate either or both, please contact Julie Mohr at the school. 308-848-2226 or jmohr@esu10.org

How to Bake a Pumpkin Pie

By the First grade class (unedited)



Ella Cool

These are the steps to make a pumpkin pie. First, you have to find a big and shiny pumpkin. I am going to a jinormas pumpkin patch. Next, you have to cut up the pumpkin and take the filling out and put a jinormas cup of suger in the pumpkin filling. But make shere you don't put too much sugur in it if you do it tastes like barf. Then, you have to roll and mush the crust up in the pan. You don't want to roll and mush the crust up too much because if you do it'll look like muddy and gooy. Then you have to poor the formula into the pan. You have to poor it in the pan so you can put it in the oven. Last, you have to put the pumpkin formula into the oven. I will put it in the oven for 12 minites at 100 degeres. Clearly, I can teach you how to make a pumpkin pie.



Jamie Tickle

This is how you cook a pumpkin pie. First, you go to the pumpkin pach. I will go to the pumpkin pach and get a pumpkin bigger than the earth. Next, you take the seeds out of the pumpkin. The seeds are grose. Last, you cook it in the stove at 100 digrees and 14 minits. It will be hot in the stove. As you can see, it is easy to cook a pumpkin pie.

Anna Tullis

This is how to make a pumpkin pie. First, go to the pumpkin patch. Me and my mom go to the pumpkin patch and make shour that are pumpkin is not rotin becus if it is rotin it will be grose. Next, take the seeds out of the pumpkin and poot it in the pan. Then poot it in the stove. It is in the pan. Last, take it out of the uvin. Take it out of the uvin



beacus if you leve it in the uvin you will hafe to eat it in the uvin. Clearly, I can teach you how to make a pumpkin pie.



Ethan Furne

This is how a turkey is cooked. First, you find the turkey. Me and my brother are hunting in a field with a bow. Next, you take the turkey home to skin it. You want to skin it so you don't eat the fevers. Third, you poot the turkey in the ovin. The temperature you should cook it at 104 dgres. You want it to cook fast. Clearly, I can teach you how to cook a turkey.

Taylor Hanna-Miles

There are the steps to cook a turkey. To begin with, I grab the turkey. I get the turkey at the stor. Second, I take the rapr off. I tar it aprt. Finally, I

How to Cook a Turkey

By the First grade class (unedited)



put it in the oven. I lev it in the oven 5 menasts. As you can see, it is easy to cook a turkey.



Stokely Lewis

This is how you cook a turkey. My dad and I go look for the most hum-ingis one. Next, you take the fethers off. You don't want to eat the fethers you choke on them. Last, you put the turkey in the ovin. The tumputer should be 130 dugreys. It should be in the oven for 20 minuts. As you can see, it is easy to cook a turkey.



Will Moninger

These are the steps to cook a turkey. First, I pluk the fethery turkey. It was duscusting. Next, I cut the bold turkey. It is bludy. Then, I cook it at my gramase. I cook it for one hour in a pot. As you can see, it is easy to cook a turkey.



Riata Remund

This is how you cook a turkey. First, my dad and I go find a turkey. I love to go to the farm to do it. Next, we pluck the big turkey. It was very very mesy. Last, we cook the turkey in the oven. We put it in a big pan and we

put it in for ten minits. We put it in at 30 dgres. As you can see, it is easy to cook a turkey.



Aubree Stutzman

This is how to cook a turkey. First, we hunt for a turkey. We go up a hill. Second, I inject the turkey. I put the turkey in the smoker. Finally, I bring in the turkey. I have it on a platter. Clearly, I can teach you how to cook a turkey.



Ivy Tullis

Thes are the steps to cook a turkey. First, I find a turkey. I fawnd the turkey in the willd. Next, I pluc a humungis turkey. My mom helpt me. I cook the turkey in the grill. The grill is hot. Clearly, I can teach you how to cook a turkey.

Senior College Planning Tips

Seniors, it is time to prepare for the **FAFSA** (Free Application for Federal Student Aid) Attend the presentation on December 4th at 6:00 at the High School.

There are free programs and resources available

If you're a senior, it's time to start preparing for the FAFSA (Free Application for Federal Student Aid). You'll complete the form after January 1 and typically, before April 1 depending on your college's priority deadline. Colleges will use your FAFSA results to determine how much they will award you in federal, state and college-based financial aid.

To prepare for the FAFSA there will be a presentation at the High School at 6:00 p.m. on December 4th.

EducationQuest is conducting statewide Financial Aid Programs that explain the financial aid process and the FAFSA. The programs are free and open to the public. Juniors and seniors and their parents or guardians are encouraged to attend. If you attend, you will be eligible to apply for a \$500 Financial Aid Program Scholarship!

College Funding Estimator

To estimate your FAFSA results now, use the College Funding Estimator at EducationQuest.org. This program will ask for 2013 income tax information. You may estimate your tax information to complete the Estimator but should use your completed 2013 tax returns when you complete the FAFSA.

Seniors, **submit your college applications**

If you haven't submitted your admission applications yet, it's time to get serious! Contact your top college choices to determine application deadlines and procedures. Ask if the admission application is also the application for college-based scholarships. If not, ask about the scholarship application process.

Know what to do when **searching for scholarships**.

Follow these tips to increase your chances of earning scholarships:

Don't pay for scholarship searches. Use free resources such as ScholarshipQuest at EducationQuest.org with over 2,000 Nebraska-based scholarships. Free national sites include Fastaid, Scholarship Monkey, ScholarshipExperts.com, School Soup, and Scholarships.com.

Go to the school website and visit with Mr. Butcher for information on local scholarships.

Place scholarship applications in deadline order. Local awards and college-specific applications deserve top priority because you're more likely to earn them.

Update your activities, honors, community service or paid jobs using the **Activities Resume** at EducationQuest.org.

Earn the best possible ACT/SAT scores by taking the exam in the spring of your junior year and again in the fall of your senior year.

Use quality references such as a teacher, coach or counselor. Encourage them to write specific examples of your leadership skills. Give them advance notice and a specific deadline.

Tailor your essay to the scholarship. Ask an English teacher or a teacher to read your essay and offer advice on making a big impact. Your essay will need to stand out from other applications.

Pay close attention to grammar, spelling and neatness. Ask at least two people to proofread your entire application.

December "To Do" List

Complete these tasks during December to stay on the right college planning track.

Seniors:

___ Submit college applications.

___ Estimate your FAFSA results using the College Funding

Estimator at EducationQuest.org.

___ Attend the Financial Aid Program

___ Continue to apply for scholarships.

Juniors

___ Attend the Financial Aid Program if you would like information before your senior year.

___ Search for scholarships to prepare for the beginning of your senior year

___ Register by December 27 for the January 25 SAT.

___ Register by January 10 for the February 8 ACT.

Go online and look at information

If you would like more information on Scholarships or free help with college planning you can also contact EducationQuest

Foundation:

Kearney

EducationQuest.org

308-234-6310

800-666-3721

Life Lessons From the One Act Team

By: Tristan Johnson, Sophomore

We just performed our One Act for the first time this year in Callaway. It was exciting, it was fun, and it was stressful.

Did you ever participate in One Act or Drama when you were in high school? What was it that made you love doing it? If you didn't do it, why didn't you?

My freshman year, I almost did not go out for it, but I am highly thankful that I did. I had stage fright, but I have realized that there is no real reason to be afraid of being in front of people. It doesn't help to worry at all. A funny comparison I once saw that encouraged me once was talking about how deer act when you are driving towards them on the road. They seem to just stop and stare at your lights. Well, the comparison suggested that the deer was just afraid that it was going to have to make a public speech and was afraid.

I have learned all sorts of things. I have learned how to set my alarm clock very well. We have a lot of early times to get on the bus to go to competitions.

I have learned to manage my time and get work done even though One Act takes a lot of time. It also takes up most of our high school, so the practices are late because of sports. Sometimes practices are more

like a tragedy, but we are hoping for a comedy success.

I have learned that when I'm on stage and I forget my line, I have gotten very good at knowing what to say or how to improvise.

I have learned to become someone else, not just try to fit in like most high school students do everyday. When you get your character, you make it "become you." You tweak your lines, put in actions, and learn to be someone else. When I forget my lines, I have to come up with something to fill in the silence with lines so I am getting pretty good at doing that. I have learned how to improvise in moments in the play that need lines, but still be my character.

Also, I now know how to fake emotions really well. That should come in handy someday. You, know... be happy at all costs? I even know how to pretend to hit someone and make a sound so it looks real.

And, of course, I have learned how to put on eyeliner and other makeup stuff. I never realized how much of that girls put on their face!

Not everyone wants to be the main character in a play. I may not have many lines, but trust me, I am crucial to this play! I am an insane lawyer who is always on the verge of a breakdown. I slowly get more and more deranged as I can't find the clues and worry about being frames. It was pretty fun, but definitely a challenge since I have to be constantly twitching.

Needless to say, my future is secure.

I have learned about alarm clocks, overcoming my own fears, managing my time, improvising in a stressful situation, making others think I feel a specific way, that makeup only enhances the person you are inside, that it takes a group to accomplish most tasks, and most importantly, one person isn't always the star.



Standing: Jasmine Nelson and Leah Smith. Front row: Grace Magill, Morgan Eggleston, Bobbi Barnes, SAdie Christensen, Claire Beshaler, and Racheal Smith. Second row: Sully Lewis, Wyatt Eggleston, Trevor Halstead, Ashton Weinman, Tristan Johnson, Jennifer Barraza, and Brandon Moninger.



The **ACT**®

Imagine a world of possibilities. Take the ACT.®

Based on actual high school curriculum

Accepted by all four-year colleges and universities in the US

Access to free and affordable test preparation materials

Writing Test is optional

2013|2014 ACT test dates

Test Date	Registration Deadline**	Late Registration Period** (Late Fee Required)	Photo Upload Deadline
September 21, 2013	August 23	August 24–Sept. 6	September 13
October 26, 2013	September 27	Sept. 28–Oct. 11	October 18
December 14, 2013	November 8	November 9–22	December 6
February 8, 2014*	January 10	January 11–24	January 31
April 12, 2014	March 7	March 8–21	April 4
June 14, 2014	May 9	May 10–23	June 6

* No test centers are scheduled in New York for the February test date.

** If you miss the regular deadline, you can register during the late period but must pay the additional nonrefundable late fee. Note that all materials sent by mail must be RECEIVED by the last date of the late period, regardless of when they are postmarked.

TEST FEES

ACT No Writing \$36.50

ACT Plus Writing \$52.50

Check our website to see if the colleges you are considering require or recommend the ACT Writing Test.

If you cannot afford the test fee, ask your counselor if you are eligible for a fee waiver.

If you miss the late registration deadline for a test date, you can still try to test standby.

Sign up today.

www.actstudent.org/start



What is Nebraska's Children's Health Insurance Program (CHIP)? / ¿Qué es CHIP

CHIP is health care coverage for qualified children who are without other health insurance and who do not qualify for Medicaid. Federally called the Children's Health Insurance Program (CHIP), it provides the same services covered under Medicaid.

El programa CHIP es la cobertura de cuidado médico para los niños que califiquen y que no tengan ningún otro tipo de seguro médico ni sean elegibles para recibir Medicaid. Conocido al nivel federal como el Programa de Seguro Médico para Menores (CHIP), este programa proporciona los mismos servicios cubiertos bajo Medicaid.

What does CHIP cover? / ¿Qué servicios cubre el programa a CHIP?

CHIP provides well care for your child in helping prevent diseases, finding and treating problems early, and maintaining good health and development.

CHIP proporciona cuidado para el bienestar de su hijo(a) al prevenir enfermedades, encontrar y tratar los problemas de manera oportuna, y mantener la buena salud y el desarrollo.

Regular check-ups include:

- Baby check-ups and baby immunizations
- Yearly check-ups for school-age children
- Immunization for school-age children
- Vision and hearing testing
- Dental check-ups and dental sealants

Los chequeos generales incluyen:

- Chequeos y vacunas para bebés
- Chequeos anuales para menores de edad escolar
- Vacunas para menores de edad escolar
- Exámenes oculares y de oído
- Chequeos y selladores dentales

CHIP also provides medical care for injuries and illnesses. Treatment includes:

- Doctor's visits • Medications • Hospital care
- Lab tests/x rays • Dental treatments • Eyeglasses
- Counseling
- Specialty services for children with disabilities or chronic health conditions
- Mental health and substance abuse assessment and treatment services

CHIP también proporciona cuidado médico para lesiones y enfermedades. El tratamiento incluye:

- Citas médicas • Medicamentos • Cuidado hospitalario
- Exámenes de laboratorio/rayos x • Tratamientos dentales • Anteojos
- Consejería
- Servicios especializados para niños con discapacidades o condiciones de salud crónicas
- Servicios de evaluación y tratamiento para la salud mental y el abuso de sustancias ilícitas

TSU 7/13

MILTC-85-ES (24345) 7/13

Does your child need health coverage? ¿Necesita su hijo(a) cobertura médica?

Call: Toll free/Línea gratuita: 1-800-383-4278

Effective: 10-1-13 Call: 1-855-632-7633

<http://www.ACCESSNebraska.ne.gov>

Department of Health & Human Services



Health Care Coverage for Nebraska Children
Cobertura para el cuidado médico de los niños de Nebraska

D-1 District 8

All District Selections

South Loup

Kaden Ellis 1st Team Defensive End,
2nd Team Offensive Line
Eamon Schwarz 1st Team Defensive
Back
Layton Dockweiler 1st Team Line
backer
Colter Glendy 2nd Team Running
Back
Wyatt Eggleston Honorable Mention

Seniors Attend

County

Government Day

By: Eamon Schwarz, Senior

The seniors went with Mr. Peterson to Broken Bow on November 18th for County Government Day. Leah Smith went with the County Surveyors, Wyatt Eggleston with the Sheriffs Office, Michael Larreau with the Emergency, and Eamon Schwarz went with the Attorney. Each of the groups had anywhere from five students to fifteen students. Each office informed students what they specifically did and showed them around the building that they were in. The Legion held a supper for the seniors and let them share what they learned at County Government Day.

Honor Everyday

By: Eamon Schwarz, Senior

The most meaningful holiday of the year, in my eyes, is Veterans Day. It's a day that we take a time to remember all of the people who have fought for our freedom to live our lives the way we do today. Veterans shouldn't only be thanked on one day of the year. We can show our appreciation in many ways, during everyday things.

The best time to honor the American heroes is all the time, but the important thing is how we honor them. We are able to honor the veterans in many different ways; one of the ways is with patriotic symbols. We can proudly hang flags with a light shining on them in our front yards for everyone to see. Players, students, and fans recite the Pledge of Allegiance before the start of everyday at school and at extracurricular activities. We listen to the National Anthem.

Another important way to honor our veterans is to take care of our fellowmen and the environment. We can lay down flowers at the Veterans' graves on Memorial Day. The veterans fought very hard to make sure that we have the freedoms we do now, and if we don't take these freedoms seriously, then we are not showing them we care. We can also help with the environment around us. Every so often we should go out and clean the road ditches to make where we live

cleaner and healthier. We must work very hard and take our jobs and school seriously, be responsible, and look out for the people around us. If there is a person that needs extra help, take a little amount of time and help them. If there is trash that needs to be picked up, then just take a little extra time and keep our country clean. Volunteer for extra jobs in your community such as the fire department and other organizations. We can mostly respect our teachers, family, friends, environment, Another way to honor our heroes is by taking care of ourselves. Follow the laws that make us safe. Do things that help us stay safe, and not get hurt. Eat foods that help us stay healthy and exercise. These things are not to hard to ask for, it is just a matter of how much you care about our heroes, and how willing you are to make a better world for your country.



The Life of Libbie Custer

By: Tristan Johnson

Government intrigue, tornadoes, scapegoating, and dishonorable discharge. What makes a better story than this? Perhaps being the "Great Romance of the West" will. This is the story of Libbie Custer, General George Armstrong Custer's wife.

At school, Marla Matkins presented a first person look at life in the West during the 1800's.

This allowed a unique look in to the army life that was not through the eyes of a general, but through the eyes of his solid anchor through his life, his wife Libbie.

"They made a dynamic couple. They didn't have movie stars back then. Or sports figures. These people became stars in their own right. People would come to train stations to watch them arrive and hopefully catch a glimpse of them. He made a name for himself."

"When exploration to the West



was taking place, the west was bigger than life. Therefore the men were bigger than life too."

These were their "movie stars" if the day. They would crowd at train stations to see just a glimpse of them. They were the bigger than



life people for the bigger than life west.

When her husband died in the Battle of Little Big Horn, (on June 25th 1876) she started speaking out more about the west. Many people these days do not realize that women went to the west back then. But these women were there; cooking, cleaning, and moving with their husbands around wherever they fought.

Libbie eventually joined the Lecture Circuit and started speaking mainly to women about the truths of the west. She even teamed up with the Buffalo Bill's Wild West Show. She wrote three Books after being convinced by people that she should: "Tenting on the Plains", "Boots and Saddles", and "Following the Guide".

Marla Matkins said that Libbie inspired her and other people through "Her strength, her wit, her charm. She was kind of the woman behind the man."

It was great to listen to a story about an infamous general, from the perspective of a common but extraordinary wife.

This program was brought to our students through a grant Mrs. Moninger wrote in conjunction with the public library. The grant was sponsored by Humanities Nebraska, Nebraska Cultural Endowment, and The National Endowment.



LVC All Conference

Volleyball

South Loup

Shayla Dockweiler
2nd Team
Michaela Weverka
Honorable
Mention



LVC One Act

Awards

Claire Beshaler
Honorable Mention
Actress
Tristan Johnson
Honorable
Mention Actor

3rd Grade Reading Celebrations Whip Up a Good Time

The third grade reading focus is transitioning to chapter books so Ashley Meyer inspires her students to read more chapter books by filling up book-marks to earn a reading celebration at the library. A student earns a sticker for his or her bookmark by scoring 100 points on the AR test on a chapter book that is in the student’s reading range. It takes 10 stickers to fill the bookmark. After filling the bookmark, the student comes up to the library and plans his or her own reading celebration. Devin

Peterson was the first student in the 2013-2014 school year to complete a book mark. After looking at Pinterest for ideas, Devin decided that she would like to decorate a cake like an Indian vil-lage. After she decorated the cake, she shared her creation with her class. The social aspect of sharing the success with the community and the rest of the class allows students to really feel a sense of accomplishment as they reach their goals and inspires classmates to contin-ue working towards filling the bookmark.

Silas Cool completed his bookmark and will be planning his reading celebration next and a couple of other students are very close to reaching their goals. Some of the reading celebrations in previous classes were making pizzas at Suzys, an ice cream social with the help of Joan Smith, planning a water balloon and squirt gun game, and planning a creep-fest with Barb Gunther and Jody Bailey. The Arnold community really supports our students as they achieve their goals!



Silas earned his second celebration and did it the week of November 11th. When he was planning it, because he knew right away he wanted to share his favorite movie, The Pale Face, with his classmates. However,he didn’t know what treat he wanted with it other than something “not as messy as popcorn and healthy”. He decided on fruit pizza made with whip cream and NOT cream cheese. From left to right: Chester Oberg, Devin Peterson holding the movie, Silas Cool holding his healthy fruit pizza, and Zander Schweitzer.. Not pictured Tyler McFadden and Mikey Smith.



Devin Peterson created an “Indian looking cake” for her classmates as her celebration for reading.



Quarter 1 Honor Roll Arnold Public Schools 2013-2014

11th Grade

Trevor Halstead	3-A’s, 4-B’s
Grace Magill	6-A’s, 2’B’s
Racheal Smith	5-A’s, 2-B’s

10th Grade

Morgan Eggleston	7-A’s
------------------	-------

9th Grade

Jasmine Nelson	4-A’s, 2-B’s
----------------	--------------

8th Grade

Cade Connell	3A’s, 4 B’s
--------------	-------------

7th Grade

Leighton Bubak	6-A’s
Logan Coleman	6-B’s
Tatum Cool	5-A’s, 2-B’s
Cole Gracey	2-A’s, 4-B’s
Toni Oberg	3-A’s, 3-B’s

Yearbook It!

**Preordering yearbooks
makes great
“stocking stuffers”!**

**\$40.00 COMES
OUT
AUGUST
2014!**



We offer gift certificates to give as presents!

CHOCOLATE IS HERE!

Just visit your fellow National Junior Honor Society members (Madison Reed, Olivia Furne, Morgan Eggleston, Sully Lewis, or Tristan Johnson) or your National Honor Society member (Charlie Blowers) to get your chocolate!

**NEW THIS YEAR...
CHOCOLATE COVERED RAISINS!**

“FEET ON” MAP STUDY



Rivers Activity

A giant map of Nebraska travels all across the state and is available (free for teachers to use) through the Geographic Educators of Nebraska Association (GEON). This allows the students to participate in a “feet on activity” instead of a “hands on activity.”

“My favorite part of the map was streams, rivers, and watersheds. Did you know that if they had put all the ponds, lakes, streams, and rivers on the map, it would be almost entirely blue?” said Faith Bierman.

When a teacher borrows this giant map, it also comes with many fun activities. Mrs. Crow also added several of her own activities to make the time fun.

“My students LOVED it! One of the first activities we did was to divide into groups to mark the following categories of counties as to how they were named. We used color coded cones to mark the categories,” said Mrs. Crow.

- 7 counties named using Native American terminology
- 10 counties named after Nebraska

governors (territorial and state)

• 5 counties named after physical features

• 24 counties named after presidents

• 5 counties named after plants or animals

• 2 counties that are French Words

• 1 county that is named for a woman (last name) and it’s not Madison County

• 10 counties named for Civil War Generals

Another activity was “It’s All Down-hill” showing

the elevation of Ne

braska from the western to the eastern border. The students learned that the highest elevation in NE is near Kimball at Panorama Point, 5424’. The lowest point at the opposite end of the state in Richardson County, near Rulo is 840’ above sea level. Students were given city names with an elevation listed. They had to find their city on the map, using the grid system, and then stand if their elevation was 3000-3500 feet. Students with elevations of 2000-3000 feet had to kneel. Elevations below 2000 feet had to sit down. And students that had river cards had to lie down. It was an amazing visual model to see how the Missouri River border is much lower than the western end of the state. (picture included) During this activity, students also learned the direction of river and stream flow in Nebraska.

tions below 2000 feet had to sit down. And students that had river cards had to lie down.

It was an amazing visual model to see how the Missouri River border is much lower than the western end of the state. (picture included) During this activity, students also learned the direction of river and stream flow in Nebraska.

“The BIG Map helped me understand which way the rivers flow,” said Jake Halstead.

One of the activities even included playing with mega blocks. This was a “Population Density” activity. By placing one mega block per 1000 people on about 20 cities



Elevation Activity

across the state the students quickly realized that the majority of our population is in the eastern portion of our state. This led into a discussion on congressional districts in our state and the number of Representatives we have. The activity also helped the children see how much farther cities are spread out the farther you travel west in Nebraska.

While we were studying the flow of rivers across Nebraska, we had the Kindergarten and first grade students “rain” little blue chips

FOR FOURTH GRADE

(representing rain) across the state. Then another group of students would sweep the drops into the rivers (watersheds) and then they would help the drops flow the proper direction in the rivers. It was definitely “feet on” for the kids in this activity, as the students learned how the water finally made it to the oceans. The third graders also got to participate in this one with the 4th grade class. (To highlight the rivers better, bright blue ropes were provided.) We learned that even with a map of that size, if all of the streams, lakes, ponds, and rivers were marked - the state would be covered with blue lines.

“I liked the raindrop activity because it helped me know more about rivers in Nebraska and how rivers flood,” said Reagan Cool.

“I have a personal goal to travel main street of all the towns in Nebraska. When I started doing BRAN (Bicycle Ride Across Nebraska) in 1998, I started marking a map showing the route and all the towns I’d been through. I rode my tenth BRAN

in 2012 for my 60th birthday. It was due to this obsession that I began to realize I had been to a whole lot of towns in Nebraska, so it became a personal goal to have traveled through main street on all the towns listed on that map. Since I only have 20 towns left, I created a project for my class to mark all twenty of those towns and then they had to design the best route for me to finish my goal. They were surprised to see how many of the towns I haven’t been to yet, are in the Lincoln / Omaha area. This reinforced the idea of “population density” in the eastern portion of the state,” said Mrs. Crow.

“ I liked when we put the towns on the map where Mrs. Crow had not been to. This was the best Nebraska Studies project ever!” said Zane Kreikemeier.

Other lessons that the students participated in were, “Detective Hunt, Find These NE Sites” using picture cards; making a human border around the state; and learning the location of some of the major cities, lakes, forests and other features of Nebraska.

The culminating activity was to choose and locate a town in Nebraska for writing a report about. The choices Mrs. Crow gave them were towns that she felt they had not heard of before. Some of the towns they will write about include Winnetoon, Rulo, Royal, Sparks, Pawnee City, Rose, Decatur, Endicott, Red Cloud, Long Pine, Harrison, Waco, and Wakefield. Students research for information about their chosen town will include interviews, internet searches, a letter written to the town requesting information, and several books about towns in Nebraska. One of my favorite small towns in Nebraska is Angus, but she didn’t think we’d be able to find enough information about that town.

To get the giant map, Mrs. Crow contacted Tara Dunn from Harrison. Since the map and the materials that travel with it are so heavy, they encourage people to move it around from school to school, so that hopefully shipping costs are alleviated. They had the map for a little over 2 weeks and were able to do about 12 different activities with it. .



The fourth grade, the kindergarten, and the first grade class do the borders activity.

Operation Christmas Child



Racheal Smith, Grace Magill and Claire Beshaler with their packed boxes.

On Monday, November 18th, the students of Arnold Public School, the preschoolers, and the community had the privilege of packing gift boxes for the program Operation Christmas Child.

Operation Christmas Child is a program that has been going on for 20 years beginning with Franklin Graham reaching out to refugees in Ethiopia. Graham knew he couldn't do it himself so he asked schools

and churches to help collect donated items, and then pack them off to send overseas.

Though the program has been going on in the Arnold community for several years, this year Operation Christmas really grew by making it a community wide event.

"We hope to pack 300 boxes today, but we with all the additional donations coming in, we may be able to reach 400," said Melody Jennings.

Now they can proudly announce that 441 boxes were packed and more than \$2,000 donated for shipping costs and to purchase items.

This season, they expect to have over 1.3 million boxes packed.

"The community is gracious to a 'T'" said Dru Magill. "They are above gracious!"

To get the ball rolling at the school, Lana Cool came to speak to the students. She began her speech by asking the

kids if they had ever received a Christmas present. Then she asked if they had received more than one gift at Christmas time. When they began to tell her about the large numbers of gifts they received, she stopped them to say, "Did you know that there are many children all over the world that don't ever receive a Christmas gift at all?"

The children were shocked, and then they were excited



Preschool and sophomores watch "Hope Is a Gift" video

to bring donated items to the school the days before the actual packing. (There were also multiple donation sites around town.)

"Lana made it real for our students when she explained the situation."



tion," said Dawn Lewis who was excited to host the packing at the school for the first time.

It became even more real for the students when they watched a quick video while they had cookies, juice and milk before going to pack the boxes.

Shane Gibson, preschool son of Duane and Fallon Gibson, noticed in the movie that there was an airplane and that the gifts would be sent away.

marking the age of the child who will receive it. Then, according the age level of the child, they went to a specific set of tables to choose the gifts they would include.

"This is teaching our



Patty Lamberty helped with the 5-9 year old packing table.



Karen Hough helps Tysen Schacher and Tammy Weinman pack a box for a preschool recipient.

kids to give back. They are learning to think beyond our little world here in Arnold. They can help kids who are less fortunate than themselves," said Diana Coleman, school board member and volunteer.

going to the Samaritan's Purse web site and make a donation.

Committee Members:

- Melody Jennings, Chairman
- Irv Jennings
- Heidi Connell
- Danette Oberg
- Heather Furne
- Drulynn Magill
- Bev Engleman
- Lana Cool
- Patty Lamberty
- Dawn Lewis



Hayden Meyer was proud of his box.

The kids went through an assembly line beginning with picking a boy or a girl and then

unteeer.

This project couldn't be done without the help of the 36 volunteers that helped that day. Thank you to everyone in the community for supporting this worthy cause.

If you missed the chance this year to participate, you can still get involved by



The freshmen girls with their gift boxes. L-R: Jennifer Barraza, Jasmine Nelson, Ashley Beal, Savannah Weinman, Ashton Weinman and Elissa Tilford.



Irv Jennings at the 10-14 table help the juniors choose just the right gift.

Changing One Heart At A Time

Shootin' The Breeze
Just your monthly mail

Arnold Public Schools

405 N. Haskell
P.O. Box 399
Arnold, NE 69120
308-848-2226

Address Correction Requested

BULK RATE
U.S. POSTAGE
PAID
ARNOLD, NEBRASKA
PERMIT NO. 9

BOXHOLDER



<http://blog.arnold.k12.ne.us/>



Mystery Picture

Mrs. Badgley should act like she doesn't know what this one is. But do you know?

The mystery pic from the November issue was the print in the bench the high school students sit on in the morning.