



Bobcats Qualify for State Basketball Tournament

By: Landyn Cole, Freshman



Bobcat Boys Shoot Lights Out Over Broncos

BROKEN BOW—The Bobcat boys dominated the first round of district basketball on Tuesday, February 20. The Bobcats were out for revenge on the Amherst Broncos, as the Broncos were the Bobcats' first loss of the 2017-2018 basketball season. Determined to not let history repeat itself, the Cats defeated the Broncos 84-56.

The score may not have reflected it, but the game was intense and felt rather close the entire time. The Bobcats were quick on their feet and snatched the ball from the Broncos 16 times. In addition, SLB forced 25 turnovers on Amherst, which is due to the Bobcats' resilient defense and solid press.

Kalen Dockweiler was the man of the night, ending the game with 34 points! Taking control of the game, Dockweiler successfully made 8 inside shots and 2 from behind the

3-point arc. He also dribble-drove hard to draw fouls, putting him to the free-throw line to shoot 14 times. He made an astounding 12 of his 14 shots from the charity stripe. Dockweiler accounted for 7 of the Bobcat team's 16 steals and 5

of the team's 14 assists.

"The difference from the first time we played Amherst this season to this game was that we got out to a quick start and made them turn the ball over. Instead of being down by 20 we were only down by 3 after the first quarter. We also shot lights out and had confidence for the rest of the game! We brought the defense intensity and instead of going man to man on defense we started out in zone and

kept the pressure on their guards," said Dockweiler.

Cade Connell was another major threat against the Broncos, as he finished the night with 22 points. Connell, who has always been an excellent outside shooter, didn't disappoint during the game and put 6 of his 3-point shots into the hole. His rebounds were also a huge help to the

finish the night with 5 rebounds. Jack Rush, the Bobcats' height down low, picked up a few fouls early in the game and was only able to play around 1 minute of the 2nd quarter. Regardless, he still finished the game with 13

big points. He made 5 of his 7 free throws and 4 of his 6 inside shots.

The SLB boys proved during this game that they have what it takes to beat almost any good basketball team that comes their



Kalen Dockweiler shoots the inside shot against Amherst.

way.

They don't let past games get them down, but rather let losses early in the season motivate them to succeed.

Bobcat Boys' Season Comes to Possible End

BROKEN BOW—On Thursday, February 22, the Bobcat boys basketball team played what could have been their final game of the 2017-2018 season. The stands were a wave of blue, save for the student section, which was filled with Bobcat students decked out in USA-themed outfits.

Regardless of the over



Cade Connell drives to the hoop.

whelming support the Bobcat basketball team received from their fans, they couldn't pull out the win this time. Losing 50-39 to the Arcadia-Loup City Rebels, the SLB boys have been eliminated from the sub-district basketball playoffs. The Cats still have a chance of receiving a wild card though, which would take the boys directly to the state basketball tournament in Lincoln.

The Bobcats only had 4 players score. Kalen Dockweiler and Cade Connell shared the honor of being both highest scorer and leading rebounders for the game. Both boys put up 12 points and each accumulated a total of 8 rebounds. Many of Dockweiler's points came from the free-throw line, as he put in 5 shots from the charity stripe. He also knocked down a 3-pointer and a couple 2-pointers.

Connell, who is usually a major threat from behind the arc, was closely guarded by the Rebels and was only able to put 1 of his 8 attempted 3-pointers into the cylinder. Connell was able to put in 3 inside shots and 3 free throws to rack up his points.

The other two scorers for the Bobcats were Blake Schwarz and Jack Rush. Schwarz had an impressive performance, ending the game with 8 points, 4 rebounds, and 3 assists. Rush had 7 points, 5 rebounds, 3 assists, and 2 steals.

"Throughout the season we started playing more as a team, especially after we got used to playing with Kalen back," said Blake Schwarz.

In the end, Arcadia-Loup City's free throws won them the game, as they shot 82% from the line while the Bobcats shot 47%.

Regardless of whether or not the boys receive a wild card, the team had an amazing season. The

boys definitely have nothing to hang their heads about, and their tentative end to the season ended with a record of 21-3.

Bobcat Boys are State Bound...Again!

The Bobcat boys basketball team is heading to Lincoln for the state basketball tournament for the first time in Bobcat history! South Loup will take on the Hastings St. Cecilia Bluehawks at Lincoln Southeast high school on Thursday, March 8 at 2 p.m. The Cats are ranked 6th



The SLB cheer section, decked out in USA outfits, go wild as the Bobcats put more points on the board.

in class C-2 and the Bluehawks are sitting 3rd.

The SLB boys, who lost in the sub-district final game against the Arcadia-Loup City Rebels, thought their basketball season had come to an end.

"Losing the district game was difficult because while we knew we had a chance at a wildcard, we also knew that the seniors' basketball careers could be over," said Senior Cade Connell.

Luckily, the boys had enough power points to receive the wildcard that would send them to the state tournament. Throughout the season the Bobcats received power points each time they played a game. The amount of power points they received was based off of the rank of the team they played

and whether the Bobcats won or lost the game.

In order to receive the wildcard, the South Loup boys' fate rested on whether four different teams won or lost their district final game. If any of the four teams were defeated on Monday, February 26, the Bobcats would not make the cut for the wildcard. The teams who needed to win were: Ponca, Yutan, Hastings St. Cecilia, and Bancroft-Rosalie-Lyons-Decatur.

The Bobcat basketball team and South Loup fans all anxiously waited to hear the news as to whether the Bobcat boys would receive the wildcard. A group of Bobcats—Cade Connell, Jace Connell, Landon Furne, and Blake Schwarz—traveled to Kearney to watch the Kearney Bearcats play basketball to pass the time.

"We were sitting in the stands watching the game. I remember there was only around 10 seconds left of the Kearney game when I got the call from my dad. He told us, 'All four teams won, you're going to state.' All four of us went crazy in the stands; we were so excited. Everyone around us looked at us like we were insane because Kearney hadn't won their game yet, so they were confused as to why we were so excited," said Jace Connell.

By Wednesday, February 28, most of the school had already heard the news that the Bobcat boys were state bound. Regardless, when Mr. Morgan's voice came onto the intercom on Wednesday morning saying, "The brackets have been finalized. The Bobcat boys basketball team is heading to state," a cheer went up throughout Arnold Public Schools.

Receiving one of the C-2 wildcards was no easy feat, as the state only gives out two wildcards to class C-2 teams. Elmwood Murdock received the other wildcard after losing their game to Yutan on February 26.

Qualifying for state is something quite a few Bobcat boys can say they are getting used to by now. Going to state is not some of the boys' first rodeos. Three-sport state-qualifiers include:

Seniors Cade Connell, Landon Furne, and Blake Schwarz. The Juniors are: Leighton Bubak and Cole Gracey. Sophomore Jace Connell is also a three-time state-qualifier.

These boys participated in the 2017 state track and field meet last May, where the Bobcat boys team received the plaque for Class D state champions! Then, in November of 2017, this group of boys was a part of the Bobcat football team, and they played their hearts out at Lincoln Memorial Stadium.

They placed 2nd at state in class D-1. Now, the entire boys basketball team is preparing for their trip to Lincoln, which will no doubt be unforgettable.

Bobcats Create Legacy of Possibility

LINCOLN SOUTHEAST HIGH SCHOOL—The SLB boys basketball team made the entire Bobcat Nation more proud than ever before as they played their hearts out in the first round of the state basketball tournament. The boys, who played at Lincoln Southeast High School on March 8, made it to the state tournament on a wildcard. The Cats played the Hastings St. Cecilia Bluehawks, and unfortunately the Cats were defeated 52-34. The Bobcats have nothing to be ashamed of, for the Bluehawks went on to be Class C-2 State Runners-ups.

The Bobcats stepped onto the basketball court for warm-ups in their "Rally for Rusty" shirts to support Mullen's head basketball coach, who is battling cancer. The Bobcats were behind for most of the game, but the South Loup fans, who were decked out for the "blackout" theme, were supportive and positive the entire match.

Regardless of the Bluehawks' intense defensive pressure, Cade Connell was still able to add 17 points to the board, making him SLB's leading scorer. Connell left everything he had out on the basketball court, and is proud of what the Bobcat team accomplished this season.

"State was a great experience. The best part was being able to play at state with the teammates I've played along side with since 3rd grade," said Cade Connell.

Coming in after Connell scoring-wise was Jack Rush, who scored 6 points for the Cats. Seniors



Jack Rush goes up for two!

Landon Furne and Blake Schwarz along with Junior Kalen Dockweiler all drained a 3 during the game. Freshman Drew Vickers also got some glory, putting in an easy 2-pointer in the 4th quarter.

When the final buzzer went off, many emotions were present in the gym. While there were some tears due to losing and the fact that this was the seniors' last basketball game, a different emotion was more dominant—pride. Every Bobcat's head was held high because, despite losing, the South Loup team was thankful for the opportunity to play at State. The Cats achieved something great in Lincoln; while the team did not bring home a plaque, they did bring home memories of an experience that will remain with them for a long time.

"The state experience was pretty awesome; we need to make it down there again sometime," said head coach Jeff Cole.

Going into the state tournament the Bobcats were ranked 8th in C-2 while the Bluehawks were ranked 3rd. The Bobcats knew Hastings St. Cecilia would be tough, as they have placed 1st at the state basketball tournament 5 times in the last 10 years. The Bluehawks were especially tough on the defensive end. The Cats also were aware of Hastings St. Cecilia's major threat—Trevor Leach. He had an astounding game and helped the Bluehawks tremendously, racking up 19 points against the Bobcats.

South Loup Bobcat boys have shown that they have skills in every sport. Throughout the years of Callaway and Arnold being co-oped, South Loup boys have competed at state in basketball, track, football, wrestling, and golf. The Bobcat boys have started a legacy of possibility, proving they can be great at anything they put their minds to.

2018 Quarter 3 Honor Roll

6th Grade

Trey Connell – 1 A's 5 B's
Cache Gracey – 4 A's 2 B's
Gracie Neth – 6 A's
Logan Recoy – 6 A's
Rio Remund – 6 B's
Delaney Rogers – 6 A's
Madison Smith – 5 A's 1 B
Brendan Streit – 4 A's 2 B's
Charli Vickers – 4 A's 2 B's

7th Grade

Silas Cool – 5 A's
Lance Jones – 5 A's
Halie Recoy – 3 A's 3 B's
Clay Witthuhn – 4 A's 1 B

8th Grade

Faith Bierman – 4 A's 1 B's
Reagan Cool – 6 A's
Raylee Downing – 3 A's 2 B's
Stella Lewis – 4 A's 2 B's
Colbi Smith – 2 A's 3 B's
Shayla Tickle – 3 A's 3 B's

9th Grade

Sofia Atkins – 7 A's
Jadeyn Bubak – 7 A's
Landyn Cole – 6 A's
Sam Cool – 4 A's 2 B's
Kacee Dvorak – 4 A's 2 B's
Kylee Lehmkuhler – 5 A's 2 B's
Bailey Schwarz – 4 A's 2 B's

10th Grade

Jace Connell – 2 A's 5 B's
Kenna Rogers – 4 A's 3 B's
Max Werner – 2 A's 5 B's

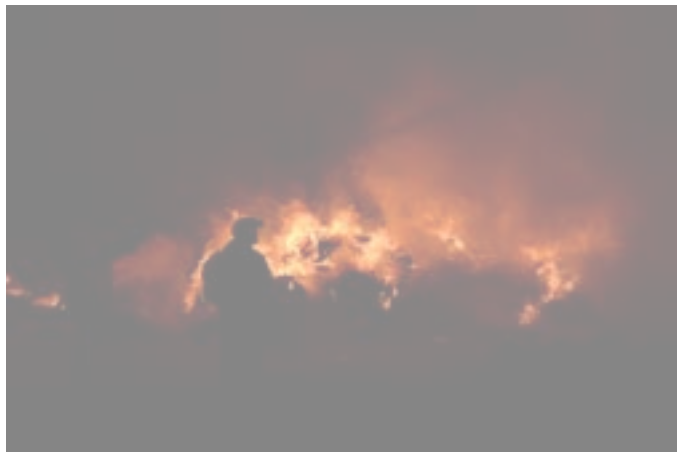
11th Grade

Leighton Bubak – 7 A's
Jarret Buchholz – 7 A's 1 B
Lydia Connell – 7 A's 1 B's
Tatum Cool – 6 A's 2 B's

12th Grade

Avery Atkins 3 A's 3 B's
Cade Connell 5 A's
Shaylee Jones 4 A's 2 B's

Students' Artistic Abilities Lead to Awards



“Lifesaver”

By: Jadeyn Bubak, APS Freshman
Creativity flows through the halls of Arnold Public School each day; however, recently four select students, Leighton Bubak, Toni Oberg, Cecilia Wonch and Tatum Cool were recognized for their extraordinary artwork.

Art teacher Mrs. Mohr is always looking for ways for her students to put their abilities to test, and one of her favorite ways to do this is to have them enter their pieces into art competitions. The most recent competition was through the National Scholastic Art and Writing Awards.

Leighton Bubak received a golden key on his photograph, “Lifesaver.” Also receiving a golden key was Toni Oberg with her photograph, “Frozen.” Cecilia Wonch received a silver key with her drawing, “City of Vacuum Tubes.” Lastly, Tatum Cool received an honorable mention with her photograph, “Center of My World.”

Bubak’s photograph featured his father fighting a bale fire



“Frozen”

on their family ranch. Oberg’s photograph is a corn cob frozen to the ground after harvest. Cool’s photograph features an old bin foundation near her home. Wonch’s drawing displayed old tubes from T.V.s and radios.

To enter in this contest, the students first had to submit their artwork online. They were chosen from 37,000 other submissions from Nebraska.

In the prejudging round, the artwork is judged based on a set of requirements. Depending on how well his or her piece fits the criteria, and how original it is, will affect whether you receive golden key, silver key, honorable mention, or if his or her piece moves on to the next set of judging at all. Less than 3,000 pieces were sent on.

After making it past online judging, the artwork from Nebraska is displayed in Omaha for the public. If he or she received a golden key in the prejudging round, his or her artwork is automatically entered into the national competition.

The top art and writing at the regional level is moved onto the national stage. National Medalists and their educators will be celebrated at the National Ceremony at Carnegie Hall in New York City.

According to the official site of the National Scholastic Art and Writing Awards, “Since 1923, the Scholastic Art and Writing Awards have recognized the vision, ingenuity, and talent of our nation’s youth, and provided opportunities for creative teens to be celebrated.”

The program not only allows for the students to stand out for their exceptional work, but also offers teens in grades 7-12 a chance to earn scholarships and have their works exhibited and published.

Their creative minds and hard work led Bubak, Oberg, Wonch, and Cool to earn an honor from the nation’s longest running, and most prestigious Scholastic Awards program. These students proved that no matter how small of a town you come from, big dreams can always come true.



“Center of My World”



“Glass City”

Mr. Phelps to Teach 2nd Grade



Todd Phelps hugging wrestler Jacob Desersa, 152lb 2016 State Champion.

By: Kenna Rogers, Sophomore
Arnold is fired up and ready to welcome Todd Phelps to our school. In our correspondence here are some of the things I was fortunate enough to learn.

Phelps was originally from Hyannis. He went to elementary school in Hyannis, but then moved to Imperial, where he graduated from Chase County High school.

After graduating he moved back to the Hyannis area and worked on ranches all over the area until 1999, when he had an accident and ended up in a coma. After healing he decided to go to Chadron State College and earn a teaching degree. While in Chadron he did some student teaching. When he finished college, he was offered a job in Hot Springs South Dakota, and he has been there for the past 13 years.

His first year in Hot Springs he was in a two room country school, teaching 5th – 8th graders all subjects. During his second year the country school closed, so he moved closer to town and taught 4th grade. After that he started teaching 5th grade and has been

doing that for the past 11 years. When asked he says he does both hands on and out of the book learning, and his favorite subjects are history and math.

Throughout his years as a teacher he has also been a coach. He has been a wrestling coach since he was a junior in high school, doing little kids wrestling in Imperial, Wood Lake, Hyannis, and Chadron, and high school wrestling in Hot Springs. He does claim that wrestling is his favorite sport, and seeing how many years he has put in you can definitely tell. He also coached middle school volleyball for nine years, and high school for one. Not to mention middle school girls track for two years.

Phelps has three children. Logan,

26 and married, now resides in Iowa. He wrestled for his dad and was part of their state runner-up team in 2011, placing 5th with three pins at state. His daughter Haylee, 25 and married, now lives in Rapid City, South Dakota. She is a Dental Hygienist and helps the office with advertising and marketing. His youngest, Alex, is a senior in high school. His future plans include going to college to become a Diesel Mechanic. Mr. Phelps has been divorced for a little over a year. His mother is in Benkelman, Nebraska; he has a brother in Newel, South Dakota, and another brother in Akron, Colorado.

In our conversation I asked Mr. Phelps how he felt about moving back and he responded, “I’m a country boy I love small towns or no town at all. I have lived a good

Crane River Theater Dances Too

By: Kenna Rogers, Sophomore
Monday, March 5, Tatum Cool and I packed into the Cool’s suburban and headed for Kearney. We were the two, very fortunate, students that Mrs. Crow had asked to attend this year’s Crane River Theater Actors Workshop.

We pulled up in front of the Kearney Public Library, excited for the day ahead of us. Lana Cool checked us in then we were directed into a room full of other students. The day started with quick introductions and then they opened it up to questions for the instructors.

When we finished, we did the actor workshop with Steve Barth, the Artistic Director and co-founder of Crane River Theater. Our acting skills were put to the test, with

exciting exercises that



Above Tatum Cool and Kenna Rogers dance with other Crane River Dance attendees.

brought out the good, the bad, and the ugly.

We finished with the acting workshop and left the library to enjoy a scrumptious lunch at Ally Rose. Warm soups, amazing salads, and self-made sandwiches, yum!

As the lunch rush subsided, the schools were divided and sent to different locations. Our group was sent back to the Library for a singing lesson from the awe-inspiring Jerry Jay Cranford. Mr. Cranford is the Professor of Acting and Directing Kansas State University; he has preformed in numerous plays, and has even been on Broadway in Les Miserables. Granted, Tatum and I didn’t sing much, we enjoyed listening to the other amazing students.

Quickly, we changed our clothes and traveled to The Chicken Coop for a dance lesson with the astonishing Ashley Miller- Scully, Professor of Dance and Choreography at the University of Central Missouri. She has worked with Crane River Theater multiple times before. We learned the choreography to “Come Alive” as fast as we would if we were auditioning for a part in the Greatest Showman.

At the end of it all we said our final goodbyes and headed back to Arnold. I was so grateful for the experience, and I would definitely urge any student offered to attend!

\$500 Grant Received From YLCC

By: Shaylee Jones, APS Senior

ARNOLD - On March 12th the Arnold Youth Leadership in Custer County (YLCC) students received word that the Custer County Foundation approved our grant for \$500 to apply towards a ezH2O water fountain. The water fountain will benefit Arnold's athletes, students, and guests by providing refreshing water to fill water bottles as well as helping reduce the number of plastic bottles to support the school's reduce – reuse – recycling efforts.

While the hydration station is this year's finished project, the YLCC creates student leadership that goes far beyond any one project. Five juniors and seniors in Arnold's National Honor Society Chapter were chosen to represent Arnold with the YLCC. Once a month Tatum Cool, Lydia Connell, Leighton Bubak, Avery Atkins, and Shaylee Jones met with the candidates from other schools. Students collaborated with business leaders and learned the proper steps for making a positive impact on our communities – from SWOT analysis to evaluate our community's strengths and needs to the role of the village and school boards in providing guidance.

Each town received a chance to host a monthly meeting at their Community Center or Legion Hall. On January 9th we began our meeting explaining the Arnold SWOT analysis to share the strengths, weaknesses, opportunities, and threats of our community. In Arnold, students bragged about our great businesses and community support as we visited downtown, including the new Sandhills Motors.

After our tour, our group worked with Cheryl Carson of the Arnold Economic Development Corporation to narrow our community project options to two we believed we could handle. We decided against fixing up the basketball court behind the Arnold Methodist Church.

"We had several ideas for different projects along the lines of bettering the town of Arnold. The one we chose seemed to benefit the most people, and could be used for a long period of time," reflected Tatum Cool.

After choosing the parking lot project, we started investigating costs and requirements to get approved. Our group worked hard gathering details focusing on best materials for the project, crunching numbers for the costs, and collaborating with community members for the ultimate needs and upkeep requirements. Unfortunately, there were several obstacles that we as teens hadn't foreseen.

As we followed the processes set forth, Mrs. Moninger commented "they learned the research was a valuable lesson to either go from dream to reality or avoid disaster by following a whim."

Though we didn't get the proposal for the parking lot passed through administration, we learned a lot through trial and error. With our time running out and projectless, we were at a stand still. We looked to Ms. Nansel and Mrs. Moninger for guidance.

A new opportunity came quickly. Irv Jennings, the president of Arnold's Rotary chapter, approached our NHS sponsor Debby Moninger with hopes of working with youth on community service opportunities.

The main guidelines that he had is that it would need to be youth motivated and involve bettering the environment in some way; however, he also recalled hearing Jesse Connell remark how awesome it would be to have a water fountain that refilled water bottles when he was at a wrestling meet.

Mrs. Moninger brought the Rotary Club idea to the older NHS/YLCC group. The next thing we knew, we were all excited with the possibility of an opportunity to expand the Junior Honor Society's recycling efforts.

Leighton Bubak emphasized, "Some of the steps were visiting with our local Rotary Club as well as our school administration [on the feasibility of the hydration station]. Our project appealed greatly to both parties." While we had the information to start the project, we also had looming deadlines to implement it. Shaylee Jones compiled the information and created a proposal and budget plan for the Custer County Foundation Grant. Irv Jennings came to the monthly NHS meeting to discuss the project.



With the budget and funding falling into place, we set a projected goal date for implementation. The hydration station should be installed over the summer so students could use it as student athletes start reporting to sports practice.

The EZH2O Water Hydration Station will cut down on the usage of plastic, as well as provide an easy fill up for students on their way to class. It will encourage students to drink more water throughout the day, provide water for our athletes during practices and games, and other teams and spectators will be able to easily utilize the fountain. The health benefits are enormous and the fountains have a long life with just routine maintenance.

Our story doesn't stop with the hydration process though. The combined project was so successful that the Rotary requested our help with the next portion of their "Save the Planet" goal. The Arnold Chapter of the National Honor Society will organize juniors and seniors to help with the planning of hardwood trees and repairs needed at the local cemetery.

Lydia Connell reflected on the whole YLCC process. She states, "It brings us students a sense of involvement, and allows the town to receive improvement in the areas we see a need. The project we have selected [the hydration station] will mostly benefit student athletes, but will be used by everyone that visits the school."

The YLCC definitely takes the leadership training and puts it in the hands of students to show them the whole process of ensuring an active and healthy community through service.

Avery Atkins has participated in the process for two years. She said, "I have really taken a lot from this program. I have gotten to meet new people from all over Custer County, making my networking system much larger. I have also learned how to work alongside strangers and become more outgoing. I really enjoyed being able to work with people like me, who take on community needs like they were the horns on a bull. I loved every second of it."

3-Sport Bobcat State Qualifiers!



By: Landyn Cole, Freshman

In May of 2017, the South Loup boys track and field team won the Class D state track and field championship!

In November, the Bobcat football team played at Lincoln Memorial Stadium and received the Class D Runner-Up title.

Then, in March, the SLB boys basketball team competed in the state basketball tournament.

Numerous athletes competed in all 3 of these events, making them 3-sport state qualifiers.

Seniors Cade Connell, Landon Furne, and Blake Schwarz have been a part of all 3 of these state experiences.

Juniors Leighton Bubak and

Cole Gracey as well as Sophomore Jace Connell have also qualified for state in these 3 sports.

These Bobcats did not stumble upon such a marvelous feat, but rather earned each state experience through hard work and dedication.

"Competing at state with the upperclassmen is great because they are all amazing leaders who push me to the next level and help me to get over my mistakes," said Jace Connell.

Clearly these South Loup athletes, and numerous other Bobcats, are dedicated and play for the love of the sport.



Pictured are South Loup's 3-sport state qualifiers.
Top L:R Senior Blake Schwarz, Junior Cole Gracey, Senior Cade Connell
Bottom L:R Sophomore Jace Connell, Senior Landon Furne, Junior Leighton Bubak

Jack Rush

Jack Rush, a senior at Callaway Public Schools, has accomplished something very few individuals have done: qualified for state in 4 different sports throughout his highschool career.

Rush qualified for state track his freshman year of highschool. His junior year he participated in state golf. Then, Rush competed in the

2017 state football championship game, playing as the Bobcat's starting quarterback. Finally, Rush took part in the 2018 state basketball tournament, starting as SLB's big man down low.



State Bound



Six speakers qualify for the Nebraska State Speech Meet.

By: Kylee Lehmkuhler, Freshman. The entire Arnold Speech Team attended class D-2 districts in Broken Bow on Monday, March 12. Six of the Arnold competitors came out with a 1st, 2nd, or 3rd place medal and a trip to state. These competitors include the following: Toni Oberg in poetry and entertainment, Tatum Cool in humorous pros, as well as Sofia Atkins, Cooper Atkins, Jarrot Buchholz, Dawson Hanna, and Tatum Cool in the five person OID. Because of complicated location and scheduling between her two speeches, Cool had to step down from the OID, leaving an empty space. Kylee Lehmkuhler volunteered to learn the entire part by Friday, and preform to the best of her ability with the team at state.



Above (from left to right): Junior Tatum Cool, Junior Jarret Buchholz, Freshman Cooper Atkins, Sophomore Dawson Hanna-Mailes. Missing: Freshman Sofia Atkins. These five outstanding performers will be showing their skill at state.

On Monday, March 12, the Speech Team traveled to Ansley for the Mid-Nebraska Activity Conference meet. With tough competition in every category, Arnold had to fight hard to make it to any finals rounds. Even with these battles, eight of the Arnold competitors placed. Ansley led the teams in the conference with a large margin, with Callaway in second. Below are the competitors from Arnold who medaled.



From Left to Right: Junior Zoey Borah, Junior Tatum Cool, Freshman Sofia Atkins, Junior Jarret Buchholz, Freshman Cooper Atkins, Sophomore Dawson Hanna-Miles, Freshman Drew Vickers, and Junior Toni Oberg.



Above: Junior Toni Oberg qualified in Poetry, as well as Entertainment. Below: Junior Tatum Cool placed first at districts with her Humorous Pros speech.



March is Youth Art Month!



Youth Art Month State Capitol Show – March 17th

Representing Arnold Public Schools at the State Capitol All State Youth Art Month Show in Lincoln on March 17th were Ivy Tullis (3-5th grade category) and Eli Brast. (K- 2nd grade category.)

These students were selected as the most outstanding artists from the all elementary show on display in the halls of Arnold Public Schools from February through March.

Other elementary students receiving local outstanding artist awards were:

Kindergarten-
Parker Strasburg
Paisley Witthuhn
Avery Corbin

1st Grade-
Eli Brast

Donavon Larson
Claire Kulp

2nd Grade-
Adalie Tullis
Corrie Luerra
Delanie Weinman

3rd Grade-
Elijah Cool
Josie Christensen
Piper Strasburg
EvaLynn Wonch

4th Grade-
Crew Witthuhn
Hayden Myers
Gabe Smith

5th Grade-
Stokely Lewish
Jamie Tickle
Alex Mills
Ella Cool
Ivay Tullis

The elementary students aren't the only students being recognized for their artwork; Jr. High and High Schools Students have been showing well in the area and state competitions as well.

Placing at the MNAC art show were:

Junior High:



7th Grade
Silas Cool-Water Color – 3rd Place

8th Grade
Stella Lewis-Photography – Honorable Mention

High School:

Cecilia Wonch-Pencil – 5th Place

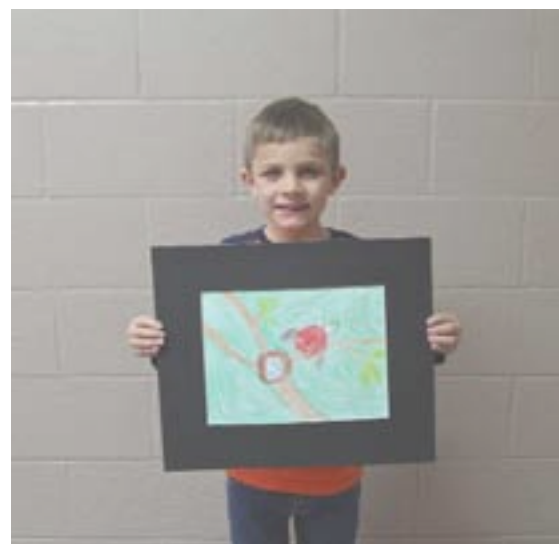
Shaylee Jones-Pencil-
Honorable Mention

Angelina Harter-Photography-5th Place

Toni Oberg-Mixed Media – 5th Place

Grant Jones-Water Color – 5th Place

Madison Reed-Acrylics-4th Place



Eli Brast- 1st Grade
“The Bird Nest” Eli’s crayon drawing features a bird’s nest centered amongst the branches with the mother bird hovering above.



Ivy Tullis-1st Grade
“Springtime” Ivy’s crayon drawing of a church and tree with multicolored windows and leaves is shown above!

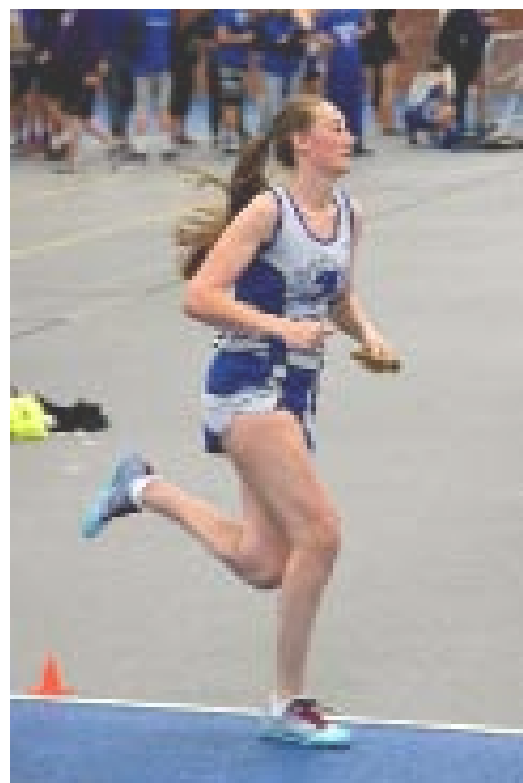
SOUTH LOUP LADY BOBCATS PLACE 3RD AT UNK INDOOR

The South Loup Lady Bobcat's started off their 2018 track season even better than expected! The UNK Indoor was held on March 17, with the Bobcats competing against both B and C schools.

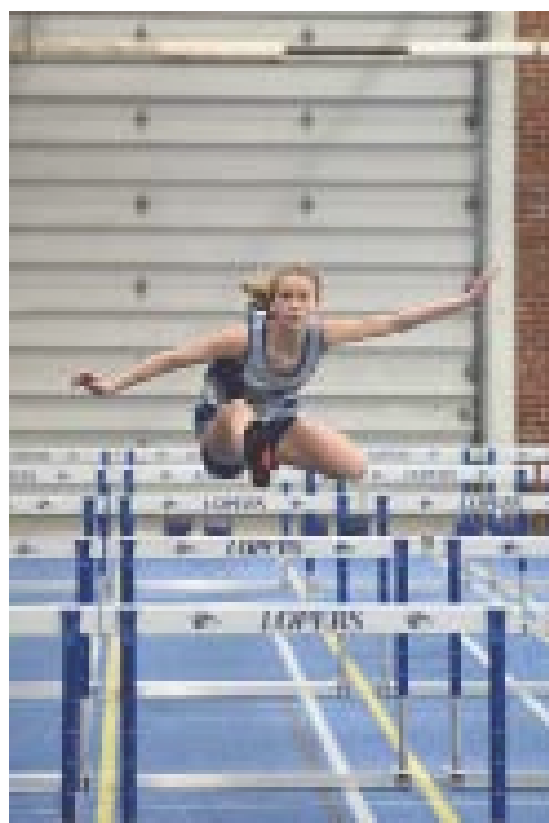
Adams Central won the meet with 116 points and Cozad ended in 2nd with a total of 75 team points. The Lady Bobs were the 3rd place finishers, having accumulated 56 team points.



Addie Hild was the lead leg in the girls 4x800 Meter Relay. The relay ran a strong race and came in 5th!



Returning state qualifier Shaylee Jones ran hard and placed fourth in the girls 1600 meter run!



Calyn Liable flew over the hurdles in the preliminary girls 55 meter hurdles! Liable was also a leg in the 4x400 meter relay which placed 3rd!



Freshman Landyn Cole started out her season strong, placing 2nd in the 3200 meter run.

Bobcat Boys Refuse to Slow Down

The Bobcat boys have had incredible season after incredible season, and they proved at the UNK Indoor meet on March 17, that the trend of winning isn't going to go away.

The boys were stacked in almost every event, and won the meet with a total of 90 team points. Adams Central finished 2nd with 64 points and Centura came in 3rd with 51 points.



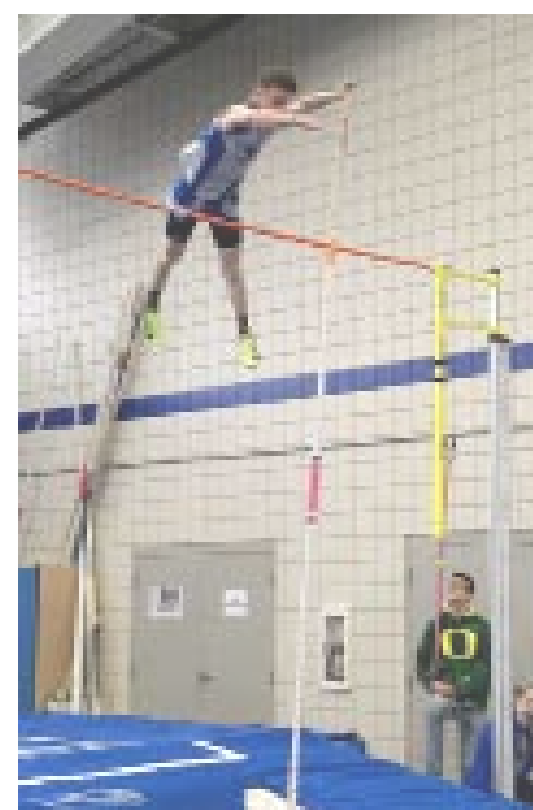
The 4x800 relay is proving to be just as strong as last year, as the South Loup relay placed 1st with a time of 9:05.93. From left to right: Kalen Dockweiler, Blake Brown, Cooper Atkins, and Jace Connell.



Cooper Taylor and Spencer Johnson placed 1st and 2nd in the boys 3200 meter run. The boys pushed each other the whole race and it was a fight to the finish!



Landon Furne started out his senior year as strong as ever! He placed 1st in the 200 meter dash with an incredible time of 24.9. Also pictured is teammate Leighton Bubak who placed 1st in the 55 meter dash and 6th in the 200 meter dash.



Above is Cole Gracey pictured soaring over the pole vault bar with ease! Gracey had an outstanding first meet and placed 3rd in the boys pole vault!

2018 South Loup Golf Team



By: Landyn Cole, Freshman

The 2018 South Loup golf season is underway! The Bobcat golfers have already begun practices, working to perfect their swing to bring them success at their first golf meet.

The golf team has several returning golfers, as well as a few newcomers to the squad.

Grady Lashley, a senior, is returning for his 3rd year on the team. Juniors Garrett Hrupek, Dane Reynerson, and Tayten Eggleston are all returning for their 3rd year of golf as well. Newcomers are freshman Logan Peterson and Jesse Connell.

“The best part about golf so far is just being able to go out every day and enjoy the game,” said Connell.

The golfers are ready for the golf meets to begin, and have the South Loup Invite golf meet coming up on April 6.

“I am excited about this season and think the team will be successful,” said Eggleston.



2018 South Loup Bobcat Golf Team

L-R- Tayten Eggleston (Junior), Jesse Connell (Freshman), Dane Ryneerson (Junior), Grady Lashley (Senior), Garrett Hrupek (Junior), Logan Peterson (Freshman).



SLB Golf Schedule

March 29- Amherst 10:00 A.M. (Away)

April 6- South Loup Golf Invite 10:00 A.M. (Arnold)

April 12- Hershey Invite 10:00 A.M. (Sutherland)

April 19- Sandhills/Thedford 10:00 A.M. (Thedford)

April 26- MNAC Conference T.B.A. (Mullen)

April 27- Overton 9:00 A.M. (North Platte)

May 9- Mullen 9:00 A.M. (Away)

May T.B.A.- Districts T.B.A. (Away)

Tentative Dates

Summer School Tuesdays - Wednesdays - Thursdays From 9:00 a.m.- 12:00 p.m

- June 5-6-7
- June 12-13-14
- June 19-20-21
- July 10-11-12
- July 17-18-19
- July 24-25-26



After Prom 2018 April 14, 2018

All Junior and Senior Parents are welcome to come help with games, food and other activities at the Callaway Community Center. They will set up at about midnight.

Students need to be back to the Community Center by **12:30 a.m.**

The Festivities will **end** about **4 a.m.** One of the sponsors will contact parents if the students want to leave early.



Community Clean-Up Day Date: April 8th Rain day: April 16th Time: TBA

Senior Spotlight



Brenden Rivers

By: Kylee Lehmkuhler, Freshman

•WHAT IS YOUR FAVORITE THING ABOUT YOUR HOMETOWN?

Everyone knows everyone by name.

•WHAT IS YOUR FAVORITE SCHOOL MEMORY?

First day of senior year because it was my last first day.

•DESCRIBE SENIOR YEAR IN THREE WORDS.

Not fast enough.

•WHAT ADVICE DO YOU HAVE FOR FRESHMAN?

Do things right the first time.

•FINISH THIS SENTENCE: “I COULD NOT LIVE WITH-OUT...”

Hunting, fishing, and friends.

•IF YOU COULD FIX ONE THING IN THE WORLD WHAT WOULD IT BE?

Make the days longer so I can get more done.

•WHAT IS THE NUMBER ONE THING ON YOUR BUCKET LIST?

Climb Mount Everest.

•WHAT IS YOUR DREAM COLLEGE AND WHY?

Milford because they have the John Deere tech program that I want to attend.

•WHO IS YOUR HERO AND WHY?

My Grandpa Albert because I was around him a lot and he taught me a bunch.

•WHO HAS BEEN THE MOST INFLUENTIAL PERSON IN YOUR LIFE?

My dad.

•WHAT IS YOUR FAVORITE THING ABOUT BEING A SENIOR?

I'm almost done with high school.

•WHAT ARE YOU GOING TO MISS THE MOST AS YOU GO ON TO THE NEXT CHAPTER OF YOUR LIFE?

Time with friends and family.

•WHAT ARE YOUR PLANS FOR AFTER HIGH SCHOOL?

Going to college at Milford.

Links to School Calendars:

- <http://www.arnoldpublicschools.org/activity-calendar>
- On the announcements tab, scroll to the bottom
- Link to the school newsletter: <http://www.arnoldpublicschools.org/journalism>
- Links to newsletters prior to the 2015-2016 school year: <https://sites.google.com/a/esu10.org/mrs-badgley/schoolnewsletters>
- Links to historical and alumni newsletters: <https://sites.google.com/a/esu10.org/mrs-badgley/alumninewsletters>

Please give us your feedback by contacting Nicole Badgley at nbadgley@esu10.org.

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.



Elementary Field Day May 14th

Graduation Ceremony

It's that time of year again! Time to send our seniors off into the next chapter of their lives. Please come join the 2018 graduating class

at 2 P.M.



May 12th, 2018

7 Years of Tabs

By: Kenna Rogers, Sophomore

Melva Geiser, our beautiful second grade teacher, has been collecting pop tabs for seven years! When she decided to count them up, she came to a grand total of 60,000. She turned in her tabs in February.

Last year Ronald McDonald House Charities recycled approximately 35 million pop tabs, and the money paid their electric bill each month.

Did you know they only recycle the tabs instead of the full can because they are smaller and easier to store, but also because they are paint free and pure aluminum. This makes them more valuable. Some other fun facts include: one pound of tabs

equals about 1,500 tabs, but also each tab measures an in, so you would need 63,360 tabs to total a mile.

In 2000, RMHC in Omaha started the



Front: Jadeyn Welch, Tylee Smith. Second: Shane Gibson, Rae Hagler, Corrie Luerra, Angel Mills, Maryah Oberg, Tysen Schacher. Back: Mrs. Geiser, Thad Hall, Adalei Tullis, Delanie Weinman, Austin Davenport, and Callan Witthuhn.

Thanks a Million Club as a way to encourage organizations, businesses, and schools to collect tabs. If you reached a million, you received a certificate and your name on a plaque. Many teams tried to improve by getting more the one million. So far there are two organizations that have raised 12 million tabs: American Legion Auxiliary, and GFWC, Nebraska Federation of Women's Club.

Maybe someday Arnold will reach a million pop tabs. We just need to keep collecting.



Smith Qualifies State Geo Bee

By: Kenna Rogers, Sophomore

Colbi Smith is on his way, on his way to the 30th Nebraska State Geography Bee! The Bee will be April 6, from noon to approximately five, at the University of Nebraska Omaha.

Colbi will participate in the Preliminary Rounds and from there, hopefully, work his way up. If Colbi wins, he will go on to compete in the National Geography Bee.

Sadly, the Bee is set up so only the students, their families, and teachers are allowed. But we will definitely be cheering him on here in Arnold, Nebraska.

From the Superintendent's Desk



We just completed a continuous school improvement cycle. During the past five years, APS has worked hard to meet the goals we set, and demonstrate student achievement and overall systems improvement. Each cycle ends with a visit from an AdvancED Engagement Review Team provided by NDE, to evaluate our progress. Team members visited on March 19-21, and were able to see what great kids, caring and capable staff members, and supportive citizens we have in Arnold. We will have a final report from the team in 45 days.

Students are about to begin taking the new statewide test, NSCAS, replacing NeSA this year. The test is taken by students in grades 3-8 in the areas of Reading/Language Arts, Math, and Science, just as before. The new assessment is hosted by NWEA, which our students are familiar with because of MAP testing. Juniors will take the ACT test when they return to school after Easter.

Thank you to the community of Arnold as I have been in "recovery mode" for the past month. I truly feel cared for, and appreciate all of your kind words, thoughts, and expressions of concern. It is a gift to be in such a caring community!

Track and Golf are underway. Speech and Quiz Bowl are wrapping things up. Congratulations to Tatum Cool for placing third at state with her Humorous Prose speech. It has been a great year to be a Bobcat, and I anticipate great competition through the rest of the year. Continue to show your support of our student athletes as you have done all year!

From the Principal's Desk



It's hard to believe that we are down to the last 7 weeks of the school year. We have a lot of events scheduled and a lot of things we still plan to accomplish before the end of the school year. Please pay close attention to our calendar online as events are added. The online calendar is your best source for updated information regarding all events like track and golf meets, field trips, and especially State Testing. With everything going on this time of year it is difficult to schedule these assessments. Please watch closely for these testing dates so you can help your kids be ready by getting a good night of sleep and a good nutritious breakfast to start the day off right. Please note that all juniors will be taking the ACT on Tuesday, April 3rd.

It is also that time of year when we say good-bye to our senior class. As they move forward to the next step in their lives, I would like to wish them good luck on their future endeavors. As they move on, we will welcome a new kindergarten class, a new class to our junior

high, and a new freshman class to the high school. Transitions to the next steps in life can be both scary and exciting, but we love to embrace the opportunities for new experiences and to better ourselves everyday at Arnold Public Schools.

It has been a fast, fun, exciting, and educational school year. I enjoy watching the progress our students make as we work diligently throughout the year. I would like to thank all the students, staff, parents, and community for all their hard work and playing a key part into our success here at school. Every school year seems to go by faster and faster, but I always remind myself to slow down, take a look around, and appreciate the experiences that I am fortunate enough to be part of here at Arnold. Thank you to EVERYONE for another great school year!!



Tatum Cool Wins Nebraska Young Artist Award

Tatum Cool of Arnold, a junior, has won a Nebraska Young Artist Award from the University of Nebraska-Lincoln's Hixson-Lied College of Fine and Performing Arts for talents in dance.

The awards annually recognize 11th-grade students from Nebraska for their talents in visual art, dance, music, theatre, and film and new media.

These students exemplify the pinnacles of creativity in one of the fine and performing arts.

Sixty-six students from more than 35 high schools across the state have been selected to participate in the special day of activities April 4 at the university.

Students applied for the recognition and submitted an example of their work. Applications were received

from 181 students. Hixson-Lied College of Fine and Performing Arts faculty chose the winners.

Honored students will take tours of the arts facilities, attend

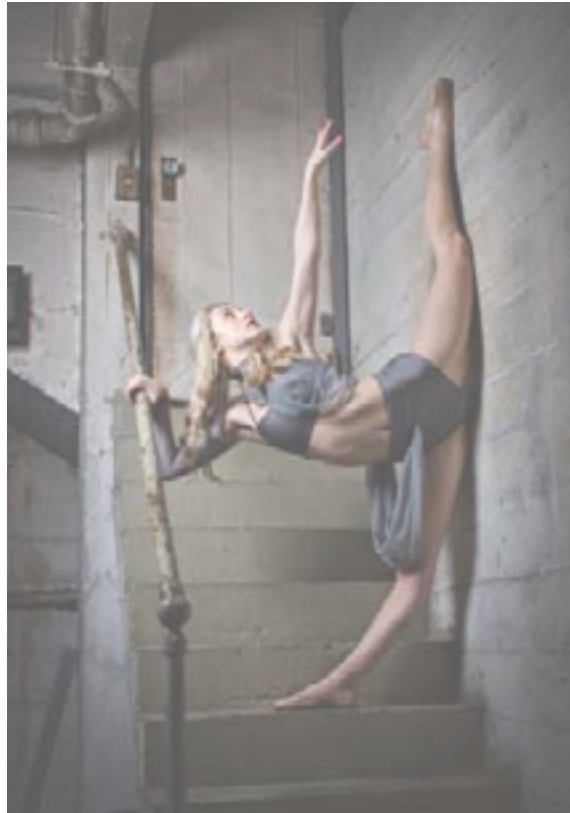
classes, meet faculty and college students and have lunch.

Their parents will be invited and will also take tours, as well as receive information on careers in the arts and college curriculum.

Students selected to participate in the Nebraska Young Artist Awards will also be asked to nominate the teacher who provided them with the greatest amount of mentoring and support in the development of their special talents.

The day will conclude with an awards ceremony.

Students will receive a certificate and an original piece of artwork commissioned for the event and created by School of Art, Art History and Design printmaking student Keith Buswell.



Camp Kindergarten



Age Requirements:

Minimum Age: Nebraska State Law LB1006 revised the age requirements for students entering kindergarten. The bill states: Children must reach the age of 5 years on or before July 31.

Any exceptions may be considered on a case by case basis. Specific guidelines and assessment results will apply.

The assessment request, a parent questionnaire, and additional docu-

ments must be completed and returned to the District no later than May 1st of the spring before fall enrollment to allow timely assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

If you have any questions, please contact the office at 848-2226 ext. 3.

Parents will meet at 9:30 a.m. while students get to participate in activities that include:

- Calendar
- Lunch @ 11:00 with parents
- Music/PE
- Math Activities
- Reading Activities
- Tour of Building
- Craft

For more info contact: traci.kenedy@arnoldpublicschools.org

Friday, April 20th, 2018 at 9:30 to 11:20 p.m.

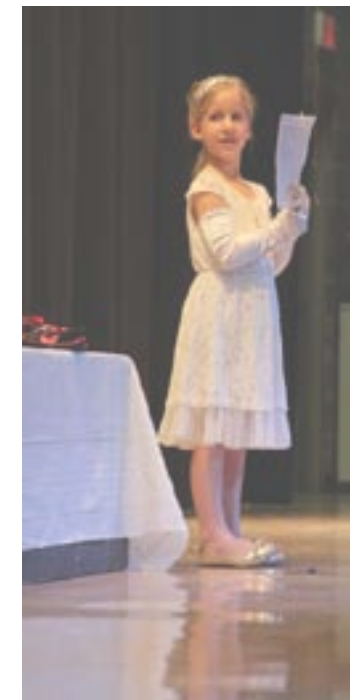
KINDERGARTEN
ROUND-UP

Read Across America Leads to Readers Theatre

By: Cade Connell APS Senior

On February 27, the kindergartners and first graders participated in a reader's theater with the help from the Drama class. At the beginning of February Mrs. Moninger game up with the idea of the Drama students reading a book to the kids, then coming up with a script and having 3-4 kids act out what was happening in the book.

To begin the process two Drama students were paired with 3-4 kindergarten and first graders.



The first step was to read the book to the kids and decide on which characters they would each play.

After the Drama students decided

who was going to play each character, it was time for them to make the script. Using the book and what they have

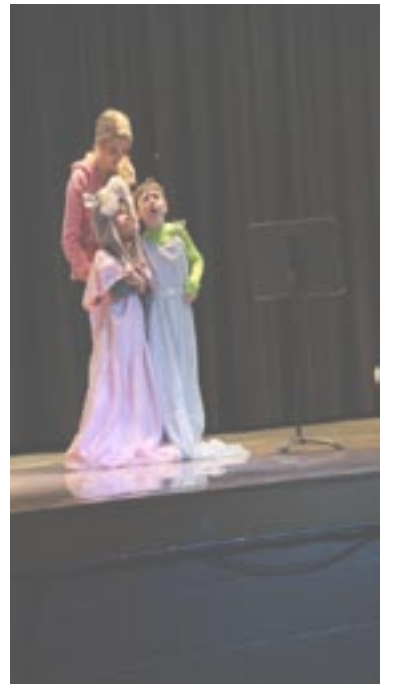
learned from One Acts, the Drama students wrote the script for the little kids.

Practices began on the 6th of February. Every Tuesday and Friday the Drama kids spent 7th period with the little ones. "In the beginning the kids were very shy and were afraid to talk and interact with the 'Big Kids' as they would say. By the end of the month, every day they would ask if the Big Kids were coming. If they were coming, the children were in a good mood the rest of the day," said Mrs. Blowers.

March 1st was the big day. Right after lunch the Drama class started getting things ready for the plays by getting all the props where they needed to be and the set up. Then, they got all the kids in their costumes, whether it was a princess dress or just a pig nose. "The kids really enjoyed having the Big Kids come down this month. They were once too shy to talk in front of a lot of people, but now they do not have as much of a problem with it," said Mrs. Kennedy.

Read Across America, which promotes reading, is a national event that happens annually on Dr. Seuss's birthday. Schools across the nation take an afternoon off and have the elementary kids read books together or on their own. This year the theme was animals. "Having the animals come in really perked the students up and caused them to read more," said Mrs. Moninger.

In the past they have had special guests come in and speak to the students; this year it was a little bit different. With the help of Leron



Bierman and Danette Oberg, the kids had a petting zoo provided for them.

"The fourth grade wanted to read 450 pages each, and surpassed that goal by 60 pages per student," said Mrs. Crow.

Each class had a goal that they wanted to meet by the end of the week. The kindergartners wanted to have a list of 15 new cite words that the class had learned. This goal was met with ease. The first grade had a goal to receive as many AR points as they could. The second grade had a goal to get enough points to get across the state of Nebraska. They were able get across Nebraska with flying colors. The third grade had a little bit of a different goal that they wanted to reach. Their goal was to read, as a class, 450 minutes. The class reached this goal and even read more than needed.

"In the past, we've just tried to reach individual goals, but this year everyone had the same goal," said Crow.



When: April 14th

Where: Callaway Community

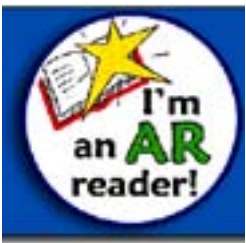
Center

Times: Pictures @ 5:00-6:30.

Grand March @ 7:15. Meal @ 7:30. Dance to Follow

Renaissance Home Connect

Watch Your Child’s Progress in AR and see their testing scores for STAR. Sign Up Now!



Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent, and the student to share information about your student’s progress in Accelerated Reader.

Be watching for a letter to come home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions. Nicole Badgley.

Inter-High Day Results

Test	
Accounting	40
Art	25
Athletic Training	28
Biological Science	40
Business Communications	20
Chemistry	42
Drama	15
Fire Science	5
Grammar Comp	61
Health Occ	53
Info Tech	18
Intro to Business	36
Literary Analysis	26
Math	39
Music Instrumental	17
Music Theory	28
NPCC Facts	10
Personal Finance	45
Physics/Engineering	33
Music Vocal	18
Word Processing	42

Grammar Comp	10	Leighton Bubak
Physics/Engineering	11	Leighton Bubak
DRAMA	5	Jarret Buchholz
Info Tech	5	Jarret Buchholz
Biological Science	27	Landyn Cole
Math	19	Cade Connell
Grammar Comp	25	Lydia Connell
Health Occ	5	Lydia Connell
DRAMA	4	Tatum Cool
Grammar Comp	22	Tatum Cool
Accounting	15	Tayten Eggleston
Accounting	15	Cole Gracey
Grammar Comp	52	Cole Gracey
ART	7	Toni Oberg
Athletic Training	12	Madison Reed
Math	20	Blake Schwarz
ART	16	Mattalynn Stienike
Health Occ	13	Avery Atkins

Growing Pains

By: Cade Connell APS Senior

As the quiz bowl season winds down to a close, lets take a step back and look at what was accomplished this season. Having three seniors, five juinors, two sophomores, and two freshman it looks pretty promising for next year.

Leighton Bubak acting



as captain did a very good job as leading his team. When Bubak was sick Jarret Buchholz stepped in and sat in the captains seat. “We stuggled this year compared to years past,” said Coach Debby Moninger.

“But we went up against some very smart teams,” concluded Moninger.

Freshmen Cooper Atkins and Drew Vickers stepped out of their comfort zones and tried out at the beginning of the season not knowing if they would like it. Looking back they are very glad they did because they learned many different things that may be helpful in their studies.

South Loup Track Dates

- Mar. 15-UNK Indoor 1:00 P.M....UNK
- Mar. 24-St. Pat’s Inv. 10:00 A.M...Hershey
- Mar. 29-Elwood Inv. 10:00 A.M...Elwood
- Apr. 6-South Loup Inv. 10:00 A.M...Arnold
- Apr. 12-Burwell Inv. 9:00 A.M... Burwell
- Apr. 21- Hershey Inv. 10:00 A.M...Hershey
- Apr 27-MNAC 10:00 A.M... Arnold
- May 4-Stapleton Inv. 10:00 A.M... Arnold
- May 9- Districts TBA... Cambridge



Superintendent..... Dawn Lewis
Principal..... Joel Morgan
Editor-in-Chief..Nicole Badgley

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don’t necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://arnoldpublicschools.org>

Breakfast and Lunch Prices

Breakfast: K-12 \$1.40, Adults \$1.65

Grab-N-Go Break Prices: \$0.45- \$0.65

Ala Carte Choices by Students: \$0.60 - \$2.10

Lunch: K-6 \$2.40, 7-12 \$2.65, Adults \$3.65

Coke Cap Collection

You can help out the school by collecting your Coke product bottle caps and numbers on the inside of Coke product boxes. We accept caps and cardboard cutouts from the products you get from convenience stores, the grocery stores, vending machines, at ball games, and other places that may all have the promotional codes on them. Coca-cola committed itself to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.



School Calendar Subscription NEW!

If you are interested in subscribing to the school calendar on your phone or computer, there is a new address to use. (Last year’s calendar runs out very soon.) Type in the following address, or copy and paste the address from the announcement tab on the school web page. http://ical.schedulestar.com/iCal_NOW.cfm?i=12435EDA-BE50-E29D-644F86352E7C93E3 As the calendar is updated, your calendar will update too!

Calendar for 2018-19 School Year

August 13	Teacher In-Service
August 14	1st Day of School Pre K-12
August 17	No School (K-5)- Data Analysis
August 31	1:30 Dismissal
September 3	No School – Labor Day
September 13	1:30 Dismissal for Students Parent/Teacher Conferences 2:00-8:00
September 14	No School
September 21	Homecoming in Callaway vs. Elm Creek
September 26	1:30 Dismissal- Teacher In-service
October 12	End 1st Quarter
October 26	No School – Fall Break
November 7	1:30 Dismissal- Teacher In-service
November 21	2:40 Dismiss for Thanksgiving
November 22 & 23	No School – Thanksgiving Break
December 21	12:00 Dismissal End of 2nd Quarter End of 1st Semester
January 2	Teacher In-service
January 3	School resumes for students
January 18	1:30 Dismissal
February 7	1:30 Dismissal for Students Parent/Teacher Conferences 2:00-8:00
February 8	No School
February 13	1:30 Dismissal- Teacher In-service
March 6	End 3rd Quarter
March 7 & 8	No School – Spring Break
March 20	1:30 Dismissal- Teacher In-service
April 5	No School – Bobcat Track Invite
April 19	No School- Good Friday
April 22	No School- Easter Monday
May 11	Graduation in Arnold
May 16	12:00 Dismissal End 4th Quarter End of 2nd Semester

PowerSchool App Available



In the App Store, if you search for the Powerschool app, you will find a quick and easy way to access your student’s grades with your mobile phone.

Simply download the free app. It will ask you for your District Code (a 4 digit code) immediately. The code for Arnold Public School is: SNPX

Then you can use your regular username and password from last year.

If you are unable to remember your password, then please contact Mrs. Smith at the school office either by phone, 308-848-2226 or by email tami.smith@arnoldpublicschools.org

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.



Box Tops



Arnold Public Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other nice equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed’s Food Center. Thank you for your support.

EducationQuest Foundation College Planning Bulletin

A monthly college planning guide for Nebraska high school students

April 2018

Seniors...It’s decision time! Here’s how to make your final college decision.

Compare your college acceptance letters, financial aid award notifications, and campus visit notes. List the pros and cons of each school using the following criteria:

Location – Is the college too close? If you come home every weekend, you won’t experience true campus life. Is the college too far away? If so, you may not make it home as often as you’d like.

Cost – Can your family afford the school? What can you expect for financial aid beyond your freshman year? Did you receive renewable scholarships? How much in student and parent loans will you need to borrow to cover expenses?

Academic program – Which college offers the degree program that best fits your career interests? What happens if you change majors? Does the college offer other degree programs that interest you?

Student life – Does the school offer activities you will enjoy? Do you like the living arrangements provided by the school? Will you have an opportunity to work on or near campus?

Make your final decision by May 1 and then notify the colleges you’re rejecting so they can offer your spot, and financial aid, to another student.

Juniors... these questions will help you narrow your college choices By narrowing your college choices now, you’ll be better prepared to apply for financial aid and college admission early next fall. Start by answering these questions.

What do you want to study? Explore your career interests and then research colleges that offer programs in areas you may want to pursue. Use college selection tools like College Profiles at EducationQuest.org.

What kind of school do you want to attend? Do you prefer a large university or a small college? Are you interested in a community college? What kind of student/teacher ratio do you want?

Where do you want to go to college? Do you want to live close to home or far away? Do you want to be in a major city or a small town? How big of a factor is out-of-state or private school tuition? If you want to go out of state, investigate programs like the Midwest Student Exchange Program which may provide discounted tuition.

What can you afford? Consider overall costs: tuition, room and board, books, transportation, and personal expenses. (See “About Nebraska Colleges” for costs.) Determine what you and your parents can afford to pay out-of-pocket and plan to apply for financial aid to help make up the difference. Calculate the loan debt you and your parents may need to incur to pay for your college education.

For more details, see Selecting a College at EducationQuest.org.

College fairs coming up in South Sioux City, Lincoln, and Omaha Talk to representatives from colleges across the state, region, and nation during upcoming college fairs.

Tri-State Area College Fair (South Sioux City) – Sunday, April 15, 1-3 p.m., Delta Hotel Center (formerly Marina Center)

Lincoln Area College Fair – Sunday, April 22, 1-3 p.m., Southeast Community College
Omaha Area College Fair – Sunday, April 29, 1-3 p.m., University of Nebraska Omaha Sapp Fieldhouse

Before you attend, get a barcode at NebraskaCollegeFairs.org. Print the barcode (or download it to your smartphone) and take it to the fair so college reps can scan it.

April “To Do” List

Seniors
___ Continue applying for scholarships.
___ Make your final college decision.
___ Start purchasing dorm essentials.
___ Start looking for a summer job.

Juniors
___ Attend a college fair in your area.
___ Schedule campus visits while colleges are still in session.
___ Register by April 6 for the May 5 SAT.
___ Register by May 4 for the June 9 ACT.
___ Start looking for scholarships.

For free help with college planning, contact EducationQuest Foundation:

Kearney:

308-234-6310

EducationQuest.org

Follow us on Facebook, Twitter and Instagram!

Your Journey to College Begins with Us

Daily Learning Planner

*Ideas parents can use to help children
do well in school*

Title 1 Cooperative
Educational Service Unit #10



THE PARENT
Institute

April 2018

Daily Learning Planner: Ideas Parents Can Use to Help
Children Do Well In School—Try a New Idea Every Day!

- ☐ 1. Have your child keep a chart of sunny and rainy days this month.
- ☐ 2. Do a crossword puzzle with your child. Or make up your own using spelling words.
- ☐ 3. Take a walk together and look for signs of spring. If your child didn't know the season, how could she use her senses to figure it out?
- ☐ 4. April is Black American Month. Take time to service meals with your child each day.
- ☐ 5. Sometime today, exchange notes with your child instead of talking.
- ☐ 6. Help your child interview people in careers that interest him. What would a typical day be like?
- ☐ 7. Be creative in the kitchen. Come up with new jams topping combinations with your child.
- ☐ 8. Have your child design a new cover for a book, board book.
- ☐ 9. Let your child pretend in a country in an atlas or on a world map. Together figure out what time it is there.
- ☐ 10. Ask your child to go through her toys. Help her give any she doesn't use to another child, a day care center or a school.
- ☐ 11. Practice making decisions as a family.
- ☐ 12. At bedtime tonight, tell your child a story about yourself at his age.
- ☐ 13. Make an emergency meeting kit for the car.
- ☐ 14. Place newspapers in the family spread a ball towel pinbiking the leaves. Many hands make light work.
- ☐ 15. With your child, make a list of words we commonly use that come from other languages. Here's a start: pasta, banana, tomato.
- ☐ 16. Ask your child to give you a "seven square" about what went on at school today. What's the best story?

- ☐ 17. Help your child use the Internet or reference books to research how rain falls from the sky.
- ☐ 18. Ask family members, "If you were an animal, which animal would you be and why?"
- ☐ 19. Ask your child to read to you while you make dinner.
- ☐ 20. Encourage your child to make a family acrostic. She can interview family members and write up the news.
- ☐ 21. Find the oldest building in your town. Visit it with your child and talk about local history.
- ☐ 22. Brainstorm how your family could help beautify your neighborhood.
- ☐ 23. Let your child choose what to wear and where to study today.
- ☐ 24. Try a food from another culture. Cook it at home or visit a restaurant as a family.
- ☐ 25. Have a No TV Night. Take time watching family stories instead.
- ☐ 26. Ask your child about people he admires. Why does he admire them?
- ☐ 27. Use the letters in your child's name to start positive descriptions of her. "M is for mighty. B is for enthusiastic. C is for generous."
- ☐ 28. Visit the library with your child. Check out a book about the ocean.
- ☐ 29. Encourage your child to be a gracious winner and a good loser.
- ☐ 30. Give your child a photograph from a magazine. Back of you write about what you think happened before or after the picture was taken.

Helping Children Learn
The Family Can Use To Help Children Do Well In School

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Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.



Class of 2018



SENIOR NIGHT

Monday, May 7th at 7 PM

Daily Learning Planner

*Ideas parents can use to help students
do well in school*

Title 1 Cooperative
Educational Service Unit #10



THE PARENT
Institute

April 2018

Daily Learning Planner: Ideas Parents Can Use to Help
Students Do Well In School—Try a New Idea Every Day!

- ☐ 1. Talk with your child about what you each learned today.
- ☐ 2. Schedule some one-on-one time with your child this month.
- ☐ 3. Discuss your child's homework with her before she gets started.
- ☐ 4. Try to have a conversation in rhyme with your child.
- ☐ 5. Ask your child to figure out how many square feet of carpeting it would take to cover the floor in his room.
- ☐ 6. Ask your child to teach you something she's learning in school. Let her explain it, even if you already understand.
- ☐ 7. Take your child to the library and help him research his dream career.
- ☐ 8. Have weekly family meetings. Talk about news, goals and successes.
- ☐ 9. Ask your child to estimate the length of a table in your home. Then, have her measure it.
- ☐ 10. Remind your child that school is his job. It's more important than sports, hobbies and video games.
- ☐ 11. Take your child to a service station. Make sure she knows how to check the oil and fill the tank with gasoline.
- ☐ 12. Give your child a plant. Let him be responsible for its care.
- ☐ 13. Teach your child how to make a favorite dish.
- ☐ 14. Compare your family's values to those of families on TV. Ask your child, "How are they different or alike?"
- ☐ 15. Help your child think of tough situations she might face. How would she handle them?
- ☐ 16. Let your child play dress-up sometimes. It can build coping skills.
- ☐ 17. Does your child have a big job ahead of him? Have him set a timer for just five minutes and get started.

- ☐ 18. Learn a new word at breakfast. Challenge family members to use it three times today.
- ☐ 19. Plan a family spelling bee. Give the winner a special award.
- ☐ 20. Have your child figure out the average of some figures, such as family members' ages.
- ☐ 21. Ask your child to pay attention to things she might not usually notice about a book. When was it published?
- ☐ 22. Celebrate Earth Day by doing something good for the environment as a family, such as recycling.
- ☐ 23. Have a family fire drill. Check to make sure your smoke alarm works.
- ☐ 24. Learn the symptoms of eating disorders. Does your child have healthy habits?
- ☐ 25. Point out an example of prejudice to your child. Talk about ways to deal with intolerance.
- ☐ 26. Give your child the facts about sex—and discuss how your values relate to the facts.
- ☐ 27. Together, use an astronomy chart to identify constellations at night.
- ☐ 28. With your child, think of interesting questions and guess the answers. Check your responses at the library.
- ☐ 29. Tell your child one thing you admire most about him as a student.
- ☐ 30. Check on your child's garden. If necessary, help her care for it before the year ends.

Helping Students Learn
The Family Can Use To Help Students Do Well In School

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Upcoming ACT Test Dates:

Test Date	Deadline	Late Deadline	Estimated Scores Available
April 14, 2018	March 9, 2018*	March 10-23, 2018*	April 24, 2017*
June 9, 2018	May 4, 2018*	May 5-18, 2018*	June 21, 2017*
July 14, 2018	June 15, 2018	June 16-22, 2018	July 24, 2018

Daily Learning Planner

*Ideas parents can use to help students
do well in school*

Title I Cooperative
Educational Service Unit #10



THE PARENT
INSTITUTE

April 2018

Daily Learning Planner: Ideas Parents Can Use to Help
Students Do Well in School—Try a New Idea Every Day!

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|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> 1. Set some family room goals. <input type="checkbox"/> 2. Declare this an Acts of Kindness Day. Make a special effort to be kind to one another. It may become a habit. <input type="checkbox"/> 3. Let your teen know that the things that make her unique also make her precious to you. <input type="checkbox"/> 4. Make tonight a No TV Night. Read instead. <input type="checkbox"/> 5. Plan at least one college visit with your teen this spring. <input type="checkbox"/> 6. Bring up a sticky situation before it occurs. Ask how your teen might handle it. Listen and ask questions. <input type="checkbox"/> 7. Help your teen prepare a résumé. It will help if he wants a summer job. <input type="checkbox"/> 8. Sit on your teen's homework. Ask her questions to help her review. <input type="checkbox"/> 9. Encourage your teen to keep a journal—about his ideas or his travels or his thoughts about books he reads. <input type="checkbox"/> 10. Volunteer to host your teen's teen/youth group/church dinner. Meeting your teen's peers will give you insight into her life. <input type="checkbox"/> 11. Help your teen make up a story about a scary film. <input type="checkbox"/> 12. Now is the time to start thinking about what your teen will do during the summer. Summer classes? A job? Volunteering? Camp? <input type="checkbox"/> 13. Teach your teen to visualize success. If he wants to raise his grades, have him imagine the report card he wants. <input type="checkbox"/> 14. Make a special breakfast for your teen. Talk of you talk about your goals for the next five years. <input type="checkbox"/> 15. Does your teen have a long-range project in class? Have her set a schedule for getting it finished. <input type="checkbox"/> 16. Share what makes you happy and what causes stress in your life. | <ul style="list-style-type: none"> <input type="checkbox"/> 17. Play a board game with your teen. <input type="checkbox"/> 18. Talk to your teen about health problems caused by using tobacco products—including e-cigarettes. <input type="checkbox"/> 19. Ask what your teen thinks the world will be like in 100 years. <input type="checkbox"/> 20. If your teen is faced with a big decision, talk about it within the context of your family's values. <input type="checkbox"/> 21. Suggest that your teen write a letter to someone who has had a positive influence on his life. <input type="checkbox"/> 22. Celebrate Earth Day. Look with your teen for things you can reuse, repurpose or recycle. <input type="checkbox"/> 23. William Shakespeare's birthday is celebrated today. Read one of his sonnets with your teen. <input type="checkbox"/> 24. If your teen has a cell phone, make sure it has the numbers of people she can contact in case of an emergency. <input type="checkbox"/> 25. Teach your teen that sports are for fun. Winning isn't always the goal. <input type="checkbox"/> 26. Ask to see your teen's social media pages. Follow or friend your teen. <input type="checkbox"/> 27. Have your teen pick three places within driving distance he'd like to visit. Make plans to do so. <input type="checkbox"/> 28. Teach your teen how to track her savings and spending. <input type="checkbox"/> 29. Help your teen find a way to turn a loss into a positive experience. <input type="checkbox"/> 30. Does your teen have final exams coming up? Talk to him about a study schedule. |
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Helping Students Learn

How Parents Can Use to Help Students Do Better in School

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PowerSchool Passwords



As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Tami Smith in the office, or by email at tami.smith@arnoldpublicschools.org or call the school office: 308-848-2226.