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The official newsletter of Arnold Public School

List

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January 2016

Arnold AHS/AJHS Help Spread Holiday Cheer

By Tristan Johnson, Senior

After the induction that took place this year, 9 members total are a part of the National Honor Society. Throughout the year, National Honor Society helps out with events within the community.

Every year, National Honor Society and National Junior Honor Society is known for helping with Christmas Around Town. Christmas Around Town is a popular event. It draws people to town, including many parents. Not only does this event have celebrations and a free soup supper, but is also encourages parents to shop locally for Christmas presents.

This year, the National Honor Society helped by baby-sitting children so parents could go shop or enjoy time with other adults around the community.

Concessions were open and ran by members. The noise-filled theater quieted as "The Lego Movie" began to



Above: Ashton Weinman, Jennifer Barraza, and Jasmine Nelson serve soup during the Christmas Around Town meal.

play on the big screen. Almost every seat and the floor was filled by kids. "I thought there was a good turn out and a great willingness to help!" Jasmine Nelson, National Honor Society Member stated.

After the movie was shown, the kids were picked up by their parents. The Arnold Chamber sponsored a free-will donation soup and sandwich supper at the Community Center. Again, National Honor Society members helped out. They were there to help serve soup to the large crowd of people that attended the evening meal.

National Honor Society

Members helped pick up trash at all the tables and helped clean the tables off. The weekend was full of all sorts of family-friendly fun that showed how fun a small town can be, and how much the National Honor Society and other students love helping out. Helpers included (for the movie): High School

Helpers: Tristan Johnson, Ashton Weinman, Jasmine Nelson, Jennifer Barraza, Toni Oberg, and Lydia Connell Junior High Helpers: Drew Vickers, Colby Streit, Kacee Dvorek, Kylee Lehmkuhler, Kirby Corfield, Jessie Connell, Colbi Smith. For the Santa & Supper:

High School Helpers: Tristan Johnson, Ashton Weinman, Jasmine Nelson, Jennifer Barraza, Toni Oberg, and Lydia Connell. Junior High Helpers: Drew Vickers, Colby Streit, Kirby Corfield, Jessie Connell

The Search For the Perfect Christmas Movie

By Jasmine Nelson, Junior

As we all know, the Christmas season has inspired tons of movies. Sometimes, it's hard to pick one. I've come up with a list of my top five Christmas/Holiday movies. Maybe this will help your decision!

1. *National Lampoon's Christmas Vacation*
(1989)



This movie is a classic holiday hit. It starts with Chevy Chase, father of the infamous Griswold family, wanting to give his wife and kids the best christmas ever. However, it isn't the case; from unruly family to a falling off the roof, the Christmas event just keeps getting worse and worse. No matter the case, Griswold pushes on and tries to give the children the best holiday ever. In the end, it's all happy endings with cute scenes. If you're looking for a classic comedy with a heartfelt message, this one's for you.

4. *How The Grinch Stole Christmas*
(2000)



Based on the classic story by Dr. Suess, this live story is one everyone knows. Basically, the Grinch (played by Jim Carrey) decides to ruin Christmas for citizens of the happy town of Whoville. To do this, the Grinch comes down from the mountaintop and sneaks into town, destroying everything in the process. Christmas morning was a depressing one of the Whos; they had nothing left. All it took was a shining light, known as Cindy Who. If you're looking for one for the kids, you have your movie.

2. *Elf* (2003)



The movie starts off when Buddy the elf (as played by Will Ferrell) gets accidentally taken to the North Pole as a young child and raised as an elf. All his life, he felt that he wasn't "one of the elves". To help this, he travels to New York city, curly shoes and all. He believes that his father is in the city. To his surprise, it's Walter Hobbs, a businessman. As Walter tries to get rid of him in a multitude of ways, a DNA test proves that Buddy is his son. The movie contains many heart-to-hearts and hilarious moments, with quotes that could live on forever.

3. *Tim Allen's Santa Clause* (1994)



This movie has seemed to be part of a tradition of Christmas movies. It begins with divorced dad Scott (Tim Allen), and he has his son with him for Christmas Eve. Fun, right? Not exactly. After killing a man in a Santa Suit, Scott is taken to the North Pole, where elves explain that he has to take over the title as Santa to ensure Christmas is a go. Scott, thinking he's dreaming, tries to ignore this as much as possible, although the weight gain and sudden facial hair make it impossible. He soon accepts the role and heads to do his newfound duty. It's a sure-fire classic and one to make the whole family smile.

5. *The Nightmare Before Christmas*
(1993)



This movie is kind of an alternative Christmas movie, but it's one of my all time favorites. It starts with Jack Skellington, Halloweentown's beloved pumpkin king. He starts to get bored of scaring the "real world" every year. In search of something new, he finds Christmastown, the complete opposite of his own. Inspired by this, he wants to kidnap Santa clause and take over the title. This doesn't work out too well, and he realizes that not everything can go the way he would like.

Every Day the Tasty Way: Picky Eaters Can Pick Healthy Foods

Kids can be picky eaters, especially when it comes to healthy fruits and veggies! Think you've tried everything? Don't give up! Try these suggestions:

The more kids are involved with the growing, purchasing, and preparation of the foods they eat, the more apt they are to try new things.

- Let your child(ren) grow some veggies on a patch of yard or in a few pots. Lettuces and radishes are usually easy to grow and make a good salad.
- Visit a farmer's market or produce farm so kids can see fruits and veggies right out of the field. Farmers will let kids touch, smell and perhaps even taste test produce -- it's a great sensory experience.
- At the Farmer's market or grocery store let your child pick a new fruit or vegetable to try. Talk with produce staff about how to cook/prepare your child's choice.
- Let your child join you in the kitchen to help prepare the fruit/

veggie as a snack or with a meal.

- Praise your child for their help finding and preparing this new fruit/veggie and encourage him/her to taste!
- Texture, temperature, and smell can influence whether a child will try new food and new tastes.
- Experiment with canned, frozen, raw, dried, and juiced versions of fruits and veggies. Does your child turn their nose up at canned green beans? Try frozen cooked. Are cooked sweet potatoes taboo? Try raw slices. No interest in cherries? Try them dried.
- Some kids enjoy frozen veggies and fruits more than cooked or fresh. Serve kids frozen peas, corn, grapes, bananas and berries, if they'll eat them!

Realize that it may take 15-20 or more times trying a new food before a child will decide if they like it or not. Continue to expose your child to a variety of fruits and vegetables and you may be delighted to find them asking for more servings soon!

Cheer Camp Is Here!



The South Loup Cheerleaders will be hosting their annual Cheer Camp for kindergarten through 8th grade on January 9 in Callaway. The camp will run from 9:00-11:30. The girls will perform on February 5 in Arnold and February 12 in Callaway. Watch for registration forms to be handed out soon!

Arnold Students All “Wrapped Up” In The Cause

By Tristan Johnson, Senior

Grades 6-12 have been “All wrapped up” in a Christmas service project. Randi Atkins and her family have a change jar that they put their spare change in all year around. Then at Christmastime, they gather the money and do something to help people. This year, they decided to make blankets for Riverview and Callaway Good Life Center residents. “Christmas isn't just a day, it's a warm



Above: 7th graders Jesse Connell and Drew Vickers create a blanket.

feeling you get from making other people happy,” Randi Atkins said. Sixth through

twelfth grade students cut blanket material and tied them together to make “tie blankets.”

On Friday the 18th, 6th-12th grades took a bus to Riverview and Callaway's Good Life Center. Ms. Bailey led the students in singing to the residents. It made the residents happy to have the blankets and social time with the students. “It made me feel happy to help the elderly like that,” Olivia Furne, senior, stated.

What I Want for Christmas Is...

By Jasmine Nelson, Junior

It's that time of year, folks! The most wonderful time of the year; Christmas! With this joyous time, many children have come accustomed to writing lists for Santa. We asked kids in grades K-5 to write three things they wanted this year. (Un-edited version!)

Kindergarten (Miss Batenhorst):

Anna Coleman:
1. Paint Horse
2. A Santae Gift
3. A Map of the Unidid Stats

Maryah Lamphear
1. Salomandr
2. Cindl
3. Dol Sat

TyLee Smith
1. Dol
2. Bol
3. Gam

Dwayne Barraza
1. Hot Wels
2. Toy Kr
3. Toybox

Rae Hagler
1. Sno Glob
2. Host
3. Cat

Alexsis Stutzman
1. Rt Cit
2. Toy Mrmad
3. Macup

Brody Green
1. Tran
2. Arplan
3. Rokit Ship

Austin Davenport
1. One Pene
2. Slid
3. Hrs

JuanPablo Zuniga
1. Robot
2. Bic
3. Exbox

Adalei Tullis
1. Areul
2. iPad
3. Unikorn

Callan Witthuhn
1. Toy Kombiyn
2. Xbox
3. Rokishp

Tre Fortune
1. Bik
2. Rankot
3. Unbrelu

Shane Gibson
1. Xbox
2. Robt
3. Soreols

Delanie Weinman
1. Frozin
2. Elsu
3. Unicorn

Tysen Schacher
1. Transfrmer
2. Pupe
3. Tede Bar

First Grade (Mrs. Blowers):

Josie Christensen
1. gold
2. Iphone
3. docter peper

Josie Lehmkuhler
1. hi hels
2. ipod
3. cruchis

Sofie Lewis
1. mikerphon tramplyn
2. ipod
3. a thousind peeses of paper

Piper Strasburg
1. dresis
2. hiy hels
3. skarvs

Walter Bierman
1. basketball hop
2. a drum
3. a mot kuntrool car

Jade Bierman
1. bike
2. socer ball
3. reemote kiterloe helacopter

Malachi Neth
1. Lego
2. markrs
3. mine figrs

Gracee Downing
1. Under armour
2. gift cards
3. dron

Miranda Tucker
1. Bo and erow
2. fone
3. Frozeen fone cover

Elijah Cool
1. legos
2. black watch
3. books

Wacey Schultz
1. toe snipr rifl
2. toe mashegan
3. toe lazr

Second Grade (Mrs. Geiser):

Crew
1 I want a X box
2 I want a dart gun
3 A gook to read

Josiah Coleman
1 I wish to for Risk.
2 I also wish for Legos.
3 I wish for a kid guitar

Luke
1 CD player
2 muic DB
3 movie
Jami Lamphear
1. I wish Uncle Clay could come to Christmas @.
2. I wish for Cristmas to see my old friend.
3. I wish I could learn how

Third Grade (Mrs. Neth):

to skate

Paxton
1 stealtoes
2 books
3 football geer

Gabe
1 I wish that Alason comes for Cristmas
2 trackter
3 Legos

Eli
1. Legos
2. Trans formers
3. Snow mans blacits

Brook
1. I wish I had legos.
2. I wish I had Magic Tree House books.
3. I wish I had a baby puppy.

Hayden
1. star Wars Legos
2. Star Wars Snow Globe
3. Glow in the dark sticks

William
1. Jordy Nelson jersey
2. football
3. the movie Home

Stokely
1. video game
2. Kansas city royals hat
3. books

Jamie
1. nerf gun
2. pedal go cart
3. heater

Aubree
1. soft football
2. big teddy bear

What I Want for Christmas Is...(Continued)

3. a basketball net

Anna
1. a vollyball net
2. a robot
3. a rainbow fairy book

Ella
1. Ipod touch
2. ice cream maker
3. hover board

Taylor
1. blanket
2. a bear
3. polar bear

Ethan
1. steeler's jerseys
2. eleotric football feild
3. football training course

Dumiel
1. football shoulder pades
2. foot ball
3. foot ball helmet

Ivy
1 toy turtle
2 toy swimming Fish
3 stuffed dog

Riata
1. bunchemz
2. cloud pet
3. new football

Alex
1 teddy bear
2 scooter
3 baseball T

Fourth Grade (Mrs. Crow):

Trey Connell
1. Skullcandy headphones
2. mechanical roping dummy
3. hot pink rope

Macy Atkins
1 Orbeez soothing Spa
2 2Level Bracelet
3 Diary of a Wimpy Kid Series

Grace Bierman
1 iPhone
2 1000 piece puzzle
3 New cozy warm blanket

Arena Fetty
1 Ipod
2 IPad
3 iPhone

Elizabeth Fetty
1 iPhone
2 IPad
3 IPod

Cache Gracey
1 Mechanical Bull
2 pony
3 blue heeler puppy

Gracie Neth
1 The Louis L'amour book "Down the Long Hills"
2 some yarn

3 some new markers

Tahnna Nokes
1 Orbeez soothing spa
2 Volleyball net
3 New girl back pack

Rio Remund
1 Nerf modules extension
2 a hunting dog,
3 Lego's

Alivia Robbins
1 IPod
2 Orbeez soothing spa
3 Shopkins

Bryn Geiser

1 Wubble bubble ball
2 I Do 3D
3 Socks

Madison Smith
1 kitten
2 baking supplies
3 new sled

Isaac Tickle
1 truck Peter Bilt
2 the book "Go Big or Go Home"
3 iPhone

Charli Vickers
1 Glow in the dark Wubble bubble
2 iPad mini
3 Sewing Machine

Marianne Zuniga
1 iPad
2 iPhone
3 Bunny

Fifth Grade (Mr. Neth):

Devin Peterson
1. Volleyball Net
2. Swing
3. 2nd & 3rd book to Everyday Angel

Johnathon Lamphear
1. Snow Boots
2. Snow Pants
3. Hoodie

Darius Brooks
1. Croche Needles
2. Legos
3. Pop

Silas Cool
1. Coffee Shop Gift Card
2. Snickers
3. Books

Clay Witthuhn
1. Books
2. Boots
3. Legos

Chester Oberg
1. iPad Mini
2. Legos
3. Dr. Who Sonic Screw-driver

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From the Principal's Desk



On December 4th, the Nebraska Department of Education released their AQuESTT final classification report for the 2014-2015 school year. The district an overall rating of 3/ Great. The high school had an overall rating of 2/Good. The middle school had overall rating of 4/Excellent, and the elementary had an overall rating

of 3/Great. AQuESTT is a new accountability system that is broader than past state and federal systems in that it goes beyond test scores to classify schools, among other factors, growth, improvement, graduation rates, as well as a detailed analysis of individual schools.

As we head into the second semester, we will begin preparing for NeSA testing. Grades 4, 8, and 11 will complete the writing exam in January. Test days will be on the calendar and school website. On test days be sure students are

getting adequate sleep and have a healthy breakfast to give them the energy to perform well.

We have already seen winter weather hit the area and have an impact on our schools days. We have used Blackboard Connect to notify you about any changes in schedule. If you are not receiving any calls or messages, please let us know.

I hope everyone has an enjoyable holiday season and I certainly look forward to new successes and opportunities for our students in 2016!!

Christmas Break!

Last day of school December 18th!

School starts again January 4th!

Enjoy you holiday with friends and family!

Renaissance Home Connect

Watch Your Child's Progress in AR and

see their testing scores for STAR, Sign Up Now

Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent and the student to share information about your student's progress in Accelerated Reader.

Be watching a letter to come home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions,

Nicole Badgley

Student Absences and Notes

In an effort to be sure every student is taken care of, please be sure that you talk voice-to- voice to someone when you really need the school to know important information about your student, or if you need important information passed on to your student. E-mail has been slow lately and if someone is gone for a meeting, then may not get to their voice mail messages until the next day. We appreciate your help.

- The Office

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including play- ground equipment, supplies, classroom materials, cameras, sound equipment, and more.

You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for class- rooms. In the past, a Smartboard was purchased and some other equipment. The Box Tops campaign is a school fund- raising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

New NHS Members Inducted

By Jasmine Nelson, Junior

On December 3rd, the National Honor Society had a potluck dinner and induction ceremony for four new members! Avery Atkins, Madison Reed, and Cade Connell, sophomores, as well as Haley Reed, senior, were inducted next to the current members (Tristan Johnson, Morgan Eggleston, Olivia Furne (12th), Ashton Weinman and Jasmine Nelson (11th).

As the night began, students and their families were greeted with food and a special speech given by Mr. Morgan. He spoke to the students about how they shouldn't stop trying to reach their goals after high school, and that they could do anything they put their minds to. Following that, the induction started. The four inductees said the special oath and were given their badges. "It makes me sad that I am going to graduate from such a great program next year, but I am very happy I got to be apart of it while I did," says Ashton Weinman, a junior in her first year in the National Honor Society. The program has done many things, including helping with basketball games, Christmas Around Town, etc. The next project is to create fund raisers for Tristan Johnson's Shoe Drive. This sends pairs of shoes to children in third-world countries in places such as Africa.



The National Honor Society stands with its newest members. Back Row; (from L to R) Cade Connell, Jasmine Nelson, Tristan Johnson. Front Row; (from L to R) Ashton Weinman, Madison Reed, Olivia Furne, Avery Atkins, Morgan Eggleston, Haley Reed.

School Calendar Subscription - NEW!

If you are interested in subscribing to the school calendar on your phone or computer, there is a new address to use. (Last year's calendar run's out very soon.)

Type in the following address, or copy and paste the address from the announcement tab on the school web.

As the calendar is updated, your calendar should too!
webcal://ical.schedulestar.com/iCalNOW.cfm?i=E9D12603-ED44-7F66-6F137F7809514F80

PowerSchool

Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

Book Buddies Rotary Comes to School

By: Tristan Johnson, Senior

The Arnold Rotarians came to school on November 15th and visited the second grade classroom. Mrs. Geiser introduced all of the members to each of the students. 90 minutes of reading and bonding were about to take place because of the Rotary Book Buddies Program.

"This is probably my favorite event that happens with the second graders. The children not only receive a gift and understand how important reading is, but there is a special bonding with another adult," Mrs. Geiser, second grade teacher, said.

Rotarians introduced themselves and told something interesting about themselves. They did some "icebreakers" to get to know each other.

Each student was given a book to keep for their own from

the Rotarians. Each book was chosen especially for each kid depending on their personality and interests. The books were purchased from the nook fair that takes place at the school. A certain percentage of the money spent at the book fair goes towards the school library.

The Rotarians talked about Rotary around the world in the community. They then presented the book to the child they got it for. They read it together, and talked about it.

After enjoying some cookies, brownies, and juice, they learned how to make paper airplanes with Rotarian Irving Jennings. Mrs. Geiser told about how much they enjoyed it, "They got to throw paper airplanes around the classroom and had fun. 90 minutes packed full of reading, bonding, and paper airplanes!"



Melody Jennings, Rotarian, sits down with Josiah Coleman. She presented the book to him and read through it with him.

Upcoming ACT

Test Dates:

- **Test Date: February 6, 2016**
- **Registration Deadline: January 8, 2016**
- **Test Date: April 9, 2016**
- **Registration Deadline: March 4, 2016**
- **Test Date: June 11, 2016**
- **Registration Deadline: May 6, 2016**

Family Lunch Balances Online

Parents will now have online access to the balance of the family lunch and breakfast accounts! This new feature of Wordware just came out this year.

The first day of school, the oldest or the only student in the family will be given a letter explaining about the new lunch program. This feature will eventually be included in your PowerSchool Access.

Please be looking for this letter to come home on the first day of school.

Operation Christmas Child A Success

By Jasmine Nelson, Junior

To start off the Christmas spirit, the entire Arnold student body helped in a packing party for Operation Christmas Child. In total, 334 shoe boxes were oacked, with help from many volunteers from town. Organized by Dynette Oberg, the seniors then helped pack them into shipping boxes, where they will be taken to Denver. Once there, they'll go through volunteers who check them and then send them to children around the world.



Above: Kindergarten class poses with their boxes before adding them to the pile!

From the Superintendent's Desk

Merry Christmas and Happy New Year Everyone!

It seems hard to believe the first semester of the school year is over already. As a parent of a Senior, I am certain my focus will shift to graduation and college preparations second semester. I experienced the final graduation of my own on December 18, and am looking forward to moving on with my career without homework and papers.

My professional focus will shift to legislative issues during second semester, as the session will begin in January. We hope to see some type of change in the school funding structure to ease the burden to property tax owners; however, there seems to be little agreement on what such a solution might look like. It's interesting to hear the discussion between

primarily agriculture communities like ours, and primarily residential communities. Vast differences, but both are concerned with tax levies and school funding. Our senator, Matt Williams, has visited both Arnold and Callaway schools, and heard the many concerns of area superintendents. I am happy that he has open communications with the schools, and feel he will protect our interests the best he can.

We will also beginning looking closely at and planning for summer projects. The buildings and grounds committee has been working to prioritize what we hope to accomplish with our facilities, and we have scheduled our summer gym floor maintenance. Watch board meeting minutes in the coming months to see what else is being planned.



January Deadline

J.B. Ferguson Golf Scholarship

- Eligibility:
1. Must be a participant in high school golf and plan to participate in a college golf program if possible
 2. May attend either a two or a four-year college

Deadline: January

Value: \$500

National Wild Turkey Federation

- Eligibility:
1. Students should be graduating seniors with a 3.0.
 2. Pursuing a degree at an accredited institution of higher education (i.e. Junior College, Community College, Technical College, College or University)
 3. Support the preservation of the hunting tradition and actively participate in hunting sports. A copy of current hunting license is required.
 4. Hold a current NWTF membership (Xtreme JAKES, student or regular membership). A membership number or receipt may be submitted if student does not possess an actual membership card.
 5. Be involved in school activities
 6. Demonstrate ability as a leader among his or her peers
 7. Demonstrate community leadership and/ or involvement (i.e. Scouting, 4-H, civic group or club, volunteer work)
 8. Submit an essay exhibiting dedication to conservation (see application)
 9. Three letters of recommendation must be attached to the application
 10. High schools/students must submit complete applications to the local chapter by January 1. The local chapter president's name and address should appear on the application in the box provided.
 11. Employees and board members of the NWTF and their family members are not eligible to participate in the

program.

Deadline: January

Value: *Each Local scholarship winner will receive a minimum of \$250
*Each State/Provincial scholarship winner will receive a minimum of \$1000
*The National scholarship winner will receive \$10,000

Nebraska Educational Office Professionals Association Student Scholarship

- Eligibility:
1. Graduation from a Nebraska high school or its equivalent, (GED)
 2. Completion of two or more business education courses (four semesters) from among the following: computer/information technology (includes digital media and web design), keyboarding, accounting, office procedures, business communication, and/or management courses.

Deadline: January

<http://neopa.unl.edu/sites/default/files/Student%20Scholarship%20Form%20Fillable%202014-15.pdf>

Norma Ross Walter Scholarship

- Eligibility:
1. Female high school senior
 2. Prospective first year college student
 3. English majors in accredited colleges or universities
 4. Selection is based on intellectual promise, creativity, and character of the applicant

Deadline: January

Value: 1st place-\$2,000
2nd place-\$1,000
3rd place-\$500

<https://www.willacather.org/learn/scholarships>

Past Exalted Ruler Scholarship

- Eligibility:
1. High school senior
 2. Basic emphasis will be on Need.
 3. No restrictions on type of school you will attend

Deadline: January

Value: Two (one boy and one girl) \$1,100 first place
Two (one boy and one girl) \$800 second place
Two (one boy and one girl) \$600 third place

Vocational Scholarship Grant

- Eligibility:
1. High school Senior
 2. Plan to attend a Trade School, Technical School or Community College for a associate degree, diploma or certificate
(You cannot submit applications to both the Vocational Scholarship and the Elks Most Valuable

Student Scholarship)

Deadline: January

February Deadline		American Legion Post 163 Scholarship	
Adair and Mary Ellen Tunnell Scholarship		Eligibility:	1. Resident of Custer County 2. Be a veteran of armed forces or a member of the armed forces reserves or a member of the National Guard who has been honorably discharged from such armed service and who intends to pursue postsecondary education.
Value:	\$500	Deadline:	February
http://ccfneb.org/pages/general-scholarships		Value:	\$500
ALCC Scholarship Program		Antonette Willa Skupa Turner Scholarship	
Eligibility:	1. Child/grandchild of an active Adams Land & Cattle Co. employee at the Broken Bow locations, who has worked a minimum of 90 days of employment w/ the company as of the annual deadline date for the scholarship. 2. Must have a 3.0 GPA, maintain a 3.0 GPA each semester of college and submit grades. 3. Parent, grandparent or legal guardian must be on the payroll when award decisions are made. wards are eligible if they are dependents ALCC employee's tax return	Eligibility:	1. High school senior 2. Continue their education as English or history majors in an accredited colleges or universities.
ALCC Stepchildren and legal and claimed on the or employee benefits plan.		Deadline:	February
Value:	\$500	Value:	\$500
http://www.willacather.org/education/scholarships		http://www.willacather.org/education/scholarships	
Becton-Dickinson Scholarship		Becton-Dickinson Scholarship	
Eligibility:	1. Child/grandchild of an active Adams Land & Cattle Co. employee at the Broken Bow locations, who has worked a minimum of 90 days of employment w/ the company as of the annual deadline date for the scholarship. 2. Must have a 3.0 GPA, maintain a 3.0 GPA each semester of college and submit grades. 3. Parent, grandparent or legal guardian must be on the payroll when award decisions are made. wards are eligible if they are dependents ALCC employee's tax return	Eligibility:	1. For Custer County High School seniors who are children of current B-D (Broken Bow facility) employees 2. Applicant must have a "C" average or above 3. Applicant must demonstrate leadership or significant involvement in school or civic organizations
Deadline:	February	Deadline:	February
Value:	\$4,000-\$1,000/year to a 4-year Nebraska school \$2,000-\$1,000/year to a 2-year Nebraska school	Value:	Two scholarships: 4-year degree program One scholarship: technical degree
http://ccfneb.org/pages/general-scholarships		http://ccfneb.org/pages/general-scholarships	
A.M. Hargis Scholarship		Bill Lewis Scholarship	
Eligibility:	1. Resident of Custer County 2. Graduating high school senior 3. Seeking a certificate, diploma or associate degree through a community college or other technical institution in a business, health, or travel and tourism course of study	Eligibility:	1. Dependent of individuals who are currently registered officials with the NSAA or have been a registered official within the prior twenty years 2. At the time of application, are in the final year of secondary education 3. Nebraska resident 4. Must, at the time of award, be accepted to two or four year college or university located in the U.S.
Deadline:	February	Deadline:	February
Value:	\$250, will be awarded annually	Value:	\$250, will be awarded annually
http://www.gicf.org		http://www.gicf.org	

Custer Public Power District Scholarship for Utility Line Program		Eligibility:		1. Must be a graduating senior at a Custer County high school or a resident of Custer County attending a high school in a contiguous county	
Eligibility:		1. High school graduate		2. May also be a Non-Traditional student enrolled in a	
		2. Pursuing utility line program		or 4-year degree program	
Deadline:		February		3. Field of study: non-specified	
Value:		Year 1-Full tuition		Deadline:	
		Year 2-Full tuition		February	
-----				Value:	
DK Get Going Scholarship				\$1000	
				http://ccfneb.org/pages/general-scholarships	

Eligibility:		1. Current graduating senior at a Custer County public high school		Frank and Marjorie Bartak Memorial Scholarship	
		2. Must be a resident of Custer County		Eligibility:	
		3. Must enroll for full-time, post-secondary attendance at a Nebraska institution		1. Must be a gradating senior of a Custer County High School	
		4. Available for a 4-year or 2-year school (trade school, community college or university)		2. Must write an essay of approximately 500 words on "Freedom Isn't Free"	
		5. Financial need may be considered		Deadline:	
		6. 3.0 GPA required		February	
Deadline:		February		Value:	
				\$1000	
Value:		\$1000		http://ccfneb.org/pages/general-scholarships	
http://ccfneb.org/pages/general-scholarships				-----	
-----				George and Bernice Halstead Memorial Scholarship	
Dr. Fred and Emma Wanek Music Scholarship				Eligibility:	
				1. Must be a Senior at Arnold High School	
				2. Must have a GPA of 2.5 or higher	
				3. For a 2 or 4 year degree program	
				4. Financial need will be a consideration	
Eligibility:		1. Student who is or will be a full-time music major who demonstrates musical talent		Deadline:	
		2. Home residence: Custer Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson, and Perkins		February	
Deadline:		February		Valued :	
Value:		\$2,400		\$1000	
-----				http://ccfneb.org/pages/general-scholarships	
E.E "Herb" and Marion "Bunny" Hoover North Platte Community College Scholarship				-----	
				Great Plains Communications College Scholarship	
Eligibility:		1. Graduating senior or graduate of a high school within the Nebraska counties of Custer, Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson, or Perkins		Eligibility:	
		2. Have at least a "B" average		1. Applicant must be a graduating senior and a customer of Great Plains Communications and subsidiaries.	
		3. Demonstrate financial need		2. Applicant must be accepted for admission at a Nebraska state or private college to pursue a Bachelor of Arts or Science Degree, to a Nebraska one- or two- year trade or technical school, to Northwest Technical Institute of Goodland, Kansas, or Mitchell Technical Institute of Mitchell, South Dakota for the fall term of the year the scholarship is awarded.	
		4. Unlikely to receive another significant scholarship		3. Applicant must have a very strong desire to return to their hometown (or other Great Plains Communications community) to pursue their career.	
		5. Scholarship may be renewed upon re-application and selection from among all applicants.		4. Applicant must explain career goals.	
Deadline:		February		Deadline:	
Value:		Approximately \$1000		February	
-----				Value:	
Ernest and Harold Hyslop Memorial Scholarship				Up to ten \$1,000.00 scholarships will be awarded statewide each year	

	School
	2. Preference to a student enrolling in a 2-year school, but not required
	3. Must be a well-rounded student

Deadline: February

Value: \$2,000
http://ccfneb.org/pages/general-scholarships

Sam and Adaline Bailey Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending a school in a Contiguous County
3. GPA of 3.0 or higher

Deadline: February

Value: \$250
http://ccfneb.org/pages/general-scholarships

Scott B. Cool Memorial Scholarship

Eligibility: 1. Senior at Arnold High School
2. GPA of at least 2.75 for 1st semester of college
3. Activities such as scouting, 4-H, athletics, music, speech and drama should get emphasis equal to grades

Deadline: February

Value: \$1,000
http://ccfneb.org/pages/general-scholarships

St. John's Episcopal Church Scholarship

Eligibility: 1. Must be a senior at a Custer County High School or a resident of Custer County Attending School in a Contiguous County
2. GPA of at least 3.25
3. Rank in the Top 15-20% of Class
4. For a 4-year degree program

Deadline: February

Value: \$1000
http://ccfneb.org/pages/general-scholarships

St. John's Episcopal Church Scholarship

Eligibility: 1. Must be a senior at a Custer County High School or a resident of Custer County Attending School in a Contiguous County
2. GPA of at least 2.0
3. For a 2-year degree technical or vocational degree program

Deadline: February

Value: \$500
http://ccfneb.org/pages/general-scholarships

Waleta L. Gies Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Resident of Custer County attending school in a contiguous county
3. Field of Study: Cosmetology

Deadline: February

Value: \$250
http://ccfneb.org/pages/general-scholarships

WinField Solutions LLC/Land O' Lakes Inc

Eligibility: 1. High school Senior
2. Pursuing 2 or 4-year degree in Agronomy, Crop production or closely related fields.

Deadline: February

Value: 10- \$1000
www.winField.com

York and Helen Hinman Scholarship

Eligibility: 1. Present or former students of high schools in the Nebraska counties of: Custer, Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson or Perkins.
2. Demonstrate substantial financial need
3. Selection criteria include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed.
4. Preference will be given to applicants who are unlikely to receive another scholarship award.
5. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February

Value: \$500

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School

ELEMENTARY SCHOOL

December 2015

How can I ensure my child takes homework seriously?

Q: My daughter is in fifth grade and has a lot of homework. She tends to put it off until the last minute. Then she rushes to finish and often gets a bad grade. How can I help her stop procrastinating?

A: Homework battles can be among the toughest challenges parents face. Start by having a talk with your daughter. Ask her why she puts off doing homework until the last minute. Help her realize the consequences of what she's doing.

Then work together to set up a new way to study. To start:

- **Establish a study hour** at your house every night for your child. One parent should be at home to supervise. During study time, there should be no TV, no phone use and no interruptions. Agree on a place where she can do her homework and you can supervise.
- **Consider a contract.** For example, "I agree to study for _____ minutes each night. I know that Mom will tell me five minutes before study time begins. I agree to study during the entire time." Ask your child's teacher how much time she should be spending on homework each day—probably about 50 minutes in fifth grade.

What if she sits and stares into space? Don't get into a power struggle. Just make sure study hour lasts the entire time you've agreed on. It may take a while, but your daughter will get the picture—study hour is here to stay.



Parent Quiz

Are you promoting creative thinking?

Creativity sharpens thinking and problem-solving skills. What's more, it is a skill that can be learned. Are you doing all you can to boost your child's creativity? Answer *yes* or *no* to the questions below:

___ **1. Do you encourage** your child to find new ways to solve problems?

___ **2. Do you keep** supplies on hand for creative activities—construction paper, markers, crayons, fabric scraps, old magazines?

___ **3. Do you challenge** your child to think of other ways to use ordinary objects?

___ **4. Do you look** for ways to be creative in the kitchen with your child, such as decorating cookies?

___ **5. Do you give** your child old toys or broken tools to take apart and put back together?

How well are you doing?

More yes answers mean you are nourishing your child's creative side. For each no, try that idea.

“Where parents do too much for their children, the children will not do much for themselves.”
—Elbert Hubbard

Plot now to get graphing

Graphing is a useful math skill for showing information at a glance. Here are some things your child might enjoy graphing for practice over winter break:

- **The cars in your neighborhood**, grouped by color.
- **The number of pieces** of mail you receive each day for a week.
- **The number of T-shirts owned** by each member of your family.
- **The high and low temperatures** outside each day for a week.
- **The numbers of family members** with each eye color.

Hunt up some reading fun

If your child hasn't yet discovered the joy of reading, suggest you and he:

- **Go on a library scavenger hunt.** Make up a list of fun questions, then search for answers at the library.
- **Listen to audio books.**
- **Make a paper chain**—one link for each book he reads. Can he make it stretch across his room?

Write, inflate and motivate

Goals are a powerful source of motivation for students. Sometimes, just reaching a goal is enough in itself. But other times, an accomplishment calls for a celebration. To combine motivation and celebration:



- 1. Write your child's goal** and a surprise reward on a slip of paper.
- 2. Put the paper** in a balloon, then blow up the balloon.
- 3. Let your child pop** the balloon and claim her reward when she meets her goal.

Source: M. Borba, Ed.D., *Parents Do Make a Difference*, Jossey-Bass.

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Q&A How do I help my child cope with long-term projects?

Q: My child does fine on day-to-day assignments, but long-term projects like research papers send him into a panic. How can I help him tackle these assignments more effectively?

A: The keys to helping your child manage major projects are organization and moral support. Help your child approach big assignments as a series of smaller ones. To keep him from getting overwhelmed:

- **Build your child's confidence.** Remind him that he already has the skills he needs to handle big projects. If he's intimidated by a research paper, say, "Remember, it's just a matter of finding information. Then you organize it and write it down. You already do that every day." A little encouragement means a lot.
- **Teach your child to use an assignment calendar.** Have him mark down the dates of upcoming projects. Then, if he has a project due on the 22nd, help him divide it into parts and write down "mini-deadlines" for each part. For example, he could write "outline due" on the 3rd and "rough draft due" on the 12th.
- **Offer support.** Schoolwork is your child's responsibility, but you can be supportive. As deadlines approach (look at his calendar for specific dates), give gentle reminders. "Four days until your outline is due. How's your research coming along?"



Parent Quiz Do you monitor your child's social life?

Social life plays a big role in middle schoolers' lives, particularly during school breaks. Are you making sure your child's social life is safe and positive? To find out, answer *yes* or *no* to the questions below:

1. **Do you know** your child's friends? verify they are appropriate for your child?
2. **Do you have** correct contact information for their parents?
3. **Do you encourage** your child to invite friends over so you can get to know them and supervise activities?
4. **Do you keep track** of where your child will be, with whom, what she'll be doing and what time she'll be home?
5. **Do you research** movies and activities beforehand to

How well are you doing?

More *yes* answers mean you are taking steps to keep your child's social life on track. For each *no*, try that idea.

“Few things can help an individual more than to place responsibility on him, and to let him know that you trust him.”
—Booker T. Washington

Time and time again

Your middle schooler may have learned how to *tell* time, but does he have a true *understanding* of time—how long it takes to accomplish a task, for example? To help your child learn to manage time:

- **Use analog clocks.** Moving hands reinforce the idea of time passing.
- **Have him write down** an estimate of how long it will take to do a task. Once the task is done, he should also record how long it really took. He may be surprised at the difference!

Source: D. Goldberg and J. Zwiebel, *The Organized Student: Teaching Children the Skills for Success in School and Beyond*, Fireside.

Freedom and responsibility are interlocked

As kids get older, they must learn that increased freedom comes with increased responsibility. By now, your middle schooler should know that she needs to do schoolwork and chores. If she slips up, give her low-key prompts. "I won't remind you to finish your homework. I know you're responsible enough to do it on your own."



Expect and model respect

Believe it or not, your child is looking to you for guidance on how to behave. By teaching him to respect you, himself and others, you'll help him be a grounded, decent student. To do it:

- **Be a parent, not a friend.** Your child needs you to be an authority figure. Earn his respect by being reliable and steady.
- **Be tough when necessary.** Be reasonable but firm when dealing with your child. Don't give in to nagging.

Source: J. Taylor, Ph.D., *Your Children Are Under Attack: How Popular Culture is Destroying Your Kids' Values, and How You Can Protect Them*, Sourcebooks, Inc.

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Will playing sports help or hurt my teen's schoolwork?

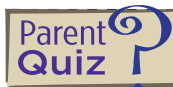
Q: My daughter's grades have never been very good, and this year (her first in high school) is no exception. She wants to try out for a sports team. Should I make her sit out this season until her grades improve, or should I let her try out?

A: For some students, sports take up needed study time. But for others, athletics may actually help them do better in school. The key, as always, is balance. Most teens who spend less than 20 hours per week on an activity or sport can also be good students. Playing a sport can help teens:

- **Learn time management.** Athletes have less time to spend watching TV or goofing around with their friends.
- **Set higher goals** for themselves. Athletes often plan to go to college. Spending time with students who are aiming high may inspire your teen to set her own sights a bit higher.

To make the right decision for your teen:

- **Talk to the coach** and share your concerns about your teen's grades. Find out what the academic requirements are for athletes.
- **Ask the coach** to tell your teen about the grades and test scores she'll need if she wants to keep playing sports in high school.
- **Establish clear expectations** for success. Most teen athletes will rise to the challenge.



Are you planning for after-school hours?

Teens spend twice as much time out of the classroom as in it. And those who use their after-school hours wisely tend to do better in school. Are you helping your teen make the most of his time out of school? Answer *yes* or *no*:

1. **Do you know** where your teen goes after school?
2. **Do you ask** your teen to check in with you when he gets home from school if you are at work?
3. **Have you encouraged** your teen to join a school club or sports team? Research shows that teens who do more than just study are more successful after high school.
4. **Have you set** a regular study time? Do you check to see that homework is finished?
5. **Do you limit** your teen's TV and other screen time?

How well are you doing?

More yes answers mean you're helping your teen use non-school time wisely. For each no, try that idea.

"Education's purpose is to replace an empty mind with an open one."
—Malcolm Forbes

Community service rewards

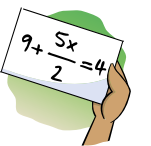
When your teen volunteers in the community, she contributes to society—and to her own future. Volunteer work can help teens identify career interests and build workplace skills. And studies show that teens who volunteer as little as two hours a week are 50 percent less likely to smoke, drink or do drugs. Check the library or community center for opportunities.

Source: A.P. Murphy, "Teens Who Volunteer Reap Academic Rewards," ABC News, nswc.com/service.

Try memory aids that work

Memory skills, especially long-term memory skills, are critical for learning. To boost your teen's memory power, have him:

- **Look at the big picture.** When studying a chapter, your teen should also look at the summaries of the chapters around it. That will help him understand how the one he's reading relates to the whole unit.
- **Use flash cards.** Frequent review with this tried-and-true method really does make remembering facts easier.
- **Review and then sleep.** While your teen's body is getting much needed rest, his brain will be working on retaining the material he studied just before bedtime.



Source: E. Jensen, *Student Success Secrets*, Barron's Educational Series.

Build on the bright side

School success is built on many skills, both academic and social. And a critical foundation for all of them is a positive attitude. To encourage positivity, help your teen:

- **Be hopeful.** Teach her to focus each day on what went right, and to make that the starting point for the next day.
- **Avoid comparing** herself to others.
- **Move on** after disappointments. Encourage her to look in a new direction.

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___ **2. Do you ask** your teen to check in with you when he gets home from school if you are at work?

___ **3. Have you encouraged** your teen to join a school club or sports team? Research shows that teens who do more than just study are more successful after high school.

___ **4. Have you set** a regular study time? Do you check to see that homework is finished?

___ **5. Do you limit** your teen’s TV and other screen time?

How well are you doing?

More yes answers mean you’re helping your teen use non-school time wisely. For each no, try that idea.

“Education’s purpose is to replace an empty mind with an open one.”
—Malcolm Forbes

Community service rewards

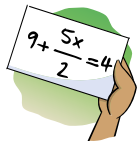
When your teen volunteers in the community, she contributes to society—and to her own future. Volunteer work can help teens identify career interests and build workplace skills. And studies show that teens who volunteer as little as two hours a week are 50 percent less likely to smoke, drink or do drugs. Check the library or community center for opportunities.

Source: A.P. Murphy, “Teens Who Volunteer Reap Academic Rewards,” ABC News, nswc.com/service.

Try memory aids that work

Memory skills, especially long-term memory skills, are critical for learning. To boost your teen’s memory power, have him:

- **Look at the big picture.** When studying a chapter, your teen should also look at the summaries of the chapters around it. That will help him understand how the one he’s reading relates to the whole unit.
- **Use flash cards.** Frequent review with this tried-and-true method really does make remembering facts easier.
- **Review and then sleep.** While your teen’s body is getting much needed rest, his brain will be working on retaining the material he studied just before bedtime.



Source: E. Jensen, *Student Success Secrets*, Barron’s Educational Series.

Build on the bright side

School success is built on many skills, both academic and social. And a critical foundation for all of them is a positive attitude. To encourage positivity, help your teen:

- **Be hopeful.** Teach her to focus each day on what went right, and to make that the starting point for the next day.
- **Avoid comparing** herself to others.
- **Move on** after disappointments. Encourage her to look in a new direction.

Helping Students Learn®

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The A List

Arnold Public Schools

405 N. Haskell
P.O. Box 399
Arnold, NE 69120
308-848-2226
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