

# *Shootin' The Breeze*

*Just your monthly mail*

Volume: 10

Issue: 1

August/September 2014

## Welcome to the Neth Family

Neth, it's a name you might recognize, and yes, you are right. The couple that has been hired to teach at the school are originally from Broken Bow. Kevin and Jamie Neth have been hired to teach 5th and 3rd grade respectively.

"Kevin and I both grew up in Broken Bow, NE and graduated from Broken Bow High School in 2000," said Jamie Neth, daughter of Sally Olson-Jones of Broken Bow and Michael Olson of Hemingford.

Jamie later graduated from Chadron State College in

December of 2004, with Kevin graduating in May of 2005, both with a degree in elementary education.

"While Kevin was doing his student teaching, I was a long term substitute for a resource teacher in Rushville, NE. We both started teaching in Hot Springs in the fall of 2005," said Jamie.

Kevin has taught 5th grade for nine years and Jamie taught Title 1 for Kindergarten and first grade for two years, and then moved into a 3rd grade position for the last seven years.



"I am look forward to being in a small school where I can know everyone's name," said Kevin, son of Allen and Peggy Neth of Broken Bow.

Kevin and Jamie will be married 10 years in December. They have 3 kids: Gracie, age 8; Malachi, age 5; and Parker, age 1 (in July).

"I am looking forward to being part of a school district where everyone feels like family," said Jamie after her visit to the school for kindergarten round up.

Kevin is interested in photography and Jamie enjoys sewing, crafting, baking, and spending time with her family.

They will be moving sometime in July, so be on the lookout to welcome them to the town of Arnold.



# Welcome to the Neth Family

Neth, it's a name you might recognize, and yes, you are right. The couple that has been hired to teach at the school are originally from Broken Bow. Kevin and Jamie Neth have been hired to teach 5th and 3rd grade respectively.

"Kevin and I both grew up in Broken Bow, NE and graduated from Broken Bow High School in 2000," said Jamie Neth, daughter of Sally Olson-Jones of Broken Bow and Michael Olson of Hemingford.

Jamie later graduated from Chadron State College in

December of 2004, with Kevin graduating in May of 2005, both with a degree in elementary education.

"While Kevin was doing his student teaching, I was a long term substitute for a resource teacher in Rushville, NE. We both started teaching in Hot Springs in the fall of 2005," said Jamie.

Kevin has taught 5th grade for nine years and Jamie taught Title 1 for Kindergarten and first grade for two years, and then moved into a 3rd grade position for the last seven years.

"I am look forward to being in a small school where I can know everyone's name," said Kevin, son of Allen and Peggy Neth of Broken Bow.

Kevin and Jamie will be married 10 years in December. They have 3 kids: Gracie, age 8; Malachi, age 5; and Parker, age 1 (in July).

"I am looking forward to being part of a school district where everyone feels like family," said Jamie after her visit to the school for kindergarten round up.

Kevin is interested in photography and Jamie enjoys sewing, crafting, baking, and spending time with her family.

They will be moving sometime in July, so be on the lookout to welcome them to the town of Arnold.



## From the Principal's Desk



### WELCOME BACK!

Another summer is gone, and we are ready to begin the school year with enthusiasm. Beginning a new year is always exciting for me, as the hallways of a school just don't seem alive during the summer months!

We would like to welcome our new staff members, Mr. and Mrs. Neth, to Third Grade and Fifth Grade respectively. Mr. Lewis will be joining the Middle School staff, and Ms. Meyer will be the Guidance Counselor and Title I Coordinator. We will also be welcoming some new students, who will be pictured in the Sentinel when school begins.

### NEW ASSESSMENT METHOD

We will be doing away with the Terra Nova (TN) assessment this year, and utilizing a new assessment tool called NWEA MAP assessments. These will be used in grades K-11. The new assessment adds the primary level components missing from TN (K-2), and can be administered up to four times a year for each student. It is an web-based instrument that is diagnostic as well as summative in nature, meaning we will not only know exactly what the students have mastered,

but will understand also what the students have not mastered, and how to best meet their needs as learners.

### DRESS CODE

As the weather will remain warm into the beginning of the year, our dress code allows shorts. Some students have been wearing shorts to school that are simply much too short. While I ask students to change when possible, or roll shorts down to a more acceptable length, I truly need the support of parents. Please notice what your children wear as they leave for school and ask your child to change if necessary. A good rule is that shorts must be longer than the fingertips when hanging loosely at the side. Make it a point to purchase a couple of pairs of longer shorts for school wear. Also,

the issue of skin-tight leggings has been visited, and we would ask that students wearing leggings wear a top of a suitable length that provides adequate coverage in the front and back. Thank you for helping me enforce these modest dress policies.

### BEGIN READING NOW

Summer school has been in session during June and July for our resource students, but it is very common for students to experience summer loss. Challenge your student to read a grade level appropriate book before school begins, complete with taking the AR test, and review basic math from the previous school year. This will help your students sharpen their skills and be ready for August 18!

## Class of 2027



Welcome the incoming kindergarten class: Front row: Jade Bierman, Walter Bierman, Josie Lehmkuhler, Sofie Lewis, Elijah Cool, and Alexsis Stutzman. Back row: Ms. Buoy, Iree Hershey, Malachi Neth, Miranda Tucker, Brandon Hoyt, Gracee Downing, Kade McFadden, and Josie Christensen. **Not Pictured: Wazey Schultz.**

## 4TH QUARTER and 2nd SEMESTER HONOR ROLL - 2013-2014

	4th Qtr.	2nd Sem.
<b>6th Grade</b>		
Jace Connell	3-A's, 3-B's	4-A's, 2-B's
<b>7th Grade</b>		
Leighton Bubak	6-A's	5-A's
Tatum Cool	3-A's, 3-B's	2-A's, 3-B's
<b>8th Grade</b>		
Cade Connell	4-A's, 2-B's	3-A's, 2-B's
<b>9th Grade</b>		
Jasmine Nelson	5-A's, 1-B	5-A's, 1-B
<b>10th Grade</b>		
Morgan Eggleston	6-A's, 1-B	7-A's
<b>11th Grade</b>		
Claire Beshaler	4-A's, 2-B's	
Trevor Halstead	6-A's, 1-B	6-A's, 1-B
Grace Magill	7-A's	7-A's
Racheal Smith	5-A's, 2-B's	6-A's, 1-B

## Daily Announcements

The daily announcements can be found on the school web page every morning. Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

## Laptop Hand Out



This year things will be a bit different for laptop check out. The parents will not be required to come to the school to sign papers. The students will come to a boot camp on the first couple of days of school, with Mrs. Badgley. During that time, students will be given their new laptop, and they will go through the steps of handout.

The students will also go through a new lesson about online safety with their laptops and with other electronic devices. We will also review the school rules, and the consequences when someone is breaking the rules during school hours, and when they are off school grounds.

We will also go through some study skills demonstrations with their laptops, set up their foldering, printing, and passwords for the school year.

When your student comes home after the first day of school, they will need you to sign the following forms and return them the next day, or they won't get their laptop the next morning for use in classes:

- Receipt of the student handbook
- Acceptable Use Policy
- Computer Loan Agreement form
- Media release form for use of photos on web site, newsletter and yearbook.

Other forms that you may see coming home for you to sign that same day include:

- Open Campus form
- Accelerated Reader connect letter
- Dual credit course forms
- A nurse's form

# Renaissance Home Connect

## Watch Your Child's Progress in AR and see their testing scores for STAR, Sign Up Now

Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with

an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent and the student to share information about your student's progress in Accelerated Reader. Be watching a letter to come home on the first day of school

with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions,

Nicole Badgley

## PowerSchool

## Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, [nbadgley@esu10.org](mailto:nbadgley@esu10.org) or Penny Allen [pallen@esu10.org](mailto:pallen@esu10.org), or call either of them at the school 308-848-2226.

## SCHOOL CALENDAR ON YOUR IPHONE

**iPhone Users:** If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: [http://ical.schedulestar.com/iCal\\_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC](http://ical.schedulestar.com/iCal_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC))

## Upcoming ACT

### Test Dates:

- **September 14 @** NPHS or MPCC
- **October 14 @** Broken Bow, NPHS, or MPCC
- **December 14 @** Broken Bow, NPHS, or MPCC
- **February 15 @** MPCC
- **April 15 @** Broken Bow, NPHS, or MPCC
- **June 15 @** MPCC



# Washington D.C.

## South Loup Students and Parents Painted the Town Red This Summer

By Rick Peterson, Sponsor

On Tuesday May 26th, 20 students and 8 sponsors from Arnold and Callaway got on a bus at 1:30 in the morning and headed to Eppley Airport in Omaha on the first leg of a whirlwind trip to Washington D.C.. The flight out of Eppley was the first time on an airplane for roughly half of the students. When we arrived in Washington D.C. at 1:00 Eastern Time we had 28 tired, but enthusiastic travelers ready to tour our nation’s capital. We started out with no delay in the Smithsonian History Museum followed by a picture stop at 1600 Pennsylvania Avenue, the White House. We then went to the World War II Memorial, while at the Memorial an electrical storm hit which threatened to cancel one of the trips highlights, a trip to the top of the newly opened Washington National Monument. While waiting for the weather to clear we took a tour of the Kennedy Center for the Performing Arts, and walked the Hall of Nation’s and Hall of States. We also got some great shots of the Watergate Complex next to the Kennedy Center. Luck was on our side as the National Weather Service finally allowed tours to the top of the Washington National Monument at 9:30, D.C. was truly beautiful in the freshly fallen rain. When the bus finally got us to the motel in Gaithersburg, Maryland at 11:30 we fell into bed at the end of an exciting but very long day.

Day two started early as the bus left the motel at 7:00. The traffic into Washington was very slow as the 40 miles from Gaithersburg to Washington D.C. took about 90 minutes. The day started at the National Cathedral which is under repairs from the earthquake that shook Washington causing damage to many of the monuments. The next stop was at the National Archives where we saw the U.S. Constitution and the Declaration of Independence and the Magna Carta. One of the more exciting things of the day was Mr. Weverka convincing the guards to approach Mr. Hinman and tell him that he had to leave NOW! The Washington Museum of the Holocaust was a sobering important experience that got the students attention We ate a sack lunch on the bus before heading to the Smithsonian National Science Museum; the 3 hours in the museum went by in no time. The final tour of the day was Ford’s Theater where Lincoln was assassinated by John Wilkes Booth. We finished the second day with a dinner theater, Shrek the Musical. Most of the students hadn’t

been to a professional dinner theater. Again the bus ride to the motel was very long as we arrived just before midnight and fell into bed.

The trip into D.C, was very long on the third day as heavy rain allowed traffic to a crawl. We walked Arlington National Cemetery and watched the changing of the guards in a hard rain, and I don’t believe one person complained. It was an awesome experience to feel the spirit of the essence of the cemetery that is such an important part of our country. We followed up Arlington with Iwo Jima, Vietnam, Lincoln, Korean and FDR Memorials. We then went to the final two memorials to end the day, the Martin Luther King Memorial and Jefferson Memorial were inspiring to the students, as I believe most of Washington had been on that day.

The final day was spent at Mount Vernon the farm of George Washington. The plantation has a beautiful view of the Potomac river and served the area by producing everything from alcohol to serving as a plant experimental station of the day. One of the most interesting thing about Mount Vernon was that many of the buildings including the main house were original. Americans had understood the significance of Washington upon his death and had spent great care to keep many of his personal possessions which are on display at Mt. Vernon. We had 3 hours remaining before the bus would take us to the plane and we took full advantage of it in the Smithsonian Air Space Museum. When the bus came to take us to the airport it was too soon for many of us. The way back to Arnold and Callaway took us over Nebraska to Denver then Omaha. A bus then delivered us back to our home towns at 4:30 in the morning ending an exciting, eventful and four days of intense learning.



**Back row-** Tim Potter, Abe Hinman, Mike Weverka, Rick Peterson, Barb Peterson, Bobbi Jo Christensen, Dr. Loper. **Middle row-** Harley Svenson, Tiffany Potter, Jordan Rush, Savannah Weverka, Noah Edgington, Jacob Mason, Dakota Seng, Clayton G’Schwind, Layfette Loper, Lenny Johnson **Front row-** Tammy Weinman, Natalie G’Schwind, Racheal Smith, Ashton Weinman, Sadie Christensen, Claire Beshaler, Morgan Eggleston, Hunter Willis, Layton Dockweiler, Chase Forrester, Brandon Moninger

### NJHS Members Set 2014-2015 Service Goals



In May of each year the National Junior Honor Society members choose a new service goal. This year the meeting was held after the members helped with the elementary field day events. Students had so much fun helping the elementary teachers with the day that they chose to adopt an elementary class for their service. One or two NJHS members will adopt a K-5. The exact details will be worked out between the elementary details and the NJHS sponsor at the beginning of the school year.



### Note for Incoming Kindergarten Parents...

These items need to be sent to the school office or to the Kindergarten Teacher before your child will be allowed to attend the first day of Kindergarten. Law requires these items! Thank you for your help! ☺

1. Shot/Immunization Record
2. Birth Certificate with the RAISED SEAL – it must have a seal and signature. You may need to send for one from the Bureau of Vital Statistics.
3. Proof of school physical
4. Registration form

## School Gets New Web Site

After several months of research, comparison, and planning Arnold Public Schools is getting close to launching a brand new web site. At the time of this printing, the web site was yet to be completed, but Sublime Artistry promised that the site would be up very close to the opening days of school.

A committee of teachers and administrators, took bids from 3 different companies and then began the careful process of choose the best fit for Arnold Schools. The committee began by working together to determine what we wanted to see in a new school web site. That included a professional look, an informative and promotional site for our school's strengths, an easy-to-use interface for teachers to create web pages for both students and parents use from home, and a place that was updated regularly and useful.

We created a site map of the most important pages, searched for page elements and "looks" that we liked on other web pages, and then drew up our own design as suggstion to the designers.

In the end, the committee chose Sublime Artistry as the web designers.

What made the so desirable as our web design choice was that we could support a local business, the support could be much more timely, and they offered the most when it came to populating pages for the "big reveal." We also liked Sublime's ability to begin with a template we liked and then their ability to refine the different elements of the page to match our vision before the process started.

Through a verhy productive design meeting, we narrowed down our most important links, discussed colors and textures, layout and placement, and we are now waiting to see our two choices.

"We can't wait to see what Kristi Dvorak and Melody have for us in the very near future. They always come up so such beautiful pages I hope it isn't too hard to choose," said Mrs. Badgley.

Sublime Artistry will also be creating a web template for the South Loup Bobcats that both Arnold and Callaway will be sharing for our sports related pages.

The committee included: Mr. Osmond, Mrs. Lewis, Mrs. Mohr, Mr. Mohr, Mrs. Badgley, and Mr. Jageler.



# Xtreme Experience at Cheer Camp

By: Tammy Weinman, Cheer Sponsor

The South Loup Cheerleaders attended the UCA Cheerleading Camp at Overton on July 9th and 10th. The cheerleaders were taught sideline chants, cheers and dance routines. They were evaluated in all of these categories. They received an excellent red ribbon on their sideline, an excellent red ribbon on their cheer, and a superior blue ribbon on their xtreme dance routine.

The cheerleaders competed in Camp Champs by performing their cheer and xtreme routine and received a 3rd place trophy in this competition. They also competed in a Game Day competition, which is new to camp this year. For this competition they had to perform a sideline, cheer



**Tiffany Potter competed in the UCA All American Selection. Those competing were scored in a jump, cheer, and extreme routine. Only about 10% of the girls that compete in this competition are selected. Tiffany is the first cheerleader from South Loup to be selected for All American. This has qualified her to go with other All Americans on a tour of London and compete there.**



**Back row: Harley Svenson, Lucy Kimball, and Claire Beshaler.**

**Front row-Tiffany Potter and Grace Magill**

and a Band Dance all in a game type situation. They received a 5th place in this competition. They also received a trophy for receiving an superior ribbon on their xtreme routine.

The girls competed against approximately 15 squads. The girls worked hard over the two day camp and I was very proud of them. Because of the girls earning a superior ribbon they are qualified to attend the Capitol One Bowl in Orlando, Florida in the pre-game performance.

Tammy Weinman, cheerleading sponsor, also attended training while at camp and received a certification of completion for the UCA SMART Coach Program. This program educated cheer and dance coaches on safety, mentor, action plan, role of cheerleader, and teambuilding.

The South Loup Bobcat cheerleaders are looking forward to promoting school spirit and cheering on the Bobcats!

## 6TH GRADE ORIENTATION

“Sixth grade students and their parents will meet at 5:00 p.m. on August 14th in the Guidance Classroom.

We will begin by handing out student handbooks, signing those forms, and then discussing the increased responsibility that goes with being middle school students.

We will go through their class schedules

and answer any questions they may have about teachers, supply lists, and locations of classrooms.

Students and their parents will sign computer paperwork and write a check for their computer deposit of \$25.00.

Later students will be able to locate their new lockers.

Mrs. Lewis, Ms. Meyer, and Mrs. Badgley

will be on hand to answer any questions you have about Middle school.

All students should come with at least one parent to share in this experience. The meeting should only last about 30-45 minutes.

### Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

### Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.

### *Shootin' The Breeze* *Just your monthly mail*

**Superintendent..**Pat Osmond  
**Principal.....**Dawn Lewis  
**Editors-in-Chief.....**Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

# New Year, New Focus



Mr. Lewis and Ms. Meyer are both changing the job they do for our school, and new teachers were hired for the elementary classrooms.

Ms. Meyer is moving from the third grade classroom to the counselor's position. She will be teaching: Title 1 reading, elementary guidance, a junior guidance class, a seniors career class, and middle school exploratory block classes. She will also continue to be the prom sponsor.

A lot of new changes are coming, and not just with new teachers. At the March 19th school board meeting, it was decided that before the district started advertising for new teachers, that they would rearrange the faculty members that was already on staff into new positions.

Meyer is excited for the change and looking forward to a challenging year.

Mr. Lewis is moving from the fifth grade classroom to more of a middle school teacher with a variety of classes. He will be teaching: advanced fifth grade reading, 6th and 7th grade reading, 6th grade math, 6-7-8 Study hall,



and 6th social studies. He will expand his involvement with the junior high athletics by working more with JH PE classes and coaching football, wrestling, and possibly track.

They have both moved down the hallway, so be looking for them in their new classrooms.

## Breakfast and Lunch Prices

**Breakfast:** K-12 \$1.30, Adults \$1.55

**Grab-N-Go Break Prices:** \$0.35- \$0.55

**Ala Carte Choices by Students:** \$0.50 - \$2.00

**Lunch:** K-6 \$2.30, 7-12 \$2.55, Adults \$3.55

6th Grade Orientation

will be

Thursday, August 14th

at

5 p.m.

## Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including play-ground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

## Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for class-rooms. In the past, a Smartboard was purchased and some other equipment. The Box Tops campaign is a school fund-raising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technol-ogy items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

## Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

# Approved Calendar 2014-2015 Arnold Public Schools

<b>Aug 14-15:</b> <b>Teacher In-service/Workday</b>	<b>Dec 22-Jan 4:</b> <b>No School, Christmas Vacation</b>
<b>Aug 18:</b> <b>First Day of School: Full day</b>	<b>Jan 5:</b> <b>School Resumes</b>
<b>Aug 20:</b> <b>No School K-5: Teacher Data Place- ment Workday; Regular classes</b> <b>6-12</b>	<b>Jan 23:</b> <b>Winter Break; no school (South Loup Wrestling in Callaway)</b>
<b>Sept 1:</b> <b>Labor Day: No School</b>	<b>Feb 5/6:</b> <b>Conferences (5:00-8:00 and 8:00- noon) No School Friday</b>
<b>Sept 25/26:</b> <b>Parent Teacher Conferences (5:00- 8:00 / 8:00-noon) No School Friday</b>	<b>Feb 16:</b> <b>Noon Dismissal for Students; Half Day for Teacher In-Service</b>
<b>Oct 6-10:</b> <b>Homecoming Week; Pep Rally in Arnold (6th), FB Game in Callaway (10th)</b>	<b>March 11:</b> <b>End of Q3</b> <b>March 12-13:</b> <b>Spring Break</b>
<b>Oct 17:</b> <b>End of Q1</b> <b>Oct 27:</b> <b>Noon Dismissal for Students; Half Day In-service for Teachers</b>	<b>April 3/6:</b> <b>No School: Easter Break</b> <b>April 10:</b> <b>South Loup Invitational Track Meet; No School Students; Staff Workday</b>
<b>Oct 31:</b> <b>No School; Fall Break</b>	
<b>Nov 27-28:</b> <b>No School Thanksgiving (Early Dismissal on the 26th)</b>	<b>May 20:</b> <b>Last Day of School; End of Q4</b> <b>May 21-23:</b> <b>State Track Meet</b>
<b>Dec 19:</b> <b>End of Q2; Early Dismissal</b>	



# School Supplies for 2014-2015

# School Supplies for 2014-2015

**Kindergarten List**  
\* 1 framed family photo (to make our room cozy and home-like) \*\*Please no larger than a 5x7. They will be returned at the end of the year  
\* Backpack-no wheels  
\* 4"x6" Plastic pencil box  
\* Extra pair of clothes in a labeled bag (Make sure it is clothes that would be appropriate through all seasons. Example: 1 t shirt, jeans/sweatpants, underwear, socks, etc...)  
\* 6 boxes of the small square Kleenex  
\* 1 package of dry erase markers (a small package of two is fine)  
\* 1 box of basic color markers labeled with their name  
\* 1 box of colored pencils labeled with their name  
\* 1 box of crayons (no bigger than 24 colors) labeled with their name  
\* 4 glue sticks  
\* 1 bottle of glue  
\* 1 pump style bottle of hand-sanitizer (to put on tables throughout the year)  
\* 1 two pocket folder  
\* 2 flexible binders (1/2 in. or 1 in.) used for Calendar/Poems and a take home

binder  
\* 1 pink eraser  
\* Scissors  
\* PE Shoes-these will stay at school  
these will stay at school  
**First Grade List**  
\* Backpack-no wheels  
\* 4"x6" Plastic pencil box  
\* Extra pair of clothes in a labeled bag  
\* 3 large boxes of Kleenex  
\* 1 package of dry erase markers  
\* 1 box of basic color markers  
\* 1 box of colored pencils  
\* 1 box of crayons (no larger than 24 colors)  
\* 4 glue sticks  
\* 1 bottle of glue  
\* 1 pump style bottle of hand-sanitizer  
\* 1 two-pocket flexible folder  
\* 1 flexible binder (1/2 in. or 1 in.)  
\* 2 pink erasers  
\* Scissors  
\* PE Shoes-these will stay at school  
**Second Grade List**  
1 backpack  
1 pair of shoes for P.E. (Can be previously worn pair -

make sure they are clean and have laces in them though!)  
1 Small pencil box (the box only needs to hold crayons, 2-3 pencils, 1 glue stick, scissors, and an eraser)  
Kleenex box  
1 box of 24 crayons  
#2 lead pencils - will need to bring more when your child needs them.  
Large eraser  
1 small bottle of hand sanitizer  
Scissors  
Glue sticks  
Small water bottle with a tight fitting lid.  
**Third Grade List**  
1 big container of Clorox Wipes  
1 pump bottle of hand sanitizer  
3 red pens  
1 ruler  
1 big pink eraser  
2 large boxes of Kleenex scissors (Fiskars are great!)  
2 glue sticks  
1 box of colored pencils  
1 box of crayons  
6 12 count packages yellow #2 pencils  
4 spiral wide-lined note-

books  
2 package of wide-lined loose leaf paper  
1 blue 2 pocket folder (with NO fasteners in the middle)  
1 green 2 pocket folder (with NO fasteners in the middle)  
1 red 2 pocket folder (with NO fasteners in the middle)  
1 yellow 2 pocket folder (with NO fasteners in the middle)  
1 small package of white-board markers  
1 large Zipper pencil pouch  
1 pair of tennis shoes for PE  
**Fourth Grade List**  
The following is a list of the things you will be needing in the fourth grade. Since our desks are small, it is best that trapper keepers and large notebooks be kept at home. A book bag works so much better to haul your thing back and forth.  
Colored pencils (crayons optional)  
1-2 Expo dry-erase markers  
notebooks (preferably ot

spiral bound)  
pencils  
eraser  
glue stick  
scissors  
ruler (with metric and standard units)  
shoes for PE  
**Fifth Grade**  
1 big container of Clorox Wipes  
1 pump bottle of hand sanitizer  
1 pack of red pens  
1 pack of blue pens  
1 ruler  
1 big pink eraser  
2 large boxes of Kleenex scissors (Fiskars are great!)  
2 glue sticks  
1 box of colored pencils  
1 box of crayons  
6 12 count packages yellow #2 pencils  
4 spiral wide-lined notebooks  
3 package of wide-lined loose leaf binder paper  
1 blue 2 pocket folder (with NO fasteners in the middle)  
1 green 2 pocket folder (with NO fasteners in the middle)  
1 red 2 pocket folder (with NO fasteners in the mid-

dle)  
1 yellow 2 pocket folder (with NO fasteners in the middle)  
1 package of large chisel tip whiteboard markers  
1 large Zipper pencil pouch  
1 pair of tennis shoes for PE, shorts, and shirt  
1 combination paddle lock for locker room locker  
1 ear buds  
1 flash drive  
1 white out  
1 pencil/pen desktop can holder  
dress pants and shirt for concerts  
if possible: a musical instrument they want to play  
**All 6-12 Students:**  
a jump drive to back up computer files  
**6-12 English**  
1 inch three ring binder  
Loose leaf paper  
Dividers  
Pens/pencils  
red pens  
highlighters (yellow, green, pink, blue)  
3 subject notebook  
**6-12 Science**  
Need calculator

## SNAP



HOURS: 3:45-4:30 MON-THURS  
EVERY WEEK. NO SNAP IF WE  
HAVE AN EARLY DISMISSAL

## Students Needing Assistance Program

Students Needing Assistance Program will be back again this year.

What is SNAP?

Students often need help completing homework after school, and busy parents don't always have time or expertise to offer the help their

children need. SNAP is our after-school program that gives students direct supervision by a teacher, exclusively for doing homework. It is available for all students in grades K-12.

Busses will always run according to schedule, so please keep in mind that if

your child stays after school for SNAP, you will need to arrange to have them picked up at school at 4:30.

Take advantage of this useful resource!



DIRECT TEACHER SUPERVISION



HOMEWORK DONE BEFORE THEY  
GET HOME



ALL GRADE LEVELS WELCOME

*"40% of all  
Americans can  
trace their  
family heritage  
through Ellis  
Island."*

# STOPPING AT ELLIS ISLAND

BY THOMAS HISCHAK

"In a room on Ellis Island in 1906, seven newly-arrived immigrants have been singled out by the authorities and told to wait. These detainees from Italy, Ireland, Norway and Russia are fearful of being rejected and sent back to Europe. As they wait, the immigrants begin to build a kinship with each other. Most in the group are declared healthy enough to enter America, but one is in for a bittersweet surprise. The lucky immigrants exit to be processed, joyous at the prospect of a bright future in America and bringing to life the hopes and dreams of the millions of Europeans who emigrated to America at the turn of the century. This very human, touching drama serves as valuable history lesson for young and old alike."

## Tryouts

(Tentatively Scheduled)

## September 9th

at 7 p.m.

12 Roles available







**Arnold Public Schools**

405 N. Haskell

P.O. Box 399

Arnold, NE 69120

308-848-2226

Address Correction Requested

BULK RATE  
U.S. POSTAGE  
PAID  
ARNOLD, NEBRASKA  
PERMIT NO. 9

**BOXHOLDER**