

The

A

The official newsletter of Arnold Public School

List

Volume: 11

Issue: 4

December 2015

Kindergarten Valentines

Dear Mom,
I love you because yu owez
wif me an yu owez help me wif
hom wrk and yu hangs wif me
wen I ned yu. And yu wil ilwaes
let me go wif yu wen yu gos
plas and yu wil sit wif me wen
I wont yu too ans yu piks me
up from skwl and yu will let me
watg my favorit show.
Love, Alexis

Dear Mom,
I love you because I gust luv
yu. Yu cis me. Yu pic me ap. Yu
hep me wit toy. Yu let me pla
owtsid.
Love, Dwayne

Dear Mom,
I love you because u giv me
tos. I lov u bekos u pla the
dinasr gam with me. U get me
rede for skol. I lov u bekos u
hug me. U red boks to me.
Love, Tysen

Dear Mommy,
I love you because you lets use
eat graps. You loves my family.
You mackes us yume food. You
plays horseopley with me. You
reads books with me.
Love, Anna

Dear Jimme mi kow,
I love you because yu liestan to
me. Yu do opin the dor. Yu trns

on the TV for me. Yu don't gat
out wen wor not supposed tu.
Love, Shane

Dear Mome,
I love you because yu mas
me yum fod. Haep bruf da. Yu
helps me reds buks. Yu helps
me di th dis. I no yu loves me.
Love, Tylee

Dear Dad,
I love you because u tac me to
tho old has. I lov u bekos u tak
me to the moves. I ngoy wot-
cheg T.V. with u.
Love, Brody

Dear Dad,
I love you because yu lets me
chuse stuf at of ze cuck buc. Yu
plas with me. Yu plas T.V. gams
with me. Yu helps me clen mi
rum.
Love, Austin

Dear Mom,
I love you because win I get
hom yu mak me a snak. I like
to spnd tim with yu ind du
lots uf aktvtes. Yu let me go
to mi grendmus hous dring th
hurvest.
Love, Delanie

Dear Tone,
I love you because yor nis. Yoo
play with me. Yoo let me play

on yor tablet. Yoo reed boocks
to me. Yoo play brbes with me.
Yoo play gams with me.
Love, Maryah

Dear Dad,
I love you because yu tuc me
tw fed cows. Yu pway gums wif
me. Yu even tucs me tw worc
catl. Yu tell me fune jocs.
Love, JuanPablo

Dear Mom,
I love you because yen I get
hom u mak me dinr. I louv u. U
tak me to pla basketbal. U tak
me to se mi frends.
Love, Tre

Dear Granma Tullis,
I love you because yo tak kar
uv us. Yo lat us yoth moves. Yo
lat us pat Brne. I luv yu.
Love, Adalei

Dear Dad,
I love you because yu let me
wrc with yu. I fed caves with
him. We grind corn.
Love, Callan

Dear Gipse,
I love you because yu smtims
slep with me. Yu follow me
arand. Yu lic me and gibes me
kises.
Love, Rae

From the Principal's Desk



February may be a short month, but it is certainly a busy time of year as we find ourselves immersed in events of a regular school day as well as extra-curricular activities. The Basketball and Wrestling

teams are looking forward to upcoming districts and the Speech season is in full swing. The music department is preparing for upcoming contests in the Spring. We will also begin to prepare for more state testing that will begin in March.

We continue to see winter weather hit the area and have an impact on our schools days. We have used Blackboard Connect to notify you about any changes in schedule. If you are not receiving any calls or messages, please let us know.

If your child is going to

absent for any reason, please make sure you notify the office as soon as possible. If your child needs to leave during the school day for any reason, the school needs to be notified and students need to check with the office before they leave school grounds.

With colder temperatures during the winter, students in grades K-5 will continue to go outside for recess as the weather permits. Please make sure your child has gloves, stocking caps, and coats to be prepared for colder conditions.

Winter Sports Pictures



From Left To Right (Back Row): Coach Clint Lewis, Brandon Moninger, Mert Aker, Spencer Bloomer, ***, Seth Pearson, Hannah Pierson, Coach Jim Johnson From Left to Right (Front Row): ***, Dane Ryneerson, Dalton Donnagan, Tayten Eggleston, Lenny Johnson



From Left to Right (Back Row): Coach Andy Schwarz, Landyn Cole, Tatum Cool, Cheyney Loper, Sydnee Sallach, Brittany Ellison, Matti Stout, Atlin Witthun, Mikayla McFate, Jadeyn Bubak, Sammi Stowell, Kallie Glendy, Coach Abe Hinman. From Left to Right (Middle Row): Bailey Schwarz, Lucy Kimball, Avery Atkins, Savannah Weverka, Madison Reed, Vayle Berger From Left to Right (Front Row): Morgan Eggleston, Haley Reed, Shaelynn Liable, Emma Badgley, Sadie Christensen, Laden Lutz.



Above: South Loup Bobcat 2015 Football Team

The Bobcat football boys are bringing back the honors! It's once again that the boys from back home make Arnold/Callaway proud.

- Blake Schwarz was nominated 2nd team all district Running back
- Jack Rush 2nd team all district Quarterback.
- Sully Lewis 2nd team all district Offensive Line.
- Lafayette Loper 2nd team all district Linebacker and first team all area - KNOP, as well as All State Honorable Mention.
- Blake Schwarz nd Jack Rush received Honorable mention all area - KNOP
- Isaac Stallbaumer and Lafayette Loper were academic all state



From Left to Right (Back Row): Coach Mike Weverka, Hunter Aul, Issac STallbalmer, Jack Rush, Marshall Still, Cade Connell, Kalen Dockweiler, Coach Jeff Cole. From Left to Right (Middle): ***, Landon Furne, Blake Schwarz, Spencer Johnson, Dayne Kulp, Chase Ell, Brett Haidle From Left to Right (Front): Cooper Taylor, Leighton Bubak, Lafe Loper, Sully Lewis, Ty Reiker, Cole Gracey, Parker Liable

One Act Team Racks Up Awards



Above: Arnold 2015 One Act Team, starring in, “Imperfect Proposal”.



Sadie Christensen, Tatum Cool, Nudge the Dog, and Ashton Weinman during a scene.

After a fantastic 2015 season, the Arnold One Act team received countless awards for the show, as well as special actors. Here is the complete list.

Acting Awards Earned:
Gothenburg: Best Comedy, Best Technical Crew, All-Star Actors Morgan Eggleston and Jarret Bucholz

Conference: Runner-Up, Honorable Actors Morgan Eggleston and Olivia Furne, Runner-Up Actress Olivia Furne

Districts: 5th place, Honorable Actors: Jarret Buchholz, Morgan Eggleston, Tristan Johnson, Tatum Cool, Olivia Furne, and Tayten Eggleston

District was the Superior Performance for Arnold’s Cast and Crew.



Jasmine Nelson, Tatum Cool, and Tristan Johnson making an argument.

Presidents’ Day, A “Dead” Holiday?

By Jasmine Nelson, Junior

Everyone has heard of President’s Day. While many schools tend to get out for the day on it, many schools (such as Arnold’s) do not. It was originally to celebrate past presidents Abraham Lincoln and George Washington’s birthdays, but now is used by schools to discuss U.S. presidents as a whole.

While some older people think President’s Day should be continued as a holiday, many young people just do not see the point of it anymore. There is no real celebration aspect to it, and there is already information about the presidents in most common U.S./World history books. For some elementary classes, this might be a little difficult. For Mr. Peterson, it’s a dream come true.

On this controversial debate, many people have taken one side or another. As for my side? Personally, a lot of children my age do not see the significance of President’s Day, since “we don’t even get a day off from school!”. In most cases of young teenagers, that’s how they determine whether a holiday is deemed “worthy”.

Instead of thinking about ourselves for once, how about we think about how the presidents would feel. Imagine George Washington being so distraught over the fact we’re making his achievements less memorable?

Besides the fact that hardly anyone celebrates it, President’s Day can be a great way for teachers to educate their elementary students on the country’s past.



Custer CAPABLE’s Ag Day

By: Tristan Johnson, Senior

Custer CAPABLE and the Custer Economic Development Corporation hosted an educational day about agriculture in Custer County. On January 13, some freshmen and sophomore students from Arnold went to Broken Bow for this career day.

This day showed students what employment opportunities in agriculture are available in Broken Bow and Custer County. Along with learning about the employment opportunities, they also got to see a “behind-the-scenes” view of ag businesses around Broken Bow as they toured them and met the operators who ran them.

It was a great day as the businesses and students met with each other. Many of the students were meeting potential future employers. There are many jobs available in the ag field in Custer County and Broken Bow. This career fair was an insightful experience that opened the students’ eyes to the employment opportunities they have.

2016 is "Like Never Before" ...and so is our yearbook.

Every page you turn in this magazine style annual will represent a day or week of the school year.

Take advantage of buying your yearbook now.

Receive two free pages that are yours to personalize any way you like.

HOW TO BUY YOUR ARNOLD PUBLIC SCHOOLS YEARBOOK

Instructions also found on the School Web Page and on Arnold Public Schools Yearbook Facebook Page.

Step 1:

1. Go to www.treering.com/validate
2. Enter Your Group's Private Passcode:

1013987881963854

Validate Your School/Organization

Enter the passcode provided by your school:

Validate

Step 2:

Enter Your Information

First Name:

Last Name:

Grade:

Current Password:

Confirm Password:

Sign Up

☐ I agree to the Terms of Service and Privacy Policy

Optional:

Claim Your Student
(For Parent Accounts Only)

Marge, who are your children in Springfield Elementary?

First Student Name:

Student ID:

Claim Student

Step 3:

Update Your Profile Photo

Profile Photo

Take Photo

Choose Photo

Step 4:

Add Your Friends

Share your photos with your friends to put in your FREE 2 pages (complete them online)

☐ Add Friends
☒ Add Friends
☒ Add Friends
☐ Add Friends
☐ Add Friends
☐ Add Friends

Step 5:

Choose the Number of Books You Want to Purchase

Select Quantities

Bart Simpson's 2015-2016 TreeRing Elementary's Yearbook includes 3 free optional custom pages

Quantity:

Optional:

Upgrade to Hard Cover (if Available)

Options

☒ Upgrade to Hard Cover \$5.95

Total Options: \$5.95

Step 6:

Enter Your Credit Card Information

Card Number:

Expiry Date:

CVV:

Cardholder Name:

Save Card

Step 7:

You're Done!



TreeRing

Parent Portal © 2016 TreeRing Corporation

TreeRing QuickStart Guide:

HOW TO ADD PHOTOS, BUY YOUR YEARBOOK, AND SHARE MEMORIES USING YOUR PHONE!

Use the FREE TreeRing App

Step 1:

Search for TreeRing in the App Store and install the App



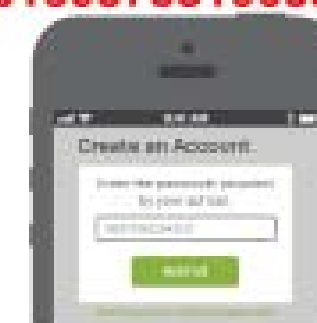
Step 2:

Sign into your TreeRing Account



Create an Account if You Don't Have One:
1. Click "Create an Account"
2. Enter your Group's Private Passcode:

1013987881963854



Optional:

Choose Your Student
(For Parents With Multiple Students)



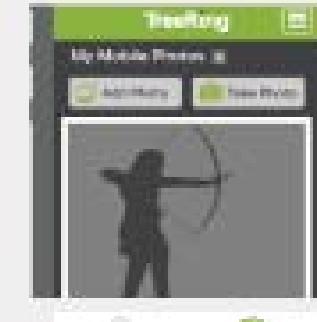
Step 3:

Answer a Memory Question



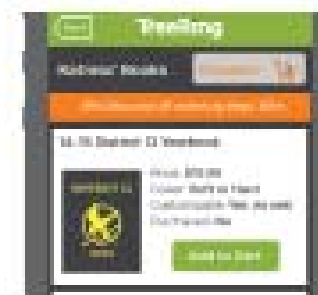
Step 4:

Add or Take a New Photo



Step 5:

Buy Your Personal Copy!
Purchase Current and Past TreeRing Yearbooks from the App



Step 6:

To Add Your Photos & Memories to Your Yearbook, Sign in to Your TreeRing Account from a Computer: www.treering.com/signin

Sign In

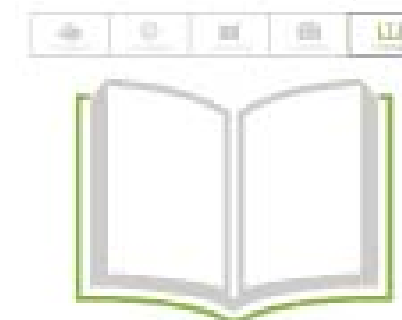
Email:

Password:

Sign In

Step 7:

Drag & Drop Your Memories Onto Your Personal Pages



TreeRing

Parent Portal © 2016 TreeRing Corporation

Book Fair
Is Back &
Groovier
Than Ever



The book fair will be
“Feelin’ Groovy”
From February 29th through
March 4th!
A wide selection of books for
everyone!



School
Calendar
Subscription -
NEW!

If you are interested in subscrib-
ing to the school calendar on your
phone or computer, there is a new
address to use. (Last year’s calen-
dar run’s out very soon.)

Type in the following address,
or copy and paste the address
from the announcement tab on the
school web.

As the calendar is udpated, your
calendar should too!
[webcal://ical.schedulestar.com/
iCal_NOW.cfm?i=E9D12603-
ED44-7F66-6F137F7809514F80](http://webcal://ical.schedulestar.com/iCal_NOW.cfm?i=E9D12603-ED44-7F66-6F137F7809514F80)

PowerSchool
Passwords

As in past years, the school will be
using PowerSchool to share student
grades with their parents. If you
already have the ability to login and
check your child’s grades, then nothing
has changed. Simply login to [https://
arnold.powerschool.com/public/](https://arnold.powerschool.com/public/). If you
don’t have a log in, forgot your pass-
word, or would like some help, please
contact Nicole Badgley, [nbadgley@
esu10.org](mailto:nbadgley@esu10.org) or Penny Allen [pallen@
esu10.org](mailto:pallen@esu10.org), or call either of them at the
school 308-848-2226.

Honor Roll 2015-2016
Quarter 2 and Semester 1

Senior	Qtr 2	Sem 1
Bobbi Barnes	5-A’s, 1-B	
Merritt Eastman	4-A’s, 3-B’s	3-A’s, 4-B’s
Morgan Eggleston	7-A’s	7-A’s
Olivia Furne	4-A’s, 2-B’s	5-A’s, 1-B
Sully Lewis	4-A’s, 2-B’s	3-A’s, 3-B’s
Junior		
Jasmine Nelson	5-A’s, 3-B’s	6-A’s, 2-B’s
Sophomore		
Cade Connell	2-A’s, 6-B’s	2-A’s, 6-B’s
Madison Reed	3-A’s, 5-B’s	3-A’s, 5-B’s
Freshman		
Leighton Bubak	7-A’s	7-A’s
Jarret Buchholz	5-A’s, 2-B’s	5-A’s, 2-B’s
Logan Coleman	3-A’s, 4-B’s	4-A’s, 3-B’s
Lydia Connell	5-A’s, 2-B’s	6-A’s, 1-B
Tatum Cool	5-A’s, 2-B’s	6-A’s, 1-B’
8th		
Jace Connell	3-A’s, 3-B’s	3-A’s, 2-B’s
Max Werner		2-A’s, 3-B’s
7th		
Jadeyn Bubak	6-A’s	5-A’s
Landyn Cole	6-A’s	5-A’s
Sam Cool	5-A’s, 1-B	4-A’s, 1-B
Kirby Corfield		5-B’s
Kacee Dvorak	4-A’s, 2-B’s	4-A’s, 1-B
Aaron Edwards		4 A’s, 1-B
Kylee Lehmkuhler	5-A’s, 1-B	4-A’s, 1-B
Bailey Schwarz	5-A’s, 1-B	4-A’s, 1-B
Alex Streit	4-A’s, 1-B	3-A’s, 2-B’s
6th		
Faith Bierman	5-A’s, 1-B	3-A’s, 2-B’s
Reagan Cool	6-A’s	5-A’s
RayLee Downing	5-A’s, 1-B	4-A’s, 1-B
Zane Kreikemeier	2-A’s, 4-B’s	2-A’s, 3-B’s
Stella Lewis	5-A’s, 1-B	5-A’s
Colbi Smith	3-A’s, 2-B’s	4-A’s
Shayla Tickle	4-A’s, 2-B’s	3-A’s, 2-B’s

National Honor
Society Attends
Leadership Training

By: Tristan Johnson, Senior
The Arnold National
Honor Society attended
Youth Leadership Custer
County. The event took
place at Mid-Plains Com-
munity College.

Schools from around
the area attended the event
to learn ore about the needs
of our areas and communi-
ties.

The first thing that
Arnold students did when
returning to town was to
do a SWOT analysis on
the town. We analyzed our
strengths, weaknesses op-
portunities, and threats.

By analyzing all of
these they could better
determine a service proj-
ect that they could do that
would benefit the commu-
nity the greatest. They will
be planning their own ser-
vice project. They will have
to get permission to do it,
raise funds, come up with a
budget, and prepare to work
at whatever it is.

Youth Leadership
Custer County, put on by
CAPABLE, has been a
great learning opportu-
nity for the Arnold National
Honor Society and other
students from area school
who want to make a differ-
ence through service and
volunteer work.

Renaissance Home Connect

Watch Your Child’s Progress in AR and

see their testing scores for STAR, Sign Up Now

Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent and the student to share information about your student’s progress in Accelerated Reader.

Be watching a letter to come home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions,

Nicole Badgley

Student Absences and Notes

In an effort to be sure every student is taken care of, please be sure that you talk voice-to- voice to someone when you really need the school to know important information about your student, or if you need important information passed on to your student. E-mail has been slow lately and if someone is gone for a meeting, then may not get to their voice mail messages until the next day. We appreciate your help.

- The Office

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then re-deem them for a variety of school re-wards including play- ground equipment, supplies, classroom materials, cameras, sound equipment, and more.

You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more in-formation, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be col-lecting box tops for education with a goal of earning \$500 to purchase items for class- rooms. In the past, a Smartboard was purchased and some other equip-ment. The Box Tops campaign is a school fund- raising program started by Gen-eral Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technol- ogy items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memo-rial Library, or to Reed’s Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund class-room projects. Please save those bags and send them to school with your stu-dent.

Parent-Teacher Conferences!

Arnold Public Schools will be having parent-teacher conferences on February 11, 2016.



Speech Meet Dates

Broken Bow, Saturday, January 23, 2016
Ord, Saturday, January 30, 2016
Gothenburg, Saturday, February 6, 2016
Burwell, Saturday, February 13, 2016
Loup City, Saturday, February 20
MNAC at Loup County, Monday, Febru-ary 29, 2016
Best of the West, North Platte, Saturday, March 5, 2016
District Contest, Monday, March 12-16

Upcoming ACT

Test Dates:

- **Test Date: February 6, 2016**
- Registration Deadline: January 8, 2016
- **Test Date: April 9, 2016**
- Registration Deadline: March 4, 2016
- **Test Date: June 11, 2016**
- Registration Deadline: May 6, 2016

Family Lunch Balances Online

Parents will now have on-line access to the balance of the family lunch and breakfast accounts! This new feature of Wordware just came out this year.

The first day of school, the oldest or the only student in the family will be given a let-ter explaining about the new lunch program. This feature will eventually be included in your PowerSchool Access.

Please be looking for this letter to come home on the first day of school.

From the Superintendent's Desk

As we begin the first few weeks of the second semester, I am quickly reminded of how busy we are with activities this time of year. It is also a time to begin looking at summer projects and making plans with our school board for the remaining budget year. Negotiations for certificated teachers have been settled, in the amazingly amicable manner that I have come to appreciate from our Arnold Staff and Board Members.

Several bills have been introduced in the Unicameral this session that may impact our school funding and work to minimize the increasing tax burden to property owners. It has been a challenge for school leaders and legislators to come up with a solid plan to offer tax relief while still funding the schools. The Governor's plan is asking for Ag land taxes to be increased by no more than 3%, on a state aggregate or average, and

to place further limits on the growth of our school budget.

A couple of bills that I am in favor of would increase, and statutorily set, the reimbursement rate for SPED spending at 80% of our actual costs, which currently fluctuates from year to year, but is typically right around 50% or less. I am skeptical if this bill will pass, but it would have a tremendous impact, and move us closer to the Federal intent that SPED costs are fully funded. I also favor a bill introduced to provide Foundation Aid to schools, or a "per student" payment that would replace monies for option enrolled students and other allowances currently available to schools. The aid would be required to offset property tax requests. Again, I will be pleasantly surprised if this bill stays alive in the session. Both would be very important to our school.



I have been humbled by all of your kind comments and actions upon completing my doctoral degree and graduating from UNL in December. I appreciate the way this community has supported my educational efforts through the years. Thank you to all who sent cards and flowers, and truly made this landmark event special for my family and I.

If your child needs immunizations....

Immunizations will be given from 1 to 5 at the Broken Bow VFW. The dates are:

February 17, April 20
June 22, August 17

Flu shots will be given at the same location and times on:
October 19
December 21

Music Sends the Honors

By Jasmine Nelson, Junior

We're just starting the second semester and already, the Arnold music program is making waves with the honors program. There are many students in both Junior High and High School for band and chorus.

One of the first events is the Oregon Trials Honor Band in Gretna, Nebraska. It will take place on Monday, January 11, 2016, sending Sadie Christensen, Morgan Eggleston, and Sully Lewis.

If you thought the band kids were done, you thought wrong. On Monday, January 25, 2016 Olivia Furne, Jennifer Barraza, Morgan Eggleston, and Sully Lewis will attend the UNK Honor Festivals in Kearney.

While the high school has fun, the junior high need some honors as well. The North Platte Middle School Honor Band on January 16, 2016. The school will be sending Kylee Lehmkuhler for flute, Jadeyn Bubak for the alto saxophone, Landyn Cole for tenor saxophone, Anthony Olson for percussion, and Drew Vickers was selected as the first alternate for Percussion. The event will take place at North Platte High School Performing Arts Center.

Another junior high event takes place on February 6, 2016 , Kylee Lehmkuhler, Jadeyn Bubak, and Landyn Cole will be going to the 2016 Kearney Middle School (Jan Wymore Memorial) Honor Band at Sunrise Middle School in Kearney.



Above: Morgan Eggleston playing Alto Saxophone at the Oregon Trails Honor Band



Above: Sadie Christensen playing Tenor Saxophone at Oregon Trails.



Sully Lewis in action with Baritone Horn at Oregon Trails Honor Band.

Cheerleading Camp



The South Loup Bobcat Cheerleaders hosted their annual Cheer Camp on Saturday, January 9th in Callaway. There were 35 Arnold and Callaway girls in grades K-6th grade that registered for the camp. The girls were taught cheer and a dance to the song Heroes. The girls will perform at home games in Arnold on February 5 and in Callaway on February 12 during half time of the boys varsity basketball game. Jennifer Barraza, Lucy Kimball, Amanda Harrison and Haylea Rynearson helped with the camp.

Twinderella Set for Elementary Play

We've all heard the story of Cinderella a thousand times, but we've never heard about Bob, her long-lost twin brother! Living in the same kingdom with different wicked step-families, Cinderella's cruel stepmother and evil step sisters make her rotate tires and polish bowling trophies while Bob's evil stepfather and cruel stepbrothers force him to make dried herb wreaths and orga-

nize their sock drawers. When Lou the UPS Guy arrives with invitations from the kingdom of Wychood-under-Ooze, Cinderella and Bob are both thrilled but forbidden to attend the festivities. With the help of the Fairy Godmother, The Godfather (He ain't no fairy!), two enchanted gerbils and a lot of luck, they find a way! On the night that Cindarella crashes Princess Petunia's birthday

ball, Bob has similar designs on Prince Percy's kingdom-wide baseball game. When the two strangers disappear at midnight after Cindarella hits a game-winning homerun, the search is on to find the feet that fit the glass slipper and the muddy cleat! A hilarious send-up of "Cinderella," Twinderella will delight actors and audiences alike with humor for all ages.

Martin Luther King Day

Take this mini quiz to see how much you REALLY know about the "king". (Answers on bottom)

What famous person from history was born the same year as Martin Luther King, Jr.?

- a. Bill Clinton
- b. Marilyn Monroe
- c. Betty White
- d. Anne Frank

How old was Martin Luther King, Jr. when he started college?

- a. 13
- b. 15
- c. 23
- d. 34

How many Times was King jailed?

- a. 9
- b. 13
- c. 29
- d. 18

Excerpt from Martin Luther King's
"I Have a Dream" Speech

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal." I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slaveowners will be able to sit down together at a table of brotherhood. I have a dream that one day even the state of Mississippi, a desert state, sweltering with the heat of injustice and oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today."

Profile



Martin Luther King, Jr. was born on January 15, 1929 in Atlanta Georgia. He was assassinated in Memphis Tennessee on April 4, 1968. He aged to be 39 years old. He was awarded the Nobel Peace Prize and posthumously received the Presidential Medal of Freedom and the Congressional Gold Medal.

o 'q 'p



The Adventures of Flat Stanley

K-5th Grade

12:30-1:30

If you were flat as a pancake, where would you go? Get ready to go to an extraordinary adventure with Flat Stanley in this interactive workshop based on the popular children's books. Kids will create flat replicas of themselves and travel in an envelope to all corners of the world. They will learn all about his adventures and save the day through games, song, and dance.

READ ACROSS AMERICA

Friday, March 4

IN THE ARNOLD SCHOOL GYM

Calling All Minions!

Pre-School-Kindergarten

1:45-2:45

Go Behind the goggles and discover the world of your of your favorite characters from *Despicable Me*. Kids will transform into these likable minions as they play games, create minion characters, and serve some of the most despicable masters of all time.



Hosted as a joint presentation between the Finch Memorial and Arnold Public School Libraries. Workshops provided by Crane River Theater from Kearney, Nebraska.

Volleyball Takes The Cake

As the 2015 South Loup Volleyball season came to a close, the awards had come rolling in. Many girls had honorable mention or qualified for awards. Here's a more specific look.

Emma Badgley, Senior

- MNAC All-Conference 1st Team
- Lincoln Journal Star All-State Honorable Mention
- Kearney Hub All-Region 3rd Team
- NE Prep Zone All-State Honorable Mention
- Associated Press All-State Honorable Mention
- KNOP News 2 All-Area Honorable Mention
- North Platte Telegraph All-Area 2nd Team
- Academic All-State Volleyball



Madison Reed, Sophomore

- MNAC All-Conference Honorable Mention
- Kearney Hub All-Region Honorable Mention
- NE Prep Zone All-State Honorable Mention

Savannah Weverka, Junior

- MNAC All-Conference 1st Team
- Kearney Hub All-Region 3rd Team
- NE Prep Zone All-State Honorable Mention
- North Platte Telegraph All-Area Honorable Mention
- Academic All-State Volleyball



Shaelynn Laible, Senior

- MNAC All-Conference Honorable Mention
- Lincoln Journal Star All-State Honorable Mention
- NE Prep Zone All-State Honorable Mention
- Associated Press All-State Honorable Mention

Avery Atkins, Sophomore

- MNAC All-Conference 1st Team
- Lincoln Journal Star All-State Honorable Mention
- Kearney Hub All-Region Honorable Mention
- NE Prep Zone All-State Honorable Mention
- Associated Press All-State Honorable Mention
- KNOP News 2 All-Area 2nd Team
- North Platte Telegraph All-Area 2nd Team



Seniors Write Right in Research Papers

By: Tristan Johnson, Senior
Arnold seniors have the option to take dual credit college English classes that count for both high school and college credit. In government class all seniors are required to take have a term paper. The English and government classes work together and students write the same essay for both English and Government.

A huge part of writing a research paper is educating yourself and forming a stance. “You need to synthesize information from different sources and read different opinions so you can have your own educated perspective, instead of just believing what others tell you,” Mrs Moninger said. With this project many debates, questions, and arguments are raised.

“Mr. Peterson works on choosing timely topics and I look at the English part. The college English class requires an essay, and we use the government’s research paper for both. Each are graded separately on different rubrics, but they are similar.

“I enjoyed doing my own research. It was really insightful learning about my topic. My topic was funding for breast cancer and it is

something I’m very passionate about since it has affect many of my family members,” Olivia Furne, senior, stated.

Topics ranged from racial profiling, to medical assisted suicide, to the Affordable Care Act. A big part of becoming an adult is learning to educate yourself and not listen to others blindly when you form an opinion.

The research paper needed to be 7 to 10 pages, and was graded on the subject material and other parts of it. Quotes and credible sources were key to this research paper.

The Mid Plains College’s database of resources was extremely helpful. Filled with research papers, medical journals, news articles, and opposing viewpoints.

Besides the database, the seniors could use other online resources. Before they could use these resources, however, they needed to assess the validity of the source. They had to see if they were biased, if they were using false facts, or if they were out of date.

As the seniors go to college, the research paper will be a valuable experience as they will need to write many research papers in the future.

Quiz Bowl Junior High Meets

- Wednesday, February 24th @ BB 9:00
- @ Merna 9:00
- Tuesday, March

8th @ UNK 8:30

High School Meets

- Wednesday, February 24th @ BB 1:00
- @ Merna 9:00
- Tuesday, March 1st @ UNK 8:30
- Monday, March 7th Conference @ Halsey
- @ Stapleton TBA
- Wednesday, March 23 @ Callaway 9:00

What is Love?

Piper Strasburg

Do you know what love is? First, love is when dad gets me pop once in a while. We go to Mighty Mart. Next, love is when mom gives me hugs. When I get home from school she gives me hugs. Last, love is when Liz lets me come over and play. I play outside and play with my cousin. Clearly, now you know what love is.

Josie Christensen

Do you know anything about love? First, love means helping someone. You can help somebody by helping them up when they fall. Then, love means hugging someone. I hug my mom and dad because I love them. Last, love means putting someone’s needs before yours. I get Lindsay ice cream before I get mine. Clearly, now you know what love means.

Sofie Lewis

Love is good because it makes other people feel good. First, love is when my mom and dad make me dinner. My dad makes me steak. My mom makes pasta salad. Further more, love is when my classmates stand up for me. I stand up for them by helping them up when they fall down. Next, love is Mrs. Blowers teaching me. I love Mrs. Blowers because she teaches me Science. As you can see now you know love makes people happy.

Gracee Downing

What does love mean? First, love means my mom gives hugs and kisses to me. When I go to bed she hugs and kisses me. Also, love is when Bo kisses me. When he sees me he runs to me and kisses me. Next, love is when grandma and grandpa let me ride

in the tractor. They even let me drive on the their lap. Clearly, you know what love means to me.

Elijah Cool

This is what love means to me. First of all, love is when my mom cooks for me. She cooks me chicken, pasta, and broccoli. Next, love is my dad letting me go on the 4-wheeler. We drive in the pasture and it is bumpy. Last, love is when my mom and dad tuck me in at night. It is nice to be tucked in bed. It helps me sleep. Clearly, this is what love means to me.

Walter Bierman

Have you ever seen love? First of all, love is when my family is taking care of me. When I got my appendix out they brought me my food. Second, love is when my mom eats with me. It makes me feel special because she eats with me at home. Last, love is when my mom and daddy kiss me every night. They pray with me and tuck me in. As you can see, love is when you love someone else.

Jade Bierman

Love is many things to me. First, love is when my dad brings me out to my grandparent’s house. I like to ride my bike there. Next, love means my mom helps me do my homework. I appreciate her help. Last, love is my sisters helping me learn to roller skate. They help me not fall. As you can see, love is many things to me.

Josie Lehmkuhler

Love means many things. First, love is when my mom cooks for me. Mom makes spaghetti. Next, love means spending time with my dog. We play tug of war.

Last, love means Kylee plays with me. We play on the ice. Clearly, love means many things.

Miranda Tucker

What does love mean? First, love means mom and dad cook. I love their hamburgers. Next, love means caring for my sisters. I’m happy when they smile. Last, love is when Gracee plays with me. We play doctor at recess. As you can see, love means several things.

Wacey Schultz

Love is something nice to me. First, love is when my dad lets me go trucking with him. Me and my dad jam out in the Peterbilt. Next, love is when my mom lets me play on my Kindle. I like to listen to “up town funk you up.” Last, love is when my mom hugs me everyday. Mom kisses me too. Clearly, love means my mom and dad love me.

Malachi Neth

Love is when people care about me. First, my grandma’s dogs miss me. When they tackle me it’s weird. Second, love is when my mom reads the Bible. She even lets me eat snow peas as she reads. Last, love means we all live in a big house. We have more space in the house. As you can see, love means a lot to me.

EducationQuest Foundation College Planning Bulletin

A monthly college planning guide for Nebraska high school students

February 2016

It's FAFSA Time!

If you're a college-bound senior, you must complete the [FAFSA](#) (Free Application for Federal Student Aid) to apply for state, federal and college-based financial aid.

Submit the form before your college's FAFSA priority date (typically between March 1 and April 1) as some financial aid is awarded first-come, first-served. Check with your college(s) to learn their priority date.

Follow these steps to complete the FAFSA:

Create a Federal Student Aid ID (FSA ID) for you and one for a parent at [fsaid.ed.gov](#). You'll use the ID to access the FAFSA and other Federal Student Aid websites, and as your electronic signature for the FAFSA.

Complete your taxes early as the FAFSA requires current tax information. Within three weeks after you and your parents file your tax forms, your IRS data should be available to retrieve and transfer into your FAFSA through the [IRS Data Retrieval](#) process (available as of February 7, 2016).

Gather these [student and parent items](#):

- 2015 federal income tax forms and, if applicable, Schedule K-1 (Form 1065)
- 2015 W-2 forms
- Student's driver's license number
- Social Security numbers
- Birth dates
- Date parents were married, separated, divorced or widowed
- Current cash, savings and checking account balances
- Current investment values (stocks, bonds, mutual funds, CDs, etc.) excluding your home and retirement accounts
- Value of business (if more than 100 employees)
- Value of investment farm (Do not include the value of a family farm that you or your parents live on and operate.)
- 2015 child support (paid and/or received)
- 2015 Workers' Compensation
- Other untaxed income in 2015 such as housing/food/ living allowances for military and clergy
- Alien Registration Number for eligible non-citizens

Be prepared to indicate on the FAFSA if, during 2015, you or anyone in your household received Supplemental Security Income, SNAP, TANF, Free or Reduced Price Lunch, and/or WIC.

Complete the FAFSA at [FAFSA.gov](#). The colleges you list on the application should receive the results within 48 hours.

If you're filing the FAFSA for the first time and want free help, call the EducationQuest location nearest you to set up an appointment: Omaha – 888.357.6300, Lincoln – 800.303.3745, Kearney – 800.668.3721, or Scottsbluff – 800.303.3745, ext. 6854.

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School

Title I Cooperative
Educational Service Unit 10

For school success, let your teen practice personal responsibility

Your high schooler has a lot of responsibilities. He needs to learn in class, complete assignments and practice study skills. He must be responsible for himself, his actions and his interactions with others. The ability to handle all these responsibilities comes with practice. Here are some ways to help your teen develop his sense of responsibility.

- Have him use a calendar to manage due dates and commitments. Seeing his assignments and test dates alongside his other activities will help him see when he has time to relax—and when he'll have to devote all his efforts to schoolwork.
- Put him in charge of scheduling his own appointments. This prepares him to manage his time responsibly in the future.
- Help him set a budget and stick to it. He may have some spending money from an allowance or a part-time job. Budgeting will help him pay attention to where his money goes and see that saving can be more rewarding than buying another shirt.
- Ask him to plan a family outing—such as a picnic in the park or a visit to a museum. Have him coordinate with family members, schedule a time and plan how to get there. Then enjoy the trip together.
- Encourage him to read the news. Learning about the issues world leaders deal with may help your teen see that his responsibilities aren't such major inconveniences after all.



Keep tabs on social media

You have a big influence on your teen's life and attitude towards school. But increasingly, so does social media. Make it a point to:

- Ask your teen to show you which social media sites she uses.
- Look together at some of the things she and her friends post. Talk about whether they reflect your teen's values.

For reading comprehension, stop and ask

High school requires teens to read and understand a lot of complex material. When your teen reads, have him check his comprehension by asking himself these questions:

- What are the main ideas?
- What details support these ideas?
- How do those ideas compare to things I've learned in the past?
- Do I understand the conclusions the author presents?

Source: L.M. Joseph and others, "The Effects of Self-Questioning on Reading Comprehension: A Literature Review," *Reading & Writing Quarterly*, [ciwc.org/readinglab](#).



Four strategies help make math add up

Some students have the impression that they "can't do math." But even students who find math challenging can master it with hard work. Assure your teen she can do it, then share these strategies for math success:

1. **Ask questions.** Many teens are hesitant to ask questions in class. Remind your teen that if she has a question, others are probably wondering the same thing.
2. **Study with a partner.** Your teen and her study partner can talk through problem-solving strategies.
3. **Keep up with homework.** Math knowledge builds on what was learned before. Completing math homework each day strengthens understanding.
4. **Read ahead.** If tomorrow's class will be on chapter four, your teen should read it tonight and try to solve sample problems. This will help her pinpoint what she doesn't understand, so she can pay extra attention to it in class.

Source: C. Davidson, "10 Tips for Math Success," [Education.com](#), [www.education.com/math](#).

Languages expand horizons

Learning a foreign language does a lot more for your teen than fulfill a graduation requirement. It can sharpen her skills in her native language, expose her to another culture and even give her a wider choice of careers. To support your teen's efforts:

- Ask her to teach you some phrases. Use them around the house.
- Share articles about the country whose language she's studying.
- Show interest in her language homework and projects.
- Look for local events related to the language. Attend one together.



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MIDDLE SCHOOL

The way you talk with your child can improve her critical thinking

In middle school, your child's teachers expect her to do more than just answer questions. She will have to support her answers and opinions with examples from her reading and experience. To help your child practice this type of critical thinking:



- **Dive deep** into your talks with her. Take time to really discuss various topics, from the upcoming science fair to the weather. The more you and your child explore things in depth, the more opportunities she'll have to think.
- **Don't rush** to supply answers. Help your child think things through for herself. Ask questions to help her figure it out. For example, if she asks, "Which sport shall I try out for?" you could ask, "Which do you most enjoy? Is one more challenging than another?"
- **Ask her to explain** herself. When your middle schooler reaches a decision about something, have her put her thought process into words. "I'm excited you chose basketball. Tell me how you made that decision." Explaining her choice will clarify it in her mind.
- **Withhold judgment.** You may not agree with your middle schooler's way of thinking on every topic, but you should still respect her right to think for herself.

Source: A.J. LeBout, "Developing Thinking in the Gifted," Pennsylvania Association for Gifted Education, www.paage.org/thinking.

Use three strategies for good behavior

The good behavior you expect from your child at home will likely carry over into school. That's great, because well-behaved students are able to focus on learning. But which discipline methods work best with middle schoolers? Try a combination of these proven strategies:

1. **Rules Strategy.** Decide on the rules your child must follow. Agree on the consequences for breaking the rules. Always apply the consequences when the rules are broken.
2. **Domino Strategy.** Knock over one domino and others will fall. In the same way, your child's action (or lack of action) makes other things happen. If he forgets his homework he'll face the consequence of a failing grade. (Don't use this strategy if the consequences could affect his safety.)
3. **Caught You Being Good Strategy.** Instead of focusing on what your child does wrong, comment on what he does right. It may make him do it again!

Source: T. McElroy, *Ten Tips A Practical Survival Guide for Parents with Kids 11 to 18*, Gallery Books.

Make your home a haven

Today's world is full of stresses on students and parents alike. Sadly, stress can have a negative effect on your child's grades. To reduce stress in your home:



- **Remember the big three:** good nutrition, adequate sleep and exercise.
- **Share good things.** Each day over dinner, have family members report at least one good thing that happened.
- **Cope with tension.** Teach your child to take deep breaths, go for a walk or listen to favorite music when she feels stressed.

Source: A. Mink, M.D., and K. Roffwarg, M.D., *Family Time: Help and Share A Parent's Complete Child's Handbook*.

Read books—and more!

There are more ways to read than simply sitting down with a book. To fill your child's life with reading, try challenging him to beat you in a board game that involves reading. Or have him read the directions as you do a project together, such as installing a piece of computer equipment.

Teach online social safety

Social media abuse is a growing problem in middle schools. So it's critical that you help your child make safe choices about Internet use. Talk to your child about:



- **Consequences.** Nothing can ever be completely removed from the Internet. She should not post anything that could hurt her reputation, or someone else's.
- **Online "friends."** One rule to set for your child: Allow only people you know in real life to view your posts.
- **Safety.** Your child should never post personal information or agree to meet anyone she knows only online.

Source: B. Bibb, "Social-media abuse rampant in middle, high schools," USA Today, www.usatoday.com/story.

Helping Children Learn

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February 2016



ELEMENTARY SCHOOL

Boost cooperation and improve behavior with teacher-proven tips

It isn't always easy to get children to behave, pay attention, get organized and respond to requests. But it's worth the effort. Students who learn to behave well and follow rules at home are more likely to do the same at school. Teachers face these challenges with 20 or more students each day. Here's what they suggest:



- **Teach your child what you want him to do.** Focus on the tasks that you want to be routine. For example, he can pack the backpack the night before and leave it by the door.
- **Post a schedule** of your child's regular daily activities. He will know what to do and when to do it. And he will feel more independent.
- **Avoid abrupt transitions.** Kids can get really absorbed in an activity. To help your child switch gears, give him a transition alert. Let him know how many minutes he has left before he needs to do something else.
- **Make ordinary tasks fun.** For example, challenge your child to put away his clean laundry in time with the beat of his favorite music.
- **Use silent signals.** Gently touch your child on the shoulder to get his attention. Flick the lights on and off to give a five-minute warning.
- **Provide meaningful things** for your child to do. He'll be less likely to misbehave if he's occupied. Keep books that interest him around the house. Keep craft supplies handy so he can use them at any time. In the grocery store, put your child in charge of coupons.

Share a February who's who

In addition to George Washington and Abraham Lincoln, many other notable people were born in February. To celebrate some of them with your child, try these activities:

- **Feb. 4—Rosa Parks.** Listen to the civil rights activist recall the day she refused to give up her seat on the bus at: www.achievement.org/autodoc/page/park0001.
- **Feb. 8—Julius Verne.** Read one of his science fiction stories to your child.
- **Feb. 19—Nicolaus Copernicus.** Honor this early astronomer by taking a night walk and looking at the stars.
- **Feb. 29—Plinio-Augusto Rembrandt.** Look at his paintings in a book or online. Ask your child to paint one of her own.

What's for dinner? Geography pizza

Here's a fun way to get your child excited about learning geography: Let him eat it. Help your child cut a pre-cooked pizza crust into the shape of a state or a country. Give him a variety of toppings to mark features such as cities or mountains. Then enjoy his efforts together!



Offer opportunities to practice skills

Homework gives students a chance to practice the skills they are learning in school. But there are many additional ways that you can help your child get the practice that "makes perfect." Encourage your child to:

- **Write notes.** One fun way to provide writing practice is to have a "silent supper," where family members write notes to communicate. Just being unable to talk may make your child want to pick up a pen and express herself.
- **Tell you the key facts** she read in a chapter from a textbook. Be sure to ask her a few questions about what she tells you.
- **Share a fact with you.** Plan time for everyone to share one new thing they learned that day.
- **Play a matching game.** On a sheet of paper, write math problems ($7 + 4$) in one column. Write the answers (11) in a different order in another column. Have your child match them up.

Source: J.C. Thompson, *The First-Year Teacher's Survival Guide*, Jossey-Bass.

Yes DEAR! Let's all read!

In some families, saying, "Oh, DEAR!" doesn't mean something's wrong. DEAR stands for Drop Everything And Read. During this time, the TV goes off, phones go unanswered and all family members read. To start DEAR time with your dear ones:

- **Put DEAR on the family calendar** so everyone can plan to be home and have something to read.
- **Start with a half-hour session** once a week. As your family gets into the habit, you can increase DEAR time.



The A List

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