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The official newsletter of Arnold Public School

List

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January 2015

Lewis Accepts Superintendent Position



After a day of staff and school board interviews on Saturday, Dec 6, a decision was made to offer Dawn Lewis, currently Principal at Arnold Schools, the role of Superintendent of Arnold and Callaway Schools. Her contract will begin July 1, 2015.

"I am pleased to announce that Saturday evening I verbally accepted an offer from the Arnold and Callaway School Boards to act as Superintendent, shared between the districts, for the coming school year. I am very excited about this opportunity. Thank you all for your support throughout this process," said Lewis.

The boards will vote on the final contract during the January board

meetings. Due to the time elapsed between the interviews and the December board meetings, there was not sufficient time to comply with the Superintendent Transparency Act by meeting the obligation to post Superintendent's contract publicly for at least 3 days prior to board approval. The contract will be posted on arnoldpublicschools.org and callawaypublicschools.org.

"I am looking forward to getting to know the students, staff, and parents of Callaway. Both are great schools and I look forward to serving both. The duties will be quite different, and I am looking forward to the new challenges that lie ahead."

Communication is going to be a high priority not only for the parents and public, but also for Mrs. Lewis herself. "I will be using our school websites, the local newspapers, and the school newsletters to communicate on a regular basis with the public. I will use our "all call" announcement system in case of emergency notifications."

Dawn has 15 years of experience in education, including teaching Vocal and Instrumental Music and Secondary English, and as Principal at St. Joseph School in York, NE, and at APS.

"My family and I thank the school boards for being given this opportunity. We have excellent schools in Arnold and Callaway, and I cannot wait to begin this new position. I fell in love with Arnold five years ago, and am certain I will find the people in Callaway just as warm and inviting as the citizens of Arnold."

Our next step here in Arnold will be to locate and hire a great new Principal! We will develop and plan and process for this in next few weeks.

"I will work together with the School Board, Staff, and PTA to identify criteria most desired in a new principal. We will conduct a search in early 2015, and hopefully have a new principal in place relatively early."

Some of the leadership qualities Mrs. Lewis will be looking for include:

- Excellent Communication
- Knowledge of Curriculum Design and Continuous School Improvement Programs
- Knowledge of NDE Rule 10 for Compliance
- K-12 Preparation and Certification
- Ability to relate to students

From the Principal’s Desk



NeSA Celebration:

I hope you all had the opportunity to take part in the NeSA score celebration hosted by the PTA after our Christmas program on Dec 11. It was a wonderful time for the community to get to participate in the great things our school has to offer. I am so proud of our teachers and students!

What’s next?:

The future is clear, yet uncertain. Elsewhere in the newsletter you will find details about my role next year, which will be as Superintendent of Arnold and Callaway schools. That is clear. However, our next step as a school will be to hire a new Principal to fill my current position. The steps will be laid out as 2015 unfolds; I am looking forward to finding the perfect person for APS!

Testing:

In December (15-17) we conducted our second round of MAP and AIMS Web testing. In January, the students in Grades 4, 8, and 11 will complete the NeSA Writing exam. These exams assisted us in earning our high rankings among other schools in Nebraska last year. Make sure on test days, which will be on the calendar and on the school web site, your students are getting adequate sleep and eating a nutritious breakfast. Tired, hungry kids just don’t perform as well as they can academically.

Warm Wishes:

May 2015 bring you everything you need and desire! Happy New Year from my family to yours!

Honor Bands Announced

Congratulations to Leighton Bubak and Logan Coleman who have been accepted into the Middle School Honor Band, to be held in Kearney on Feb 7.

Congratulations to Claire Beshaler, Sully Lewis, and Morgan Eggleston on being selected for the Oregon Trails Honor Band on January 12 in Gering.

Bobcat Cheer Camp

for girls aged kindergarten through 8th grade

January 10, 2015

\$18 (cost includes the camp and the t-shirt)

9 a.m. to 11:30 a.m.

The girls will perform at home basketball games in Arnold and in Callaway

Elementary Play Casting Begins to solve “The Mysterious Case of the Missing Ring”

Elementary students will be trying out for the upcoming spring elementary play before Christmas Break. They will have their parts, and their play booklets so they can begin learning their lines over the 2-week break.

The elementary play this year is “The Mysterious Case of the Missing Ring”, written by Janie Downey Maxwell, and produced by special arrangement with Pioneer Drama Service Incorporated, Englewood, CO. The play is a comedy set at a small queendom in the present. The description that Pioneer Drama Service provides states that, “The royal ring is missing, and the queen won’t sleep until the royal detectives (all 13 of them!) find it. You’ve never met a more eclectic and eccentric group all in one play — including Maximum Smarts and Agent 98 with their Umbrella of Silence; Wiley Jones and his bumbling assistant, Oliver; Ms. Scarlet (who carries a candlestick and lead pipe in her purse but is ironically “clue”-less!); Bob the Southern Sheriff with his invisible dog; Inspector Change with a proverb for every occasion; the Professor (who’s always right, of course); Nancy and Jamie (clever girl detectives); Kat, who’s afraid of germs and even her own shadow; two tedious note-taking detectives; and Gypsy Rose the

Fortune Teller. As they scour the Queendom in search of the royal ring, the chatty maids follow the harried queen around while the devious butler spouts suspiciously evil laughs every time a clue goes awry. In this fast-paced, madcap mystery, you’ll find delightful comedy for all ages in every quirky character... and a surprise ending that rings true!”

This year’s Dinner Theater will probably “air” in mid March. We are hoping to have all members cast before Christmas. This is a first - it will give the kids a chance to learn their lines over Christmas break. The play consists of 18 actors, but we have 25 students anxiously awaiting auditions next week. Fortunately, we’ve also had two students indicate that they would like to manage lighting and sound for the cast.

“I love to see the interest and enthusiasm that our elementary students show for the plays we’ve done. It is great experience for them, and they look forward to it every year,” said Mrs. Crow.

The play is self-supporting. Through funds raised from the proceeds of the meal, we are able to pay for the play booklets, royalties, cast T-shirts for the whole crew, pizza party following the public performance, and have a few dollars left over to purchase some

costume items.

The directors put in countless hours of their own time without pay, because the reward is to see the excited faces of the children on the night of the play. It is always a thrill to see how well they can perform at such a young age. Parents are a great help throughout the meal, decorating, helping with costumes, and providing snacks for our practices. Esther Ryan has once again committed to organizing the meal. It is truly a community production.

We have arranged for individual auditions for the students grades 4 through 6. Mrs. Meyer and I will once again be the Directors. This is my 8th elementary production, and through the years I’ve had great co-directors. We did not have to dip into the lower elementary grades for cast members this year, although the 2nd and 3rd graders sure stepped up to bat last year, and we appreciated Mrs. Geiser once again helping direct the play.

“The 6th graders MADE me promise to let them be in “one more play,” said Mrs. Crow, and “we’re very fortunate to be able to “tap” their talents. I’m sure the public will enjoy this performance. It was truly enhanced last year with the addition of the sound system provided by SORC.”

New Superintendent

(continued from front page)

- of all ages
- Effective at Evaluating Staff
- Skilled with the use of Technology on a professional level, personal level, and as it applies to educating our students
- Progressive thinking
- Willing to work with others to make sure our students are getting the best opportunities possible
- Creative with Scheduling
- Willing to become involved in the community in various ways

Requirements for Application and Timeline for hiring will be posted at a later date.

Dawn and her husband Clint have four children; Sully (17), Stella (11), Stokely (8), and So-fie (6). Clint is a Middle School teacher and coach at Arnold Public Schools.

Mrs. Lewis holds degrees from Mount Marty College (BA), Dakota Wesleyan University (MA), and Wayne State College (Ed.S.). She is currently a doctoral candidate at UNL, and is working on a case study dissertation, which will create a history of the teacher retirement system in Nebraska. She anticipates completion of the project by Dec 2015.



Food Drive Exceeds Expectations

By: Tristan Johnson, Junior

Every year the school does something to help benefit the food pantry. Whether it is a penny war or an actual food drive, every year we have been very successful.

When the food drive started this year the school had hopes for there to be an average of two or three items for every student. We doubled that.

The total count of items collected ended up being 869. When averaged, this is about 6 items donated per student. This is an amazing show of how generous this school can be when they get together to work for a common goal.

Part of the deal was that if a class averaged averaged three items, they were eligible for a movie day and snacks on December 19th the day before school gets out for Christmas break. An extra incentive added for grades 6-11 was that if every person in the class brought 6 items, they got a free quiz pass for the last grammar quiz of the semester.

Conference One Act

By Olivia Furne, Junior

The Arnold One act team went to Once Act Conference competition on Tuesday November 25th. The competition was in Callaway. Arnold performed at 3 p.m. as the last team to compete.

Though the team thought that they performed well, they came in last place. However, Grace, Claire, Olivia received honorable mentions for their performance.

The judges said that they liked the accents the actors used, they also said that the dance scene Grace, Olivia, Claire and Ashton performed was done very well and brought life to the stage. The judges also said that Grace and Olivia's head not being covered added to the play by them appearing more bold.

The judges suggested that the actors look more into their characters and really bring out the seriousness of Ellis Island. The judges said that it being a serious play, it needs to be more serious and to really bring out the death scene more.

A Sweet Christmas Surprise



Fifth graders performing as quartet: Stella Lewis, Regan Cool, Shayla Tickle, and Raylee Downing.

By Jasmine Nelson, Sophomore

On Thursday December 11, 2014 Ms. Bailey held her annual Christmas Program for grades K-12. There were performances from each grade in the elementary as well as Junior High/High School



Third grade posing for their close-up: Cache Gracey, Tahanna Nokes, Rio Remund, _____, Isaac Tickle, Jackson Irwin, _____ and Alivia _____.

band & choir. "Well, I thought everything went very well last night. I tried to plan programs that appeal to just about everybody so hopefully everyone found something that they liked. said Ms. Bailey on the selection of the pieces for the program. Many comments were heard on how well everything went. There was everything from the kindergarten singing "The Winter Wiggles" to a solo rendition of "Where Are You, Christmas (Originally from 'How The Grinch Stole Christmas'" by Jennifer Barraza, sophomore.

The first to start off the concert (as always) was the 6-12th grade high school band with grades 6-8 playing "Procession of the Kings" by John O' Riley. Then, over to the high school with a Christmas Medley of Carols. To close out the segment, the band went to "The Drummer's Christmas Carol" by Robert W. Smith.

After the band's always amazing performance, it was moved on to the 6-8th grade chorus with "Medieval Gloria" by Vijau Singh with 6th grader Kylee

Lehmkulter on the hand drum. They then transitioned to "Sing With The Angels" by Brian Lewis and "Merry Christmas To Me!" by Andy Beck.

Following the Junior High chorus, the high school stole the show with their versions of "The Angel's Carol" by John Rutter, "Ave Maria" by Giulio Caccini (with principal Dawn Lewis on the flute), and "Angels In The Snow" by Sally Albrecht and Jay Althouse.

Proceeding the high school and junior high events, the elementary definitely brought the "cute factor" to the program with everything from "I Want A Hippopotamus for Christmas" to "It's Time To Deck The Halls", grades K-5 were adorable as always (thanks to Ms. Bailey's song choices).



First Graders singing: _____, _____, Paxton Bierman, Luke Tullis, Brooke Bierman, _____ and Josiah Coleman.



The cheerleaders and mascot were brought out to help Mrs. Lewis, Duane Bowers and Irv Jennings announce the good news.

Boys Get Their First Win

By Freshman Madison Reed

On Friday December 5, 2014, the South Loup Bobcats played the Twin Loup Wolves in Callaway at 7:30. The varsity team won with a score of 55-31. “We had too many turnovers and didn’t rebound well,” said Cade Connell.

The starting five were: seniors-Isaak Cole, Layton Dockweiler, Trevor Halstead, freshmen- Cade Connell, and Jack Rush. The leading scorer of the game was Isaak Cole with sixteen points.

Every single team member worked hard to pull off a huge win to start off the season. They were all excited to start their basketball season. All players are hoping to play as well as they did against Twin Loup for the rest of the season. The team all have a high determination that this season they will be better than they have been for a long time.

All of the fans were excited to watch our improving basketball team improve and watch them get a win. The fans are so proud of the boys that they can’t wait to watch the following games.



CRUSHING THE OPPONENTS

By: Freshman Madison Reed

On Friday December 5, 2014, the South Loup Lady Bobcats played Twin Loup in Callaway a six o’clock varsity game they won with a score of 58-40. “It was a great game to start of the season and it was a great learning experience for us freshmen,” said Avery Atkins.

As basketball season is taking off, the Lady Bobcats starters will be: Seniors- Shayla Dockweiler, Jordan Rush, Racheal Smith, and juniors- Emma Badgley and Shaelynn Laible. Jordan Rush will start off the season amazing, scoring 16 points. Not only were the girls having fun in the game, but everyone in the stands were also enjoying it.

“We take it to the extreme in practice so it will be easy in the game,” said Head Coach, Abe Hinman.

Every year Coach Hinman picks a theme for the season. This year it is 52. There are 52 practices pending they make it to the district finals. He explains to the team every week that all they have to do is dream big and work hard at everything. If they do that, he believes they will be very successful.



FINISHING OFF THE WEEKEND

By: Madison Reed Freshman

On December 6, 2014, South Loup played Amherst at Callaway. The boys lost with the final score of 44-75. Leading the game were Layton Dockweiler and Trevor Halstead, both with ten points. They made an excellent showing against a highly respected team. If there hadn’t been a first quarter, they would have been in the running for the win. Turnovers are what killed them with over 20 compared to their 13.

“I thought it was a really good weekend. They played really well,” said Coach Jeff Cole.



DOMINANT WEEKEND

By: Madison Reed Freshman

On Saturday December 6, 2014, the Lady Bobcats destroyed Amherst. At a 2:30 varsity game in Callaway, SLB came out on top with a final score of 53-36. The girls are starting out the season strong. They are now 2-0. The high scorer of the game was 5’3 senior Shayla Dockweiler with 22 points. Not only was Shayla our leading scorer, but also our leading rebounder. The team will continue to work hard in practices. As Coach Hinman pointed out, “You cant have a million dollar dream with a minimum wage work ethic.”

“We were all nervous because last year we only won by a few points, but we didn’t let our nerves get to us.” said Racheal Smith



Rotary Book Buddies

2nd Grade Makes Friends

The Arnold Rotary Chapter gifted each of the 2nd grade students a book to begin, or add to, their own personal library.

“We wanted the students to see an adult who really cares about reading, and really cares about the students,” said Al Bishop, Rotary member.

This is the 6th year (or so) that the Rotary has be book buddies with second grade students. Each fall, with a little help from Mrs. Geiser, the Rotary gifts a book to each second grader, then comes up to the school to actually read with them.

Al Bishop, Buzz Lohmiller, Ron Cool, Irving Jennings, Melody Jennings, Holly Remund, and Berni Crow all had a partner or two to read with.

Each Rotarian is excited about this project each year, and every year you can hear comments from the adults on how well our young people read. It’s an eye opening ex-

perience if you’ve been away from young children for awhile.

“My partners, Riata Remund and Jayden Hanna Miles enjoyed reading a couple of books. One of the books chosen for Taylor was a Cinderella book that came with a pretty blue “slipper” necklace. We both promised we’d and his hunting experiences.

wear our “Cinderella Slipper” necklaces on Monday, December 1st. And sure enough we both did. Taylor was excited to show me that she wore hers today.” said Mrs. Crow.

Then the students wrote letters back to their book buddies. Both as a thank you for the gift of the book, and for visiting the school.



Stokely Lewis clearly knew his reading partner well. His letter was full of questions about Al Bishop’s dogs and his hunting experiences.

Below each of the pictures you will see some of the comments from the students in their notes.

Snacks were provided by Becky Dailey who made the cutest “Turkey Cookie Snacks”, and juice was provided by President of the Rotary Mrs. Crow.



Front row: Stokely Lewis, Jadeyn Hanna-Miles, Riata Remund, Ethan Furne, William Moninger, Ivy Tullis, Ella Cool, Jamie Tickle, Anna Tullis, and Aubree Stutzman. Back row of Rotarians: Melody Jennings, Holly Remund, Al Bishop, Irv Jennings, Ron Cool, Buzz Lohmiller, Mrs. Geiser and Berni Crow.



Taylor Hanna-Miles and Riata Remund shared reading with Berni Crow. Just so you know, Riata claims, “Kristin Earhart is a really, really, really, really, really, really, good writer.” (She expressed the same sentiments about puppies.)



“You can read good, better than me,” stated Jamie Tickle to his reading partner, Ron Cool.



Ella Cool, who also read with Holly offered a prediction for the story she was sharing about a puppy and was sad that “the puppy is homeless”. Ivy Tullis read with Holly also and she informed Holly about a vacation they had taken, where apparently the twins threw pencils at each other.



Buzz read with William Moninger and Will told him in his letter, “Me and Ethan decided when we both got done with our books we would trade and read each others.”



Aubree Stutzman stated, “My mom used to be in Rotary and she started this program.” She and Anna Tullis read with Melody, and Anna said, “I liked sharing and talking about Puppy Powers and Serendipity.”



Ethon Furne thanked the Rotarians for his book even though it was “... a little scary. It’s really my type,” he added. Ethon also encouraged Irv to “write me back”.

Osmond Retires End of June



By: Tristan Johnson, Junior

As we are anticipating what will be happening in the future of our school, we also pause to reflect back and cherish what is still happening. Mr. Patrick Osmond has served as Arnold and Callaway's superintendent for five years. He has made the decision to retire this year, and he will be greatly missed. Mr. Osmond has had a wonderful experience at Arnold Public Schools "It is absolutely and positively an outstanding school in every respect," he said, "I will miss the interaction that I have with all the people in the school."

Mr. Osmond said he had a very good social studies teacher in high school. That is when he decided to be a teacher. He started out teaching social studies at Norfolk Catholic from 1974-1978, Mr. Osmond said it was never his plan to be in education administration. "There are kids that know what they want to be and become it. But that wasn't me," he said. In fact, it never occurred to him to think about becoming a superintendent until his second or third year of teaching.

In 1994, he became superintendent of Dunning and Sandhills. Looking back at his years in education, he said, “I believe that during my career I have hired some of the finest people in education today. For example, I was fortunate enough to hire Mrs. Lewis and

many other people. “

Mr. Osmond said he will miss just about everything in Arnold. "I thoroughly enjoy coming to work at both places [Arnold and Callaway]. But I don't know if I can say I ever had a bad day in Arnold."

Mr. Osmond enjoyed working as superintendent for Arnold and Callaway. As he said, “I think the number one characteristic that makes them unique is that they are committed to cooperating with one another. They work very well together and they are committed to doing that.”

Mr. Osmond said that one thing he will not miss about being a superintendent is the responsibility. Insuring that students get the best education possible is a big responsibility. When you do it for a long time it does wear on you.

Mr. Osmond said one of his accomplishments he is most proud of is hiring some of the finest people in education today. He said that he was fortunate to hire Mrs. Lewis and many other people.

Mrs. Lewis has been chosen to become the next superintendent. "I would tell her that she has the best job in the state of Nebraska, but with that job comes a huge responsibility," said Mr. Osmond."

Weather Threat Announcements Where to Look If You Don't Get A Call

By: Mrs. Lewis

I have been working with BlackBoard Connect regarding the reports of non-ringing phones when calls are sent out. They have no definite reason why this may be happening, but if you feel like you are not getting messages, please check with Penny and make sure we have the proper phone numbers to reach you, make sure you are set up to receive a text message on your cell line, and make sure we have an updated email address for you.

If all else fails, we do also post our announcements, via Weather Threat, with several local radio and TV stations. You may listen to those stations, or go to weatherthreat.com for a list of school closings as well. Weather related announcements will also be posted on the school website.

Resolutions... to break... in January 2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1 Forgot to go to the gym	2 Just gained a pound since yesterday	3 Is a candy bar considered a food group	4 Vacation time
Vacation time 5	Vacation time 6	7 Yay back home, time to go to the gym.	8 Good deal, lost one pound	9 Yay, I lost another pound	10 Wow and another, I think I deserve a candy bar.	11 Smorgasboard at the church today
Really?! Gained 3 pounds 12	I'm going to jog today 13	Whoops I forgot to jog yesterday and I'm too busy today... try again tomorrow... 14	Great I didn't jog today... but I did walk the stairs at work that counts right? 15	I am going to volunteer at the soup kitchen tomorrow!!!! 16	Ugh I gained 2 pounds since yesterday, I think all the soup that I ate really got to me 17	Lazy day!!!! 18
I'm so beat from work. 19	Good thing I got a work out today 20	Two days in a row new record 21	Lets go for three, success. 22	Movie time, yay movie theatre popcorn 23	Really no pounds gained since yesterday movie theatre, popcorn is healthy. 24	I'm going to work out today after church. 25
Church really got to me yesterday I was beat after. Try again tonight. 26	Actually worked out today that deserves a reward. 27	Ok Mr. Sam I am time for some ham!! 28	Oh that ham from yesterday made my tummy hurt 29	Ok it has been a while since I weighed myself, I'll do it tomorrow. 30	Really, how have I stayed the same weight? I worked out 5 days this month!?!? 31	

February Scholarship Due Dates

Adair and Mary Ellen Tunnell Scholarship

Eligibility: 1. Must be a Senior at Arnold or Staple-
ton high school 2. 3.0 or higher grade point average
3. For a 2 or 4-year degree program in Agriculture,
Ag-Business, or education
Deadline: February
Value: \$500

ALCC Scholarship Program

Eligibility: 1. Child/grandchild of an active Adams
Land & Cattle Co. employee at the Broken Bow lo-
cations, who has worked a minimum of 90 days of
employment w/ the company as of the annual dead-
line date for the scholarship. 2. Must have a 3.0 GPA,
maintain a 3.0 GPA each semester of college and sub-
mit grades. 3. Parent, grandparent or legal guardian
must be on the ALCC payroll when award decisions
are made. Stepchildren and legal wards are eligible if
they are dependents and claimed on the ALCC em-
ployee's tax return or employee benefits plan. 4. Must
be a high school senior who plans to enroll in full-time
undergraduate study at an accredited college or uni-
versity, for 2-year or 4-year program. 5. Employment
status is for initial eligibility only and not for ongoing
payment of scholarship. 6. Scholarship will be paid
out second semester. 7. Students currently enrolled in
college are ineligible to apply for this scholarship. 8.
Must attend a Nebraska institution.

Deadline: February
Value: \$4,000-\$1,000/year to a 4-year
Nebraska school
\$2,000-\$1,000/year to a 2-year
Nebraska school

Antonette Willa Skupa Turner Scholarship

Eligibility: 1. High school senior 2. Continue their
education as English or history majors in an accred-
ited colleges or universities.
Deadline: February
Value: 1st place-\$2,000
2nd place- \$1,000
3rd place- \$500
http://www.willacather.org/education/scholarships

American Legion Post 163 Scholarship

Eligibility: 1. Resident of Custer County
2. Be a veteran of armed forces or a member of the
armed forces reserves or a member of the National
Guard who has been honorably discharged from such
armed service and who intends to pursue postsecond-
ary education.
Deadline: February
Value: \$500

Bill Lewis Scholarship

Eligibility: 1. Dependents of individuals who are cur-
rently registered officials with the NSAA or have been
a registered official within the prior 20 years. 2. At
the time of application, are in the final year of second-
ary education. 3. Nebraska resident 4. At the time
of award, be accepted to two or four year college or
university located in the US.
Deadline: February
Value: Two scholarships- \$250 each

Burger and Cruise Night Scholarship

Eligibility: 1. Must be a Senior at a Custer County
high school 2. Must be active in the community,
school and church 3. Scholarship will be based on
Need over anything else
Deadline: February
Value: Three scholarships-\$450 each

Custer Public Power District Scholarship for Utility
Line Program

Eligibility: 1. High school graduate
2. Pursuing utility line program
Deadline: February
Value: Year 1-Full tuition
Year 2-Full tuition

Dr. Fred and Emma Wanek Music Scholarship

Eligibility: 1. Student who is or will be a full-time
music major who demonstrates musical talent 2.
Home residence: Custer Dawson, Frontier, Hayes,
Keith, Lincoln, Logan, McPherson, and Perkins
Deadline: February
Value: \$2,400

E.E “Herb” and Marion “Bunny” Hoover North Platte

More February Scholarship Due Dates

Community College Scholarship

Eligibility: 1. Graduating senior or graduate of a high
school within the Nebraska counties of Custer, Daw-
son, Frontier, Hayes, Keith, Lincoln, Logan, McPher-
son, or Perkins 2. Have at least a “B” average 3.
Demonstrate financial need 4. Unlikely to receive
another significant scholarship 5. Scholarship may
be renewed upon re-application and selection from
among all applicants.
Deadline: February
Value: Approximately \$1000

See Mrs. Meyer for application

Ernest and Harold Hyslop Memorial Scholarship

Eligibility: 1. Must be a graduating senior at a Custer
County high school or a resident of Custer County at-
tending a high school in a contiguous county 2. May
also be a Non-Traditional student enrolled in a 2-year
or 4-year degree program 3. Field of study: non-spec-
ified
Deadline: February
Value: \$1000

Frank and Marjorie Bartak Memorial Scholarship

Eligibility: 1. Must be a gradating senior of a Custer
County High School 2. Must write an essay of ap-
proximately 500 words on “Freedom Isn’t Free”
Deadline: February
Value: \$1000

George and Bernice Halstead Memorial Scholarship

Eligibility: 1. Must be a Senior at Arnold High School
2. Must have a GPA of 2.5 or higher 3. For a 2 or 4
year degree program 4. Financial need will be a con-
sideration
Deadline: February
Valued : \$1000

Hazelle Jacobsen Headley Cole Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending
a school in a Contiguous County 3. GPA of 2.5 and
rank in top 30% of Class 4. Must be planning a career
in Education
Deadline: February

Value: Two scholarships: \$1000 each

Independent Order of Odd Fellows Broken Bow Lodge
#119 Scholarship

Eligibility: 1. Senior student at a Custer County High
School 2. Student residing in Custer County but who
attends school in a contiguous county 3. General
studies
Deadline: February
Value: Two scholarships: \$2000 each

KCNI-KBBN Scholarship

Eligibility: 1. Senior student at a Custer County high
school 2. Student residing in Custer County but who
attends school in a contiguous county 3. Field of
study: Broadcast Journalism
Deadline: February
Value: \$500

Langford Scholarship-Traditional Students

Eligibility: 1. Graduating senior or current college
student who resides in Lincoln County, Nebraska
2. Demonstrate moderate to substantial financial need
3. Selection criteria also include: personal history, aca-
demic record, education and career goals and rele-
vance of planned course of study, character references,
and motivation and ability to succeed. 4. Scholarship
may be renewed upon re-application and selection
from among all applicants.
Deadline: February
Value: Approximately \$1000

Lucile A. Schmitz

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending
a school in a Contiguous County 3. Must major in
Music 4. Must be entering a 4-year degree program at
a Nebraska institution 5. Must have a written recom-
mendation from a teacher in the
Music Department or other music instructor
Deadline: February
Value: \$1000

Marie Dent Scholarship

Eligibility: 1. Students who are seeking a degree in
Registered Nursing (RN) and who have been accepted

Still More February Scholarship Due Dates

into a program for registered nurses during the coming school year. 2. Must reside in Custer County 3. Demonstrate financial need 4. Scholarships may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Approximately \$1000

McMeen Physical Therapy Scholarship

Eligibility: 1. Must be a graduating senior at a high school in Custer, Dawson, Valley, Rock, Loup, Blaine, Garfield, or Greeley counties. 2. Student currently enrolled in college and majoring in Physical Therapy 3. Must specify in Biographical Narrative why you want to become a Physical Therapist 4. Must have a 3.5 GPA 5. Past recipients are eligible for reconsideration upon application

Deadline: February
Value: Two Scholarships: \$250 each

Nebraska Line Workers Scholarship

Eligibility: 1. Residents of the state of Nebraska 2. Intend to pursue training in a utility line program in Nebraska 3. Selection criteria also include: personal, athletic and work history, education and career goals, and relevant planned course of study, character references, and motivation and ability to succeed.

Deadline: February
Value: \$500

Ralph B. and Lela L. Dailey Scholarship

Eligibility: 1. Graduating seniors or graduates from any high school in Lincoln County or Custer County, Nebraska 2. Applicants must demonstrate moderate to substantial financial need 3. Selection criteria also include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Five Scholarships- \$1,600 each

Sam and Adaline Bailey Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School 2. Student residing in Custer County and attending

a school in a Contiguous County 3. GPA of 3.0 or higher

Deadline: February
Value: \$250

Scott B. Cool Memorial Scholarship

Eligibility: 1. Senior at Arnold High School 2. GPA of at least 2.75 for 1st semester of college 3. Activities such as scouting, 4-H, athletics, music, speech and drama should get emphasis equal to grades

Deadline: February
Value: \$1,000

Waleta L. Gies Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School 2. Resident of Custer County attending school in a contiguous county 3. Field of Study: Cosmetology

Deadline: February
Value: \$250

WinField Solutions LLC/Land O’ Lakes Inc

Eligibility: 1. High school Senior 2. Pursuing 2 or 4-year degree in Agronomy, Crop production or closely related fields.

Deadline: February
Value: 10- \$1000

www.winField.com

York and Helen Hinman Scholarship

Eligibility: 1. Present or former students of high schools in the Nebraska counties of: Custer, Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson or Perkins. 2. Demonstrate substantial financial need 3. Selection criteria include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Preference will be given to applicants who are unlikely to receive another scholarship award. 5. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: \$500

Christmas Dance Program a Hit



This ensemble danced to the song “Santa Lost His Mojo” and “The Little Drummer Boy.” Clockwise from the top: Tatum Cool, Lydia Connell, Kacee Dvorak, Kenna Rogers, Jadeyn Bubak, and Olivia Furne.

By: Olivia Furne, Junior
The Elite Dance Conservatory performed a Winter Dance Recital on Sunday December 14th. The performance was on the Arnold High School stage at 4p.m.

Over 200 people were in attendance to watch the girls perform.

Highlights of the show include Macy Atkins performing a solo called Santa Baby, and the mysterious Dominic the Donkey who was Olivia Furne.

Sofie Lewis, Ella Cool, Riata

Remund, Anna Tullis, Jade Bierman, and Josie Christensen performed “Away in a Manger” and “Let It Snow.”

Delaney Weinman, Adalei Tullis, Raylee Backmin, and Rae Hagler performed “I Want a Hippopotamus for Christmas.”

The performance was filled with joy and lots of laughter from the



Regan Cool and Stella Lewis dance to “What Child is This?” and “I’m Gettin’ Nothin’ for Christmas.” Other dancers to this song also included: Macy Atkins, Charli Vickers, Grace Bierman, and Devin Peterson.



crowd. “It was really cute and very entertaining to watch.” says Morgan Eggleston. These “men” danced to the song “Nutcracker.” From right to left: Olivia Furne, Kenna Rogers, Jadeyn Bubak, Tatum Cool, Lydia Connell, and Kacee Dvorak.

entertaining to watch.” says Morgan Eggleston.



The Medicine Valley and Sandhills/Thedford Meet

By: Avery Atkins, Freshman

The Medicine Valley meet was a great meet for the boys. They walked away with 25 wins and 24 losses, with 4 wrestlers going undefeated that day. South Loup brought 18 wrestlers to this meet, and we represented our school well.

“This year was a great 8th grade year. I loved wrestling with my best friends and teammates.” -Cole Gracey

Seventh Grade

Wrestlers

Jace Connell - 1 - 2
Eddie Berger - 0 - 3
Trevor Ross - 1 - 2
Dylan Nelson - 1 - 2
Dakota Erstrom - 0 - 2
Dawson Hanna - 1 - 2

Eighth Grade

Wrestlers

Spencer Bloomer - 3 - 0
Kalen Dockweiler - 3 - 0
Logan Coleman - 1 - 1
Leighton Bubak - 0 - 3
Cole Cracey - 3 - 0
Tatyen Eggleston - 3 - 0
John Calvin - 1 - 1
Matthew Corbin - 2 - 1
Weston Kunkee - 1 - 2
Dane Rynearson - 2 - 1
Cooper Taylor - 1 - 1
Garrett Hrupek - 1 - 2

South Loup brought 17 wrestlers to the toughest meet of the year. The boys traveled to Dunning for the Sandhills/Thedford meet. The teams who attended were: Ainsworth, Mullen, Burwell, Anselmo-Merna, Ansley-Litchfield, Arcadia-Loup City, Sandhills/Thedford, Twin Loup, and South Loup. This meet was tough, but the bobcats fought through till the end with several second place finishes.

Seventh Grade

Wrestlers

Trevor Ross - 0 - 2
Dylan Nelson - 0 - 2
Dakota Erstrom - 2 - 1
Dawson Hanna - 1 - 2
Anthony Olson - 0 - 3

Eighth Grade

Wrestlers

Spencer Bloomer - 1 - 2
Kalen Dockweiler - 1 - 1
Logan Coleman - 2 - 1
Leighton Bubak - 1 - 2
Cole Cracey - 2 - 1
Tatyen Eggleston - 2 - 1
John Calvin - 1 - 1
Matthew Corbin - 1 - 2
Weston Kunkee - 0 - 2
Dane Rynearson - 2 - 1
Cooper Taylor - 1 - 1
Blake Brown - 2 - 1

Junior High Wrestlers End The Season Strong

By Avery Atkins, Freshman

The junior high wrestling team ended their season on Tuesday, December 9th in Merna. With only 17 wrestlers attending this meet from South Loup, the team placed 1st. It was a great way to end the season for the bobcats. With the boys never receiving a trophy for as long as Coach Clint Lewis has been coaching, receiving one was a great honor.

“I am really proud of Matthew Corbin. Going all last year not winning a match, and coming into this season strong and finishing with 4 wins in hard to do. But Matthew did it.” -Coach Lewis

Seventh Grade

Wrestlers

Jace Connell - 2 - 1
Eddie Berger - 0 - 2
Trevor Ross - 1 - 2
Dylan Nelson - 0 - 2
Dakota Erstrom - 1 - 2
Isaac Montes - 1 - 2

Eighth Grade

Wrestlers

Spencer Bloomer - 2 - 0
Kalen Dockweiler - 3 - 0
Logan Coleman - 2 - 1
Leighton Bubak - 1 - 2
Cole Cracey - 2 - 0
Tatyen Eggleston - 3 - 1
John Calvin - 1 - 1
Matthew Corbin - 0 - 2
Weston Kunkee - 1 - 2
Dane Rynearson - 3 - 1
Cooper Taylor - 3 - 1

Athletic Honors

VOLLEYBALL

- Shayla Dockweiler and Jordan Rush received 2nd team MNAC conference honors. Avery Atkins and Shaelynn Liable received honorable mention MNAC conference honors.
- Shayla Dockweiler received 4th team Kearney Hub All-Territory honor. Jordan Rush received Honorable Mention Kearney Hub All-Territory.
- Shayla Dockweiler also received honorable mention Lincoln Journal Star All-State honors
- Shayla Dockweiler, Shaelynn Liable, Jordan Rush and Avery Atkins all received honorable mention all-state with NE prep zone

FOOTBALL

- Layton Dockweiler 1st team all-district punter
- Lafeyette Loper 2nd team all district defensive back

PowerSchool Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child’s grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don’t have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

The A List

Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....
Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don’t necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

Gym Closed

During the Christmas Break, the gym will not be open

due to NSAA

rules state that teams are not allowed to practice during the

break. The gym

will **NOT** be

available for

5 days of the

break beginning **Wednesday, December 24th** and

ending Sunday, December 28th. Although the gym

will not be available, the community center will still be

open for use without a coach.



SCHOOL CALENDAR ON YOUR IPHONE

IPhone Users: If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: http://ical.schedulestar.com/iCal_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC)

Breakfast and Lunch Prices

Breakfast: K-12 \$1.30, Adults \$1.55

Grab-N-Go Break Prices: \$0.35- \$0.55

Ala Carte Choices by Students: \$0.50 - \$2.00

Lunch: K-6 \$2.30, 7-12 \$2.55, Adults \$3.55

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smart-board was purchased and some other equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed’s Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

Daily Announcements

The daily announcements can be found on the school web page every morning. Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

Upcoming ACT Dates:

- December 13, 2014
- February 7, 2015
- April 18, 2015
- June 13, 2015

I would like to encourage all juniors to take the ACT at least once this school year! Mrs. Meyer

Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.

FEDERAL LOAN COMPARISON

What loans can I borrow?	Perkins Loan for students	Direct Subsidized Loan for students	Direct Unsubsidized Loan for students	Direct PLUS Loan for parents	Direct Grad PLUS for students
How much can I borrow?	Undergraduate – maximum \$5,500 College determines the amount.	Combined annual subsidized and unsubsidized loan limits: Undergraduate students: Freshmen \$ 3,500 Sophomores \$ 4,500 Juniors and Seniors \$5,500 Dependent students can borrow an extra \$2,000 unsubsidized loan annually. The maximum combined total of subsidized and unsubsidized loans for undergraduate students is \$31,000. Independent students can borrow an extra \$6,000 unsubsidized loan as a freshman or sophomore, and \$7,000 as a junior or senior. The maximum combined total of subsidized and unsubsidized loans for undergraduate students is \$57,500. Graduate students can borrow up to \$20,500 annually in an unsubsidized loan. Lifetime loan limit is \$138,500.	The amount will be no more than the Cost of Education minus other financial aid. (Subject to credit approval.)	The amount will be no more than the Cost of Education minus other financial aid. (Subject to credit approval.)	
What is the 2014-2015 interest rate?	5% fixed rate	4.66% effective 7/1/14 (Subject to change annually.)	Undergraduate – 4.66% Graduate – 6.21% Effective 7/1/14 (Subject to change annually.)	7.21 % effective 7/1/14 (Subject to change annually.)	7.21 % effective 7/1/14 (Subject to change annually.)
Who pays the interest while I'm in school?	No interest charged prior to repayment.	Paid by government	Paid by student	Paid by parent	Paid by student
Are there fees?	No	Yes, 1.073% of amount borrowed	Yes, 1.073% of amount borrowed	Yes, 4.292 % of amount borrowed	Yes, 4.292 % of amount borrowed
When do I begin repayment?	Loan payments (principal and interest) begin 9 months after graduation or when you fall below half-time status.	Loan payments (principal and interest) begin 6 months after graduation or when you fall below half-time status.	Loan payments (principal and interest) begin 6 months after graduation or when you fall below half-time status.	Loan payments (principal and interest) begin 60 days after loan amount is applied to the student's account – unless you apply for a deferment.	Loan payments (principal and interest) begin 60 days after loan amount is applied to your account – unless you apply for a deferment.

*You are an independent student if you meet one or more of the following criteria:

- age 24 by December 31 of the school year
 - married
 - in graduate school at the beginning of the school year
 - providing more than half of the support for dependents who live with you
 - a veteran
- on active duty in the U.S. Armed Forces for purposes other than training
 - an orphan
 - in foster care or ward of court after turning 13
 - emancipated minor or in legal guardianship
 - unaccompanied homeless youth or at risk of being a homeless youth

UH-OH! YOU'VE BEEN CAUGHT IN THE ACT!



Jasmine Nelson got caught on her phone. She was sneaking it behind her computer. How many of you guys have at least done that once? Wait. I think I can answer that one myself... All of you!

You never know when Haley Reed will feel like ditching school.



If you can never find Racheal Smith, your first place to look will forever be the back of the library. She always finds time to take her naps. Sleeping away her senior year!



I guess there's more ways to use an exercise ball than what you thought. Ask Cade Connell for advice of how to work out. He has a new exercise every day in class. It may not be the best workout, but it sure is interesting!



You never know what you are going to see when you walk out of a classroom into the hallway. Be prepared for anything, and have a camera handy! You may just see Dayne Kulp doing a handstand.

If Madison isn't doing her homework, you can always catch her on Pinterest. Not only catch her on Pinterest, but she may have just fallen asleep while she was on it.



That Was Then...This Is Now.

By Jasmine Nelson, Sophomore

MUSIC

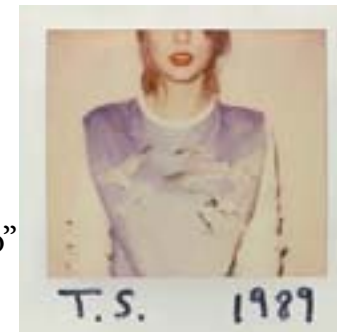
Then: In the week of December 4, 2004, the leading single was "My Boo" by Alicia Keys feat. Usher.

Now: The top song according to Billboard Hot 100 is "Blank Space" by Taylor Swift.

SINGLE RELEASES

Then: Alternative-punk band Blink-182 releases single "I Miss You" from their Self titled album.

Now: Rock band Foo Fighters release new single "Something From Nothing" from album "Sonic Highways".



WORLD NEWS

Then: In the Iraq War, more than 20 are killed and many more injured in a series of attacks on Iraqis working for the United States by Iraqi insurgents today.

Now: Darren Wilson, the police officer who fatally shot an unarmed teenager in August, has resigned from the police department in Ferguson, Missouri.

MOVIES

Then: In 2014, Lindsey Lohan stars in hit "Mean Girls."

Now: On June 6, 2014, blockbuster hit "The Fault In Our Stars" is released, grossing \$48 million within its debut.



STYLE

Then: Ruffled skirts were all the rave in 2004.
Now: In 2014, almost ever girl owns some sort of a crop top.



BOOKS

Then: In 2004, author Jodi Piccolt releases classic "My Sister's Keeper."

Now: In 2014, author E. Lockhart releases popular novel "We Were Liars".

Christmas Memories

Favorite Christmas Memory

By: Isaac Tickle

What are your favorite cookies?

Sugar cookies are my first favorite cookie. We mixed the dough up and baked them. We decorated the cookies by cutting them into shapes and frosting them.

Second I saved the cookies in a tub after decorating them with frosting. Alivia helped me make them so I gave her one. My family ate two each of the cookies. Some of the cookies broke because someone in my family shook the tub. Making cookies is my favorite Christmas memory.



Decorating

By: Tahnna Nokes

Decorating for Christmas was always my favorite part of the holiday season

First, my family and I put up the Christmas decorations, We make cinnamon gingerman cookie ornaments. My cat likes to wreck the tree because my cat does not like the ornaments on the tree.

Second, my family always watches Wonderful Christmas Town while decorating Wonderful Christmas Town is a favorite family movie. My cousin and I would act out and sing parts of the movie while putting

ornaments on the tree. When I think about Christmas time, decorating the tree with my family is my most favorite part.

Christmas Omlets

By: Jackson Irwin

Do you like omelets on Christmas: I do.

First, my grandpa wakes up real early. Grandpa makes omelets for my family. He makes them smell yummy.

Second, my family watches shows in the living room while eating an omelet. The shows are Tom and Jerry and Looney Tunes. Every Christmas, I think of grandpa's omelets.

Decorating

By: Brendan Streit

My sixth Christmas was my favorite Christmas because we had a lot of fun decorating. First we hung ornaments

on the tree outside. We have new ones and old ones. We also have homemade ones and store bought ones.

Next we decorate the inside of our house. It was very colorful. We always decorate the doorway. It always has the mistletoe. We don't use the normal lights we only use the tree lights. On Christmas, I think about decorating.

My Favorite Christmas Memory

By: Macy Ryan Atkins

One of my favorite things is watching a Christmas movie at Christmas. My humble family and I always

snuggle together. We're all warm and cozy. We use a special quilt that is as long as eight desks put together.

My family and I always have minty hot coco. We use our bar for a hot coco bar to put mint in our hot coco. The hot coco is burning hot so it usually burns my tongue. When I think of my most PRECIOUS memory of watching A Christmas Story, I feel like I am loved.

Baking for Christmas

By: Charli Vickers

Baking at Christmas is my favorite Christmas memory. First, my family bakes cookies. Sometimes we bake sugar cookies. Othertimes we make snickerdoodles. They smell very, very delious.

Second, we decorate the Christmas cookies. The frosting we put on the cookies was yellow and pink and blue. At the end, I liked the spoon. When I think about Christmas my favorite memory is baking at Christmas.

Sledding With Darsi

By: Arena Fetty

Sledding with Darsi is my favorite Christmas memory. First, we were sliding down steep hill. We were in a 2 person tube. We were sliding sideways down the hill.

Also, the hill was extremely bumpy. Dars and I were bouncing 1 foot high. It felt like we were flying. When I think about Christmas, my favorite memory is sledding with Darsi.

My Favorite Christmas Memory

By: Grace Bierman

Christmas is my favorite Christmas memory.

First, my family put up all the decoration outside on the house. They are really really bright and pretty. My family

in Third Grade

put them up together.

Second, we put up the beads on a rope. The beads were red and white. My sister got tangled up in them when she was trying to get them on the tree. When I think of Christmas, decorations are what I think of.

Making Cookies

By: Alivia Robbins

One of my favorite Christmas memory is making cookies with grandma. Frist my grandma and I turn on the music which is Christmas music. We listen to happy music. We also listen to quiet music. Second, we make choclet chip cookies. We make the dough. Then we cut them out with cookie cutters. When I think about Christmas, I think about making cookies with my grandma.

Decorating

By: Gracie Neth

The Christmas memory I enjoy most is decorating for Christmas. First, Mom and Dad get out the Christmas tree. My brother and I take turns putting decorations on the tree. One year we used food as decorations.

Second, Mom gets out a white fabric tree. The fabric tree is a large square quilt with a tree on it. The tree has buttons with all different shapes. My Mom and I put up tiny decorations everyday until Christmas. When I think about Christmas, my favorite part is decorating.

Christmas Tree

By: Elizabeth Fetty

When I Thin About Christmas, my most favorite memory is based around the Christmas tree. First, my family and I carried our huge tree and small ornaments out of the yellow shed. My family and I separated

branches by color. We started littlest to biggest by branches.

Second, we grabbed a movie. The movie we watched is Looney Tunes. We turned off the lights and kept the tree lights one. Being around the Christmas tree is my favorite Christmas memory.

Making Gingerbread Houses

By: Rio

When I think about Christmas, one of the things I think about is ginger bread houses. The first thing Issac and I did was set every thing on the table. We found the ingredients to start and a couple of them were animal crackers and Hersheys. Then we started setting up. We laid out the ingredients and the started on the house.

Decorating the gingerbread house was my favorite part of Christmas. We Thought putting up the animals would be easy but it stumped Issac and me. Making the bushes was fun, other than you had to hold still. Decorating gingerbread houses was one of my favorite memorys.

Christmas

By: Bryn Schwarz

My Favorite Christmas memory is decorating the tree. My favorite ornament is Daisy. She's a beautiful fairy. I took pictures of my three fairies on the tree. There's no room on the tree for any more ornaments after we are finished decorating.

We listen to old Christmas music while decorating the tree. I would always dance to the music. My mom would dance with my dog. When I think about Christmas, I think of decorating the tree.

Presents

By: Trey Connell

I have always been a presents person at Christmas time. Something I really liked was opening presents. i always just rip my presents apart. I never go gentle while opening.

Next, I am so curious for what I am getting. Whats inside: That's what i want to know. Now I have to wait which makes me impatient. When I think about Christmas, I think about presents.

Unrapping

By: Cache Gracey

My favorite Christmas memory is opening presents. When I am opening presents everybody is excited. I always wonder what's inside my presents. When I unrwrap presents, all the presents look fun to play with. My family enjoy opening presents.

I always liked seeing what's inside of my presents. Usually I shake it. I can tell what it is by the size of the object. Sometimes when I shake it, it isn't always what it sounds like. unwrapping presents is my favorite Christmas memory.





Helping Children Learn

Tips Families Can Use to Help Children Do Better in School

December 2014

Title I Cooperative Educational Service Unit 10

Time management gives students the structure to get things done

Many children are bright and capable, but never seem to accomplish anything. They don't finish homework, or they forget to turn it in. They are always late getting out the door in the morning.

Children with these problems aren't lazy. They just don't know how to set priorities and manage their time. Here are some ways you can help if your child has trouble completing tasks on time:



- **Focus on productivity, not grades.** Reward your child for getting all her homework finished and turned in. Praise her for the time she spends reading. Once she develops better work habits, her grades will improve.
- **Enforce a consistent homework time.** Set a schedule that lets your child relax a little after school. But once homework time comes, it's time to get to work.
- **Set priorities.** Talk about assignments that are due tomorrow and later in the week. What's most important? Make sure those things get done first.
- **Help with time management.** At least once a week, look over her schedule. If there's a big project due on Friday, don't let her wait until Thursday to start.
- **Have your child track the time she spends on homework.** How many hours did she study math this week? When her math grade starts to improve, she will see the connection between effort and results.

Source: M. Levine, *The Myth of Laziness*, Simon & Schuster.



Teach your child to give responsibly

At its best, gift giving strengthens bonds between people. When your child gives a gift of time, it also develops his sense of responsibility for others. Here are some ideas your child might try:

- **Run errands** for an elderly neighbor.
- **Make a recording** of a book so a younger sibling can listen and read along.
- **Teach an adult** (perhaps you!) how to download and use an app or computer program.
- **Bake cookies** or other treats for someone who will not receive many homemade gifts.
- **Play a favorite game** with a family member or neighbor who is home-bound.
- **Create a 2015 calendar** for a teacher or coach. Decorate with a different artwork for each month.
- **Make a list.** Write "My 100 Best Memories With Grandpa."

Source: B. Taylor, *What Kids Really Want That Money Can't Buy: Tips for Parenting in a Commercial World*, Warner Books.

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January 2015

Breakfast and Lunch Calendars **

Menu is Subject to Change **

"USDA is an equal opportunity provider and employer."

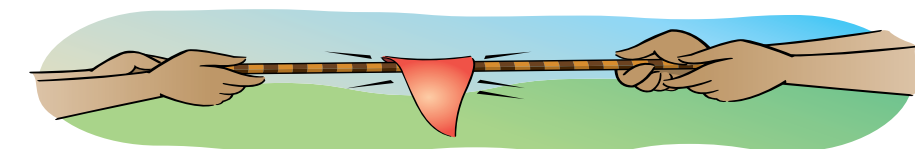
Breakfast Includes: Orange Juice, Milk, Water, Yogurt, Fruit, and Cheese Stick served with each meal

Lunch Includes: Vegetable, Fruit, Salad Bar, Water, and Milk served with each meal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Happy New Year	2 No School	3
4	5 B: Cereal, Toast L: Burrito, Refried Beans	6 B: Pancakes L: Chicken Nuggets, Macaroni and Cheese	7 B: Egg and Cheese Omelet, Toast L: Pizza	8 B: Breakfast Pizza L: Spagetti, Romain Lettuce, Bread Stick	9 B: Peanut Butter and Jelly, Yogurt L: Chicken Patty on a Bun	10
11	12 B: Cereal, Toast L: Redi Rib on a Bun	13 B: French Toast L: Chicken and Noodles, Mashed Potatoes, T-Roll	14 B: Egg To Go L: Taco, Refried Beans	15 B: Combo Bar, Toast L: Meatloaf, Scalloped Potatoes, T-Roll	16 B: Breakfast Cookie, Yogurt L: Ham and Cheese on a Bun	17
18	19 B: Cereal, Toast L: Hamburger on a Bun	20 B: Waffles L: Breaded Beef Patty, Mashed Potatoes, T-Roll	21 B: Scrambled Eggs, Toast L: Chicken Pot Pie, T-Roll	22 B: Bagel, Yogurt L: Quesadilla, Refried Beans	23 No School	24
25	26 B: Cereal, Toast L: Hot Dog on a Bun, Baked Beans	27 B: Creamed Chicken and Biscuit, Jello L:	28 B: Biscuits and Gravy L: Super Nachos, Cinnamon Roll	29 B: Oatmeal, Toast L: Salisbury Beef Patty, Mashed Potatoes, T-Roll	30 B: Poptart, Yogurt L: Sloppy Joe on a Bun, Tri Tater	

Q&A

How do I stop having power struggles with my child?



Q: Perhaps my son will grow up to be a lawyer. For now, I'd like to stop feeling like I'm in court every time I want him to do something. He argues with me. I argue back. How do I avoid feeling like every conversation with my son is a negotiation?

A: It's certainly important for your son to learn how to express his ideas. You want to raise a child who knows how to advocate for himself. (That's what will help him say *no* when he's facing peer pressure.)

Still, there are some things that really should not be negotiated. You know when it's time for him to go to bed. And homework is just one of those things that's part of the daily routine.

When your son starts to argue over something that is not open to debate, just smile and stay firm. "Sorry, sweetie, it's bedtime." Then don't say anything else.

Other times, you may be willing to listen. Let your son know what he can negotiate and what he can't. "I'm happy to talk about what you want to do this weekend. Let's see if we can visit Grandma and still have time for you to do what you want."

The key is not to get sucked into an argument. As you've learned, no one really wins in a power struggle!

Parent Quiz

Do you encourage a sense of family?

It's said that the greatest gifts we give our children are roots and wings. The holiday season is a great time to share the family time, stories and traditions that will feed your child's roots and make her feel she belongs. Are you helping your child learn about family? Answer *yes* or *no*:

___ 1. Do you share old family photos and stories with your child?	___ 2. Do you prepare family recipes together?	___ 3. Do you encourage your child to ask older family members about their memories of childhood?	___ 4. Have you looked at a map with your child for the countries her ancestors came from?	___ 5. Does your family keep a scrapbook or journal to save
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How well are you doing?

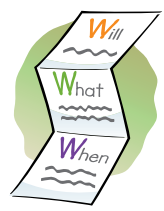
Each yes helps root your child in family history. For each no, try that idea from the quiz.

"Tell me and I forget, teach me and I may remember, involve me and I learn."
—attributed to Benjamin Franklin

Achieve goals with 3 W's

Children don't always know how to reach their goals. Making goal strips can help them plan. Here's how:

- 1. Cut a paper strip** about 3" wide and 12" long. Fold it into three sections.
- 2. On section one,** your child writes "I will"
- 3. On section two,** he writes *what* his goal is. "Read for 20 minutes."
- 4. On section three,** he writes *when* he is going to do it. "Every day."



This 3W formula, *will* + *what* + *when*, is a key to staying motivated. Have your child post his strips where he can see them.

Source: T. Lickona, *Character Matters*, Touchstone Books, Simon & Schuster.

Start a 'word bank' account

When writing, students often use the same few words over and over. To help your child enlarge her "word bank," have her make lists of words she knows that have the same meaning as common words. For example, *said* (*shouted, whispered, yelled, cried*).

Keep her lists in a binder she can pull out whenever she has a writing assignment.

Turn reading into thinking

When young readers go beyond sounding out words to understanding and using information, reading becomes learning! To reinforce your child's comprehension skills:

- **Talk about the material.** What problems did the characters face? Why did things turn out the way they did?
- **Make connections.** How is the story like or unlike others he's read?
- **Sum up.** What was the message of the story? Can he apply it to real life?

Source: P. Marshall, "Reading Comprehension and Higher Order Thinking Skills," K12 Reader, niswc.com/comp.

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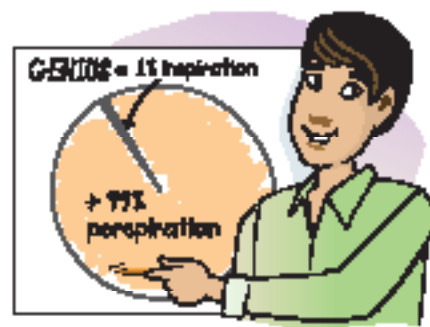
Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative
Educational Service Unit 10

A positive attitude can inspire your child to work toward success

As Thomas Edison is often credited with saying, "Genius is one percent inspiration and 99 percent perspiration." What will motivate your child to do that hard work to achieve his goals? A positive attitude. A positive attitude about school can keep your child studying, problem-solving and learning long after he might otherwise want to give up. It can keep him going until he succeeds.



To encourage your child to have a positive attitude:

- **Have a positive attitude yourself.** If you are negative or pessimistic it is not reasonable or even fair to ask your child to be positive.
- **Help him focus on the things he can change.** A negative attitude often results from feeling helpless. For example, your child probably can't change the material in his classes. If that were his goal, he would feel helpless and negative. But he can change how much he prepares. That can lead to success and a positive feeling of empowerment.
- **Encourage him to think of others.** It is amazing how doing something good for another person can lift you out of a bad mood. Challenge your child to bring a smile to someone's face. A person who does that often is usually a positive person.

Source: "Positive Attitude: Reflections for Middle School Parents Helping Families Teach Good Character," Orange County (Florida) Public Schools, www.ocps.net.

A written plan makes discipline clear

Some middle schoolers don't need much discipline. A talk about values and a few basic rules will do. But others resist rules and enjoy arguing. If your child is among them, try a written discipline plan. Here are some guidelines:

- **Keep it simple.** Choose your "top five" issues and post the rules and consequences for those.
- **Involve your child.** A child who needs a written discipline plan is also a child who does not like to give up control. Give her some input about rules and consequences. But you get the final say.
- **Monitor her progress.** Kids mature over time. When your child

is able to stay within boundaries consistently, you may be able to update the plan. Decide on the next steps together.

A written discipline plan takes away your child's ability to argue. Just point to the plan and show her what you agreed to. Seeing the rules posted will help her remember them.

Source: "Calm Your Teen's Bad Behavior with Discipline that Works," WebMD, www.webmd.com/writediscplan.

MIDDLE SCHOOL



December 2014

Is it bullying? How to tell

It isn't always easy for middle schoolers to recognize bullying, particularly when the bully is popular.

Explain to your child that he should focus on the actions. Are they hurtful? Are words meant to cause sadness, fear or shame? Then it's bullying even if the person doing it is someone everyone likes.

Get your child reading again

If reading has slipped on your child's list of priorities, remind her of some of the many reasons why it's worth her time:

- **Reading makes her an expert.** It is the best way for her to learn as much as possible about her areas of interest.
- **Reading takes her places.** And she can learn things that can help her get there in person someday.
- **Reading can make her laugh.**
- **Reading introduces her to people like her.** Your child may find that characters her age face the same issues she faces.



Source: "Teenages and Reading," NPR, www.npr.com.

Traditions build connection

He may not admit it, but your child likely gets a sense of security and connection from participating in family traditions. That's good. Students who feel connected to their parents tend to do better academically.

Your child may question some traditions, but urge him to take part. You can also try starting new ones, such as:

- **Writing and sharing poems** about each other.
- **Making a family album** for the year.
- **Volunteering as a family.**



Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

December 2014



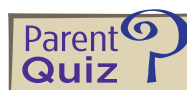
What should I do when my child has to miss school?

Q: We will be traveling over the holidays, and my seventh grader will miss a week of school. How can I keep her from falling behind?

A: First, take a look at your itinerary. Can you alter your plans so your trip falls within the school's break? Making plans around the school schedule is the only way to make sure your child doesn't miss out on learning.

If your travel dates are written in stone, though, to help her stay on top of things:

- **Talk to her teachers.** Well in advance, explain the situation to each of them. See if your child can get started now on planned assignments and readings. If the teachers maintain updated classroom blogs, see if your child can follow each day's lesson from afar. Keep in mind that teachers are under no obligation to adjust to your vacation schedule.
- **Focus on learning while you're away.** Explore museums and cultural/historical attractions and discuss them as a family. Immerse your child in educational activities she might not get at home.
- **Set aside time for reading.** Even if your child doesn't have school assignments to complete while she's away, insist she read for pleasure. A vacation from school should not be a vacation from learning!



Are you raising a well-adjusted child?

Middle school students can be self-absorbed. But parents shouldn't let kids get too wrapped up in themselves—especially at gift-giving times of year. Students who respect the needs of others function better in the classroom. Are you helping your child develop a sense of balance? Answer *yes* or *no*:

1. **Do you give** your child a lot of love, but make sure he is not the center of attention all the time?
2. **Do you listen** to your child's concerns, without tolerating a lot of whining?
3. **Do you make** firm, fair and consistent decisions for your child, and avoid giving in if he demands that you change your mind?
4. **Do you recognize** that your child doesn't need the "latest" of everything?
5. **Do you require** your child to do household chores?

How well are you doing?

More yes answers mean you are working to raise a well-adjusted child. For each no, try that idea.

"Adolescence does not only happen to the adolescent, it happens to the entire family."
—Brad E. Sachs, Ph.D.

Set goals for a bright future

You will help your child more if, rather than emphasizing grades, you focus on preparing her for the future. To encourage her success:

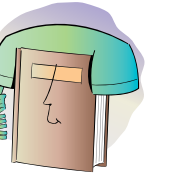
- **Help her set goals.** You're not the only one who should have high expectations for your child. She should, too!
- **Broaden her horizons.** Expose your child to different learning opportunities.
- **Support positive risk-taking.** Praise your child when she tries a new class or a new sport. If she embraces the unknown now, she may be more confident later.

Source: E. Medhus, M.D., *Raising Everyday Heroes: Parenting Children to Be Self-Reliant*, Beyond Words Publishing.

Line up some study buddies

Even great students need help sometimes. Make sure your child has the phone number of a friend in each class—his study buddy. They can agree to call each other when either one:

- **Gets confused** and needs more explanation about an assignment.
- **Is absent** or forgets to write down an assignment.



Responsibility takes practice

Living up to commitments isn't always easy, and it may take your child a long time to learn to do it. Be patient. To help:

- **Don't nag.** Saying "You agreed to do math after dinner," is better than "Why can't you ever do what you say you will?"
- **Think like your child.** She has things other than her chores on her mind. It doesn't mean she is willfully defying you.
- **Use positive consequences.** "After you clean up your room, I will take you to the mall."

Source: K. Greder and M. Schnurr, "Teaching Responsibility to Young Teens," Iowa State University, [nisw.com/no-nag](http://www.nisw.com/no-nag).

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Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative
Educational Service Unit 10

Employ seven E's to instill the values that lead to success

Parents and educators alike want students to have positive values that will help them succeed and make school a pleasant place to be. We want them to be responsible, empathetic and compassionate. Try this seven-step process for teaching your teen the values that matter most to your family:

1. **Explain.** Talk about what you mean by values like honesty and compassion.
2. **Exemplify.** Look for news items or stories in literature that demonstrate a particular value in action. TV shows can be great opportunities to discuss people who do—and don't—display certain values.
3. **Exhibit.** It's true, values are more caught than taught. If you want your teen to be reliable, for example, you need to live up to your own commitments.
4. **Expect.** Let your teen know that you expect him to demonstrate respect and persistence.
5. **Experience.** If you want your teen to be compassionate, provide him with life experiences that let him put that value into practice.
6. **Encourage.** When you see your teen demonstrating one of your family values, name it. "Thanks for being responsible and taking out the trash."
7. **Evaluate.** Sometimes, talk about times when it can be hard to put values into practice. Discuss what to say and how to deal with those situations.

Source: T. Lickona, *Character Matters*, Touchstone Books.



The time for college planning is now!

It's never too early for you and your teen to plan for her life after graduation. If she is college-bound, visit campuses together whenever you can. Your teen will develop a sense of the size, location and type of school she's looking for.

- | | |
|--|---|
| On campus, your teen should: | If she can't visit campus she should: |
| <ul style="list-style-type: none">• Talk to students. Ask about the challenges and advantages of attending the school.• Sit in on a class.• Take notes and pictures to keep schools straight in her mind.• Talk to a professor and at least one student in an academic department that interests her. | <ul style="list-style-type: none">• Check out the websites of colleges or universities she'd like to know more about. Many offer virtual tours.• Ask the admissions offices to put her in touch with some professors and students she can contact by email or phone. |

Source: "Making the Most of College Campus Visits," *College*, www.college.com.

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December 2014

Bonds support achievement

Nearly one in four teens wants to spend more time with parents. The parent-teen bond is an important source of confidence for teens. Strengthen your connection by doing simple activities together.

- Cook or take a walk.
- Share stories about family history.
- Unplug. Spend time electronics-free.

Source: "Inspired! Teens Want to Spend More Time with Parents," *Connect with Kids*, www.connectwithkids.org.

Concentrate on attendance and assignments

Your teen is probably dreaming of winter break, but she needs to stay focused on schoolwork. To keep her on track:

- Have her make a checklist of everything she has to do before winter break.
- Ask questions about what she's doing in school. Does she have any major assignments that she'll need to work on during winter break?
- Review her attendance for the first half of the school year. Is she going to all of her classes? Establish attendance goals together for the rest of the year.



Plan for pleasure reading over winter break

Time off from textbooks makes vacation an ideal time for your teen to read for the fun of it. To encourage him:

- Challenge him to read at least one book for pleasure. Let him wander in the library until he finds something exciting.
- Have family members read the same book. Ask your teen to lead an informal chat about it.
- Watch a movie based on a book—as long as your teen reads the book first!



Source: "Making the Most of College Campus Visits," *College*, www.college.com.

Helping Students Learn

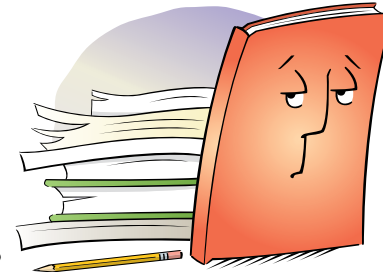
Tips Families Can Use to Help Students Do Better in School



December 2014

How do I motivate my teen to take schoolwork seriously?

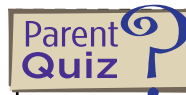
Q: My daughter has come down with a serious case of "senior slump." Unfortunately, she's only a sophomore! She's stopped doing her homework. She doesn't seem to care whether she passes her classes or not. How can I turn things around so that she'll get the chance to actually be a senior?



A: It sounds like this is new behavior for your daughter. What has changed? Does she have new friends? Is she taking more (or less) difficult courses? Talk to her teachers about what they're seeing. Ask teachers, counselors or coaches who knew her last year for their input as well.

Right now your teen is putting a lot of energy into not caring. To motivate her to put it into her studies instead:

- **Talk with her** about her progress in school. Tell her that even if *she* doesn't care, *you* do. Relationships with parents matter to teens.
- **Set deadlines and specific goals.** For example, set a regular study time each day. Review due dates for assignments.
- **Help her focus on realistic, positive steps** she can take. She may feel overwhelmed. She may not be able to raise her grades this marking period, but remind her that she *can* read the novel the English teacher assigned. She can do math homework every day. Each positive step will motivate her to try a little harder.



Is your teen prepared for peer pressure?

As teens become more independent, their friends have a greater influence. Your teen may feel pressure to skip class or take other actions you would not approve of. Are you equipping him to resist peer pressure? Answer *yes* or *no*:

- ___ 1. **Do you encourage** your teen to invite his friends to spend time at your house?
- ___ 2. **Do you talk openly** about your family's values?
- ___ 3. **Does your teen know** it is okay to use you as a scape-goat? "My mom wants me at home tonight. Sorry."
- ___ 4. **Do you role-play** situations in which your teen might have to resist? It's easier for him to say *no* if he's practiced it.
- ___ 5. **Do you teach** your teen to trust his gut? If he thinks a

situation may get out of hand, he should just avoid it.

How well are you doing?

More yes answers mean you are giving your teen tools to do what he knows is right. For each no, try that idea.

"The family is one of nature's masterpieces."
—George Santayana

Help your teen help others

Volunteering lets teens apply their academic skills to help their communities. It also fosters important traits such as responsibility. Ask your teen to research organizations your family can help this year. You could:

- **Prepare and serve a meal** for a local soup kitchen.
- **Collect blankets for a shelter** or canned goods for a food pantry.
- **Visit a nursing home.** Ask if there are residents who don't have family who visit regularly.
- **Help a neighbor** or friend having a rough time. Run errands or shovel snow.

See an attitude of gratitude

Research shows that gratitude can boost student achievement. Set a daily time for your teen to think about things he is grateful for. Encourage him to turn his gratitude list into an action list. If he realizes that he's grateful for his grandfather, he might phone him after school.



Be on alert for DXM abuse

Abuse of cough medicines containing dextromethorphan, or DXM, is a serious problem among teens. DXM abuse can cause hallucinations and loss of motor control—not to mention failure in school. It can also cause dizziness, headaches, irregular heartbeats, seizures and brain damage. You should:

- **Talk to your teen** about the hazards of DXM abuse.
- **Stress that taking** more than the recommended dose of any medicine—even one sold over-the-counter—is dangerous.
- **Remind your teen** that you will always listen, no matter what she wants to say.

Source: "Cough and Cold Medicine Abuse," *KidsHealth.org*, nswc.com/DXM.

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Mystery Photo

Last Month: Fire Alarm

This month: I would like to let you in on a little secret about this picture... but you should have gotten it by now.