

A-Blast

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STATE RUNNERS-UP



LOOK OUT LINCOLN



By: Jadeyn Bubak, Freshman

It was an exhilarating Monday night on November 13 for the South Loup Bobcat football team as they made Bobcat history!

That's right, your Bobcat football team is headed to the state finals!

Fighting hard, the Bobcats showed incredible perseverance as they took the victory in the semi-final game!

It was an intense battle against the Medicine Valley Raiders, but the Bobcats proved they were the team on top.

The first half was a little slow for the Bobcats, the score being 6-14 at halftime.

However, this was a wake-up call for South Loup, for they came out stronger than ever in the last half. In fact, many players even said it was their best half all season.

Senior Jack Rush ended the night with four huge touchdowns and junior Leighton Bubak with an interception for a touchdown in the last minute of the game!

The defense played an amazing game, shutting down the Raiders key athletic players.

Marshall Still, a senior, had an incredible defensive night.

"Defensively Marshall had a great game. He led the team in tackles and that's tough to do from the defensive end position. He was in the right position every time and didn't make any mistakes either," said Assistant Coach Matt Jagler.

We are a proud Bobcat Nation. Our boys have left us in awe as they continue to improve with each win.

"This is something that we've worked hard for, for a long time. Now it has come true and there is no better feeling than that. Dilly Dilly," said Blake Schwarz.

By: Jadeyn Bubak, Freshman

Memorial Stadium. Tom Osborne Field. The Bone Yard. Sea of Red. But on Monday November 20, 2017, it was the Home of the Bobcats.

A field with 361 consecutive sell-outs, became the field of the Bobcat nation, three small-town communities that came together as one, a united front.

The smell of freshly popped popcorn, the rows of endless seats, the walls of the stadium towering above you, the turf right beneath your feet, the ball warming up in your hands, your teammates right beside you, your coaches guiding you, your fans cheering you on, the cheerleaders spreading team spirit, the end zone calling your name, the media highlighting your talents, and that feeling. That feeling of the state championship game.

It had all began the day before. The send-off. As the bus full of anxious football boys began it's long journey to Lincoln, it was met three different times, in three different towns, with cheering fans who were ready to cheer on their South Loup boys.

Arriving in Lincoln late Sunday afternoon, the team headed to their hotel. It was time to rest, for the big game was just hours away. However, many boys laid awake, ready, so ready for the big game.

They woke up early, and got prepared. The team headed to Memorial Stadium, with goals swimming in their heads. They were making history, no Callaway, Arnold, or South Loup Football team had ever made it this far before. History.

Pulling up to the Memorial Stadium made it all a reality. This was it, it was finally game time. It was time to suit up, and get ready to play.

Marching out onto the field as a team, the boys got their first taste of the vast stadium. A dream come true.

Game time. The first kick-off began and the ball flew through the air. The first quarter of the state championship game had just begun.

The East Butler Tigers took the first touchdown, but the Bobcats answered right back with Cade Connell scoring early in the first half.

East Butler had size on their side, and our quick boys weren't able to stop them as they began to gain a lead in the second half.

However, our boys never go down without a fight, and we scored again, with Jace Connell receiving and running the ball into the end zone late in the second half.

The Tigers would end on top, 36-14, as our boys weren't able to recover from several early turnovers.

The game was a battle and our boys fought hard. They left their blood, sweat, and tears on that Memorial Stadium, and they made the Bobcat Nation so proud, bringing home the silver medals.

What a time to be a Bobcat. Our South Loup Football boys showed us what teamwork looks like, and how hard work will get you to big places. Our very own South Loup Football Team brought home the Class D1 State Runners-Up Trophy from 2017, and ended their season 12-1. They started the season unknown,

Battled the Tigers and the Weather



By: Jadeyn Bubak, Freshman
Despite freezing cold temperatures, bone-chilling snow, and tough competition, the South Loup Bobcat football team still came out on top on October 26.

Defeating the Dundy-County-Stratton Tigers 48-22, the Bobcats moved their win-loss record up to 9-0! These boys are seemingly unstoppable!

To start off the night, the Tigers came out strong and were the first to score off of a blocked punt; however, the Bobcats weren't ready to lose and fought hard to take the game.

Several players left our crowd astonished with their incredible game.

Our senior quarterback, Jack Rush, brought the house down with six touchdowns benefiting from the help of his incredible linemen.

Leighton Bubak mowed the competition down with the high of 13 tackles.

The Bobcats are ready and hungry for more as they continue to plow through the competition as they head towards the goal of state finals at Lincoln.

DCS was just another step to reach the Bobcats bigger goals.

"We never got down and kept playing hard the whole game. We didn't let the score bother us," said Head Coach Andy Schwarz.



Above the boys are lining up for their first big score of the night against DCS. Our team would be lost without our outstanding offensive linemen!



Above Cole Gracey (junior) is ready to block for Jack Rush (senior) as he carries the ball down the field.

BRINGING DOWN THE BUFFALOES

By: Jadeyn Bubak, Freshman
Playing and beating a team twice is no easy feat in highschool football, but our South Loup Bobcats did just that.

Facing off just weeks before, it was time for the Elm Creek Buffaloes and South Loup Bobcats to battle once again.

Going into the game on Wednesday, November 1, everyone was fully aware that Elm Creek would not be an easy win by any means.

Neither team was ready to be done, and it was a close fight the whole time.

In fact, late in the second half the score was tied 22-22.

However, the Bobcats once again prevailed, pulling out two incredible touchdowns late in the game.

There was no coming back for Elm Creek and the Bobcats took the game 36-22.

The football team had an outstanding defensive night. The Bobcats were able to stop many Elm Creek drives and ended the night with 62 total tackles and 2 sacks.

"Stopping them on their first drive in the second half was a very key moment in the game," said Assistant Coach, Mat Jagler.

The South Loup Football team is now 10-0! The boys are nearer and nearer to state finals with every win, and no one sees them slowing down anytime soon!

Rode the Renegades to Round Four

By: Jadeyn Bubak, Freshman
Win. Victory. Dominance. Crisp. Success. Triumph. Superior. Outstanding.

Winning yet again, the South Loup Bobcats crushed the Chambers/Wheelers Central Renegades on the evening of Tuesday, November 7.

Taking the game 54-15, the Bobcats left no doubt that they should be the team moving to round four of the playoffs.

The boys defense was a stone wall, making scoring a chore for the Renegades.

In fact, the Renegades only scored two touchdowns, one in the first quarter and one in the last few minutes of the game.

Starting out on fire, Jack Rush and Jace Connell both scored touchdowns putting the Bobcats well ahead of the Renegades.

As the game progressed, Tayten Eggleston, Blake Schwarz, and Landon Furne also scored touchdowns.

Now 11-0, these boys will be facing also undefeated Medicine Valley in the semi-final game on Monday, November 13.

Since the Bobcats have been winning all season long, the coaches do take some "superstitious" precautions to ensure another Bobcat win each game day.

"I have to wear the same shoes, same shirt, same pants. I usually have to take a quick nap before the game. I always shave the day before a game, never the day of, and I have to have the right hat. We all have our little quirks," said Assistant Coach Mat Jagler.

After an outstanding game against the Renegades, Landon Furne (senior) reported on the excitement for the upcoming game.

"There are two undefeated teams and its the semi-final game. Also, we are playing Medicine Valley and we've always had a big rivalry with them. It will be a fun game to see who will get to go to state finals."

Celebrating Fifty Years



By: Landyn Cole, Freshmen
"When I first met Karen, she told me to make sure I was nice to her, so she makes sure I get paid," said Joel Morgan.

Fifty years ago, in 1967-1968, the very first super bowl was played, students at highschool dances were doing the twist, big sunglasses and Gogo boots were fashionable, Martin Luther King Jr. was assassinated, and Karen began working at APS. Some things change, and some things stay the same.

One thing at Arnold Public Schools that has remained constant throughout all these years is our beloved bookkeeper, Karen Jacobson.

"Karen cares about all of us, looks out for us even when we're not paying attention, and she doesn't expect any recognition for it," said Dr. Lewis.



Everybody knows Karen does not enjoy being in the spotlight, but we couldn't let fifty years go by without highlighting Karen's service to APS.

Karen does a tremendous amount for the school. Not only does she pay the bills, run payroll, work on the budget, and take care of the IRS and other government requirements, but she also looks out for every staff member and student at Arnold Public Schools.

"Everyone knows who is really in charge here. This place would fall apart without her," commented

Superintendent Doctor Lewis.

Karen has two sons, Jerry and Jim. She also has three grandchildren, Jamie, Cole, and Haley,

who stopped into Karen's office daily while they were in school at APS.

Karen began working at Arnold Public Schools in 1967, which is also the year her son Jerry started Kindergarten. She has been here ever since.

Seeing the kids every day is Karen's favorite part of working at the

school.

"I like figures and numbers and figuring out where everything goes," said Karen.

Karen has seen numerous changes throughout her 50 years of working at APS, but the biggest change Karen says she has seen is the technological advances.

Clearly Karen does so much for our school, and it doesn't go unnoticed. She makes our school a better place, and for that everybody is extremely grateful.

PowerSchool App Available



In the App Store if you search for the Powerschool app, you will find a quick and easy way to access your student's grades with your mobile phone.

Simply download the free app. It will ask you for your District Code (a 4 digit code) immediately. The code for Arnold Public School is: **SNPX**

Then you can use your regular username and password from last year.

If you are unable to remember your password, then please contact Tami at the school office either by phone, 308-848-2226 or by email tami.smith@arnoldpublicschools.org



Superintendent Dawn Lewis
Principal.....Joel Morgan
Editor-in-Chief.....
Nicole Badgley

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://arnoldpublic->

Breakfast and Lunch Prices

Breakfast: K-12 \$1.40,
Adults \$1.65

Grab-N-Go Break Prices: \$0.45- \$0.65

Ala Carte Choices by Students: \$0.60 - \$2.10

Lunch: K-6 \$2.40, 7-12
\$2.65, Adults \$3.65

2017 Quarter 1 Honor Roll

6th Grade

Grace Bierman – 2 A's 4 B's
Trey Connell – 4 A's 2 B's
Cache Gracey – 2 A's 4 B's
Gracie Neth – 6 A's
Logan Recoy – 5 A's 1 B
Rio Remund – 2 A's 4 B's
Delaney Rogers – 6 A's
Madison Smith – 5 A's 1 B
Brendan Streit – 4 A's 2 B's
Charli Vickers – 5 A's 1 B

7th Grade

Silas Cool – 5 A's
Lance Jones – 4 A's 1 B
Halie Recoy – 5 A's 1 B
Clay Witthuhn – 4 A's 1 B

8th Grade

Faith Bierman – 3 A's 2 B's
Reagan Cool – 6 A's
Raylee Downing – 3 A's 2 B's
Stella Lewis – 5 A's 1 B
Colbi Smith – 5 A's
Shayla Tickle – 5 A's 1 B

9th Grade

Cooper Atkins – 4 A's 3 B's
Sofia Atkins – 7 A's
Jadeyn Bubak – 6 A's
Landyn Cole – 6 A's
Sam Cool – 5 A's 1 B
Kacee Dvorak – 4 A's 2 B's
Kylee Lehmkuhler – 6 A's 1 B
Bailey Schwarz – 5 A's 1 B
Colby Streit – 1 A 4 B's
Drew Vickers – 3 A's 3 B's

10th Grade

Max Werner – 3 A's 4 B's

11th Grade

Leighton Bubak – 6 A's
Jarret Buchholz - 7 A's 1 B
Lydia Connell – 6 A's 2 B's
Tatum Cool – 6 A's 2 B's

12th Grade

Cade Connell 3 A's 1 B
Shaylee Jones 5 A's 1 B
Madison Reed 5 A's 1 B
Blake Schwarz 2 A's 3 B's

First Round Geography Bee Winners



The Arnold Junior Honor Society revived the school-wide Geography Bee this year. Mrs. Moninger and Kacee Dvorak, Sam Cool and Kylee Lehmkuhler helped test the students in grades 4 through 8 to find classroom winners. The winners from each grade along with the highest point earners will compete again in January.

The National Geography Bee classroom winners are: 4th Paxton Bierman, 5th Ella Cool, 6th Gracie Neth, 7th Silas Cool, and 8th Stella Lewis.

The top five qualifiers based upon points are: Clay Witthuhn, Madison Smith, Crew Witthuhn, Colbi Smith, and Rio Remund.

The school-wide National Geography Bee will be on Wednesday, **January 10th at 2:00 p.m.** with Mr. Peterson as moderator. It will be held in the HS gym.

Coke Cap Collection

You can help out the school by collecting your Coke product bottle caps and numbers on the inside of Coke product boxes. We accept caps and cardboard cutouts from the products you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola committed itself to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.



School Calendar Subscription - NEW!

If you are interested in subscribing to the school calendar on your phone or computer, there is a new address to use. (Last year's calendar runs out very soon.)

Type in the following address, or copy and paste the address from the announcement tab on the school web page. <http://ical.schedulestar.com/iCalNOW.cfm?i=12435EDA-BE50-E29D-644F86352E7C93E3>

As the calendar is updated, your calendar will update too!

Community Connections: AEA is Making An Impact

By: Jadeyn Bubak Freshman
"Education is the passport to the future, for tomorrow belongs to those who prepare for it today," –Malcolm X

Nestled into the heart of the sandhills, Arnold, Nebraska is a small town of just about 600 people.

Our small size may seem unsatisfactory to some, but our community has still managed to provide our bright students with an exemplary education.

Playing a key role in the support of public education, the Arnold Education Association (AEA) has worked with the Arnold community to bring forth many developments and momentous projects to our exceptional school.

AEA member, Clay Mohr, commented on the importance of this nationwide association,

"We as teachers are very passionate about our public schools and giving each child the quality education they deserve. The main focus of the organization is caring about the well-being of students and the quality of education for all students."

With the South Loup invite track meet comes many hungry athletes and fans, but the AEA is always ready to serve as they take on the task of running the shack at this meet each year.

Working the concession stand is one of the group's largest fundraisers, and helps them to provide the community

with many other opportunities throughout the year.

Twice a year the AEA will sponsor a movie at our local Rialto Theater. With inspiration in mind, the group chose Wonder as this season's sponsored movie, which will be showing December 22 through the holidays.

Always ready to lend a helping hand, the organization also provides a yearly scholarship for students interested in studying education and from there going into teaching.

One big task that may normally go unnoticed by the public, but is still crucial is the job of negotiating the salaries and benefits for all the teachers at Arnold Public Schools, even those not in the association. Our AEA is always looking out for everyone!

Currently in development is a buddy bench for our school playground. The group is hoping to get a bench out at the playground for kids to use when they are feeling left out.

The goal of the buddy bench is that if children notice another student sitting lonely on the bench that they should go over and invite them to play with them! Our AEA is insuring that all students always feel included!

The AEA is carving the way for better education at Arnold Public Schools! This group is significant in so many ways and will continue to be as they keep furthering their impact on our small-town community.

"I think it's important for teachers to be members of the AEA because it allows us to join together and work to give back to the community," said Gerry Swingle, President of the AEA.

"Education is the most powerful weapon which you can use to change the world," Nelsa Mandela.





By: Jadeyn Bubak, Freshman

Excited and ready for a stellar learning experience seventh graders Halie Recoy and Clay Witthuhn headed out with teachers Mr. Mohr and Mr. Neth to Broken Bow on Tuesday, October 17.

Upon arriving, they proceeded to visit and tour Custer Capable, Custer Public Power, and BD.

Following that they got the chance to look around the Mobile STEM (science, technology,



Dawson Hanna-Miles and Matthew Corbin work together as a team on the Sensor Station Lab.

engineering, math) Lab that was created by Custer Capable and Custer Public Power.

In the STEM lab, they would get to explore the many advanced machines and simulations within the trailer.

Recoy and Witthuhn got to try out several pieces of equipment.

"My favorite part was probably the virtual reality simulation or touring BD because that was pretty cool seeing how all the machines work," said Recoy.



Pictured here Mr. Mohr, organizer of the STEM Lab, is teaching 8th graders Shayla Tickle and Zane Kreikemer all about the Virtual Reality Simulations.

Providing an amazing learning experience, this trailer will soon be located at our own school for two weeks!

On the week of October 23rd the creators of the STEM Lab came and set up the machines right in our school library!

There are currently eight different STEM stations in the library that students are able to explore in their free time.

The different stations include: Virtual Reality Lab, Robot-



Not just the older classmen got to enjoy this incredible learning experience! The younger students also got to explore the many wonders of the STEM Lab equipment. Here we have the first graders working with older classmates on the Virtual Reality station.

ics Lab, Advanced Manufacturing Lab, 3D Printing Lab, Electronics Lab, Vinyl Cutter Lab, Smart Home Lab, and Sensor Station Lab.

Since the STEM Lab has been here, it seems as though the library is never empty!

Students of all ages have been exploring, discovering, and learning while using these impressive simulations, machines, and labs!

This incredible STEM Lab is just another example of how many great learning experiences the Arnold Public School's teachers provide for their students!

"The benefit of the STEM Lab is to encourage exploration and to encourage students to ask questions. The Lab will work to stimulate the learning process in the students. The cool part about having cool equipment around here like this is that students learn how to figure stuff out and how to make things work on their own," said Mohr.

Senior Spotlight



Cade Connell

By: Landyn Cole, Freshmen

- **WHAT IS YOUR FAVORITE THING ABOUT YOUR HOMETOWN?**
- Everyone knows your name.
- **WHAT IS YOUR FAVORITE SCHOOL MEMORY?**
- Beating Mullen Sophomore year in semi-final basketball (We placed second in the conference basketball tournament that year.)
- **DESCRIBE SENIOR YEAR IN THREE WORDS.**
- It's very laid-back.
- **WHAT ADVICE DO YOU HAVE FOR FRESHMAN?**
- You do you.
- **FINISH THIS SENTENCE: "I COULD NOT LIVE WITHOUT..."**
- Basketball... I could not live without basketball.
- **IF YOU COULD FIX ONE THING IN THE WORLD WHAT WOULD IT BE?**
- Society. We need to go back to the Reagan years. I wasn't alive but I hear they were really good.
- **WHAT IS THE NUMBER ONE THING ON YOUR BUCKET LIST?**
- Go on vacation to Alaska to explore and hunt.
- **WHO IS YOUR HERO AND WHY?**
- My Uncle Gordy. I never knew him very well because he passed away when I was one, but I've heard good things about him.
- **WHO HAS BEEN THE MOST INFLUENTIAL PERSON IN YOUR LIFE?**
- Kalen Dockweiler, because he has endured so much and he still pushes through.
- **WHAT IS YOUR FAVORITE THING ABOUT BEING A SENIOR?**
- Being Top Dog.
- **WHAT HAS BEEN THE HIGHLIGHT OF YOUR SENIOR YEAR?**
- Being district football champions and not doing a whole lot.
- **WHAT ARE YOU GOING TO MISS THE MOST AS YOU GO ON TO THE NEXT CHAPTER OF YOUR LIFE?**
- Sports and being with your classmates all the time.
- **WHAT ARE YOUR PLANS FOR AFTER HIGH SCHOOL?**
- I plan to go to college to pursue the field of agriculture. Colby Community College in Kansas is one of my options. Central Community College is another option.
- **WHAT EXTRA CURRICULAR ACTIVITIES ARE YOU INVOLVED IN?**
- Football, Basketball, Track, One Acts, and Quiz Bowl.
- **WHAT IS YOUR DREAM COLLEGE AND WHY?**
- Villanova, to play basketball.

Arnold Veterans Day Program

By: Zoey Borah, Junior

On Wednesday, November 8th, Arnold Public Schools hosted veterans, including some of the VFW. The presentation from the VFW included awards given to Reagyn Cool and Shayla Tickle for first and second place in the "Americas Gift to my Generation" contest.

The program started out with the colors being taken across the gym, to where the holders were in the front, beside the band. The awards for Reagyn and Shayla were then given out, and they read their essays. (followed on the next page). Reagyn's essay was very touching, and had gotten first place in the contest. Shayla gave a very good essay, and had gotten second in that same contest.

Our announcer then introduced our speaker, Mike Remmers, who spoke about veterans, and all that they do to support and fight for our country. He then asked who was going to defend our country after high school. The way it looks, many of our younger students will be defending the honor of the country.

"This hat symbolizes the fact that I defended my country, and when I put this hat on, I'm defending my country, when I take it off, I am still a veteran of this country," Remmers said. He also stated that this country is simply not a quiet country. We demand to be heard.

Remmers told his life story, and explained what had made him want to go into the army to defend our country.



PowerSchool Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then

nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Tami Smith in the office, or by email at tami.smith@arnoldpublicschools.org or call the school office: 308-848-2226.

Reagan Cool's Essay

Americas Gift To My Generation

When you think of a gift, you might think of a box wrapped in shiny paper, topped with a sparkling ribbon; but it is more than that. America's gifts to my generation are worth much more than what can fit under a tree.

WWII soldier, Desmond Doss, armed with nothing but a Bible, stood over thousands of wounded men in the Battle of Okinawa. His selflessness provided him courage to go through enemy fire, over and over, bringing injured soldiers to safety. Desmond was one of thousands of men and women who risked everything for our country.

One of the most profound gifts that Desmond gave to our generation was the importance to have courage to stand. He didn't believe in killing people, so he refused to carry a gun. The Sixth Commandment says, "Though shall not kill." As a Seventh Day Adventist, he respected this with his whole heart. Instead of killing, Desmond fought hard in other ways. He was an army medic who made an impact more than any other soldier carrying a gun. If Doss had compromised his convictions and let his faith crumble, 75 men would not have made it off of that cliff.



Another lesson Doss gave to our generation was: bravery is infectious. Thomas Paine once said, "The real man smiles in trouble, gathers strength from distress, and grows brave by reflection." Doss's courage and faith inspired others. When his company had to return to the top of Hacksaw Ridge, his men refused to go without him. His beliefs kept him from working on Sunday, so his company sat in respectful silence as he prayed for his men. They didn't believe in his religion, but they believed in him, and his pursuit to be the best man he could be.

"Lord, please help me get one more," Doss prayed after saving each soldier. He didn't pray for his own safety, he prayed to save more soldiers. The lesson of true sacrifice, by thousands of soldiers across several generations is the gift our generation can gain from Doss's extraordinary story.

Sacrifice, bravery, and the courage to stand tall for what we believe, are three examples of the gifts that brave soldiers, like Desmond, have given our generation. These gifts weren't placed in a box with a sparkling bow because they're far too grand. Instead, they rest in my home, America.

Shayla Tickle's Essay

America's Gift to My Generation

Usually gifts are loved and astounding, which in this case is true. There are an abundant amount of amazing gifts that America gives my generation. Opportunity is one of various gifts my nation provides us. Our soldiers sacrifice so much for my generation thus establishing safety and opportunities such as education and jobs. America gives us resources, such as; clean water, food, and shelter.

It also gives us freedoms of religion, speech, education, and many more from the First Amendment.

For instance, religious rights are some of the most important and precious freedoms in my life. Without freedom it would not be safe for me to practice my religion. The news often has a story about religious rights, whether it's in our country or others. I am a Christian and I can't imagine living in a country where I couldn't praise the person behind my existence and read the instructions he left for us. Living in an environment with religious freedom makes it easier to trust God. "For I am the Lord, your God, who takes hold of your right hand and says to you 'Do not Fear; I will help you.'" Isaiah 41:13

Then, education is another significant

freedom in my life. Education is a blessing in other countries education is sometimes denied to women and girls. Education is an immense building block. Education leads to jobs, which can prompt people's lives. Without education we wouldn't be such an organized community and overall country. We wouldn't have a systematic government leading this great nation. Our country wouldn't be providing my generation with a bright future, but our country ensures every citizen has the



resources for a great future.

Last of all, is the freedom of speech. It allows people to express their opinions, views, and thoughts. In other countries people speaking their mind can be executed or killed other ways. Communicating our opinions can bring us closer to people who have the same viewpoints and ideas. Our country revolves around citizen's opinion for things such as, presidential elections or laws.

As you can see many gifts the United States of America gives. Some of those gifts are freedoms, opportunities, education, religion, and speech. These are the freedoms affecting my everyday life, therefore the most important freedoms in my life are: religion, education, and speech.

Links to School Calendars:

- <http://www.arnoldpublicschools.org/activity-calendar>
- On the announcements tab, scroll to the bottom
- Link to the school newsletter: <http://www.arnoldpublicschools.org/journalism>
- Links to newsletters prior to the 2015-2016 school year: <https://sites.google.com/a/esu10.org/mrs-badgley/school-newsletters>
- Links to historical and alumni newsletters: <https://sites.google.com/a/esu10.org/mrs-badgley/alumninewsletters>

Please give us your feedback by contacting Nicole Badgley at nbadgley@esu10.org.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.



Shoebox For A Cause

By: Kylee Lehmkuhler, Freshmen.

The feeling of Christmas arrived in Arnold on Thursday, November 16th, when the Operation Christmas Child packing party occurred.



K-12 all got to pack at least one shoebox, as well as anyone from the community who wanted to partici-

pate.

The goal for the day was 300 boxes, which was blown away when the school packed around 400. A community total of 657 boxes were packed.

There are three main categories used to fill the shoeboxes. The first is school supplies, which includes things such as crayons, notebooks, glue sticks, etc. - anything needed for school. The next is hygiene items such as a toothbrush, soap, washcloth, comb or brush, etc. Also included are toys and stuffed animals.

Although they were not required, donations were gathered

in local churches and near the front



office of the school.

The annual packing party was a huge success, and will hopefully continue in years to follow.

It's Not Just The Game, It's The Experience

By: Kylee Lehmkuhler, Freshman

Waking up on Monday, October 30th, the entire South Loup Volleyball team was excited and ready to battle the Amherst Broncos.

Waking up to the thought of sub-districts is a very exciting thought. Not only that, but its what most teams think about all year.

The South Loup Lady Bobcats departed from Callaway at 5:10 p.m.

Destination? Broken Bow, Nebraska, where they would play their first Sub-District game.

Arrival time: not recorded, but it was much sooner than expected. The team got to watch a couple sets of the 5:00 game before they



escaped to the locker room to begin their “pregaming” (also known as a jam out session).

Soon after, Coach Randi Atkins walked into the locker room ready to talk to and fire up her team.

“DO YOU BELIEVE? DO YOU BELIEVE? 1...2...3...” These lines are three lines that the entire team heard from Coach Atkins before each game.

And with each question the team would reply, “I BE-

LIEVE!”

Ready to win, the Bobcats went out on the court with belief and trust in every single person they were playing with.

Victorious in the first set, winning 25-17, the lady Bobcats were determined and looking to take another set.

They fell short of this goal losing the second set 25-17. But the Bobcats weren’t done yet.

The Broncos and Bobcats battled hard during the third set, but the Bobcats came out on top, winning 27-25.

Again the Bobcats came out ready to take the fourth set, and that winning attitude came in handy when they took the set 25-20.

Madison Reed, Senior, led the back row with an astounding total of 29 digs.

The Lady Bobcats headed home that Monday thinking

about what could be in store for them in the future.

Even though Coach Atkins instructed differently, many of the girl found it hard to sleep that night with the thought of winning another game the next day.

October 31st! It’s Halloween! Or in some cases, Game Day.

Back to Broken Bow the Lady Bobcats go for the sub-district finals.

Being the only game

of the night, the ladies went straight to the locker room to change into their costumes.

Instead of witches and ghosts, the ladies have unique costumes. Avery Atkins was dressed as a setter, and Vayle Berger, a libero.

Instead of candy the Bobcats get a volleyball, all they ever wanted.

Instead of a street, they get a court. Their happy place.

Their trick? Outstanding volleyball skills.

The Lady Bobcats didn’t miss Halloween, they revised and made it their own.

Playing their hardest, the Bobcats won the first set, 27-25.

The Longhorns came out on top in the second set, winning 25-20, while the Bobcats took the third 25-13.

When the forth set came around, South Loup was determined to take home the win. They gave it their all, but lost that set 27-25.

The Bobcats worked hard during the fifth set, but lost 15-7.

Vayle Berger, Senior, lived up to her expectations as a libero with 23 serve recieves and no errors.

This game was followed by many tears - not because of losing the game, but because of the opportunity and teammates lost.

The seniors last game, and trip to the Nebraska State Championship, gone.

The ride home was silent except for the little whispers coming from the middle of the bus, the coaches.

This was normal, but this night nobody was paying attention.

Most were listening to their music or sleeping.

Before anyone got off the bus however, the Bobcats were instructed to keep their phones close, for there was a chance of practice the next day.

Some stayed up all night. Some had their phones turned all the way up on high so they would wake up if something happened, and some went to bed thinking of how they still might have a chance at the state championship.

That night at 11:35 p.m., houses all around the South Loup area range loud and proud with a text from Coach Atkins, “It looks like I will see you in the gym tomorrow for practice!”

With that thought in mind, the team continued to work hard every day. Hoping there was still a chance at Lincoln.

Saturday morning started as a regular day: waking up late to breakfast in the kitchen.

But not long after that, the girls were thinking about how they would soon be playing one of the most important games of their high school volleyball career.

The Lady Bobcats met

in Callaway at 2:50 P.M. Stepping on the bus, the girls realized that this was no ordinary game.

Coach Atkins asked for everyones cell phones, as well as earbuds (this was quite difficult for those who usually took naps on the way to games).

After everyone was on the bus, it was go time - they were off.

With a fitting send-off from the very supportive Bobcat fans, the ladys’ energy skyrocketed.

Escorted by an ambulance and fire trucks, the Bobcats got to see many people cheering and lots of signs along the highway.

The trip to Lexington was full of screaming and singing - lots and lots of singing.

When the team arrived at Lexington High School, they walked in to one of the largest locker rooms they’ve ever been in.

At that moment, they realized this was no small feat. Large locker room, large crowd, and one HUGE dream.

The Lady Bobcats started out strong and didn’t back down when they took the first set 25-21.

The following two sets

were not given to the Eagles easily, but South Loup fell short, losing the second set 25-17, and the third 25-20.

The Bobcats weren’t ready to give up on their dreams. They gave it all they had, but the nerves and their exahustion got to them. They lost the last set of the season 26-24.

Avery Atkins, Senior, had an astounding game with 115 ball handling attemps, 35 assists, and only one setting error throughout the entire game.

“That was the day I was the most heartbroken I’ve ever been, but also the most proud.” says Atkins.

This may have been a disappointing loss, but the season was one for the books.

The 2017 South Loup Lady Bobcat Volleyball Team was an extraordinary team. Not only did they have the skills needed to win, they had the faith, trust, belief, and love for their teammates.

The team’s bond was never before made and will never be forgotten. This volleyball season not only broke records, it created a family.

The Fall of 2017 will always hold a special place in these young ladys’ hearts.



APS Staff Is Growing Stronger

Near the beginning of October, Arnold Public Schools got two new paras - Bobbi Starr, and Jailyn Strasburg. Both started as part-time, but Starr soon moved to full time, taking Danette Lehmkuhler's place.

Both paras are enjoying their new positions in Arnold's school system.



the teacher needs.

Starr works with Kindergarten-ers, first, and third graders throughout the day - helping with whatever

"I love working with the little kids, it's a lot of fun!" says Starr.

Strasburg works in the elementary special education room, helping one-on-one with students and their reading skills. She also helps out in the kindergarten room.

"I like being able to help in the special ed. room, helping with each child's area that they are challenged in and cheering them on to meet their goals.

Starr has a bachelor's degree in science of nursing and worked as a nurse for three years. As time progressed, she decided she needed to stay home and raise her nine children. After nearly twenty years of staying home with her kids, she is now enjoying working with the young students in Arnold.

Strasburg has been a stay-at-home mom for the past several years, and this is the first job she

has had since having kids.

"Rather than hiring one full time para, I have hired two

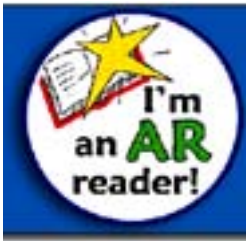
part-time paras during the morning hours to better meet the needs that we have during our reading block and providing more one-on-one help for our higher needs students. I feel they will be a great addition to our staff," said principal, Joel Morgan.

They indeed have deffinitely been a great addition to our school.



Renaissance Home Connect

Watch Your Child's Progress in AR and see their testing scores for STAR, Sign Up Now



Dear Parents,	an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent, and the student to share information about your student's progress in Accelerated Reader.	a letter to come home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.
Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with	Be watching for	



August "Auggie" Pullman is a young boy born with a facial deformity who has been in and out of hospitals for years. With the help of his mother, Isabel, and his father, Nate, he tries to fit in at a new school, Beecher Prep, and to show everyone he is just an ordinary kid and that beauty is not just on the outside.

Rialto Theatre Show Times;
December 22nd: 7:00 p.m
December 23rd: 7:00 p.m
December 24th: 3:00 p.m
December 29th: 7:00 p.m
December 30th: 7:00 p.m

EducationQuest Foundation College Planning Bulletin A monthly college planning guide for Nebraska high school students December 2017

New College Timeline will keep you on track to college
EducationQuest has launched a new College Timeline for students in grades 9-12 that spells out steps you should take during fall, winter, spring, and summer to plan for college.

The Timeline also allows you to add your own tasks, get reminders when it's time to complete tasks, and check off tasks when they're complete. You can access these features by creating and/or logging into your MyEducationQuest account at EducationQuest.org.

Check it out and give it a try. It will make the college planning process more manageable!

What to expect after you submit your FAFSA
The FAFSA opened October 1 so many of you have already completed and submitted your form. Here's what happens next:

Expect a Student Aid Report (SAR). You'll receive it via an email link if you provided an email address on your FAFSA. The SAR acknowledges that your FAFSA was received, and if you need to take further action to process your FAFSA.

Make sure you applied for admission to colleges you listed on your FAFSA.
Colleges who receive your FAFSA results typically won't send you a financial aid package until you've applied and have been accepted to the school.

Watch for verification requests. The college(s) you listed on your FAFSA might request verification of your FAFSA information. If so, send the required documents to the colleges' financial aid office.

Watch for financial aid award notifications. The colleges you applied to – and listed on your FAFSA – will send you a financial aid award notification detailing the types and amounts of aid they're offering based on your financial need.

This EducationQuest Blog article has more details about what happens after you submit your FAFSA.

Haven't completed your FAFSA yet?
No problem! You and a parent can complete the form at FAFSA.gov. Before you start, create an FSA ID for you and one for a parent at fsaid.ed.gov. You'll need them to access and sign the FAFSA.

For free help with the FAFSA, watch this FAFSA Demo, use our free FAFSA Tools, or call EducationQuest to make an appointment:
Omaha – 888.357.6300
Lincoln – 800.303.3745
Kearney – 800.666.3721
Scottsbluff – 800.303.3745, ext. 6654

Winning the scholarship game
Follow these tips to increase your chances of earning scholarships:

Don't ever pay for scholarship searches! Use free resources such as ScholarshipQuest at EducationQuest.org with over 2,000 Nebraska-based scholarships. Free national sites include Peterson's, FindTuition, Cappex, and Chegg.

Visit your school counselor often for information about local scholarships.

Focus on local and college-specific scholarships because you're more likely to earn them.

Update your activities, honors, community service or paid jobs using the Activities Resume at EducationQuest.org.

Earn the best possible ACT/SAT scores by taking the exam in the spring of your junior year and again in the fall of your senior year.

Use quality references such as a teacher, coach or counselor. Encourage them to write specific examples of your leadership skills. Give them advance notice and a specific deadline.

Tailor your essay to the scholarship. Ask an English teacher to read your essay and offer advice on making a big impact. Your essay will need to stand out from other applications.

Want some inspiration? Read how one Nebraska student earned over \$65,000 in scholarships!

December "To Do" List
Complete these tasks during December to stay on the right college planning track.

Seniors:
___ If you haven't already, submit college applications and the FAFSA.
___ Continue to apply for scholarships.
___ Use our College Timeline to stay on track to college.

Juniors
___ Use our College Timeline to stay on track to college.
___ Take an ACT prep course.
___ Set up a ScholarshipQuest profile and start searching for Nebraska-based scholarships.
___ Register by January 12 for the February 10 ACT.
___ Register by February 9 for the March 10 SAT.

For free help with college planning, contact EducationQuest Foundation:

Thankful and Grateful

A Day in the Life of the Second Grade Classroom...

By: Jadeyn Bubak, Freshman

The day before Thanksgiving break is seemingly endless for both the students and the teachers of Arnold Public Schools, for thoughts of mouthwatering turkey, scrumptious pie, flavorful stuffing, and joyous times with family are dancing in their heads.



However, the children in Mrs. Geiser's second grade class were in for a treat this Wednesday, November 22.

As in countless past years, the Rotarians of Arnold came and visited the school for the annual Rotary Book Buddies day!

For the second graders, this is a day of great excitement and joy! Each visiting Rotarian has come prepared with a book that they will read with one of Mrs. Geiser's students.

In support of our school's book fair, the Rotarians will purchase

a book from the fair that they think the second grade child will enjoy reading.

Each Rotarian leaves a sweet surprise in the front cover of the book of choice—a short note for the child to read before beginning their new story.

Once the Rotarians arrive, they pair up with a second grader and get right into introducing themselves to their new buddy.

Even though some of the students have never met these adults before, they always warm right up to each other and enjoy getting to know one another.

The child and the adult work together to read their new, thrilling book. Learning to read is an exciting adventure for these students, and the Rotarians make it even more enjoyable for the bright students.

Once they have completed the story, the pair will discuss their favorite things about the book. They will then take some time to visit and learn about one another.

Knowing the importance of the Rotarian program, Mrs. Geiser encourages the adult to teach the child about what the Rotarian program is and what kind of service projects the group does in our community.

Sadly, the Rotarians can't stay at school forever and it is a hard goodbye for the second graders, as they have to say farewell to their new friends.

Nevertheless, the students are grateful that the Rotarians came and made their day before Thanksgiving break an exciting one.

"I certainly appreciate the Rotarians giving up their time and resources to put a smile on a child's face and a book in a child's hand," said second grade teacher Mrs. Geiser.



Makers Space

A group of board members, community leaders, and school staff recently took a trip to Wichita, Kansas to visit three different "maker's spaces." The purpose of the trip was to explore ways in which with type of an organization might benefit Arnold, both the school and the community.

The group consisting of Tony Eggleston, Joe Cool, Andrew Tickle, Becky Daily, Joel Morgan, Dawn Lewis, and Clay and Julie Mohr, left on a Sunday morning to make the trip. They were met by John Watkins, Arnold alum, to tour the private, not-for-profit, space known as MakeICT. This space was housed in a building downtown, and held a variety of creative and technical stations which could be used by members to work on projects, hobbies, and other creative endeavors. MakeICT has a low membership fee, and is run by a board of directors. Stations available for members were laser engraving, 3D printing, metal and wood manufacturing, pottery, print, and jewelry making, as well as electronics and textiles.

The second space visited was a site exclusive to the students at Wichita State University, run by faculty and used by engineering students. It generated some great discussion and the group saw some amazing projects that were being created by students.

Finally the group explored the Wichita State "Go Create," which is a membership-only maker's space for the public. This space was access controlled, and the membership fee was higher than the space visited on the first evening. The building and concept was new in April, and everything was state-of-the-art. Along with John, who is faculty at WSU, we met another local connection from the Sumner area who was in charge of one of the stations. In this space, there were too many 3D printers to count, industrial manufacturing and textile equipment, and state of the art areas to create just about anything you could imagine.

What struck us about all three spaces was no matter how different the structure and operation of each, there were consistencies. There were training levels required of each specific area, access was controlled and activity was monitored, and there were rules regarding how much time any one person could use a piece of equipment before they had to move on and allow other members access.

We will continue to have discussions surrounding the maker's space topic at the coming board meetings. The next will be December 12. With a 7:00 am board meeting that day, our workshop will commence after the meeting, at approximately 8:00 am.

ELEMENTARY HALLOWEEN

By: Kylee Lehmkuhler, Freshman. Arnold Public School's kindergarten, first, and second graders participated in Halloween activities on Tuesday, October 31. These activities included fun games and activities, as well as the kindergarten and first graders going around the school Trick-or-Treating.



Above: First grader, Kale Kulhanek, dressed as a Husker football player while working hard to create a scary monster mask.



The second graders had fun decorating and making scary faces on their pumpkins. These fun activities were played to celebrate Halloween. Above: Tylee Smith, and Rae Hagler Below: Delanie Weinman



Above: The kindergarteners relay in a spider crawling contest. This relay was one of many fun and creative activities played.





Front L-R: Katie Brown, Tatum Cool, Bailey Schwarz, Kenna Rogers, Shaylee Jones, Grant Jones, Landyn Cole, Cecelia Wonch. Middle L-R: Lana Cool, Toni Oberg, Taylor Dogett, Angelina Harter, Lydia Connell, Jadeyn Bubak, Jace Connell, Jesse Connell, Cooper Atkins, Lorraine Wonch, Zoey Bora, Berni Crow. Back L-R: Dawson Hanna, Dylan Nelson, Cooper Taylor, Cole Gracey, Landon Furne, Drew Vickers, Blake Schwarz, Avery Atkins, Cade Connell, Jarret Buchholz, Tayten Eggleston, Leighton Bubak, Colby Streit, Matthew Corbin, Logan Coleman.

UNDER JEKYLL'S HYDE

By: Landyn Cole, Freshmen

Arnold's One Act team had new directors this 2017 season-- Lana Cool and Berni Crow. The actors may receive all the glory, but the directors and crew are just as important as those onstage acting.

The directors are truly the ones who deserve all the praise. Crow and Cool put in countless hours perfecting the script for the performers.

The One Act crew also

November 4

The Arnold One Acts team performed for the first time this year on November 4 at the Gothenburg Festival. The cast and crew performed Under Jekyll's Hyde, by Tim Kelly.

Freshmen Jesse Connell, known in the play as Mrs. Poole, brought many humorous moments. Playing a female maid, Connell's falsetto voice earned many

laughs from the audience throughout the performance.

Arnold's One Act team did not receive any of the three plaques given out, but did have the most actors receive an "Outstanding Performer" award. They shared the honor with Lexington, the only other

school to receive seven "Outstanding Performer" awards.

The seven Arnold recipients of the "Outstanding Performer" award were: Grant Jones (Sopho-

more), Kenna Rogers (Sophomore), Jarret Buchholz (Junior), Leighton Bubak (Jnior), Tatum Cool (Junior), Landon Furne (Senior), and Shaylee Jones (Senior).

Shaylee Jones and Leighton Bubak were included in the list of



Jarret Buchholz transforms from Dr. Jekyll to Hyde.

"Top Ten Performers."

Following the performance the actors went straight to critiques, where the judges gave the cast and coaches positive and helpful feedback.

November 14

Arnold's next performance was on November 14th at the Callaway Community Night. It went smoothly, with only a few minor hiccups. Jarret Buchholz and Cooper Atkins' fight scene stole the show! All the actors' energy brought the scene to life.

Many audience members found Grant Jones (Sophomore), who plays Little Oliver, extremely comical. Jones, at 6 feet 4 inches, plays a small, bratty child. His ridiculous costume includes a pro-

The cast worked extremely hard at practices after the Callaway Community Night. The directors made many changes and cuts to the script in an effort to shorten the play. Needing to cut about six minutes of the play, the judges had their work cut out for them.

November 17

Receiving a new and improved script the night before Arnold Community Night was stressful for many. However, everybody took Mrs. Crow's advice to "Choose Joy," and made the best of the situation.

In the end, all the extra practices to master the new script were worth it.

Arnold Community Night went smoothly and everyone remembered their cues. For the first time, the play was under the time limit.

November 21

MNAC took place in Brady Public Schools on November 21st. Arnold had the very first performance of the day, and left Arnold bright and early to ensure the makeup and hair crew had plenty of time to do their job.

The cast and crew had never performed on a stage as small as

Brady's, but they adjusted extremely well. The judges had very few negative comments regarding the performance.

After performing, the cast and crew had the rest of the day to watch the other performances. After all the performances were over, several Arnold students joined in on a big game of "Ninja" with students



Landon Furne, Finn Haddie, (Left) attempts to persuade Cooper Atkins, Inspector Seek, (Right) into buying his fish.

from numerous other towns.

The long wait to see who placed was finally over as the table with plaques and medals was brought to the center of the gym. The gym went silent as the announcer spoke.

First, he announced the "Outstanding Performer" award winners. Jarret Buchholz, Tatum Cool, and Shaylee Jones were the "Outstanding Performer" recipients from Arnold.

Then, the announcer went on to say which teams placed. "Third place goes to...Under Jekyll's Hyde!"

Receiving third place and a plaque was a great honor for the Arnold One Acts team. The runners-up plaque went to Ansley high school, and Callaway Public Schools received first place.

November 28

With only one more guaranteed performance, the One Acts team has one goal: state.

Class D-2 teams are to perform at Thedford High School on November 28. Arnold is scheduled to perform at 9:45 a.m.

In order to go to state, the team will have to perform better than ever before. If Arnold receives first place at districts, they will have the honor of performing in Norfolk for a chance at a One Act's state title!

The directors are confident in their chance at making it to state.

"My pride grows daily-- you are AMAZING!" said Director Berni Crow in a message to the One Act cast and crew.

Everyone can agree that this has been a fun, successful year for Arnold's One Act team! There were many laughs, and many memories were made. The 2017 One Act season is one not to be forgotten!



Jesse Connell as Mrs. Poole and Kenna Rogers as Minnie (right) react to Shaylee Jones as Lady Bugg (left).

deserves more praise and appreciation. This year, several judges commented on how amazing Arnold's set was, and that's all thanks to the crew.



The Arnold One Acts team poses with their third place plaque after their MNAC performance at Brady High School.

From the Superintendent's Desk



First of all, thank you to the volleyball and football teams and coaches for an exciting season full of memories and firsts. I am proud of all of your efforts this year, and you represented South Loup, Arnold, and Callaway well.

It is always amazing to see the entourage of fans that follow our students to all of their games and show unwavering support. I am humbled to be a part of these schools.

I attended the State Education Conference last week. Among the highlights were keynote speakers. We heard from John O'Leary and Alex Sheen. John O'Leary was badly burned as a child and spoke about the people who encouraged him through the lengthy healing process. Alex is the founder of the "Because I Said I Would" not-for-profit organization. Both of these messages were honest and simple. We are here not to reap from others, but to sow and nurture. A simple gesture of kindness can make a profound difference in the life of a child, parent, teacher...anyone you who crosses your path. This is a message of

hope that everyone can embrace and live.

Additionally, we learned more about the "Nebraskan's United" group of farm and school organizations dedicated to promoting true change in school funding, with a sound basis in exploring new sources of revenue for our school funding, and ensuring that ALL schools in Nebraska receiving meaningful funding in the form of state aid. This has not happened for approximately ten years in Arnold and six years in Callaway. It is important that administrators contact our senators to urge this change, but it is equally important that our senators hear from you as well.

Happy Thanksgiving and Merry Christmas to each of you and your families.

From the Principal's Desk



November was certainly a busy month. South Loup Volleyball finished the year as district runner-up, One Act has been very active with competitions and community nights, and South Loup Football finished as the Class D-1 Runner-Up in Lincoln. It is certainly encouraging to see our students compete, learn the importance of hard work and responsibility, and

to recognize success is earned, not given.

Our students also had the opportunity to have a hands on experience with a STEM Lab that was on site for two weeks. This lab was made possible by Becton Dickinson, Custer Public Power District, and CAPABLE to provide access to new technologies along with working with professionals in the manufacturing and technology fields at BD and CPPD. It was certainly an incredible experience

for students and their high level of engagement with the lab was exciting to see.

Though we have been very fortunate with unseasonably warm weather, winter is on the way. As the temperatures turn cold, students in grades K-5 will continue to go outside for re-

cess as the weather permits. Please make sure your child has gloves, stocking caps, and coats to be prepared for colder conditions.

School closings and late start announcements will be communicated via phone call, text message, and email from our Blackboard Connect system once again this year. Please be sure Mrs. Smith has your most current contact information. Some messages have already been sent through Blackboard Connect this year, so if you have not received any messages, please let us know. School closing information will also be posted through local stations as well.

If your child is going to be absent for any reason, please make sure you notify the office as soon as possible. If your child needs to leave during the school day for any reason, the school needs to be notified and students need to check with the office before they leave school grounds. Also, if your child is late or absent because of an illness, they are not allowed to participate in any extra-curricular activities that day.

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative
Educational Service Unit 10

Improving attendance raises your teen's chance of success in school

Nearly 10 percent of secondary students in the U.S. are "chronically absent"—they miss at least 10 percent of school days. But that's only part of the story. When partial-day absences are included, that figure goes up to 24 percent.

Studies show that chronically absent students learn less and are more likely to drop out of school entirely. Those who do graduate are less likely to complete higher education.

Take stock of your high schooler's attendance. To ensure that she has the best chance of success in school:

- **Make sure your teen gets adequate sleep, wakes up to an alarm and gets out the door on time.** First period is the class most often skipped. If necessary, consider dropping your teen off at school and watching her walk in the door.
- **Talk with your teen about how her classes are going.** Students sometimes skip classes that cause them anxiety. If your teen is having difficulty in a class, encourage her to talk to her teacher about it.
- **Reinforce the importance of attendance.** Let your teen know you expect her to attend every class, every day, and that you are keeping track.

Source: C.R. Whitley and J. Lin, "What we're missing: A descriptive analysis of post-day absences in secondary school," *NAEP Open*, American Educational Research Association, naep.org/journal



Service gives back to teens

Performing community service gives high schoolers an opportunity to apply what they've learned to real human needs. And they gain skills and experience in the process.

Organizations such as nursing homes, food banks, soup kitchens and shelters need volunteers all year long. Ask your teen to research one that she'd like to help. Support her efforts by volunteering as a family.

Help your teen think ahead

Academic achievement requires students to focus on long-term goals. This isn't always easy for impulsive teens! To help:

- **Remind your teen that most of the things he has learned—from riding a bike to driving a car—have taken time.**
- **Review time management skills, like breaking big projects down into smaller pieces.**
- **Teach financial planning.** When your teen wants the latest gadget, help him create a plan to save for it.

Source: B. Webb, "Regulating the Teenage Mind," *Double Knowledge*, Harvard Graduate School of Education, www.gse.harvard.edu



Fill the break with enjoyable reading

Your teen's plans for winter break may include sleeping late and spending time with family and friends. But they should include reading, too!

To add reading to vacation fun:

- **Play word games like Scrabble or Boggle and have your teen look up contested words in the dictionary.** Or suggest he try a word game app, such as Word Cookies. You might even ask your teen to create a game based on reading.
- **Have family discussions about books.** One night, let everyone bring what they are reading to dinner and share over dessert.
- **Take your teen to the library—a nearby college library, if possible.** He may be inspired by the students he sees. Let him browse in the stacks to learn more about topics that interest him.
- **Look for movies that are based on books.** Read the book first, then see the film together. Talk about similarities and differences.

Source: D. Wimer, "Treasury Tactics That Will Encourage Your Teens to Read," *verywell*, www.verywell.com/encouraging

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Delete cyberbullying

A recent survey of 4,500 secondary students found that more than 30 percent of the boys and 36 percent of the girls had been bullied online. To combat cyberbullying, your teen should:

- **Delete messages posted on her social media pages that make fun of others.**
- **Report incidents of cyberbullying to a trusted adult at home or at school.**
- **Spread the word among classmates that bullying of any kind is unacceptable.**

Source: "New National Bullying and Cyberbullying Data," *Cyberbullying Research Center*, www.cyberbullying.com



Box Tops

Arnold Public Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other nice equipment. The Box

Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.



Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

December 2017



How can I refocus my teen's energies on schoolwork?

Q: My sophomore seems to have lost all interest in school. He doesn't really study, and he isn't turning in homework. When I ask about it, he says he doesn't care whether he passes his classes or not. I'm afraid if this goes on he won't pass them. What can I do?

A: It will be a lot easier to help your teen get motivated if you can figure out why he isn't. Begin by asking some questions. What is different in your son's life? Has there been a change at home, such as a sibling leaving for college? Is your teen taking harder (or easier) classes this year? Ask his teachers what they are seeing. Try to get some input from teachers who knew your son last year, too. His counselor may also be able to offer insight.

Then, sit down for a conversation with your son:

- Tell your teen that even if he doesn't care about school, you do. Let him know you are concerned because you care about him. Family relationships matter to teens.
- Set specific goals and deadlines. Make sure they are realistic.
- Focus on positive steps. He may not be able to make up all his missed assignments right away, but he can read the novel the teacher assigned. Each positive step he takes can motivate him to take another.



Are you teaching your teen how to cooperate with teachers?

In the working world, employees must deal with all kinds of bosses. Getting along with teachers prepares teens to work with authority figures. Are you encouraging positive interactions with teachers? Answer yes or no below:

1. Do you discuss proper behavior toward teachers? Expect your teen to be respectful and courteous.
2. Do you remind your teen that she doesn't have to like a teacher to learn the material in the class?
3. Do you help your teen figure out what part she may play in any difficulties she is having with a teacher?
4. Do you urge your teen to meet with teachers and her counselor to resolve issues?

5. Do you meet with teachers if your teen is overwhelmed? How well are you doing?
- More yes answers mean you are helping your teen learn to work with authority. For each no, try that idea.

"We cannot hold a torch to light another's path without brightening our own."
—Ben Sweetland

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Take steps toward college

It is always a good time to encourage teens to make plans for education after high school. This month, if your teen is a:

- Freshman or sophomore, suggest that he research college websites. He can learn about courses of study that interest him and their admittance requirements.
- Junior, have him narrow down the list of schools he'd like to visit in the spring. Make travel plans now.
- Senior, help him wrap up his applications. Be sure to save copies before he sends them. Then celebrate!

Source: "30 Ways to Learn About Colleges Online," *HighSchoolTheCollegeBound*, www.collegeboard.org

Use a journal to motivate

"Count your blessings."

It's classic advice, but research shows that teens who are grateful do better in school.

Keeping a gratitude journal can help your teen cultivate that feeling. Have her write down a few things she is grateful for each night. She'll have reminders to look at when she's frustrated—and get writing practice, too.

Source: J. E. Froh and others, "Cultivate and the Reduced Co of Materialism in Adolescents," *Journal of Happiness Studies*, Springer International Publishing AG.

Your time is the best gift

Studies have shown that despite teens' longing for independence, the steady physical presence of their parents has a positive effect on teens' emotional health. You don't have to do fancy things. You can:

- Share simple activities. Take a walk, prepare a meal or read with your teen.
- Pass on family stories.
- Show your teen he's a priority. Put time together on the calendar.

Source: L. Chomsky, "What Do Teenagers Want? Potted Plant Parents," *The New York Times*, www.nytimes.com

Helping Students Learn

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Helping Students Learn

MIDDLE SCHOOL

Tips Families Can Use to Help Students Do Better in School

December 2017

Title I Cooperative
Educational Service Unit 10

Empower your child to take a stand against bullying

Bullying—from hectoring taunts to nasty rumors, from physical abuse to cyberbullying—is most common in the middle school years. Research shows that "popular" kids are the ones most likely to bully, and that bullying behavior is widely seen by students as "cool." Students who are bystanders to bullying—or who reward bullies with their esteem—make the problem worse.



To encourage your child to stand up to bullying, rather than just standing by:

- Help him recognize bullying for what it is: mean and harmful behavior. It is not harmless fun, and it is never cool. It damages the victim.
- Tell him to walk away and get help. Without the encouragement of peers, many bullies would not have the same motivation to bully. Your child should never ignore bullying, but he can ignore the bully. Let him know that he must tell an adult about the situation.
- Encourage empathy. Urge your child to reach out to the child being bullied. A friendly word can mean a lot to a bullying victim.
- Suggest that he persuade his friends that bullying is not cool. They can agree that they will not go along with bullying, even if the bully is popular, and they will support one another for speaking out against it.

Source: S. Walcott, "Cool kids in middle school bully more, UCLA psychologists report," *UCLA Newsroom*, www.ucla.edu



Start your child on the path to college

To middle schoolers, life after high school may seem so far away that they see no need to think about it. But now is the right time for your child to begin focusing on her educational future. To start the conversation:

- Explain the benefits. College may just seem like four more years of school to your child. Let her know that people with degrees have an easier time finding jobs, earn significantly higher salaries and live longer and healthier lives than those without them.
- Discuss her strengths and interests. What is she good at? What does she love doing? Whether it's writing fiction or designing bridges, there's sure to be a college program geared toward it.
- Discuss your child's goals. Ask her what she envisions for herself. Talk about what she can do now—such as studying harder or taking more rigorous classes—to help her reach her goals later.

Source: *Getting Ready for College & Careers: A Handbook for Grades 6 through 8*, Washington State CTE/CIP Program, www.cip.wa.edu

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Encourage dependability

Students may be talented and smart. But unless they can also be counted on, they won't get far in life. Teach your child to:

- Turn work in on time.
- Do his fair share in group projects.
- Correct mistakes. If he lets someone down, he should make it up to them and avoid the error in the future.

Fill winter break with lots of learning

To keep your child's skills sharp over the break, plan ways for her to:

- Do math. Ask her to calculate the cost of the ingredients you'll need to bake a double batch of cookies, or how many strings of lights it would take to outline your home.
- Write. She could start a blog or write a new holiday song.
- Read. Visit the library together to find appealing materials.



Adapt to changing bodies

It's not surprising that adolescents fidget. Their bones are growing faster than their muscles. This can lead to "growing pains." Their hardening tailbones can make sitting for long periods uncomfortable. When your child does homework, suggest that he:

- Take stretch breaks.
- Study standing up. He could learn vocabulary words as he walks all around the house.

Source: P. Lomis, "Spinning Cores Naturally to Middle School Students," *National Education Association*, www.nea.org



Upcoming ACT Test Dates:

Test Date	Deadline	Late Deadline	Estimated Scores Available
December 9, 2017	November 3, 2017*	November 4-17, 2017*	December 21, 2017*
February 10, 2018	January 5, 2018*	January 6-19, 2018*	February 21, 2017*
April 14, 2018	March 9, 2018*	March 10-23, 2018*	April 24, 2017*
June 9, 2018	May 4, 2018*	May 5-18, 2018*	June 21, 2017*
July 14, 2018	June 15, 2018	June 16-22, 2018	July 24, 2018

Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.



Helping Students Learn

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Source: P. Lewis, “Spinning Causes Naturally to Middle School Students,” National Education Association, www.nea.org

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY

December 2017



How can I get my child to stop clowning around?

Q: My son is the class clown. His teacher says his behavior is disruptive. He also uses laughs to get out of doing tasks at home. But how can you get angry at a kid when you are laughing your head off? What should I do?

A: Sounds like a bright kid. Other kids openly rebel against adults and get into trouble. Your son does the same thing, but he does it in such a way that adults react to his appealing clownishness rather than the rebellion. You don't have to get angry. Instead, change your response to his clowning:

- Don't label him “the clown” or talk about this trait to others—it will only reinforce his silliness.
- Ignore him when his humor is inappropriate. Leave the room if you can't avoid laughing in his presence. Clowns need an audience in order to continue their performance.
- Apply discipline consistently. If he is clowning to avoid a responsibility, he'll have to face the consequence. If he's trying to manipulate you into a yes when a no is appropriate, stick to your no.

Your effective handling of this behavior at home will likely decrease his clowning at school, as well.



Are you making history come to life?

One of the best ways to help kids get excited about history is to make them feel connected to it. Sharing family stories and traditions can do just that. Are you helping your child learn family history? Answer yes or no below:

1. Do you look at old family photos with your child and talk about the people and events in them?
2. Do you talk about places your child's ancestors came from and the routes they traveled? Help your child find them on a map.
3. Do you encourage your child to ask older relatives questions about their lives?
4. Do you involve your child in preserving family history by making scrapbooks and recording family stories?

5. Do you ask your child to help you cook family recipes?

How well are you doing?

More yes answers mean you are making family history personal for your child. For each no, try that idea.

“The history of every country begins in the heart of a man or a woman.”
—Willa Cather

Gifts of time are priceless

Many families will be shopping for holiday gifts this month. Teach your child that it is giving, not buying, that matters. Encourage him to give gifts of his time and effort. Your child could:

- Create a 2018 calendar and decorate each month with his artwork as a gift for a teacher, coach or family member.
- Write a story about a favorite time spent together as a gift for a loved one.
- Record himself singing children's songs as a gift for a younger sibling.

Learning is the main goal

It's wonderful when kids want to get good grades. But it is important that they focus on the learning process, too. Sure, it feels great to see an A on a report card, but it also feels great to go into a test with confidence, knowing they've studied hard. Even better, it feels great to learn and get smarter! Talk with your child about what makes her school accomplishments worthwhile.

Chores foster pride of accomplishment

Doing chores is a great way for children to learn lessons that benefit them at home and in school. Chores help your child:

- See the results of his labor. After he does his laundry, that stack of folded, clean shirts is a visible reminder of his successful effort.
- Take responsibility. Your child will be less likely to walk on the rug in muddy cleats if he's the one who vacuums it. And he'll learn that he can contribute to improving life for the whole family.



Source: B. Neale, Ph.D., and J. Pomeroy, *Raising Capable Kids*, Thomas Nelson.

Helping Children Learn

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Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.



One-Act Performance Dates



- Gothenburg Festival @ Gothenburg
- Callaway Show @ Callaway
- Arnold Show @ Arnold
- MNAC Contest @ Brady
- District Contest @ Thedford
- State Contest @ Norfolk

Saturday, November 4 at 1:00 PM
Monday, November 13 at 7:00 PM
Friday, November 17 at 7:00 PM
Tuesday, November 21 at TBA
November, 27 or 28 at TBA
Wednesday, December 6 at TBA

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

December 2017

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Promote honesty and help your child resist cheating

Whether they're playing a board game or coveting a cookie, kids are often tempted to cheat. When that temptation sneaks into schoolwork, it is a serious concern.

Sometimes students cheat because they don't want to admit that they are struggling with a lesson, or that they didn't do the required work. For many young children, the line between what is right and what is wrong is still blurry.

To prevent your child from cheating:

- **Talk about what it is and why it's wrong.** Tell your child that cheating is dishonest. It won't help her learn, and it's not fair to others.
- **Reward honesty.** Let your child know how much you appreciate hearing the truth, even when it's unpleasant.
- **Show an interest in what your child is learning.** Ask her questions and review homework to get a sense of how she is doing. If your child seems confused, let the teacher know.
- **Encourage your child to ask for help.** Admitting that she's having difficulty—or even that she didn't do the work—may seem scary. Let her know that you and the teacher are there to help her.



Source: S. Shulkin says, "How Could a Sweet Third Grader Just Cheat on That School Bus?" *The Wall Street Journal*, www.wsj.com/cheat.



Help your child get more from reading

Reading comprehension is a skill that your child will use in nearly every class during his school career. When he reads, help your child:

- **Summarize.** Ask your child questions about the characters, setting and plot. Then ask questions that require some thought: What problems did the characters face? Why did things turn out the way they did?
- **Explore points of view.** Can your child imagine how a different character would tell the story? Would your child make the same choices if he were that character?
- **Make connections.** Has your child already read or learned something that relates to this book? If the book is about life on a farm, what does he know about farms that matches or doesn't match the story?
- **Get the message.** Was the author making a point? What was it? Does your child agree with it?

Source: *Reading Comprehension and Higher Order Thinking Skills*, K-12 Reader, www.pearson.com/reading.

Focus on attendance now for success in the future

Has your child missed some school days so far this year? It's not too late to get back on track so she can have a successful year—and school career. Studies show developing good attendance habits in the early grades positively affects achievement in later years.



Will + What + When = Success

Writing goals down helps motivate students. Children should also define the steps they'll take to meet their goals. Teach your child the will + what + when formula:

1. **Will.** This is your child's commitment to action. Have her write down the words *I will ...*.
2. **What.** Next, she should add what she will do to work toward her goal: *study my spelling words ...*.
3. **When.** Finally, she should write when she will take the action: *every Tuesday and Thursday.*

Source: T. Lickona, *Character Matters: How to Help Our Children Develop Good Judgment, Integrity, and Other Essential Virtues*, Touchstone.

Encourage your child to write many different ways

Give your child frequent opportunities to practice organizing and expressing his thoughts in writing. Ask him to:

- **Write instructions.** He could write steps for how to wrap a gift or make a sandwich.
- **Make lists.** What does he want to do over winter break? What does he need to remember to take to Grandma's?
- **Keep a journal.** He can write how he feels about things that happen to him.



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PowerSchool Passwords



As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Tami Smith in the office, or by email at tami.smith@arnoldpublicschools.org or call the school office: 308-848-2226.



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