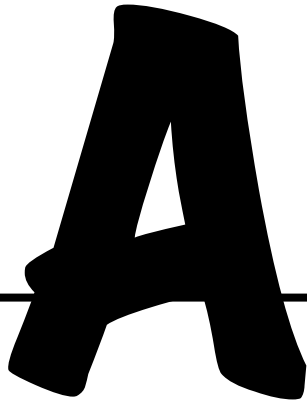


The



The official newsletter of Arnold Public School

List

Volume: 10

Issue: 3

November 2014

Arnold Students Make Us Proud State-wide Test Scores Come Back Impressive

On October 24, the Nebraska Department of Education released the State of the Schools Report, providing information regarding the NeSA testing from the 2013-14 School Year. The results for Arnold Public Schools were amazing!

Rankings for APS average scores are as follows:

- Arnold School District is ranked #2 in Reading test scores in the state, second only to Elkhorn.
- Arnold Elementary is ranked #2 in Writing, second only to Bloomfield by .05 of a point (recall the 8th and 11th scores are not released this year due to technical issues)

- Arnold District is #12 in Science. Moved up from #30 last year.

- Arnold District is #30 in Math...moved up from #82 last year.

There are 248 districts in the state of Nebraska. This is a tremendous accomplishment! This is wholly due to the hard work of the teachers and students, and parental involvement in our school.

While these scores make us very proud of the work we have accomplished, the fact remains that every school in the state this year received a "NOT MET" status by Adequate Yearly Progress (AYP)

guidelines, which were set by the federal government for all schools to be 100% proficient by the 2014 test year. We will continue to work to improve our school, and our goal will always be to do what is best for every learner.

"Congratulations, staff. I am very proud of the work we continue to do, and it is clear that we are doing what is best for student learning. Thank you so much!" said Principal Dawn Lewis.

"Thank You to all faculty and staff. These incredible numbers are a result of your hard work," said Tony R. Eggleston



Fifth grade talking about the fire gear.

Fire Prevention Week a Highlight

By: Andrew Tickle

Fire prevention week is a time to stress to people and kids the importance to be informed and knowledgeable about fires and emergencies. The Arnold Volunteer Fire Department came up to the Arnold School on Wednesday, October 8th with our Pumper truck and Ambulance. Dell Cerney went to NP and got the smoke, it was stated at the last meeting that someone

saw a picture of Dell 40 years ago doing the same thing. Andrew Tickle, Heather Hagler, Duane Gibson, and April Tickle also wore gear and showed them the equipment. We let them hear the sirens, see the lights and wear bunker gear. The kids were very receptive to the information and loved seeing all of the things that go into fire calls and Ambulance calls. It's been a Great program to do at the school

because it gets the kids use to us on the Dept and what we do if they need us. The department ordered t-shirts for all the kids to wear to remind them of the safety tips they learned! The sponsors for these shirts were Nailz for Starz, Home Grown Kids, Mills Hardware, Touch of Grace Massage, Weinman Farms, Kramer Farms, Triangle Lanes, Smith Farms, Arnold Insurance. Etc..



Heather Hagler telling the kids about the ambulance.



Dell Cerney showing the kids fire hazards in the smoke house.



Jostens's Visit Sparks Interest

By Jasmine Nelson, Sophomore

On October 2nd, there was a Jostens's representative too come to talk to the sophomore and senior classes about things such as class rings and graduation invitations. For the sophomore class, the representative had a meeting about the class rings and information (such as sizes, styles, colors, etc.) that went with them. For the senior class, the woman held a meeting about graduation invitations, what they wanted on them, etc. Each meeting took about a class period (thankfully for the students!) Each student was given a packet full of information including order forms, a booklet full of choices for class rings, a ring-size chart, etc. The students had another meeting with the representative on October 8th, only for students who wanted to purchase a class ring.

As we all realize, class rings have TONS of sentimental value. But, what happens when you lose those rings? Just ask Claire Beshaler, senior. While on the May 2014 Arnold/Callaway trip to Washington D.C., Claire had lost her ring at the Arlington Monument. When she returned home, she was too afraid to tell her mom the whole story. "I thought, 'Oh crap, my mom's going to kill me. I really hope its in my suitcase.' I thought I just put it in my suitcase and just didn't have it on, and then I thought it was on our tour bus. Then on the plane ride home I realized I lost it in the bathroom at the Arling-

ton memorial."

At first, Claire didn't tell her mom about her ring being gone. But she did, she didn't tell her that she had lost it in Washington D.C. "I didn't tell her I lost it in DC, I just told her "I lost my ring, we should check on the refund policy, Mom." Kim emailed the Arlington Monument to ask if they had happened to have it by chance. With just the right amount of luck, it had turned up, and it was shipped back to Arnold.

Another story of class ring findings was also the talk of the town. Ryan Geiser (son of Mrs. Melva Geiser) had lost his ring his senior year of high school in 1987 out in Finch Ranch. Like Claire, he did not tell his mother, and let the keepsake simply disappear. Then, one day John Beshaler was out farming on his tracker on the Finch ranch when he noticed something gold sparkling in the field. Once he got out of his tractor to look, he had seen that it was Ryan Geiser's class ring. So then his wife Mary called up Mrs. Geiser to tell her the news. "Well, I was surprised when she told me found it. I kept saying, 'No way! Really? Plus the fact I didn't even know he had lost it. It's just one of those things that seventeen year olds their mothers."

Reasons To Order A Class Ring:

- 1.) They create a lasting memory of your high school years.
- 2.) With Jostens's, you can get them resized/refurbished for life!
- 3.) With the right style, they can be worn more than just a class ring.
- 4.) They are completely personalized.
- 5.) You can get them at a lower cost than others.

don't tell

New Year, New Yearbook Company

By Jasmine Nelson, Sophomore

With the start of the new school year, it's also time to start the 2014-2015 Arnold Public Schools yearbook. The only change is that this year, we are going under a new company. Instead of our ever-so-faithful Jostens's, we are now going to be doing yearbooks with Tree-ring Yearbooks. With Tree-Ring, there will be pages in the yearbook that parents and students alike can have two pages per book to "personalize" with their own quotes, photos, and memories. Another plus is that books will be cheaper overall. Another big change is more designs and templates than Jostens's had, so we will be able to make the yearbook suitable for Arnold's needs. For more information, go to <http://www.treering.com/>.



Bringing Yearbooks Into the 21st Century

TreeRing creates yearbooks for the internet generation. The Silicon Valley, CA, based technology company is providing a new approach to the two hundred plus year old yearbook industry.

TreeRing takes advantage of the latest technology in just-in-time digital printing that allows for efficient, extremely high quality printing of one to one items, and the collaborative power of online social networks to create personalized printed yearbooks that commemorate each child's unique school experience. The process reduces the yearbook creation and financial burden for schools and invests in our planet's future by planting a tree for every yearbook printed.

Making a Difference for Students, Schools, & the Planet

Personalized Books for Kids

No Cost For Schools

Plant a Tree for Every Book

TreeRing's goals are to: (1) create personalized yearbooks that commemorate each child's unique school experience, (2) eliminate the financial cost of yearbooks for schools and (3) invest in our planet's future by planting a tree for every book we print.

Why Did We Name it TreeRing?

Rings from a mature tree

TreeRing was inspired by the concentric rings in the cross-section of an ancient redwood tree that signify years of growth. Similarly, TreeRing is attempting to capture the memories, accomplishments, and activities of each student's life so that years from now they'll look back at their TreeRing yearbook and remember all of their great times they had each year.

Career Day Adventures

On October 1st, Mrs. Meyer took Landon Furne, Blake Schwarz, Cade Connell, Dayne Kulp, and Brenden Rivers to a career day. Career day was a day that students from schools throughout Custer County could tour four businesses. They met at Mid-Plains Community College in Broken Bow. From there, they went to Becton Dickinson Diagnostics (BD), Custer Public Power, Sargent Pipe Company,

and Central Nebraska Diesel. It was coordinated by Jenny Fox, the new CAPABLE director. The Central Nebraska Tech Manufacturing/Science and Technology Career Day helps to expose students to jobs available in the surrounding communities in the area of manufacturing. "It benefits students by opening up career pathways and exposing them to what is available to them

after they graduate high school. It helps students decide if the different businesses have careers they would like to pursue or not. It will hopefully benefit communities by getting students to move back to the smaller communities after they graduate college," said counselor Ashley Meyer. "I learned that there are a lot more jobs in Broken Bow than you think" said freshman Cade Connell.



Mystery Readers in First Grade

First Grade is starting something new every Wednesday...a mystery reader! Rose Bierman was our first mystery reader. Mrs. Blowers invited her because of her love and knowledge for growing plants...which aligns with what we are studying in science. She made a seed chart, help the kids plant seeds, and read a book about seeds.

PowerSchool Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

Pumpkin Patch Visit



Josiah Coleman pumpkin bowling.



Brook Bierman gourd tossing.



Leron Bierman reading to the kindergarten and first graders



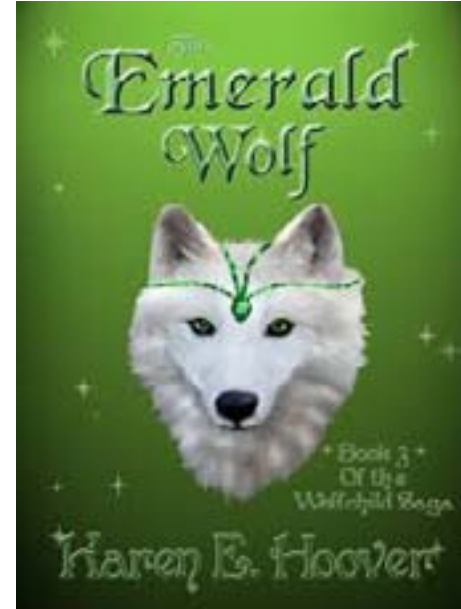
Getting ready for story time.



Hayden Meyers and Gracee Downing.

The Kindergarten and First grade students went out to Bierman Acres for a day at the pumpkin patch. They pumpkin bowled, gourd tossed, picked pumpkins, heard a story and generally had a good time. Thanks to Leron Bierman and Bierman Acres for a nice day.

Arnold Kids Make Debut In Novel



By: Tristan Johnson, junior

Karen Hoover is a fiction writer of teens and preteens books. She is the author of the "Wolfchild Saga." This year's eighth graders read the book "The Sapphire Flute" (part of the Wolfchild Saga) by Karen Hoover in the fourth grade. They even got the opportunity while in fourth grade to skype with Karen Hoover

"When this years 8th graders were 4th graders they Skyped with Karen. They told her whether they wanted to be villains or heroes. They had such a wonderful experience, she decided to put them in her next book." In fact, the book contains over forty people from the real world written into it. The name of the book is "The Emerald Wolf."

"We came up with all of our own characters. We sat down and everyone wrote what they wanted to do. We had an ongoing relationship with her throughout the year. We sent her letters, communicated with her, and gave her ideas," said Logan Coleman. This is a very special opportunity to be featured in a published book. Find out more at <http://karen-hoover.blogspot.com>

Trees Change Even Inside the Second Grade Room



The second Graders re-decorated a "boo-it-ful" tree for the months of October and November. They used bright fall leaves, acorns, pine cones, pumpkins, squash, and a boo-it-ful ghost to remind the second graders of how beautiful fall is! On the first day of school, they decorated the same tree with pencils, erasers, and other school type things.

Burwell

The Bobcats played the Burwell Longhorns Friday September 26th in Burwell. The Bobcats came up short with a score of 48-12.

“I’m passionate about football because it’s something that I’ve played and that I’ve enjoyed doing during my whole life,” said Dillon Brown.

In practice that week they worked hard on figuring out the offensive formations that the Longhorns ran they also worked on having the ability to line up the way they were supposed to quickly.

The coaches encourage the football players to watch game films on the website “Hudl.com” by every Monday. They do this so they know what they need

to expect that week at practice, to prepare for their next game. Big thanks goes to the Booster Club

for helping them to be able to afford their subscription to Hudl.com



Isaak Cole getting the tackle against Burwell.

Amherst

The South Loup Bobcats fought hard but lost on Friday night October 3rd's football game against the Amherst Broncos. The football team avoided the shut out. The final score was 48-12.

“Some strengths I have to have is to play an offensive line and defensive line. You have to be fast. You have to get a good block and do your job right so you can help your team score a touchdown,” said Brandon Moninger.

Although the Bobcats suffered a loss, with determination and more practice, they will be sure to do their best in the upcoming games.



Dillon #70 and Brandon Moninger #23

Ansley/Litchfield

October 10th, was the Bobcat’s homecoming game. The football team played Ansley/Litchfield.

They are highly ranked and a tough team to play against. They played hard and kept up with them. “My strength would probably be knowledge of the game, believe it or not. My weakness would be size. I’m big compared to freshman, and compared to everyone else, I’m a whole lot smaller,” said Blake Schwarz. They will return to practice next week with a new determination, to be victorioious next week.



Getting ready for the kick off. Dillon Brown is kicking. From (Back to Front) Isaac Stallbaumer, Layfette Loper, Jacob Mason, Layton Dockweiler, Isaak Cole, and Cade Connell.

Greely Wolbach

The Bobcats played the Cougars October 17th in Callaway. They got their first win with a final score of 58-22.

They played great and came out strong to get a win before the season was over. They have worked hard since the very beginning of the season. The coaches are very proud of their hard work, no matter what the outcome was after the game.

Cade Connell said, “The strenghts that I have are good hands and I am relatively tall. And I have a good arm and know the game pretty well. My challenges are not backing down from a hit, being that I’m so small.”

Everbody was very excited for the Bobcats on their win and hard work to earn it.



Landen Furne with the ball. Jack Rush #5. Blake Schwarz taking a block.

Small Town, Big Dreams

By Jasmine Nelson, Sophomore

On October 15th, students in varying grades 9-12 from Arnold, Dunning, and Ansley High Schools were invited to the Arnold Community Center for the Ogallala Commons Career Fair. Ogallala Commons is an organization that has been going around the country on these types of career fair/day events, sharing stories and hosting Career Fairs and showing the importance of internships in high school. Students spent from 8:30AM-12: 30 PM looking at the various startup businesses in Arnold, to give them a look on what they would possibly want to do once they graduate high school.

Every student went through seven businesses including Nebraska Farmhouse Antiques, The Body Shop, and School House Graphic Products. There were groups of students at seven tables, one business for each table. Each group spent ten minutes with the representatives from each business. The representatives were asked to tell about their business background/story, what their job consists of, and the importance of coming back to your “roots.” There were also two guest speakers; Darryl Birkenfeld, Ogallala Commons Director, and Beto Rincon, Ogallala Commons Apprentice/Intern. They discussed where they came from, their business history, and what it means for them to come from smaller towns and the importance of returning to those towns.

Ultimately, after hearing from all seven businesses, the students were divided into groups of eight to visit the business of their choice. The students were then provided with lunch, a final presentation from the small groups,

and then were sent home around 1:00 to their respective communities.

What Was your Favorite Part Of The Day?

“Going to the daycare and seeing what it was like was my favorite part.”

-Ashton Weinman, Sophomore

“I enjoyed going to the daycare and seeing all the children.”

– Madison Reed, Freshman

“It was fun learning about the opportunities in our town that not a lot of people know about.”

–Tristan Johnson, Junior

“I didn’t realize that you would have so much support while starting a new business on your own in a small town like Arnold.”

–Avery Atkins, Freshman

YOUTH ENGAGEMENT DAY

Sponsored by:

Arnold Economic Development Corporation and
Ogallala Commons

Wednesday, October 15, 2014

Time: 8:30am to 1:45pm

Place: Arnold Community Center

9:00 am Welcome, Create Small Groups, and Overview: “Local Talent”

Jenny Fox, CAPABLE, Executive Director and Melissa Garcia, CEDC, President

9:30 am Arnold’s Economic Development Journey Sandy Hicks, Arnold Economic Development Corporation,

Director

9:45 am “Getting Engaged in My Community” Small groups will be lead by the 8 to10 entrepreneurs

10:30 am Making it Happen in our Area — Short presentations from entrepreneurs

-Andrew Tickle, Mills Hardware

-Holly Hornung-Remund, Winsome Inn and Suites

-Kristi Dvorak and Melody Hansen, Sublime Artistry

-Joe Bob Atkins, Arnold Insurance Agency

-Heather Hagler, Homegrown Kids Childcare

-Kim Beshaler, Nebraska Farmhouse Antiques

-Clay Mohr, School House Graphics

-Heidi Connell, Smooth Aesthetics Spa

-Shannon and Aaron Olson, The Body Shop

- Josh Bernt, A1 Auto Repair (maybe)

- Dan Blowers, Hidden Valley (maybe)

11:20 am Walking Exploration (downtown Arnold)

Each small group from the morning session will visit one business site situated in Arnold. Each group will have a recorder who brings back a 2-minute presentation after lunch

12:00pm Lunch

12:30 pm Invitation to Next Steps:

Youth E-Fair & Community Internships by Darryl Birkenfeld, Ogallala Commons Director

1:00 pm Afternoon Session: Presentations from the small groups

1:30 pm Wrap up and Thank you

Junior High Undeclared Football Team

The junior high football team went out with a bang and finished off the season of being undefeated.

The following games are who we played this year: An-

selmo/Merna, Ansley/Litchfield, Twin Loup, Sandhills/Thedford, and Brady.

They worked hard in practice and performed well in games. They got what they worked for. Everybody is very proud of them and of how well they have done.

Senior Parents Invited to Financial Aid Night!

November 3rd

This is to help get your senior ready for college!

This is a session about how to fill out FAFSA forms and other information that will help.

Come at
6:30 p.m.
to Ms. Meyer’s room.

Sponsored by
Education Quest.

VETERAN’S DAY PROGRAM

November 11, 2014

10 A.M in High School Gym



January Scholarship Deadlines

November Deadline

The Hagan Scholarship

- Eligibility:
1. Must be a resident of an eligible state.
 2. Must have attended as a junior and senior an eligible high school.
 3. Must be a student in the 2015 high school graduating class.
 4. Must have a 3.50 GPA or higher.
 5. Must score 23 or higher on the ACT.
 6. Must enroll in college the first semester after high school.
 7. Must work 240 hours prior to the start of each academic year of college.
 8. **Must complete the FAFSA in 2014** using 2013 Tax Information. Follow the FAFSA Instructions in the Application Link on our web-site.
 9. **FAFSA Expected Family Contribution (EFC) must be less than \$7,500.**
 10. Must apply for eligible Federal and State grants
 11. Must not have been convicted of a felony.
- Deadline: November 15, 2014
www.hsfmo.org
-

January Deadline

- Nebraska Elks Association Vocational Scholarship
Deadline: January 6, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>
- Nebraska Elks Association J. B. Ferguson Golf Scholarship
Eligibility:
1. Participant in high school gold and plan to participate in a college golf program if possible.
 2. May attend either a two or a four-year college.
- Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

- Nebraska Elks Association Past Exalted Ruler Scholarship
Eligibility: 1. Open to any high school senior.
Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

- Elks Vocational Scholarship Grant
Eligibility:
1. High school Senior
 2. Plan to attend a Trade School, Technical School or Community College for a associate degree, diploma or certificate (You cannot submit applications to both the Vocational Scholarship and the Elks Most Valuable Student Scholarship)

- Deadline: January
- Norma Ross Walter Scholarship
Eligibility:
1. Female high school seniors
 2. Plan to continue their education as English majors in an accredited colleges or universities.
- Deadline: January 31, 2015
<http://www.willacather.org/education/scholarships>

- Nebraska Educational Office Professionals Association Student Scholarship
Eligibility:
1. Graduation from a Nebraska high school or its equivalent, (GED)
 2. Completion of two or more business education courses (four semesters) from among the following: computer/information technology (includes digital media and web design), keyboarding, accounting, office procedures, business communication, and/or management courses.
- Deadline: January 15, 2015
<http://neopa.unl.edu/sites/default/files/Student%20Scholarship%20Form%20Fillable%202014-15.pdf>

Daily Announcements

The daily announcements can be found on the school web page every morning. Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting alumninum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

Upcoming ACT Dates:


- December 13, 2014
 - February 7, 2015
 - April 18, 2015
 - June 13, 2015
- I would like to encourage all juniors to take the ACT at least once this school year!
Mrs. Meyer

Activity Passes

Activity Passes, which get you into all home games at Arnold

and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for

all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.



Shoebox packing party!

November 17th

8:00-2:00

@ School Gym

Feed The Needy

Bring food for the local food pantry.



December 1st - 5th Only

Donate to earn a

movie and snack party

Each Class (K-12) earns their own party must average 3 items per student to qualify for a party

Donations from the Community Are Encouraged

February Scholarship Due Dates

Adair and Mary Ellen Tunnell Scholarship

Eligibility: 1. Must be a Senior at Arnold or Staple-
ton high school 2. 3.0 or higher grade point average
3. For a 2 or 4-year degree program in Agriculture,
Ag-Business, or education

Deadline: February
Value: \$500

ALCC Scholarship Program

Eligibility: 1. Child/grandchild of an active Adams
Land & Cattle Co. employee at the Broken Bow lo-
cations, who has worked a minimum of 90 days of
employment w/ the company as of the annual dead-
line date for the scholarship. 2. Must have a 3.0 GPA,
maintain a 3.0 GPA each semester of college and sub-
mit grades. 3. Parent, grandparent or legal guardian
must be on the ALCC payroll when award decisions
are made. Stepchildren and legal wards are eligible if
they are dependents and claimed on the ALCC em-
ployee’s tax return or employee benefits plan. 4. Must
be a high school senior who plans to enroll in full-time
undergraduate study at an accredited college or uni-
versity, for 2-year or 4-year program. 5. Employment
status is for initial eligibility only and not for ongoing
payment of scholarship. 6. Scholarship will be paid
out second semester. 7. Students currently enrolled in
college are ineligible to apply for this scholarship. 8.
Must attend a Nebraska institution.

Deadline: February
Value: \$4,000-\$1,000/year to a 4-year
Nebraska school
\$2,000-\$1,000/year to a 2-year
Nebraska school

Antonette Willa Skupa Turner Scholarship

Eligibility: 1. High school senior 2. Continue their
education as English or history majors in an accred-
ited colleges or universities.

Deadline: February
Value: 1st place-\$2,000

2nd place- \$1,000
3rd place- \$500

<http://www.willacather.org/education/scholarships>

American Legion Post 163 Scholarship

Eligibility: 1. Resident of Custer County
2. Be a veteran of armed forces or a member of the
armed forces reserves or a member of the National
Guard who has been honorably discharged from such
armed service and who intends to pursue postsecond-
ary education.

Deadline: February
Value: \$500

Bill Lewis Scholarship

Eligibility: 1. Dependents of individuals who are cur-
rently registered officials with the NSAA or have been
a registered official within the prior 20 years. 2. At
the time of application, are in the final year of second-
ary education. 3. Nebraska resident 4. At the time
of award, be accepted to two or four year college or
university located in the US.

Deadline: February
Value: Two scholarships- \$250 each

Upcoming Dates

- **Daylight Savings Time November 2**
- **FAFSA Night November 3rd**
- **Veteran’s Day November 11th**
- **Health Care Career Day for Freshmen and Sophomores November 12**
- **Hogan Scholarship Due November 15**

More February Scholarship Due Dates

Burger and Cruise Night Scholarship

Eligibility: 1. Must be a Senior at a Custer County
high school 2. Must be active in the community,
school and church 3. Scholarship will be based on
Need over anything else

Deadline: February
Value: Three scholarships-\$450 each

Custer Public Power District Scholarship for Utility
Line Program

Eligibility: 1. High school graduate
2. Pursuing utility line program

Deadline: February
Value: Year 1-Full tuition
Year 2-Full tuition

Dr. Fred and Emma Wanek Music Scholarship

Eligibility: 1. Student who is or will be a full-time
music major who demonstrates musical talent 2.
Home residence: Custer Dawson, Frontier, Hayes,
Keith, Lincoln, Logan, McPherson, and Perkins

Deadline: February
Value: \$2,400

E.E “Herb” and Marion “Bunny” Hoover North Platte
Community College Scholarship

Eligibility: 1. Graduating senior or graduate of a high
school within the Nebraska counties of Custer, Daw-
son, Frontier, Hayes, Keith, Lincoln, Logan, McPher-
son, or Perkins 2. Have at least a “B” average 3.
Demonstrate financial need 4. Unlikely to receive
another significant scholarship 5. Scholarship may
be renewed upon re-application and selection from
among all applicants.

Deadline: February
Value: Approximately \$1000

See Mrs. Meyer for application

Ernest and Harold Hyslop Memorial Scholarship

Eligibility: 1. Must be a graduating senior at a Custer
County high school or a resident of Custer County at-
tending a high school in a contiguous county 2. May
also be a Non-Traditional student enrolled in a 2-year
or 4-year degree program 3. Field of study: non-spec-
ified

Deadline: February
Value: \$1000

Frank and Marjorie Bartak Memorial Scholarship

Eligibility: 1. Must be a gradating senior of a Custer
County High School 2. Must write an essay of ap-
proximately 500 words on “Freedom Isn’t Free”

Deadline: February
Value: \$1000

George and Bernice Halstead Memorial Scholarship

Eligibility: 1. Must be a Senior at Arnold High School
2. Must have a GPA of 2.5 or higher 3. For a 2 or 4
year degree program 4. Financial need will be a con-
sideration

Deadline: February
Valued : \$1000

Hazelle Jacobsen Headley Cole Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending
a school in a Contiguous County 3. GPA of 2.5 and
rank in top 30% of Class 4. Must be planning a career
in Education

Deadline: February
Value: Two scholarships: \$1000 each

Still More February Scholarship Due Dates

Independent Order of Odd Fellows Broken Bow Lodge #119 Scholarship

Eligibility: 1. Senior student at a Custer County High School 2. Student residing in Custer County but who attends school in a contiguous county 3. General studies

Deadline: February
Value: Two scholarships: \$2000 each

KCNI-KBBN Scholarship

Eligibility: 1. Senior student at a Custer County high school 2. Student residing in Custer County but who attends school in a contiguous county 3. Field of study: Broadcast Journalism

Deadline: February
Value: \$500

Langford Scholarship-Traditional Students

Eligibility: 1. Graduating senior or current college student who resides in Lincoln County, Nebraska 2. Demonstrate moderate to substantial financial need 3. Selection criteria also include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Approximately \$1000

Lucile A. Schmitz

Eligibility: 1. Senior at a Custer County High School 2. Student residing in Custer County and attending a school in a Contiguous County 3. Must major in Music 4. Must be entering a 4-year degree program at a Nebraska institution 5. Must have a written recommendation from a teacher in the

Music Department or other music instructor

Deadline: February
Value: \$1000

Marie Dent Scholarship

Eligibility: 1. Students who are seeking a degree in Registered Nursing (RN) and who have been accepted into a program for registered nurses during the coming school year. 2. Must reside in Custer County 3. Demonstrate financial need 4. Scholarships may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Approximately \$1000

McMeen Physical Therapy Scholarship

Eligibility: 1. Must be a graduating senior at a high school in Custer, Dawson, Valley, Rock, Loup, Blaine, Garfield, or Greeley counties. 2. Student currently enrolled in college and majoring in Physical Therapy 3. Must specify in Biographical Narrative why you want to become a Physical Therapist 4. Must have a 3.5 GPA 5. Past recipients are eligible for reconsideration upon application

Deadline: February
Value: Two Scholarships: \$250 each

Nebraska Line Workers Scholarship

Eligibility: 1. Residents of the state of Nebraska 2. Intend to pursue training in a utility line program in Nebraska 3. Selection criteria also include: personal, athletic and work history, education and career goals, and relevant planned course of study, character references, and motivation and ability to succeed.

Deadline: February
Value: \$500

Still More February Scholarship Due Dates

Ralph B. and Lela L. Dailey Scholarship

Eligibility: 1. Graduating seniors or graduates from any high school in Lincoln County or Custer County, Nebraska 2. Applicants must demonstrate moderate to substantial financial need 3. Selection criteria also include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Five Scholarships- \$1,600 each

Sam and Adaline Bailey Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School 2. Student residing in Custer County and attending a school in a Contiguous County 3. GPA of 3.0 or higher

Deadline: February
Value: \$250

Scott B. Cool Memorial Scholarship

Eligibility: 1. Senior at Arnold High School 2. GPA of at least 2.75 for 1st semester of college 3. Activities such as scouting, 4-H, athletics, music, speech and drama should get emphasis equal to grades

Deadline: February
Value: \$1,000

Waleta L. Gies Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School 2. Resident of Custer County attending school in a contiguous county 3. Field of Study: Cosmetology

Deadline: February
Value: \$250

WinField Solutions LLC/Land O’ Lakes Inc

Eligibility: 1. High school Senior 2. Pursuing 2 or 4-year degree in Agronomy, Crop production or closely related fields.

Deadline: February
Value: 10- \$1000
www.winField.com

York and Helen Hinman Scholarship

Eligibility: 1. Present or former students of high schools in the Nebraska counties of: Custer, Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson or Perkins. 2. Demonstrate substantial financial need 3. Selection criteria include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Preference will be given to applicants who are unlikely to receive another scholarship award. 5. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: \$500

What to do About Bullying?

By: Tristan Johnson, Junior

Bullying can be a big problem in schools. The constitution has many laws protecting a person from being bullied. The problem is that they are very hazy and are open to many different interpretations. My assignment was to take a stand on whether I think the Constitution can prevent bullying from happening or not.

The first thing I realized was that in the Constitution there is also the freedom of speech. This created a problem for me because something someone else is saying to another student could just be their “personal beliefs”, and not a malicious saying. I researched pages and pages of information, statistics, and other facts.

I finally came to the conclusion that no matter what the law says about bullying, it will always be prevalent if no one’s attitude changes. So I am just going to throw the Constitution out of the picture and focus on the real root of the problem: the attitude of the bullies.

“A new Canadian program is reducing school-based bullying behavior by changing attitudes in the classroom. University of Alberta researchers use the educational program to rid schools of bullying behavior specifically directed at students who stutter,” according to psychcentral.com.

The program has been so effective at changing attitudes in the classroom that researchers say the template could be used to modify other undesirable behaviors. This program is getting bullies, victims and bystanders to recognize bullying behavior and deem it unacceptable.

I think what the school needs to do is research and find the specific problems in the school. Then, they need to develop a program to target this. This is how we will eradicate bullying.

SCHOOL CALENDAR ON YOUR IPHONE

iPhone Users: If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: http://ical.schedulestar.com/iCal_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC)

Breakfast and Lunch Prices

Breakfast: K-12 \$1.30,
Adults \$1.55

Grab-N-Go Break Prices:
\$0.35- \$0.55

Ala Carte Choices by Students: \$0.50 - \$2.00
Lunch: K-6 \$2.30, 7-12 \$2.55, Adults \$3.55

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed’s Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.



Since 1993 Operation Christmas Child has sent out 113 million shoe boxes to 150 countries and territories. These boxes are filled with supplies and gifts to help children in need because of war, poverty, or natural disasters.

Monday, November 17th, will be our second annual Community Packing Party at the school gym. We will be filling shoe boxes from 8:00 AM to 2:00 PM

There will be a schedule when each class is packing in the gym featured in the Arnold Sentinel and posted in the school. Parents and Grandparents can come and pack boxes with their students. Any community members may also come at any time between 8 and 2.

If you want to know how you can be involved you can:

- Pack boxes at home
- Pack boxes at the school party
- Donate items and bring them to the school or give them to a committee member
- Donate money to help purchase supplies or ship boxes overseas
- Volunteer to help on the 17th

The Operation Christmas Child Packing Party Committee is: Melody Jennings (Chairman), Dynette Oberg, Lana Cool, Heather Furne, Dru Magill, Patty Lamberty, Bev Engelman, and Holly Tullis. Contact any of them if you would like additional information.

Or go to www.samaritanspurse.org for more information.

Needed Donation Items:

•LOTS OF CANDY!
Examples of candies:
Cinnamon Discs
Butterscotch
Jolly Ranchers
Mints
Lollipops
Dum Dums
Smarties
Bubblegum
Stick Gum
Hot Tamales

Any kind of candy that it not chocolate and will not melt!

•TOYS
-Dolls
-Stuffed animals
-Cars
-Musical instruments (Harmonica, Kazoo)
-Puzzles
-Jump ropes

•SCHOOL SUPPLIES
-Pencils and sharpeners
-Pens
-Crayons
-Markers
-Notebooks
-Coloring books

• NON-LIQUID HYGIENE ITEMS
-Toothbrushes
-Bar Soap
-Washcloths
-Combs or Brushes

•Accesories
-socks
-hats
-T-shirts
-Flip-flops

-Hair Bands
-Sunglasses

Younger Children:
Blankets, sticker and picture books, blocks, finger puppets, pages of colorful stickers.

Older Children:
Small tools, tape measure, sewing kits, fabric squares, deflated balls w/ pumps and needles, solar calculators, rulers, scissors, jewelry, and stick deodorant.

•PERSONAL NOTE
Add a personal note and picture of your family in the box. If you provide an address, the child may write back!

When Packing Boxes, please do not include:
-Used or damaged items
-War-related items such as toy guns, knives, camouflage items or military figures
-Seeds
-Chocolate or food
-No out-of-date hard candy
-Liquids or lotions
-Medications or vitamins
-Breakable items such as snow globes, glass containers, or mirrors.
-Aerosol cans

We hope to see you at the School Gymnasium on Monday, November 17th, from 8:00 until 2:00. Join us to help us reach our goal of packing 500 boxes!

1st Quarter
Honor Roll 2014

12th	
Claire Beshaler	5-A's, 3-B's
Isaak Cole	4-A's, 2-B's
Trevor Halstead	7-A's
Grace Magill	6-A's, 1-B
Racheal Smith	6-A's, 1-B

11th	
Morgan Eggleston	6-A's, 1-B

10th	
Jasmine Nelson	6-A's, 2-B's

9th	
Cade Connell	4-A's, 2-B's
Landon Furne	5-A's, 2-B's
Blake Schwarz	3-A's, 3-B's

8th	
Leighton Bubak	6-A's
Lydia Connell	5-A's, 1-B
Tatum Cool	4-A's, 2-B's

7th	
Jace Connell	4-A's, 2-B's

6th	
Cooper Atkins	4-A's, 2-B's
Jadeyn Bubak	6-A's
Landyn Cole	6-A's
Sam Cool	6-A's
Kirby Corfield	3-A's, 3-B's
Kacee Dvorak	5-A's, 1-B
Kylee Lehmkuhler	4-A's, 2-B's
Bailey Schwarz	3-A's, 3-B's
Colby Streit	4-A's, 2-B's
Drew Vickers	4-A's, 2-B's

Annual NHS Food Drive

By: Claire Beshaler, Senior

The Arnold chapter of the National Honor Society is preparing for the schools annual food drive to take place in December.

Instead of the usual incentive of a pizza party, or a new form of torture for Mrs. Lewis (last year we tar and feathered her at a home basketball game), the NHS students have decided to make an even incentive for all classes.

Each class from kindergarten through 12th grade will receive the opportunity to watch a movie with snacks the day we are released for Christmas Break.

To receive this privilege each class must gather an average of three items per student. Collection boxes will be located throughout the school for the high school and junior high and in the classrooms of the elementary grades.

Our drive will only last one week, December 1st through the 5th and the movies will be separated based on age groups to avoid conflict in taste and appropriateness.

We hope to motivate each class to participate in this drive to the fullest, but we also want to invite community members to donate. We would like everyone to feel free to bring items to the school or donate to a particular class' fund. The goal of this year's food drive is not to merely win an award or bragging rights, but to stress the importance of community service and provide help for a local service.

The A List

Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....
Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School

Title I Cooperative

Educational Service Unit 10

November 2014

For a less frantic schedule, put school and family first

Are you eating dinner in the car again? Is your child so tired from karate class and soccer practice he can't focus on his homework? Your family may be over-scheduled. It's a common problem. But there are things you can do to ensure you and your child have the time you need for activities and time together. Try these tips:

- **Get a big calendar.** Block out time for critical things. Your child has to go to school every day. He needs time for homework. These aren't negotiable.
- **Talk about the activities that matter most to your family.** Is eating dinner together a high priority? What about a family visit to grandparents? Put these on the schedule next.
- **Add your child's activities.** Include the real time each one takes. Add in the time to drive to and from practice or the game.
- **Think about things you don't have time for that you'd like to do.** Choose one or two of these and put them on the schedule.
- **Don't feel that you need to fill in every minute.** Your child needs some downtime where he can do nothing at all. So do you. And you need time together.

If you have to say no to an activity, you may be saying yes to school success and a closer family. That's not a bad trade.

Avoid homework headaches

Your child may not love homework, but a homework routine will make it easier for her to settle down to study time. To create one:

- **Choose the same time each day.** It reduces the need for nagging.
- **Include the whole family.** Turn off the TV. Read or do quiet chores.
- **Keep rescheduling to a minimum.** If there is a conflict, be sure your child knows when homework time will be.
- **Keep track with an assignment calendar.** Ask questions such as "How's the report coming? It's due Friday."

Make reading a happy habit

Before crossing homework off the to-do list each day, remember the importance of daily reading. Kids who read often—and enjoy it—develop positive attitudes about this important skill. Try to:

- **Show enthusiasm.** "Hooray! We get to relax and read now!"
- **Keep appealing books on hand.**

When it comes to discipline, be positive

Preparing your child for academic success involves using appropriate discipline. But discipline is not the same as punishment—it's about the opposite! One of the most critical parts is encouraging good behavior. Research shows it works to:

- **Focus on changing two or three behaviors at a time.** 20 minutes each night, start with a shorter time and build up.
- **Provide details of the way you want your child to behave.** Saying "When Sarah asks for a turn, please give her one," is better than simply saying "Be nice."
- **Model good behavior.** Kids learn from watching parents.
- **Take one step at a time.** If you want your child to read for
- **Give frequent and specific compliments.** "Awesome! You shared the first time Sarah asked!"
- **Show enthusiasm.** There's a big difference between saying "Good job" and "SUPER!" with a smile and a high five.

Source: "How to Use Attention and Praise Effectively," Yale Parenting Center.

Get psyched for science

Your child is participating in a science fair. You say "Great!" but worry about the workload. To keep it manageable and fun:

- **Consider your child's interests.** Look for intriguing, educational experiments together at the library or online.
- **Be creative.** Ask "What if...?" and brainstorm about different twists your child might give a popular experiment.
- **Supervise.** Help your child make a step-by-step plan for completing his project on time. Encourage him while he does the work.

Source: "Science Fair Secrets for Parents," Steve Spangler Science, www.science.com/fair.

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative

Educational Service Unit 10

Set the achievement bar high and your child is likely to reach it

Do you want your child to succeed in middle school? Let her know your goals for her are ambitious and you believe she will reach them. Research shows kids whose parents expect them to achieve generally do just that.

The key, however, is to make sure your expectations aren't so high that your child can't succeed. They should be just challenging enough to be difficult but still attainable—assuming she works hard.

When setting expectations, remember to:

- **Be clear.** Avoid vague comments about goals. Instead of saying "I want you to do better this semester," be specific and say, "I want you to focus on bringing your math grade up five points this semester." A concrete goal is achievable; a fuzzy objective isn't.
- **Think of the future, but focus on the present.** It's fine to dream about her earning a full scholarship to college. But that dream—even if it comes true—won't materialize for years. In the meantime, your child's book report is due Thursday. So a reminder to reread chapter three may be more useful to her than another mention of college entry competition.
- **Tolerate setbacks.** Kids learn as much from failure as from success, so don't "save" her from falling short. Anytime she fails to reach a goal, be there for her. Remind her you love her. Then get right back to expecting great things from her!

Source: W. Fowler, "Setting Appropriately High Expectations for Children," nswc.com/ins.

To manage projects, divide and conquer

Many middle schoolers are still getting used to the amount of homework they have. When they have to fit in a long-term project as well, they can be overwhelmed. To help manage assignment demands, encourage your child to:

- **Divide the project into about five steps** (fewer if it's small, more if it's a very large one).
- **Make the steps specific.** "Find 10 facts that support your topic. Note the source for each fact," is better than "Find a web-site on your topic."
- **Assign a deadline for each step.** This is key. Having several small deadlines keeps the project fresh in your child's mind. It also keeps him on track to complete it.
- **Schedule how long he will spend working on the project each night.**
- **Give himself a small reward,** such as a little screen time, when he completes a step.

Source: A.K. Dolin, *Homework Made Simple: Tips, Tricks and Solutions for Stress-Free Homework*, Advantage Books.

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MIDDLE SCHOOL

November 2014

For the sake of argument

Your child is becoming a more skilled thinker. She can think abstractly and form new ideas on the spot. And boy, can she argue.

Arguments can be gruesome, but be patient. Your child's mental skills are improving, and her arguments show it. Be open to her ideas, but remember that you are the adult.



Learning continues at home

All parents have valuable contributions to make to support their children's academic success. Try these ideas with your child:

- **Read to each other.** Talk about what you read.
- **Give him new responsibilities.**
- **Talk about things he's learning in school,** and what he thinks about them.
- **Spend time together.**
- **Ask him to think critically.** Discuss similarities and differences. Ask his advice when you are solving a problem. Ask "What if?" questions.



At risk: victims and bullies

In addition to a long list of student problems caused by bullying, studies have found that both the bullying victim and the bully are at greater risk for substance abuse. It's wise to monitor your child's:

- **Moods.** If you see a negative personality change that lasts more than a few days, talk to your child about what's wrong. If she won't talk, alert a school counselor.
- **Computer and cell phone use.**
- **Connection to you.** Assure her that you care and will not stand by and let her be hurt. Nor will you risk her health.

Source: "Bullying in Middle School May Lead to Increased Substance Abuse in High School," *Science Daily*, nswc.com/.

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative

Educational Service Unit 10

Boost your teen's study skills with five easy organizing ideas

Your teen can't do her math homework if she can't find the assignment or her math book. She can't turn in her essay if she left it sitting on the kitchen table at home. That's why helping your teen get organized is a great way to help her earn better grades.

Encourage your teen to try these five ideas:

1. **Keep study materials together.** If she doesn't study at a desk, your teen can use a box to corral all the supplies she needs. That way, she won't spend 15 minutes looking for graph paper.
2. **Post a large calendar** near the space where she studies. On it, she should write each deadline. It helps to use a different color for every class. Before each study session, she should check the calendar to see what's due next.
3. **Break large projects down into small steps.** Rather than having just one deadline, she should assign and write deadlines on the calendar for each part of the project—finding source material, writing an outline, completing the first draft, finishing final revisions.
4. **Use small chunks of time.** Ten minutes is enough time to review vocabulary words or do a sample math problem from the textbook.
5. **Wrap up homework routines** by putting everything that should go to school into her backpack by the door.

Source: C. Wood, *How to Study, LearningExpress*.



Discipline gives teen brains room to grow

He may have matured physically, but the part of your teen's brain that controls impulses and helps him make good decisions is not yet mature. Teaching your teen self-discipline will pay off both in school and at home. Here are some guidelines:

- **Expect difficult moments.** When your teen acts first and thinks later, it is not necessarily because he wants to hurt you.
- **Be firm, yet flexible.** Make sure your teen knows your rules and the consequences for breaking them. Consider granting him more freedom as he shows he can handle more responsibility.
- **Don't excuse bad behavior.** Age and brain growth may explain your teen's actions. They don't excuse defiance.
- **Focus on the big issues,** such as schoolwork and respect for others. Try not to nag about things such as an occasional messy room.

Source: D. Walsh, *Why Do They Act That Way?*, Free Press.

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HIGH SCHOOL

November 2014

Effort is the key to success

Teens often think the ability to succeed is something people are born with. Show your teen that what really matters is effort.

Encourage her to spend time developing her strengths. Praise her hard work. Focus on effort more than grades—it's normal for your teen to be better at some subjects than at others.

Teach three tech lessons

Teens text around 60 times a day. But your teen shouldn't pay more attention to his phone than to his responsibilities. Help him learn three lessons:

1. **Texting and homework don't mix.** A teen who is distracted by texts may spend more time on homework—with less to show for it.
2. **Smart phone cheating is dumb.** It's still cheating, even if it's high-tech.
3. **You check his messages.** He should keep your reaction in mind when he texts.



Source: "Teens, Smartphones & Texting," *Pew Internet*, nswc.com/.

This trick makes facts stick

A mnemonic (mnh-MAHN-ee) device is a trick to help remember something. Create fun mnemonics with your teen using these methods:

- **Acronyms.** Make a word from the first letters of items in a list (HOMES stands for the names of the Great Lakes).
- **Rhymes.** "Columbus sailed the ocean blue in fourteen hundred ninety-two."
- **Music.** Have her set key facts to a pop song—she'll never get it out of her head.
- **Chunking.** Combine longer lists of items into smaller groups.

Source: M.E. Butler, *How to Teach Your Own Child, Ten Speed Press*.





Crazy Hair Day in the Kindergarten (above)
Front row: Josie Lehmkuhler, Josie Christensen, Walter Bierman, Wacy Schultz, Jade Bierman, and Sofie Lewis. Back row: Gracee Downing, Malachi Neth, Iree Hershey, Miranda Tucker, Kade McFadden, and Piper Strasburg.



Color Day (Red): Front Row: Piper Strasburg, Sofie Lewis, Tre Fortune, Wacy Schultz, Gracee Downing, Josie Lehmkuhler. Back row: Iree Hershey, Walter Bierman, Josie Christensen, Kade McFadden, Jade Bierman, Malachi Netch, and Miranda Tucker.

Red Ribbon Week for Kindergarteners



Crazy Hat Day (above): Front: Sofie Lewis, Josie Lehmkuhler, Wacy Schultz, Walter Bierman, Piper Strasburg, Iree Hershey. Back row: Malachi Neth, Josie Christensen, Miranda Tucker, Gracee Downing, Jade Bierman, and Kade McFadden.

Favorite Sports Team Day (below): Front: Josie Lehmkuhler, Gracee Downing, Iree Hershey, Miranda Tucker, Jade Bierman and Piper Strasburg. Back row: Wacy Schultz, Malachi Neth, Josie Christensen, Sofie Lewis, Walter Bierman, Kade McFadden.



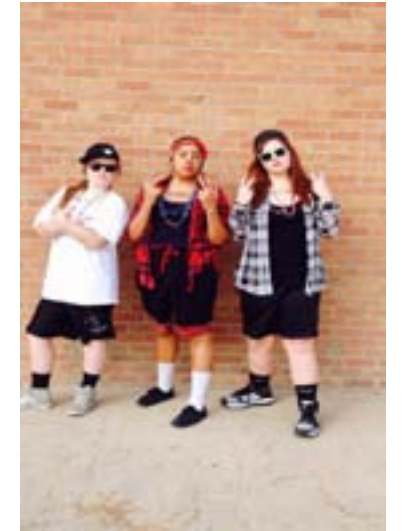
Homecoming 2014

Freshman, Avery
Atkins



This year's homecoming theme was Spear the Spartans. It was quite the crazy week. Monday we started off busy as ever. After football and volleyball practices we hit the city park in Arnold and had dinner put on by the Booster club, had a pep rally and a dodgeball tournament. Tuesday the girls had a volleyball game in Arnold against McPhearson County, winning in three sets.

Thursday the girls had another volleyball game in Arnold. They had a triangular in Arnold with Maxwell and Sandhills-Thedford. Beating Sandhills in 2 sets. In the Maxwell game, the bobcats took them three sets and put up a fight so close they lost by two. Friday the boys football game was a tough match up against the Ansley-Litchfield Spartans, losing 14 to 6.



The Dress-up days

Monday:Color War Day

Tuesday: Character Day

Wednesday: 'Merica Day

Thursday: Era Day

Friday: Spirit Day

Book Fair 2014

Freshman, Avery Atkins

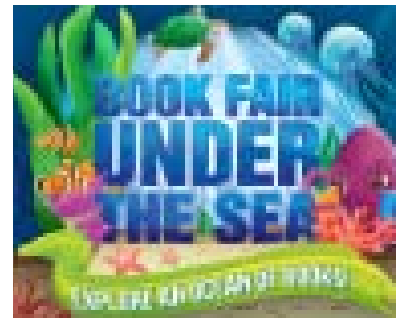


The new book smell is normal once October hits. This years book fair was put on once again by Mrs. Debby Moninger. For those of you who don't know much about our book fair, here's the scoop. Scholastic has themes every year, this year happened to be "Sir Readalot's Castle: Enter the Kingdom of Books. The spring book fair will be "Book Fair Under the Sea: Explore an Ocean of Books.

Each year we have a fall and a spring book fair. All of the money earned goes to the purchase of new books in our school library. Between our fall and our spring book fair that we put on we usually raise anywhere between 2,000 to 3,000 dollars. Although this year was a little slow, in the past years we normally raise twice as much as we are allowed to spend.

"I am so thankful for the parents who help out during parent teachers conferences."

-Mrs. Moninger



We hold this during parent teachers conferences in the fall. During conferences, some parents will take turns running the cash register. The parents are given the opportunity to come through and look at books for their kids, while they're already at the school for conferences. The school appreciated the help that the parents have given throughout the

Starting The Season Off Right

Avery Atkins, Freshman



"I'm very proud of how our girls are working together this season. They are always pushing themselves, and each other to play to our teams full potential. They just never give up."

-Coach Atkins



THE MULLEN GAME

South Loup Volleyball girls have hit it off with their first game against the Mullen Broncos, winning in four sets. Junior, Shaelynn Liable was our star hitter of the game with 21 attacks and 8 kills. Junior, Morgan Eggleston carried the team through with 16 assists.



THE TWIN LOUP GAME

Senior, Jordan Rush had 12 attacks against Twin Loup and came around with 6 kills. Yet again, Junior, Emma Badgley, had 2 ace blocks. Senior, Kelsey Haidle, had 18 digs in this devastating loss.



THE BRADY GAME

Lady Cats come out on fire against the Brady Eagles on September 13. Freshman, Avery Atkins, was the server of the game with 13 jump serves and 2 aces. Leading her team yet once again, Senior, Shayla Dockweiler, was quick in the back row with 14 digs. Freshman, Madison Reed, was the blocker of the night with one ace block to tie us up 23 to 23 in the first set. Sadly South Loup girls slowed down, allowing the Eagles to pull ahead with a win in three sets.

THE BRADY GAME

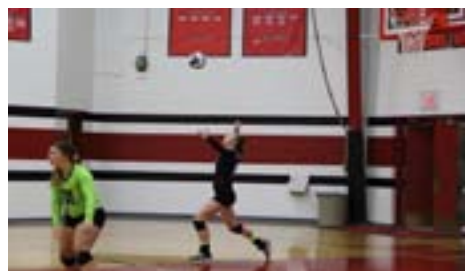
Playing the Eagles for the second time in the season, Senior, Shayla Dockweiler, held the teams game record with 15 attempts and 6 kills. Sophomore, Savannah Weverka had 10 serving attempts and 1 ace serve for the lady cats. The low stats showed during this game, losing in 2 sets by the eagles.



Avery Atkins sets the ball up for a kill by Madison Reed during the Stapleton Game.

THE STAPLETON GAME

On September 12, the lady bobcats stole the crowd, sweeping away Stapleton in three sets. Senior, Shayla Dockweiler, topped the boards with 25 attacks and 14 kills for the game. Freshman, Avery Atkins, had 62 out of 63 sets, with 26 assists. Junior Emma Badgley, killed it at the net with 2 ace blocks for the night.



The Sumner-Eddiville-Miller Game

Our hitter of the night was Junior, Shaelynn Liable, with 13 attacks and 8 kills. Server of the game was Senior, Kelsey Haidle, with 21 for 21, and 8 aces. Senior, Jordan Rush had 2 ace blocks for South Loup during this quick pace game.

THE ANSLEMO-MERNA GAME

And the Coyotes go down! The Bobcats take Anselmo-Merna down 25-11, 25-7, on their home court. Sophomore, Olivia Paulsen, had 5 serves in a row with no errors and 1 ace to help us get the game started. Hitter of the game was Junior, Shaelynn Liable, with 12 attacks and 7 kills. Senior, Jordan Rush, strong at the net with 2 ace blocks. Freshman, Avery Atkins, setting 42 for 42 with 19 assists, helped our hitters put the ball down.



The Medicine Valley Game

Senior, Jordan Rush was our hitter of the game with 9 attacks and 7 kills. Freshman, Avery Atkins was our server of the game, leading 12 for 12 and 1 kill. Senior, Shayla Dockweiler had the most dig against the Raiders with 7. The Lady Bobs came out with a win in 2 sets.



The Elm Creek Game

Our top digger of the night would be Senior, Shayla Dockweiler, with 6 digs. Top blocker Senior, Jordan Rush, was big at the net with 2 ace blocks, also having 17 attacks and 8 kills. Winning the game in 2 sets sent the girls home with wide smiles.



The Anslmo-Merna Game

Lady bobcats start off on fire with freshman, Madison Reed giving the team 2 ace blocks. Sophomore, Savannah gave us some strength in the backrow with her passes. She was 8 for 9 serve rceiving. We walked off the court just about as happy as we were walking on, coming off with yet another win against the coyotes.



The Eustis-Farnam Game

The top hitter of game was Junior, Emma Badgley with 9 attacks and 5 kills. Avery Atkins led the team with her assists, having 46 for 46 with 17 assists. The cats come away with a smooth finish in 2 sets.



The Brady Game

Coming out strong against the Eagles, we just couldn't hold on until the end. Top serve receiver was Senior, Shayla Dockweiler, with 18 for 19. Freshman, Avery Atkins leading the assists for the night with 95 for 96 with 30 assists. Server of the night was Sophomore, Savannah Weverka with 12 for 14 and 1 ace.



The Ansley-Litchfield Game

The Lady bobcats were inches away to beating this undefeated team. Hitter of the game was Senior, Shayla Dockweiler, with 18 for 20 attacks and 6 kills. Senior, Jordan Rush had a total of 4 ace blocks for the team. The server of the game was Junior, Emma Badgley, with 11 for 12 serves and 1 ace.



The Spalding Academy Game

Swinging away like always, Senior, Shayla Dockweiler, hit 15 for 15 with 1 kill. Junior, Emma Badgley was strong back at the line with 9 for 9 serving and 3 aces. Digger of the night was Freshman, Avery Atkins with 16 for 18 digs. For serve receiving, Senior, Shayla Dockweiler had 14 for 15, and Senior, Kelsey Haidle had 9 for 9. Keeping the score board we just couldnt quite hold on until the end, letting the Shamrocks pull ahead and take the game.



The McPherson County Game

Winning in three sets lifted the girls heads after playing some tougher teams the past weeks. Hitting the most for the night would be our Junior outside hitter, Shaelynn Liable, with 12 for 12 and 10 kills. Strongest blocker for the night would be Senior, Jordan Rush, with 4 for 4 ace blocks. Setting the ladies would be Freshman, Avery Atkins, with 76 for 76 with 26 assists.



The Stapleton Game

Leading the team with hitting this game was our Freshman, Madison Reed, with 17 for 19 and 10 kills, also having 2 ace blocks. Senior, Kelsey Haidle had 8 for 9 passes on the digging stats for the Bobcats. Serve receiver of the night was Senior, Shayla Dockweiler, with 10 for 10.



The Twin Loup Game

Lady Bobcats took home another win against the wolves. Senior, Jordan Rush, had 14 for 16 attacks with 8 kills. Sophomore, Savannah Weverka, served 13 for 14 with 3 aces. Freshman, Madison Reed had 4 ace blocks. Senior, Shayla Dockweiler, had 19 for 21 digs for the night.



The Ansley-Litchfield Game

One hard fought battle was only lost by a few, but the Lady Bobcats sure made their mark on the Spartans, along with the crowd. Junior, Emma Badgley was the hitter of the game with 12 for 14 attacks and 6 kills. Freshman, Avery Atkins, had 9 for 10 serves with 2 aces. Senior, Kelsey Haidle, and Freshman, Madison Reed, both had 2 blocks. Senior, Shayla Dockweiler, was 23 for 26 digging.



The Amherst Game

Junior, Emma Badgley had 15 for 16 attacks with 10 kills. Freshman, Avery Atkins was top server with 18 for 20 serves and 7 aces. Senior, Kelsey Haidle had 1 block and 6 kills. Senior, Shayla Dockweiler, was 9 for 12 digging.



The Maxwell Game

Putting up yet again, another tough fight against the wildcats. Senior, Shayla Dockweiler, had 18 for 19 hits and 8 kills. She also served 23 for 24 up to the setter. Freshman, Avery Atkins, set 94 for 95 for 27 assists. Sophomore, Savannah Weverka had 9 for 11 digs on the night also.



The Sandhills-Thedford Game

Letting the first two sets get very close was a little risky, but we did pull out a win in three sets against the nights. Junior, Emma Badgley, was on fire with 22 for 23 hits and 13 kills. Sophomore, Olivia Paulsen, a great passer, had 8 for 11 digs. Freshman, Avery Atkins had 84 for 85 with 32 assists.



The Brady Game

Being matched up to Brady again, this time, we still just could not hold on until the finish. Senior, Jordan Rush, had 21 for 26 attacks and 11 kills. Freshman, Madison Reed, had 2 ace blocks. Senior, Shayla Dockweiler, digging with 15 for 17 in the backrow.



The Hynnis Game

The Bobcats pull out another win! Senior, Shayla Dockweiler, had 31 for 31 attacks and 8 kills. Junior, Emma Badgley served 11 for 12 with 1 ace to help us through the game. Juniors, Emma Badgley and Shaelynn Liable, both had 3 blocks. Freshman, Avery Atkins had 102 for 103 setting and 28 assists.



Can You Dig IT?!

The Twin Loup Game

Another win against Twin Loup goes down in the books. Junior, Emma Badgley had yet another great game, with 22 for 24 attacks and 11 kills, she was on fire. Senior, Kelsey Haidle, strong as ever serving, with 18 for 18 and 4 aces. Senior, Shayla Dockweiler, was 18 for 24 for digging, leading it that night. She also was 19 for 19 on serve receive. Freshman, Avery Atkins, led assists with 100 for 100 sets and 29 assists.



Arnold Public Schools/South Loup - November 2014

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2 Daylight Savings Change	3 Senior Class Financial Aid Night 6:30 TBA G V VB @ Sub-Districts @ Ord	4	5	6 TBA Conference Quiz Bowl @ Halsey	7 3:00PM B JH WR @ Sutherland Meet	8
9	10	11 Veteran's Day Program 10:00 HS Gym Regular Board Meeting 8:00 pm Speech Team Kick-off after One Act Play dress rehearsal, 6:00 tentative	12 CAPABLE Career Day: Healthcare	13 2:00PM B JH WR South Loup Meet @ ARN	14 APS One Act School Matinee, 2:00 7:00PM Public Performance One Act Callaway and Arnold in Arnold	15 Hogan Scholarship Due
16	17 Winter Sports practice begins Operation Christmas Child Packing Party HS Gym 7:00PM Public Performance One Act Callaway and Arnold in Callaway	18	19	20	21 1:00PM B JH WR @ Medicine Valley Meet	22
23	24 TBA Conference Play Production in Callaway, 2:00	25	26 Early Dismissal For Thanksgiving	27 No School - Thanksgiving Break	28 No School - Thanksgiving Break	29
30						

November 2014

Breakfast and Lunch Calendars ** Menu is Subject to Change ** "USDA is an equal opportunity provider and employer."
Breakfast Includes: Orange Juice, Milk, Water, Yogurt, Fruit, and Cheese Stick served with each meal
Lunch Includes: Vegetable, Fruit, Salad Bar, Water, and Milk served with each meal

B: K-12 \$1.30 Adults: \$1.55
Grab and Go: \$0.35-0.55
L: K-6 \$2.30, 7-12 \$2.55, Adults \$3.55
Aia Carte Choices by Students \$0.50-\$2.00

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 B: Cereal, Toast Redi Rib	4 B: Pancakes L: Creamed Chicken on Biscuit	5 B: Biscuits and Gravy L: Meatballs, Mashed Potatoes, T-Roll	6 B: Oatmeal, Toast L: Pizza	7 B: Peanut Butter and Jelly, Bread L: BBQ Pork on a Bun, Baked Beans	8	
9 10 B: Cereal, Toast L: Hamburger on a bun	11 B: French toast L: Breaded Pork Patty on a Bun, Mashed Potatoes, T-roll	12 B: Scrambled eggs, Toast L: Chicken Strips, Macaroni and Cheese	13 B: Combo Bar, Toast L: Spaghetti, Romain, Bread Sticks	14 B: Breakfast Cookie L: Sub sandwich, Cookie	15	
16 17 B: Cereal, Toast L: Corndog, Tritater	18 B: Pancake on a stick L: Turkey Dinner	19 B: Egg to Go L: Quesadilla, Refried Beans	20 B: Breakfast Burrito L: Chicken and Rice, T-Roll	21 B: Bagel, Yogurt L: Ham and Cheese on a Bun, Romain	22	
23 24 B: Cereal, Toast Chicken Patty on a bun	25 B: Waffles L: Beef and Noodles, Mashed Potatoes, T-Roll	26 B: Poptart, Yogurt L: Taco, Refried Beans	27 NO SCHOOL	28 NO SCHOOL	29	
30						

The A List

Arnold Public Schools

405 N. Haskell

P.O. Box 399

Arnold, NE 69120

308-848-2226

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