

Be the Change: Mohr is the Change

By: Jadeyn Bubak, Freshman

*"GOOD ISN'T GOOD
ENOUGH IF IT CAN
BE BETTER. BETTER
ISN'T GOOD ENOUGH IF
IT CAN BE BEST."*

How many men do you know that can demolish walls and create new doorways in their place? What about build new walls from scratch? Paint? Put in dry wall? For most, you won't know many. But we have a man that can do just that and so much more right here in Arnold, Nebraska. That man is Clay Mohr.

Mr. Mohr's journey to glory began on a family farm eight miles north of Stratton, Nebraska. It was there, out on the farm, that Mr. Mohr was introduced to the art of welding and many other basic farm tasks.

He knew, even in his youth, that construction was his calling. In fact, he got his first construction job as just a sophomore in high school!

Mr. Mohr played a huge role in completing the summer school remodel! Even though many people labored through umpteen hours of work to complete the remodel, Mr. Mohr is truly the one to thank.

The entire project required a lot of man-hours, but Mr. Mohr believes that the hardest part of the remodel was the demolition. In total, six truck loads of construction rubble left the school!

Not only was he the general contractor of the project, he was also a crewmember that gave up hours of his time to make the project a success. He dedicated long hours during the week with his students, and sacrificed his Saturdays and Sundays to ensure that the project finished on time.



shown throughout the summer!

Although construction is clearly Mr. Mohr's craft, he also has several hobbies and interests. He greatly enjoys the SORC race. Not only does Mr. Mohr love the variety of cars, but he also enjoys getting to know so many people from all across the country!

As a teacher who has taught at Arnold Public Schools for over thirty years, Mr. Mohr has seen many educational changes. One of the biggest changes he has seen is the refocus on the vocational side of education.

"Educators are realizing that the jobs within the future are going to be highly technical and the kids need to be exposed to some of that stuff. Not just the theory part within the classroom, but the practical end of it," said Mohr.

Mr. Mohr has impacted many students at this school, and he has never strayed from his own motto, "Good isn't good enough if it can be Better. Better isn't Good enough if it can be Best."



Win or Lose By What YOU Choose

By; Zoey Borah, Junior, Jadeyn Bubak, Freshman, Landyn Cole, Freshman, and Kylee Lehmkuhler, Freshman

On August 24th, 2017, Demoine Adams, a retired Nebraska football player, made a visit to Callaway Public Schools.

Enthusiastic Adams spoke about his disastrous former life, and how with diligence he was able to overcome and succeed.

Starting in junior year of high



school, Adams began focusing on his future. His hard work in the classroom and on the football field is what got him into the Nebraska football program.

In his first semester at UNL, he slacked on his schoolwork

and almost lost his football scholarship. In fact, his GPA was below 1.5. That was when he again realized that education is more important than fitting in with the “cool” crowds.

Second semester, his grades skyrocketed and his GPA was soon an astounding 3.98. He shared his story in hopes of empowering students to care about education during and after high school.

He shared with grades 7-12 (from Arnold and Callaway) how to be at the top of your



Adams is hyping the students up, getting them ready to return to school.

game all the time, for everyday is “game day.” He believed you should walk into school ready to play in the game called life by doing your homework, paying attention in class, asking questions, and respecting your teachers.

He taught us that it was your “effort, attitude, dedication, commitment, and ultimate focus” that would help you to succeed.

His goal as a motivational speaker is to encourage students to bring their “A-Game” in sports and in the classroom.

Community Connections

School

By Landyn Cole, Freshman

Many people don’t realize how much the school and the community work together to help each other out. There is an extremely large list of things that the school does for the community, and that the community does for the school.

The Junior Honor Society and Honor Society help with various organizations and events.

These events include helping with the Easter egg hunt, the SORC barbeque, and the town Halloween carnival and parade.

In addition, the Junior Honor Society and Honor Society also help with after prom. They even set up tables and chairs for the Housing Tour. During Christmas Around Town, members of the groups set up tables and chairs, provide child care during the free movies, and pack the sacks filled with goodies for Santa’s Visit.

However, the Junior Honor Society and Honor Society members aren’t the only students who help out the community. The entire 6th-12th grade is involved in the Community Clean Up day.

Another group that contributes to the community is the cheer team. The cheerleaders help with the Housing Tour Luncheon.

Community

Not only are the students involved with the community, but the community is involved with the students as well.

Rotary members often help run the shack during ball games and throughout the years have sponsored many foreign exchange students.

SORC not only provides a scholarship APS students can earn, but also gives many different groups of students a chance to earn money for their classes and extracurricular activities.

The school house graphics students apply the numbers to the SORC cars. Students raised money for One-Acts by selling SORC merchandise such as t-shirts and hats. The cheerleaders clean up the community center after the weekend’s activities. The boys football team husks corn for the SORC Driver’s Dinner. The after-prom committee sells ice cream at the SORC banquet. The football and volleyball team set up tables and chairs at the community center.

Churches in the community also help out the school. Local churches are a major part of the Backpack Program. This program sends backpacks home with kids who cannot afford lunch at home.

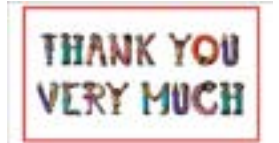
Individual members of the community help the school as well. Both Lana Cool and Christie Rogers help Mr. Neth in various ways on picture day. Lana Cool, Leta Connell, and Ronda McFate take numerous pictures for the school website.

Clearly, the community and school help each other out in numerous ways.

2017 Magazine Sales

By Kylee Lehmkuhler, Freshman.

On August 28, Arnold Public School was visited by Steve Hillers, a Great American Opportunities’ representative., from Lexington. This company was designed to assist schools in helping their students earn money for their class accounts.



In our situation, we were making money in a way many people have probably heard of, magazine sales. The high school and junior high classes have done this for many years to collect money to pay for proms and other class expenses.

In recent years, we not only have sold magazine subscriptions, but also food, jewelry and much, much more.

The student sales were due back to the school on September 11, but you can still visit the online store to choose from a selection of over 1500 items. To order online go to www.gaschoolstore.com. Be sure to use the school code: 3092863.

TOP 5 REASONS WHY PARENTS SHOULD HAVE A SCHOLOGY PASSWORD!

by; Zoey Borah, Junior

ber!

including missing assignments.

1.) You can see the announcements that Mr. Morgan posts, including meetings.

3.) Parents can be updated on upcoming games, and different activities the students do during the school week.

5.) You can also see what grades your student has! Just by clicking on Grades/Attendance, you can see how well your child is doing in school, and their current grades.

2.) Schoology provides many different ways of contacting the teachers here at Arnold. It includes emails, phone numbers, and the school’s num-

4.) Keep up with your kids, on school work, and due dates! You can see how well they did, and what they did,

Links to school calendars:

- <http://www.arnoldpublicschools.org/activity-calendar>
- On the announcements tab, scroll to the bottom
- Link to the school newsletter: <http://www.arnoldpublicschools.org/journalism>
- Links to newsletters prior to the 2015-2016 school year: <https://sites.google.com/a/esu10.org/mrs-badgley/schoolnewsletters>
- Links to historical and alumni newsletters: <https://sites.google.com/a/esu10.org/mrs-badgley/alumninewsletters>

Please give us your feedback by contacting Nicole Badgley at nbadgley@esu10.org.



Superintendent Dawn Lewis
Principal.....Joel Morgan
Editor-in-Chief.....
Nicole Badgley

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://arnoldpublicschools.org>

Bubak Selected for Engineering Camp

By: Landyn Cole, Freshman

Leighton Bubak, a current Junior at Arnold Public Schools, was one of the select few chosen to attend a four-day, elite engineering camp at UNO last July. Bubak and 39 other fortunate tenth through twelfth graders were given the opportunity to "experience interactive workshops and hands-on demonstrations in UNO's state-of-the-art laboratories."

The Academy of Sustainable Environments & Renewable Resources focused on "the growing need to promote green building practices, technologies, policies and standards to build an environmentally responsible, economically profitable, and healthy future for the region." During the 2017 academy, an emphasis was put on biomimicry and how it applied to the real world.

Being able to attend the academy was no easy feat. In addition to completing an online application, Bubak also had to submit a form of recommendation and an academic verification form. The academy then narrowed down the participants to 40 students who they believed were most deserving to attend the camp. The students were selected based upon "academic achievement as well as extracurricular involvement and leadership

experience."

On the final day of the the academy, a panel of experts from the leading sustainable companies and organizations shared their knowledge and personal experiences.

"The best part of the experience was getting to know what the daily life in that field of science would be like," said Bubak about his favorite part of the camp.

Reference: Academy of Sustainable & Renewable Resources <https://pki.nebraska.edu/new/pages/outreach/academy-of-sustainable-environments-renewable-energy/>



PowerSchool Passwords



As in past years, the school will be using PowerSchool to share student grades with their parents.

If you already have the ability to login and check your child's grades, then nothing has changed.

Simply login to [https://arnold.powerschool.com/](https://arnold.powerschool.com/public/)

[public/](https://arnold.powerschool.com/public/). If you don't have a log in, forgot your password, or would like some help, please contact Tami Smith in the office, or by email at tami.smith@arnoldpublicschools.org or call the school office: 308-848-2226.

Breakfast and Lunch Prices

Breakfast: K-12 \$1.40,
Adults \$1.65

Grab-N-Go Break Prices: \$0.45- \$0.65

Ala Carte Choices by Students: \$0.60 - \$2.10

Lunch: K-6 \$2.40, 7-12 \$2.65, Adults \$3.65

A Day to Remember

By Kylee Lehmkuhler, Freshman

When was the last time you saw this many people in the small town of Arnold?

Arnold Public Schools decided to use the Great American Eclipse of 2017 as an opportunity to teach, learn, and have fun. Each 6th-12th grade class got paired with a teacher.

To start off the day, the high school classes and teachers had to use props and their imagination to explain to the elementary what a total solar eclipse is. Each demonstration was from a different curriculum, such as: music, English, history, science, and several others.

The 6th-12th grade left their classes at 10:00 a.m. to head out to the football field and set up their demonstration stations. Soon after the elementary classes came out



and started the morning activities.

After each elementary class made it through all of the stations, Ms. Tami, the school secretary,

came around with the approved solar eclipse glasses for 6-12.

While the high school and junior high students were receiving their very important, yet very uncomfortable, eclipse glasses, the elementary received their stylish glasses/masks. Some elementary teachers took extra time to make the eclipse glasses into masks out of paper plates that the children got to decorate. This would ensure the children kept their eyes from harm.

After everyone was prepared, Ms. Leta snapped a quick shot of the entire K-12 and staff. Then everyone assumed their positions to watch the Great American Eclipse.

Little did everyone know, this great phenomenon would be a very slow process and thanks to our amazing faculty, they had our lunch ready when we all got hungry.

The elementary headed in for lunch at 11:45, with a short recess to follow. The 6-12 followed in ambition to eat and go straight back out to the football field to continue observing.

Once grades K-12 had returned to the football field at 12:30, they continued watching the eclipse.

Extra safety precautions were taken to make sure

all students were safe. Each class was assigned a certain number of teachers to ensure the glasses stayed on! Kindergarten had five teachers. First grade had four teachers. Second through fourth grade had two teachers each. Due to the small fifth grade class, they only had one teacher. Sixth and seventh had



two teachers each. Also a small class, eighth grade had one teacher. Freshmen had two teachers. And the sophomores, juniors, and seniors all had one teacher per class.

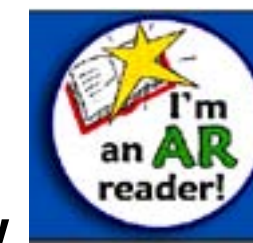
As the sky got darker, and the temperature got lower, the excitement accelerated. Eventually the sun was behind the moon and all you could see was the sun's corona and the amazing 360-degree sunset.

The school burst into shouts. Everyone was in awe, many people saying, "I knew it was going to be cool, but not this cool," or "let's go find another one."

This once in a lifetime opportunity that everyone speaks of, was definitely one to remember.

Renaissance Home Connect

Watch Your Child's Progress in AR and see their testing scores for STAR, Sign Up Now



Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with

an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent, and the student to share information about your student's progress in Accelerated Reader.

Be watching for a letter to come

home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions. Nicole Badgley.

2017 Class Officers

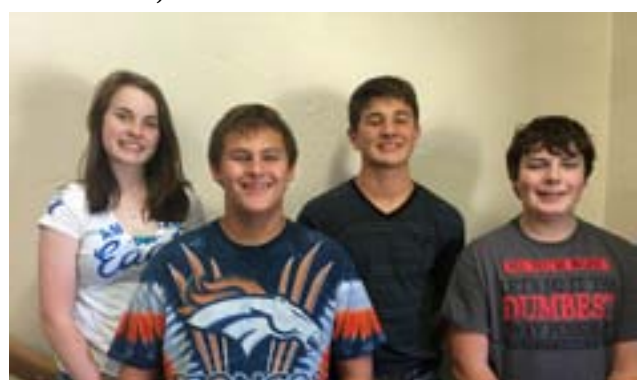
By Kylee Lehmkuhler, Freshman



6th Grade
President: Madison Smith
Vice President: Trey Connell
Secretary: Gracie Neth
Treasurer: Cache Gracey



8th Grade
President: Stella Lewis
Vice President: Faith Bierman
Secretary: Colbi Smith
Treasurer: Jake Halstead



Sophmores
President: Kenna Rogers
Vice President: Dylan Nelson
Secretary: Grant Jones
Tresurer: Max Werner



7th Grade
President: Silas Cool
Vice President: Halie Recoy
Secretary: Devin Peterson
Treasurer: Lance Jones



Freshmen
President: Jadeyn Bubak
Vice President: Drew Vickers
Secretary: Kylee Lehmkuhler
Treasurer: Bailey Schwarz



Juniors
Treasurer: Jarret Buchholz
Secretary: Cole Gracey
Vice President: Lydia Connell
President: Leighton Bubak



Seniors
Secretary/Treasurer: Shaylee Jones
Vice President: Madison Reed
President: Avery Atkins

6th Grade Hurricane Harvey Project!

By: Zoey Borah, Junior

The 6th graders can be very helpful with the school - and the community! Recently, Hurricane Harvey went through the Texas area. The kids were very concerned, and wanted to help out in some way, but they had no idea how to start!

So, for an idea, Tami Smith, the schools secretary, had asked the Orphan Grain Train, out of Norfolk, Nebraska, if they were sending trailers to help the people in Texas. They were, so we got one in town!

Mrs. Smith had talked to the 6th grade class president, and asked if she would introduce the idea to her class. She did, and they were all super excited to help! The kids took action right away!

The 6th graders went all around Arnold, sending out flyers,

and talking to local businesses, asking if they wanted to help. Parents posted on social media, asking if anybody from different places wanted to donate to help.

So far the students have any donated products such as hygiene products, blankets, socks, non-perishable food, and rebuilding items. There are 4 semis full of items to go to Texas. The trailer in Arnold is located at Woodson Inn & Suites, and will leave on September 18th, 2017. Our supplies will be put on one of the semis.

This is a very good experience for the students, since they get to experience organizing a supply drive. It is also a good lesson, since they got to see what the people have went through in Hurricane Harvey. The students are sending thank-you notes to everyone who donated.



Front Row Kneeling: Grace Bierman, Bryn Schwarz, Trey Connell, Brendan Streit, Noah Hunt and Samantha Wonch. Second Row: Izaiah Hessler, Macy Atkins (on Charli's back), Charli Vickers, Gracie Neth, Delaney Rogers, Dawson Doggett, Tahnna Nokes (low), Logan Recoy (high), Rio Remund, Madison Smith, Cache Gracey, and Harmony Borah.

Social Media Hits APS

By Landyn Cole, Freshman,
Kylee Lehmkuhler, Freshman.



Arnold Public School recently joined three different social media sites. These

pages are intended to promote and inform the public about things happening at APS in a positive manner.

If you want to follow the school on any of these social media sites, this is what you can search:

- Instagram = arnoldschools
- Twitter = arnoldschools
- FaceBook = Arnold Public Schools

Avery Atkins posted for the first time a picture of the cheerleaders, so be watching for that in your search.



These social media sites are strictly monitored by Principal Joel Morgan. As of now, only select people have permission to submit contents. Seniors



already have the privilege to post a draft for approval from Morgan. Soon staff members will have the ability to post on these sites as well.

The goal of creating these pages is to continue to expand communication as time progresses.



From the Superintendent's Desk



the 2017-18 School Year. The board approved our budget, and our combined levy will be slightly over .61. This is down from .65 last year, and we are requesting only an additional \$9600 from last year. However, I fully understand the burden that property taxes place on our landowners. We hope to see legislative action that will find a solution by way of another source of revenue. I will certainly inform the public with any legislative activity come January 2018.

The eclipse. Wow, what a truly awe-inspiring phenomenon. I was able to enjoy this surrounded by APS school kids, who reacted to the totality as if a rock star had entered the building. I felt so much excitement from students, and the reaction was the same from age 5 to age 18. They all felt the wonder of the moment, and will remember it for the rest of their lives.

Make sure to enjoy our home athletic events and explore our new commons area, where concessions will be served while the game is live-streamed. And, as always, feel free to contact me or stop in and visit anytime. While I cannot act directly on concerns or changes without going through the proper channels, I can listen to suggestions and ideas to make Arnold Public Schools an even better place for the kids in our community. Thanks for all of your support throughout the year.

Dawn Lewis, Ed.D.
Superintendent
Arnold Public School
Callaway Public School

Visions of budget line items dancing in her head....

So maybe it isn't as fun as the night before Christmas, but my thoughts have been dominated lately by the budget for

From the Principal's Desk



media accounts are just another source of communication that we intend to use to reach out to the public to inform and promote what is happening here at APS. Along with these pages, we will continue to use Schoology and Blackboard Connect to communicate as well. As parents, you also have access to your child's grades through PowerSchool and access to your lunch account with Wordware. If you need any help accessing your accounts, please give

The 2017-2018 school year is off to a great start with an enrollment of 168 students K-12. As we have started the school year, I am happy to announce that we now have a Facebook, Twitter, and Instagram page. These social

us a call.

As you may have heard, all the students at APS are trying to meet the school AR goal of 3500 points for the 1st quarter. If they meet their goal, I

will be taking a plunge in the lake at the recreation area in October. With only a couple weeks remaining, they are still in need of quite a few points. So I am thinking I will go ahead and cancel my swimming lessons and put my floaties up for the year. Good luck to our students as they make a final push these last couple weeks of the quarter.

The Fall season is almost upon us. As the weather changes and things start to cool off, I want to remind you that the last day to wear shorts is September 30th. Students in grades K-5 will continue to go outside for recess as the weather turns cold. Please make sure your child has gloves, stocking caps, and coats to be prepared for colder conditions.

Joel Morgan, K-12 Principal
Arnold Public Schools
MNAC Secretary/Treasurer
School: 308-848-2226
Fax: 308-848-2201
"Be the Change"

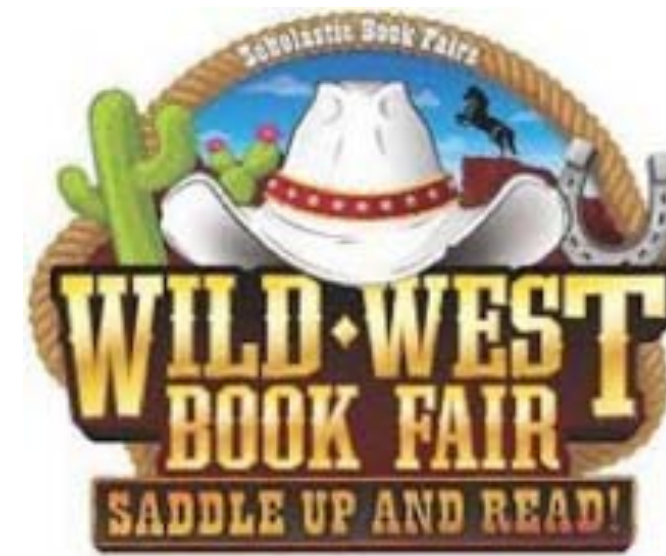
The Wild West Book Fair!!

by Zoey Borah, Junior

What's a better way to start off the school year, than with a book fair? Tons of good books, and stories! This year's theme will be the Wild West.

The book fair will be held on September 15th, and will go until September 24th. It will be held in the library, and will be brought down to the commons area for parent/teacher conferences.

A few 5th and 6th graders are



chosen to help with the book fair, and help determine if there is an AR test on it.

Ten days before the book fair starts, is when parents and grandparents can start ordering, for Christmas, or maybe Thanksgiving presents.

Now, Mrs. Moninger is very excited for this year, as there is a new app you can download for the book fair. It lets you scan the book, and it shows a trailer of the book, just like for movies!

What's really good, is the Salvation Army has donated up to \$250 for books! The Rotary group also helps out with the book fair, and orders books for "Book Buddies". Book Buddies is where they pair up 2nd graders with other kids, and they read together. It's a good time for the kids to learn.

The books are all new, with a few from last year. There are tons of new ideas though! The book fair earns money for the library, and gets kids excited for new books, and reading!

Great New Start for One-Acts!

By Zoey Borah, Junior

And the One-Act season is off! Mrs. Crow and Mrs. Lana Cool will be the coaches for this year's One-Acts! They've had many difficult decisions, such as what play to choose, and who should play each part.

The play chosen was "Under Jekyll's Hyde". The coaches are very excited for this year! Try-outs started on September 19th, and continued until September 21st.

There were many students trying out for significant parts, and many students eager just to help backstage. The intensity of try-outs, and the limited amount of spots on the play only added to the suspense of waiting.

Most tryouts were in the morning, before school started, with 8 students going in each day. Each student had about 10 minutes

to read the lines for the character that they wanted to play. There are 14 spots for significant roles.

Some of the students will be playing multiple characters. For example, Dr. Henry Jekyll will also play as Edward Hyde. Mrs. Poole, Quill, Lanyon, Minnie, Mrs. Gush, Little Oliver, and Alice are also some of the characters making an appearance.



"Under Jekyll's Hyde" Cast

- Mrs. Poole (Jekyll's housekeeper) – Jesse Connell
- Quill (Jekyll's lawyer) – Dylan Nelson
- Lanyon (Jekyll's friend) – Leighton Bubak
- Minnie (a parlormaid) – Kenna Rogers
- Dr. Henry Jekyll aka Edward



PowerSchool App Available

In the App Store if you search for the Powerschool app, you will find a quick and easy way to access your student's grades with your mobile phone.

Simply download the free app. It will ask you for your District Code (a 4 digit code) immediately. The code for Arnold Public School is: **SNPX**

Then you can use your regular username and password from last year.

If you are unable to remember your password, then please contact Tami at the school office either by phone, 308-848-2226 or by email tami.smith@arnoldpublic-schools.org

Hyde – Jarret Buchholz

- Mrs. Gush (a patient) – Landyn Cole
- Little Oliver (precocious child of Mrs. Gush) – Grant Jones
- Alice (Henry's sweetheart) – Tatum Cool
- Lady Bugg (Alice's mother) – Shaylee Jones
- Mildred Kidneystone (charity case, bad eyesight) – Toni Oberg
- Inspector Seek (policeman who owns a whistle) – Cooper Atkins
- Trash Can Tillie (Hyde's landlady) – Cecilia Wonch
- Finnan Haddie (Hyde's neighbor) – Landon Furne
- Lotta Nonsense (angry tambourine playing gypsy) Cole Gracey
- Mob Scenes, Adlib lines, and Others – Avery Atkins, Dawson Hanna, Angelina Harter, Jace Connell, Lorraine Wonch, Tayten Eggleston, Drew Vickers, Colby Streit

SOUTH LOUP HOMECOMING

By: Jadeyn Bubak, Freshman



A new game was introduced this year as the senior boys were blindfolded and had to choose

which pretty "senior girl" gave them a kiss on the cheek! Little did they know it was really each of their moms planting a wet one on their cheeks without them knowing! Above we see Heather Furne giving a kiss to her son Landon Furne!



Thing 1 and Thing 2, or Madison Reed and Shaylee Jones? These senior girls showed true school spirit throughout the entire dress-up week!



Here we have the Arnold King and Queen of the South Loup Homecoming 2017! Who better to represent us than these all-around astounding seniors, Shaylee Jones and Blake Schwarz.



Our beautiful Homecoming Queen, Shaylee Jones, receives her stunning crown from last year's King, Dayne Kulp.



Sixth Grader Trey Connell (right) took on Cache Gracey's bum leg for Twin Day during Homecoming dress-up week!



We sure did "burn" Hemingford up at this year's Homecoming football game! This bonfire was a new addition to our annual Homecoming Pep Rally.

2017



"Eclipse hunters" Jesse Connell and Cooper Atkins were ecstatic when the totality path of The Great American Eclipse went right through Arnold!



The sophomore class took the big win during the class relay at the Homecoming Pep Rally. Pictured here Grant Jones and Conner Rosfield show true Bobcat teamwork! This amazing Pep rally, organized by the Cheerleaders, was full of fun, smiles, and laughter!

The entire Sixth Grade class went all out in orange for the class color war dress-up day!



These four senior boys Marshall Still, Blake Schwarz, Landon Furne, and Jack Rush, dominated the annual game of ships and sailors at this year's Homecoming Pep Rally!



Drew Vickers and Cooper Atkins "haunted" the school as they took on the look of the creepy twins from the horror movie The Shining for their twin day outfits!

Our seniors Avery Atkins, Shaylee Jones, Madison Reed, Cade Connell, Landon Furne, Brenden Rivers, and Blake Schwarz really showed us what Homecoming looks like! The girls looked fantastic in their dresses and the boys played a great game!



Bobcats Beat the Bobcats!

By Landyn Cole, Freshmen
The South Loup Bobcat football team kicked off the 2017 football season with a bang! Not only was it the first game of the season, but it was also homecoming.

The team fiercely wanted to start the season with a win, and they did just that against Hemmingford. South Loup defeated the Hemmingford Bobcats 54-16.



Jack Rush carries the ball for a big gain

ites,” said Head Coach Andy Schwarz.
With the South Loup Bobcats’ first touchdown occurring only minutes into the first quarter, it was clear it would be a high-scoring game on South Loup’s end.
The South Loup Bobcats made many great plays, both offen-



Tayten Eggleston evades a tackle

sively and defensively.
“The best play of the night was when Hemmingford was on their two-yard line and our boys had a defensive stop on fourth down,” said Assistant Coach Mat Jageler.
The football game was a success! The South Loup Bobcats clearly have the potential for many more wins to come in the future.
Team captains show unity



Bobcats Take Game Two

By Landyn Cole, Freshmen
The South Loup Bobcat football team steals game two of the 2017 season. The Bobcats beat the Ainsworth Bulldogs 65-29.

The game was filled with amazing plays and executed to perfection.
According to Head Coach Andy Schwarz, the best play of the game was when “Jack Rush threw an approximately 40 yard touchdown pass to Cade Connell.”

Now with a record of 2-0, the South Loup Bobcat football team continues to amaze everyone with their dedication and skill.

Bobcats Take Down Bertrand

By Landyn Cole, Freshmen
The South Loup Bobcats win yet another game. Now 3-0, the start of the football season couldn’t have gone better.
The Bobcats defeated the Bertrand Vikings in a shutout, winning 44-0.
The South Loup Bobcat football team continues to



Cade Connell runs the ball in for a touchdown

improve as the season goes on.
“The offensive line and the blocking was better,” said Head Coach Andy Schwarz.
The defense during the game was astounding!
“There were a lot of good plays. I’d say the whole defense played very well throughout the whole game,” said Assistant Coach Mat Jageler.

The Bobcat boys continue to work hard towards their big goals.
Senior Cade Connell tells us, “Our goal as a team is to make it as far as we can in playoffs and maybe even make it to Lincoln.”
If the team keeps up the outstanding work and dedication they are sure to reach their desired destination!
The South Loup team continues their winning streak. With a record of 4-0, the Bobcats seem to be unstoppable.

Bobcats Sink the Sailors

By Landyn Cole, Freshmen
The Bobcat boys beat the Sutherland Sailors 56-14. The Sailors fought hard, but the Bobcats fought harder.
“The best play of the game was when Jack Rush threw a touchdown pass to Leighton Bubak off of a double option. It looked super smooth and finessed,” commented senior Blake Schwarz.

The South Loup team continues their winning streak. With a record of 4-0, the Bobcats seem to be unstoppable.

LADY BOBCATS START STRONG! Game of the Week

By: Jadeyn Bubak, Freshman
The South Loup Lady Bobcats had a strong start to their volleyball season, first with an exciting win over the Pleasanton Bulldogs and then with a big victory over the Mullen Broncos!

The Mullen girls came out strong on August 31, but the Lady Bobcats came out stronger, taking the game in just three sets!
The team looked smooth and flowed together well! Everything looked on! The girls had a great serve-receiving night, and they pounded the ball down point after point!

Madison Reed, a senior, was pleased with the game and the team. When asked after the game, Reed commented on the strengths of the team as a whole.
“The thing that won us that game was definitely our passing. When our passing is on, our whole game is on.”

This is Reed’s last year as a Lady Bobcat, and she and the entire team are ready to make it a good year!

“My hopes for this season are to make it to Lincoln for the state games. I also hope that we have an amazing time showing our fans what the South Loup Lady Bobcats are made of,” said Reed.

The South Loup Lady Bobcats are ready for this season, and everyone should be ready to watch!



Madison Reed, a senior, puts down the kill as the rest of the team gets low and covers!



The Lady Bobcats pose with their first place plaque!

ANOTHER GAME, ANOTHER BOCAT WIN! Game of the Week

By: Jadeyn Bubak, Freshman
On September 9, the South Lady Bobcats returned to the Seven Valleys Tournament, located in Callaway, Nebraska, to defend their championship title!

The girls’ first game of the day was against the Brady Eagles. They came out strong and took the game easily in just two sets.
Even though the first game was a quick win, the girls knew that the next game would be a tough one.
The first set against the Ansley-Litchfield Spartans was a loss, but the Lady Bobcats fought hard to take sets two and three.

The girls played excellent defense throughout the entire game. Avery Atkins, a senior, had an amazing setting game and the hitting and blocking was on point also!

With this win, the girls would head to the championship match!
“Ansley-Litchfield was the best game by far. It was definitely fun to beat Brady, because that’s always fun. Beating Ansley-Litchfield was really fun also. The Ansley-Litchfield game should have been the championship game,” said Head Coach Randi Atkins.
It was now time for the face-off between the South Loup Bobcats and the Anselmo-Merna Coyotes.

The South Loup girls came out on fire and took the championship match in two shorts sets!

Coach Atkins reported on the season so far.

“The first game against Cozad we didn’t really click as a team but by the second game we started clicking and having that team chemistry. We started really making things work to our advantage and having fun out there.”

Volleyball Girls Remain Undefeated! Game of the Week

By: Jadeyn Bubak, Freshman
The South Loup Volleyball girls started of their season strong, and they haven’t slowed down since! After their Mullen game, the Lady Bobcats have taken the win over the Stapleton Broncos, the Ansley-Litchfield Spartans, the Anselmo-Merna Coyotes, the Dundy-County-Stratton Tigers, and twice to the Brady Eagles!

On the week of September 11, the girls headed out to a Brady triangular to take on two tough teams- Dundy-County-Stratton and Brady.

The Bobcats first game was against DCS and the girls didn’t hesitate to show who was boss when they took the game in two quick sets.

The Bobcats then had the chance to take on Brady for a second time. The Brady girls were out for revenge, but the Bobcats once again took the victory, taking their win-loss ratio on the season up to 8-0!

Avery Atkins, a senior, was pleased with this Brady Triangular.
“I think we played very well as a team. I also think we had an outstanding passing and hitting game.”

This season has been a great one so far for the Lady Bobcats.

“All of a sudden we decided to be the team that is going to play to win, and not the team that is going to play not to lose,” said Atkins.



Above Shaylee Jones and Taylor Conroy put down a stuff block against DCS!

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School



HIGH SCHOOL

October 2017

Title 1 Cooperative
Educational Service Unit #10

Talking about why STEM matters can boost teens' achievement

More and more, employers are looking for people with training in STEM fields (science, technology, engineering and math). To be ready for the job market, teens need to enroll in challenging math and science classes.

Experts say that high schoolers take more STEM classes and do better in them when their parents talk about how these classes relate to the teens' lives and how they can lead to satisfying careers.

To boost STEM success:

- **Discuss its relevance** to your teen. Talk about how math and science knowledge will make it easier for her to do everything from shopping for the best deal to managing her health. Together, make a list of things she eats, wears or uses every day—from breakfast cereal to a Wi-Fi signal—that were produced by people trained in STEM fields.
- **Help your teen find out more** about specific occupations in STEM fields. What do people in those jobs do? What education do they need? For information aimed at students, visit www.napequity.org/stemcareers.
- **Point out news items** about engineering feats and scientific breakthroughs. Make it clear that the people who achieve them are making a difference to people's lives.

Source: M. Allen, "Parents' enthusiasm for science boosts teens' exam scores," physicworld.com, nswc.com/tallaboutstem.



Attitude makes a difference

Intelligence is only one factor in school success. Your teen's attitude also plays a big part. To keep it positive, encourage her to:

- **Focus** on what went well, not on things that went wrong.
- **Be resilient.** If one strategy doesn't work, is there another she could try?
- **Laugh.** Humor dissolves negativity.

Source: B.A. Lewis, *What Do You Stand For? For Teens: A Guide to Building Character*, Free Spirit Publishing.

The counselor is your guide

As students move through the process of applying to college or other higher education, their guidance counselor is a key ally, and can help with:

- **Choosing schools.** The counselor can recommend schools or programs that could be a good fit for your teen.
- **Identifying sources** of financial aid.
- **Writing a recommendation.** Your teen can make this easier by preparing a short résumé which includes his accomplishments in and out of school.

Source: "Working with Your High School Counselor for College Success," BigFuture, College Board, nswc.com/hsc.



Find books your teen likes

When it comes to motivating your teen to read, making a specific book suggestion may be more effective than just telling her to spend more time reading. But how do you know what to suggest?

Your local librarian will know what teens in the area are reading and can suggest titles based on your teen's interests. Or check out Goodreads (www.goodreads.com), a website for readers and book recommendations. You can browse titles by category, or review a list of most popular young adult books.



Helping Students Learn

Tips Families Can Use to Help Students Do Better in School



HIGH SCHOOL

October 2017

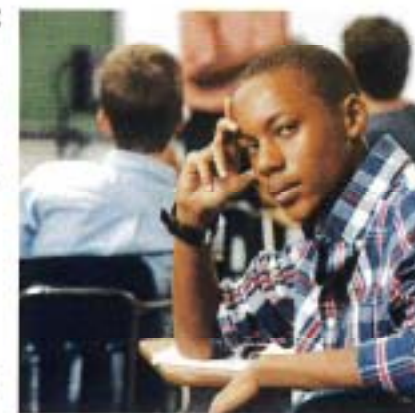
Q&A What do I do when my child doesn't like the teacher?

Q: My son has a teacher he can't seem to deal with. Everything my teen says about this teacher is negative, and he is losing all motivation to try in that class. What can I do to help him cope?

A: With a different teacher for every class, it's not unusual for high school students to prefer some teachers to others. The best thing you can do is help your teen learn to manage the situation with this teacher for himself.

Here's how:

- **Accept your teen's feelings.** Let him know that it's OK for him not to like the teacher. But figuring how to work with people he doesn't like is a useful life skill. Tell your teen you know he can work this out and get the most from the class.
- **Help your teen figure out** what may be causing the problem. Is the homework too hard? Is he having trouble concentrating in class? As you listen, keep in mind that you are hearing only one side of the story.
- **Encourage your teen to talk with the teacher** about the issues he identifies. He can ask for suggestions on how to succeed in the class.
- **Keep watching and listening.** If things aren't improving, consider scheduling a meeting with your teen and the teacher.



Parent Quiz

Are you putting screens in their place?

High schoolers use screens to read, to research, and to socialize and relax. But experts say they need plenty of screen-free time for exercise and real-life interactions. Are you limiting your teen's screen time? Answer yes or no below:

1. **Do you enforce** times when TVs, phones, etc. must be turned off, such as mealtimes?
2. **Do you help** your teen plan which of her assignments need the internet, and expect her to stay offline for the rest?
3. **Have you established** a digital curfew when screens must be off for the day?
4. **Do you schedule** family activities that involve fun physical activity, such as hikes or sports?

5. **Do you encourage** your teen to invite her friends to your home?

How well are you doing?

More yes answers mean you are helping your teen make time for life offline. For each no, try that idea.

"The key is not to prioritize what's on your schedule, but to schedule your priorities." —Stephen Covey

Divide decisions into steps

Teens are more likely to act on impulse than think things through. To help your teen make better decisions, encourage him to:

1. **Summarize the situation.**
2. **Evaluate his options.** Your teen should list the pros and cons of each of his possible choices. He should think about how the consequences could affect his goals.
3. **Choose an option,** and act on it.

Later, help your teen focus on what he learned. Would he make the same decision if faced with a similar problem in the future?

Source: "Teen Brain: Behavior, Problem Solving, and Decision Making," American Academy of Child & Adolescent Psychiatry, nswc.com/brain.

Keep graduation in sight

Do you know if your teen is on track to graduate? It is critical for parents to know the requirements for high school graduation and to be aware that many colleges have additional requirements for admittance.

Don't wait until the last few weeks of senior year—work with the school now to make sure your teen is taking the classes she needs to reach her goals.

Math tests take practice

Studying for a math test involves more than reviewing the textbook. For most students, practice is key. Encourage your teen to:

- **Rework problems** from old homework or quizzes.
- **Devote extra time to problems** he had trouble with or got wrong. He should work on these until he is confident he can solve these types of problems.
- **Look for careless errors.** Getting in this habit during study time will help him do it during the test, too.



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Coke Cap Collection

You can help out the school by collecting your Coke product bottle caps and numbers on the inside of Coke product boxes. We accept caps and cardboard cutouts from the products you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-Cola committed itself to sup-

porting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycokerewards.com/schools>. Thank you for your support.



School Calendar Subscription - NEW!

If you are interested in subscribing to the school calendar on your phone or computer, there is a new address to use. (Last year's calendar run's out very soon.)

Type in the following address, or copy and paste the address from the announcement tab on the school web page. http://ical.schedulestar.com/iCal_NOW.cfm?i=12435EDA-BE50-E29D-644F86352E7C93E3

As the calendar is updated, your calendar will update too!

Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School

MIDDLE SCHOOL

October 2017



Title I Cooperative
Educational Service Unit #10

Helping your child enjoy math can improve his performance

A recent study of children in grades five through nine found that the students who enjoyed math and were proud of their ability went on to earn higher grades than kids who felt anxious, angry, bored or hopeless about math. The researchers also found that the students' past performance in math affected their emotions about it, which in turn affected their future performance.



To help your child develop a positive attitude about math:

- **Send upbeat messages.** Telling your child you hated math when you were in school won't help him feel better about it. Instead, let him know all the ways math helps you in your life.
- **Encourage him to ask his teacher** or a classmate for help if he is struggling. This may make him feel more in control of the situation. And a boost in his performance can give him confidence.
- **Give him chances to succeed with math.** Have your child help you measure a room and calculate the amount of paint needed to paint it. Ask him to graph what you spent on electricity for the last 24 months.
- **Draw attention to the amazing things** people do with math, from getting rockets into space to designing bridges.

Source: R. Pekrun and others, "Achievement Emotions and Academic Performance: Longitudinal Models of Reciprocal Effects," *Child Development*, The Society for Research in Child Development.



There are many ways to show respect

Everyone wants to feel respected. And respect—for teachers, students and learning—is an essential ingredient in the classroom. Talk to your child about the many aspects of respect. Encourage her to:

- **Show self-respect** by acting in ways that don't leave her feeling disappointed in herself.
- **Be prompt.** Arriving on time to classes and activities shows respect for people's time.
- **Listen to others politely.** This doesn't mean your child has to agree, but she should try to understand what the other person is saying without interrupting.
- **Live up to responsibilities** by doing what she says she will and being accountable for her actions.
- **Appreciate the value** of learning. Her education will help her succeed in the world.
- **Realize that there is** something she can learn from every person she meets.

Source: "Character Education," Legacy Educational Resources, nswc.com/show_respect.

Has your child met the guidance counselor?

Your child doesn't have to have a problem to benefit from a meeting with his guidance counselor. The counselor is trained to help him set goals, choose classes that will help him meet those goals, and find the support he needs to thrive in middle school.

Source: "The Essential Role of Middle School Counselors," American School Counselor Association, nswc.com/counsel.

Use SODAS to help your child make decisions

Responsible decision making is easier with SODAS. No, not soft drinks. SODAS is a decision-making method that goes like this:

- **Situation.** Your child should clearly state the decision she faces.
- **Options.** Have her make a list of all her choices. Then she can choose her top three.
- **Disadvantages.** What are the cons of her top three options?
- **Advantages.** What are the pros of those options?
- **Solution.** After weighing the pros and cons, she can decide with confidence.



Source: R. Burke, Ph.D. and others, *Common Sense Parenting*, Boys Town Press.

Ease anxiety before tests

If the thought of a test makes your child fall apart, help him prepare. Have him:

- **Find out more.** He can ask the teacher about the format and resources to study.
- **Schedule several** short study sessions.
- **Dress comfortably** and eat a nutritious breakfast before the test.



Help your child keep tests in perspective by letting him know that his best efforts matter more to you than his score.

Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School

MIDDLE SCHOOL

October 2017



Q&A How can I help my tired child get enough sleep?

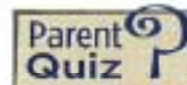
Q: My daughter's bedtime hasn't changed since last year. But she wakes up exhausted every day. It's affecting her attitude toward school, and it's starting to affect her schoolwork, too. What should I do to help?

A: It doesn't take much—a few minutes of lost sleep yesterday, a few more minutes today—before you have a cranky, overtired student who struggles in school.



To help your child get enough sleep:

- **Review her bedtime.** Middle schoolers need between eight and 10 hours of sleep each night. Make bedtime 20 minutes earlier than your child needs to be fast asleep.
- **Set a screen curfew.** The "blue" light emitted by TVs, cell phones, computers and video games can interfere with sleep. Have your child turn off all electronics at least 30 minutes before bedtime. She can read, or relax with you. This will help her ease into "sleep mode."
- **Eliminate naps.** Don't let your child crash when she comes home from school. It can make it harder for her to fall asleep at night.
- **Make time for a bedtime talk.** If something is troubling your child, she may be lying awake at night worrying. Stop by her room for a quiet chat before lights-out. Remind her of something good she did today.



Are you aware of how school is going?

School has been in session for several weeks, so it's a good time to take stock of how well your child is adjusting to middle school. Answer *yes* or *no* to the questions below:

1. **Are you aware** if your child is keeping up with his classes?
2. **Do you talk** with your child about how he feels about his abilities in each subject?
3. **Have you discussed** the teachers' expectations with your child?
4. **Do you know** who your child's school friends are? Do you monitor his social life?
5. **Have you talked** with your child about peer pressure and ways to say *no* to drugs and alcohol?

How well are you doing?

More *yes* answers mean you are staying on top of your child's transition back to school. For each *no*, try that idea.

"One of the most sincere forms of respect is actually listening to what another has to say."
—Bryant H. McGill

Address dislike of a teacher

Adapting to the different personalities and teaching styles of multiple teachers can be a challenge for some middle schoolers. If your child says she doesn't like a teacher:

- **Keep an open mind.** Ask your child to tell you specifically what the teacher does that she dislikes.
- **Remind your child** that she doesn't have to *like* a teacher to *learn* from that teacher. She may also have to work harder now than she did in elementary school.
- **Talk to the teacher.** Listen to the teacher's perspective. Share your child's concerns. Work out a plan to go forward.

Source: M. Hartwell-Walker, Ed.D., "When a Teacher and Child Don't Get Along," *PsychCentral*, nswc.com/dislike.

Bolster thought with action

You may have noticed your middle schooler's increasing ability to think in a more adult way. You can encourage this maturity by asking him questions about real-life issues that affect him.

To give your child a chance to put his thoughts into action, ask him to propose a volunteer opportunity for your family. Have him do some research and provide information that supports his suggestion. If possible, follow through with his choice.

Keep social media safe, fun

Social media is a big part of many middle schoolers' lives. It can have positive effects, but used recklessly it can damage self-esteem and academic performance. Monitor your child's social media use, and remind her that:

- **Nothing is private.** Even if she only communicates with people she knows, they can share her posts with others.
- **Social media makes it easy** to hurt someone. Posting negative things about people is a form of bullying.



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DAILY ANNOUNCEMENTS

The daily announcements can be found in Schoology and on the school web page announcement's tab every morning.

Mr. Morgan updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check these sites often for new information.



Upcoming ACT Test Dates:

Test Date	Deadline	Late Deadline	Estimated Scores Available
October 28, 2017	September 22, 2017*	September 23-October 6, 2017*	November 14, 2017*
December 9, 2017	November 3, 2017*	November 4-17, 2017*	December 21, 2017*
February 10, 2018	January 5, 2018*	January 6-19, 2018*	February 21, 2017*
April 14, 2018	March 9, 2018*	March 10-23, 2018*	April 24, 2017*
June 9, 2018	May 4, 2018*	May 5-18, 2018*	June 21, 2017*
July 14, 2018	June 15, 2018	June 16-22, 2018	July 24, 2018

Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

October 2017

Title I Cooperative
Educational Service Unit 10

For a successful parent-teacher conference, do your homework

Your attendance at a parent-teacher conference can make a big difference to your child's success in school, especially if you take some time to prepare. For the best outcome:

- **Set up an appointment.** If the available conference times don't work for you, contact the teacher to ask about alternatives.
- **Ask the school office** about getting an interpreter if you aren't comfortable speaking English.
- **Ask your child** about her experience in the classroom so far. What is going well? Is she concerned about anything? Let your child know you look forward to working with the teacher.
- **Write down your questions.** You may want to ask about your child's work habits, or how she gets along with the other students. Write down anything you want to tell the teacher about your child, too.
- **Listen attentively during the conference.** Keep an open mind as the teacher expresses her views, which may be different from yours. Ask about what to expect and how you can help, and share the teacher's ideas with your child.
- **Stay in touch** with the teacher throughout the year to see how your child is doing. Always let the teacher know if concerns arise.



Don't let failures sidetrack your child

No child succeeds at everything all the time. When failures or setbacks occur, help your child deal with them in positive ways. Here are some strategies:

- **Let your child know** you will always love him for who he is.
- **View mistakes** as learning experiences. Help him think of what he can do differently. If he "forgot" he had homework, talk about strategies to help him remember.
- **Help him see** the plus side. "Your soccer team lost, but you made a great assist for that goal in the second half."
- **Don't ask teachers** or coaches to change a grade or a call. Your child must learn to respect their decisions.
- **Be a role model.** Handle your own mistakes in positive ways. Never call yourself "stupid."
- **Be realistic.** If your child is doing his best but his grade is still low, don't show your disappointment. Contact his teacher to discuss other solutions to try.

Perseverance is worth it

Kids today are used to instant gratification. But most school skills take time to develop. Teach your child the word *perseverance*. Continued effort over time may not be easy. But sticking with a task and trying different solutions is the best way for students to learn and overcome obstacles.

Promote math and science

Studies show that belief in the myth that "girls aren't good at math and science" affects students as early as in kindergarten. But research says that engaging girls and boys in the same exciting math and science activities gives them equal confidence in their abilities. To encourage your child to see herself as someone who is good in math and science:

- **Explore technology.** Look for apps that let your child try coding. For ideas, visit www.commonsemmedia.org/lists/coding-apps-and-websites.
- **Play math games.** In the car, have your child add numbers on license plates.
- **Challenge her to design** an invention that will make your family's lives easier at home.



Source: K. Eckart, "Can early experiences with computers, robots increase STEM interest among young girls?" *UWToday*, University of Washington, nswc.com/stemgirls.

It's OK to study with a pal

Studying with a friend can be a great way for students to learn and remember material.

Help your child choose a responsible friend. They should agree that they will meet to study, not socialize. Have them set goals and a schedule for their meetings. Working together can teach collaboration and make learning fun!



Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School

ELEMENTARY SCHOOL

October 2017

Q&A How can I help my child want to read and learn?

Q: My second grader is always negative about school. I'm especially worried because he doesn't like to read. What can I do to help him see how important reading and learning are?

A: It's not unusual for kids to feel unmotivated about subjects they don't love. But there are things you can do to turn your son's attitude around:

- **Start a conversation.** Talk with your son about why you value education. Tell him he will use reading to learn all kinds of different subjects. You can also ask him about jobs he might like to do someday. Then help him see how doing well in school can help him achieve his dreams.
- **Set up a contract.** Establish a regular reading time and set limits on screen time. Then, consider awarding your child one point for every day he does his reading without a fuss. Once he gets a certain number of points in a row (at least two weeks' worth), he earns a small reward.
- **Give him enticing things to read.** What does he love? There are bound to be books and websites about it. Ask the librarian for ideas. You might also encourage your child to write his own article on the subject.
- **Praise his efforts.** "You hit an unfamiliar word and kept on reading. And you figured the word out from what was around it. Great strategy!"



Parent Quiz

Are you nurturing your child's integrity?

Your child's values and sense of right and wrong will affect her choices and her relationships with others in and out of school. Are you encouraging her to develop strong principles and be true to them? Answer yes or no below:

1. **Do you talk** about the importance of honesty? Do you thank your child for being honest even when you don't like what she says?
2. **Do you talk** with your child about family and school rules and why they are needed?
3. **Do you keep** your promises to show your child that it is important to honor commitments to others?
4. **Do you model** good sportsmanship for your child when playing games?

5. **Do you expect** your child to be responsible for her actions and hold her accountable for her choices?

How well are you doing?

More yes answers mean you are raising a person of character. For each no, try that idea.

"Be true to your word and your work and your friend."
—John Boyle O'Reilly

Everyone's help is wanted

Family involvement in education takes many forms. It can be as simple as asking your child to tell you about something he figured out in class today. It can involve volunteering at school, or working with other parents. All primary caregivers—mothers, fathers, grandparents and others—have valuable contributions to make. For ideas on how to get involved, ask your child's teacher.

Talking can help kids write

Elementary schoolers are often asked to write about personal experiences. But many children struggle when faced with a blank sheet of paper. To help your child get over a case of writer's block:

- **Have him tell you** about the experience he is going to write about.
- **Ask questions** to help him focus on the points he wants to make and the order they should come in. Why were he and his dad building a shelf? Did they read the directions before or after they began?



Source: S. Goodman, "11 Ways to Help Students Overcome Creative Blocks," *Eduopia*, nswc.com/block.

Make rules unforgettable

When kids are used to following rules at home, they follow them at school—and that makes learning easier. To make your house rules memorable, see if you and your child can dream up a catchy phrase that sums up each rule and its consequence. For example:

- **If you hit, you sit.** Any physical action toward someone results in a time out.
- **If you partake, you take part.** Everyone contributes at mealtime—by cooking, wiping the table, etc.
- **Pick up or pay up.** Belongings left out of place get put in time out. Your child can redeem them for a small "fee."

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Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.



Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.



405 N Haskell
Arnold, NE 69120

Arnold Public Schools
Dr. Dawn Lewis, Superintendent
Mr. Joel Morgan, Principal

308-848-2226 (Office)
308-848-2201 (Fax)

Attention High School Parents:

2017-2018

To: Parents/Guardians/Students

Re: Military Requests and Your Student’s Information

Federal law dictates that, if requested, schools are required to release information to branches of the military. This information may include, but not be limited to, class lists, names, addresses, and phone numbers of students. However, the law also allows parents/guardians the right to ask schools to withhold the same information from military personnel. The military branch will only be given if the parent requests it is given to designated military personnel. **Please complete and return the form below if you would prefer that Arnold High does not provide your student’s name to military branches.**

Please call me at 308.848.2226 if you have any questions. Please return form by October 31, 2017.

Sincerely,

Ashley Nansel, School Counselor, K-12

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I request that my student’s information NOT BE PROVIDED to Military branches who require it. I understand that if I want this information released, I need to contact RCHS with a written or verbal request.

Student: _____

Parent Signature: _____

Parent Name (Please print.): _____

Box Tops

Arnold Public Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other nice equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed’s Food Center. Thank you for your support.



Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.



Arnold Public Schools

405 N. Haskell
P.O. Box 399
Arnold, NE 69120
308-848-2226
Address Correction Requested

BULK RATE
U.S. POSTAGE
PAID
ARNOLD, NEBRASKA
PERMIT NO. 9

BOXHOLDER